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Dear Parents and Carers,

During Year 7 and 8 your child has followed a prescribed pattern of study, which has enabled them to experience a range of educational opportunities, activities and subjects.

In Year 9 and 10, students will still study prescribed core subjects, with the addition of two electives of their choosing. This enables your child to study subjects of their choice in greater depth and complete the requirements set by the NSW Education Standards Authority (NESA).

All students must study the following **CORE subjects**:

- English
- Mathematics
- Science
- History
- Geography
- Personal Development/Health/Physical Education

Students are to select **TWO ELECTIVE subjects of their choosing**.

The range of Elective subjects is shown below, and detailed further in this information booklet.

- Commerce
- Information & Software Technology
- Dance
- International Studies
- Drama
- Japanese
- Food Technology
- Music
- Geography Elective – Our World
- Physical Activity and Sport Studies
- Graphics Technology
- Psychology
- History Elective
- Textiles Technology
- Industrial Technology - Metals and/or Timber
- Visual Arts

Please note:

1. If numbers are insufficient to establish a class or classes become “full” (reach their maximum size) in any subject, affected students will be allocated their next choice of subject.
2. Financial contributions are required for a number of elective subjects. These contributions are to cover the cost of materials used by the students in the completion of practical tasks. Completed projects become the property of the student.
3. The History and Geography elective subjects are different courses to the mandatory courses.

Please contact the school if you wish to choose a particular elective but have difficulty with the financial contribution. You may be eligible for support through the Student Assistance Scheme.

Please discuss the elective options, outlined in this booklet, carefully with your child. A subject selection form is issued with this booklet, which is to be completed and returned on **Friday 23 August 2019**.

Mrs. Sharon Byron
Principal
In Year 9 and 10, it is most important that students develop their love for learning. Students that achieve success are those that:

- are passionate about the subjects they are studying
- love to attend school and engage in learning

To achieve this, students should choose electives based on the following:

- What subjects did I most enjoy participating in over the past 2 years
- What am I interested in?
- What are my special skills / abilities?
- Which areas would I like to learn more about?

How to NOT choose subjects:

- What might be a good subject to do for when I finish school?
- What do others think is the best subject for me to do?
- What subject are my friends choosing?

The following teachers will be able to provide assistance:

<table>
<thead>
<tr>
<th>Deputy Principal</th>
<th>Mr Andrew Millican</th>
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<tbody>
<tr>
<td>Deputy Principal</td>
<td>Ms Suzy Tarasenko</td>
</tr>
<tr>
<td>Year Adviser</td>
<td>Ms Carole Worthington</td>
</tr>
<tr>
<td>Careers Adviser</td>
<td>Mr Leva Nguyen</td>
</tr>
<tr>
<td>Faculty Head Teachers</td>
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</tr>
<tr>
<td>Principal</td>
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The Subject Selection Process:

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Week 4</th>
<th>Year 9, 2020 Assembly held with Year 8 students</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Week 5 - 23.8.19 Subject Selection Sheets due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Week 6 Information is collated and entered for timetabling team Any issues are addressed individually with the students</td>
</tr>
<tr>
<td>Term 4</td>
<td>End of Term 4</td>
<td>Students timetables issued</td>
</tr>
</tbody>
</table>

For mandatory course descriptions and syllabus documents for all courses go to: http://educationstandards.nsw.edu.au/
# COURSE LEVIES / FEES

<table>
<thead>
<tr>
<th>MANDATORY COURSES</th>
<th>FEE per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>nil</td>
</tr>
<tr>
<td>Mathematics</td>
<td>nil</td>
</tr>
<tr>
<td>Geography</td>
<td>nil</td>
</tr>
<tr>
<td>History</td>
<td>nil</td>
</tr>
<tr>
<td>Personal Development, Health, Physical Education</td>
<td>nil</td>
</tr>
<tr>
<td>Science</td>
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<table>
<thead>
<tr>
<th>ELECTIVE COURSES</th>
<th>FEE per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td>$40.00</td>
</tr>
<tr>
<td>Drama</td>
<td>$40.00</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$120.00</td>
</tr>
<tr>
<td>Graphics Technology</td>
<td>$40.00</td>
</tr>
<tr>
<td>Industrial Technology – Metal or Timber</td>
<td>$75.00</td>
</tr>
<tr>
<td>Information &amp; Software Technology</td>
<td>$30.00</td>
</tr>
<tr>
<td>Japanese (Workbook $36.00; Education Perfect License $35.00)</td>
<td>$71.00</td>
</tr>
<tr>
<td>Music</td>
<td>$50.00</td>
</tr>
<tr>
<td>Textiles Technology</td>
<td>$40.00</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$80.00</td>
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COURSE DESCRIPTIONS

STAGE 5

YEAR 9, 2020
YEAR 10, 2021
COMMERCE

Course Description

Commerce enables young people to develop the knowledge, understanding, skills and values that form the foundation on which they can make sound decisions about consumer, financial, legal, business and employment issues. Commerce provides the ability to research information, apply problem-solving strategies and evaluate options in order to make informed and responsible decisions as individuals and as part of the community.

