

PPHS Common Values Model - Management of Behaviours

Students	Classroom Teacher	Head Teacher	Deputy Principal	Principal
<p>RESPECT</p> <ul style="list-style-type: none"> * Allow our teachers to teach * Allow others to learn * Use appropriate language * Move and wait for class calmly * Value the contributions of others * Keep our school free of litter and graffiti * Ensure each other's safety 	<ul style="list-style-type: none"> * Positive reinforcement for students who: complete their work, use correct language, value other student contributions, follow instructions, interact positively, use their diary * Provide passport stickers, Positive Sentral entries/Quick Incidents or Letters of Commendation * Share positive student news via phone calls/emails to parents/carers * Ensure student safety including necessary equipment and uniform * Develop seating plans for optimal learning * Establish appropriate peer models to direct off task students through verbal/non-verbal prompts to repair harm and restore positive relationships * Place students on detention for repeated disruptions and provide clarity around expectations for learning * Negative Sentral entries for ongoing inappropriate behaviour including misuse of devices * Request device to be left on teacher's desk/office * Phone calls/emails to parents/carers for unsafe/inappropriate behaviours in class 	<ul style="list-style-type: none"> * Acknowledging outstanding student work * Positive reinforcement for students who are actively engaged in their learning within their faculty * Sharing positive student news via The Point * Promote the right place at the right time for students * Promote a clean environment through litter and graffiti free areas * Promote positive interactions during student movement and waiting for classes, including hands off approach * Communicate ongoing student uniform or lateness concerns to the Deputy Principal * Utilise Faculty Monitoring cards for continued unsafe/inappropriate behaviour * Send faculty N Warning letters for incomplete tasks (Stages 5-6 only) * Support staff with Head Teacher interventions for inappropriate behaviour, allowing teachers to teach * Provide short term alternate learning spaces to help resolve conflict and assist with healthy relationships 	<ul style="list-style-type: none"> * Acknowledging students who are positive ambassadors within our school * Share positive student news via phone calls/SMS/email/The Point to parents/carers * Promote active areas and positive behaviours * Deputy Principal Morning Tea for students who are actively engaged in all areas of their learning and completing tasks to the best of their ability across all subjects * Send Letters of Concern for students not actively engaged in their learning or not interacting positively in their subjects * Place students on Formal Caution for Suspension after several negative incidents across multiple subjects for repeated inappropriate behaviour * Contact parents/carers for unsafe/inappropriate behaviour, holding individuals and groups accountable * Place student on Behaviour/Attendance monitoring cards to support student self-regulation * Conduct Peer Mediation if approved by parents/carers and students 	<ul style="list-style-type: none"> * Acknowledging positive student contributions on assembly via Student of the Month * Consult stakeholders to align school processes with school community needs * Acknowledging students who are positive Ambassadors for our school in the wider community * Visits to classrooms and sporting events to encourage participation * Coordination of external support services to reduce, prevent, and improve harmful behaviours * Ensure school processes support the NSW Department of Education Behaviour Code for Students and the Restorative Practices framework * Align school procedures with the NSW Department of Education's Student Behaviour Policy to ensure every student is engaged and learning, and all school members are safe at school.
<p>RESPONSIBILITY</p> <ul style="list-style-type: none"> * Follow instructions first time * Bring all necessary equipment * Carry our diary and a copy of our current timetable * Are safe with all equipment * Are active only in areas designated for that purpose * Are in the right place at the right time 				
<p>PARTICIPATION</p> <ul style="list-style-type: none"> * Wear correct school uniform * Are actively engaged in our learning * Complete all tasks to the best of our ability * Interact positively with others * Use devices appropriately, when instructed by a teacher * Are positive Ambassadors for our school in the wider community 				

