

PPHS Common Values Model - Management of Behaviours

Students	Classroom Teacher	Head Teacher	Deputy Principal	Principal
<p>RESPECT</p> <ul style="list-style-type: none"> * Allow our teachers to teach * Allow others to learn * Use appropriate language * Move and wait for class calmly * Value the contributions of others * Keep our school free of litter and graffiti * Ensure each other's safety 	<ul style="list-style-type: none"> * Positive reinforcement for students who: complete their work, use correct language, value other student contributions, follow instructions, interact positively, use their diary * Provide passport stickers, Quick Merits, Letters of Commendation * Share positive student news via phone calls/emails to parents/carers * Ensure student safety including necessary equipment and uniform * Develop seating plans for optimal learning * Establish appropriate peer models to direct off task students through verbal/non- verbal prompts to repair harm and restore positive relationships * Place students on detention for repeated disruptions and provide clarity around expectations for learning * Negative Millennium entry for ongoing inappropriate behaviour including misuse of devices * Request device to be left on teacher's desk/office * Phone calls/emails to parents/carers for unsafe/inappropriate behaviours in class 	<ul style="list-style-type: none"> * Acknowledging outstanding student work * Positive reinforcement for students who are actively engaged in their learning within their faculty * Sharing positive student news via The Point * Promote the right place at the right time for students * Promote a clean environment through litter and graffiti free areas * Promote positive interactions during student movement and waiting for classes, including hands off approach * Communicate ongoing student uniform or lateness concerns to the Deputy Principal * Utilise Faculty Monitoring cards for continued unsafe/inappropriate behaviour * Send faculty N Warning letters for incomplete tasks (Stages 5-6 only) * Support staff with Head Teacher interventions for inappropriate behaviour, allowing teachers to teach * Provide short term alternate learning spaces to help resolve conflict and assist with healthy relationships 	<ul style="list-style-type: none"> * Acknowledging students who are positive ambassadors within our school * Share positive student news via phone calls/ SMS/email/The Point to parents/carers * Promote active areas and positive behaviours * Deputy Principal Morning Tea for students who are actively engaged in all areas of their learning and completing tasks to the best of their ability across all subjects * Send Letter of Concern for students not actively engaged in their learning or not interacting positively in their subjects * Place students on Formal Caution for Suspension after several negative incidents across multiple subjects for repeated inappropriate behaviour * Contact parents/carers for unsafe/inappropriate behaviour, holding individuals and groups accountable * Place student on Behaviour/Attendance monitoring cards to support student self-regulation * Conduct Peer Mediation if approved by parents/carers and students 	<ul style="list-style-type: none"> * Acknowledging positive student contributions on assembly via Student of the Month * Consult stakeholders to align school processes with school community needs * Acknowledging students who are positive Ambassadors for our school in the wider community * Visits to classrooms and sporting events to encourage participation * Coordination of external support services to reduce, prevent, and improve harmful behaviours * Ensure school processes support the NSW Department of Education Behaviour Code for Students, and the Student Behaviour Policy including Formal Cautions, Suspensions, and Expulsions * Align school procedures with the NSW Department of Education's Inclusive, Engaging and Respectful (IER) Schools framework to ensure every student is engaged and learning, and all school members are safe at school.