What will I learn?

Students undertaking the 200-hour course will study four Core topics and a minimum of four options.

Core 1 – Consumer and Financial Decisions
How to identify and research issues that individuals encounter when making consumer and financial decisions.

Core 2 – The Economic and Business Environment
The importance and features of the economic environment.

Core 3 – Employment and Work Futures
The contribution of work to the individual and society and the changing nature of work.

Core 4 – Law, Society and Political Involvement
How laws affect individuals, groups and regulate society and participation in the democratic process.

Optional Topics
Students will also study optional topics selected from:

- Investing
- Our Economy
- Running a Business
- Promoting and Selling
- Law in Action
- Travel
- Towards Independence

What will I learn to do?

Student learning in Commerce will promote critical thinking and the opportunity to participate in the community. Students will learn to identify, research and evaluate options when making decisions on how to solve consumer problems and issues that confront consumers. They will develop research and communication skills, including the use of ICT, that build on the skills they have developed in their mandatory courses.
DANCE

Course Description

Dance involves the development of physical skills as well as aesthetic, artistic and cultural understanding. Students study ‘Dance as an artform’ through the three practices of performance, composition and appreciation of dance as works of art.

What will I learn?

Dance is a practice-based study that involves students performing, making and analysing dance as works of art.

Dance has three main areas of study:

Performance: This area focuses on the development of dance technique and performance quality, as well as Safe Dance principles, in a range of dance styles including modern (contemporary), jazz and musical theatre.

Composition: This area uses the skills developed in performance to explore the concepts of composition and choreography. Students think imaginatively and share ideas, feelings, values and attitudes while physically and intellectually exploring the communication of ideas through movement.

Appreciation: This area develops student skills in describing and analysing dance as an expression of ideas within a social, cultural and historical context. Students study the history and development of dance whilst developing an appreciation of Dance as an artform.

What will I learn to do?

The three areas of Performance, Composition and Appreciation are taught through a variety of dance styles. These include:

- Modern
- Contemporary
- Classical Ballet
- Hip/Hop
- Musical Theatre
- Jazz

Students will contribute to lessons by devising sequences and choreographing their own creative works.

In practical lessons, Students will develop an understanding of Safe Dance Practice as they advance their dance technique. Students will also develop the necessary skills to perform choreographic sequences in a range of styles.
DRAMA

Course Description

Elective Drama in Stage 5 encompasses a broad range of dramatic activities, encouraging self-confidence, expression and creativity. Drama students spend the majority of their study time in practical exploration of human behaviour and the way it is performed for audiences. Students study drama skills, theatre styles and the theory of these techniques.

Personal qualities required to complete this course:
- An interest in acting and/or other theatre areas such as scriptwriting or costume design
- An outgoing personality or someone who would like to be more outgoing
- Maturity and the ability to focus on work both individually and as a group
- The ability to try new things and go beyond your comfort zone
- The ability to have fun learning

What will I learn?

Modules in Stage 5 Drama include:
- Improvisation
- Mime
- Inside the Theatre
- Greek Drama
- Play building
- Melodrama
- Commedia del Arte
- Aboriginal Theatre
- Characterisation and Scripting
- Comedy and Clowning
- Street/Environmental and Political Theatre
- Theatre Practitioners

These units offer students a strong base to develop drama skills for further study in Drama as well as an opportunity to increase their personal confidence, self-esteem and leadership skills.

What will I learn to do?

Students learn different acting styles and presentation skills that give them the confidence to be better performers. Some skills developed during the course:
- Self confidence
- Script writing
- Expressive skills – vocal, movement
- Stage production techniques
- Acting techniques and styles
- Understanding of the history of theatre
FOOD TECHNOLOGY

Food Technology is an elective course that is studied for 200 hours. It builds on the knowledge, skills and experiences developed in the Technology (Mandatory) Years 7–8 Syllabus.

Course Description

The study of Food Technology provides students with a broad knowledge and understanding of food properties, processing, preparation and their interrelationship, nutritional considerations and consumption patterns. It addresses the importance of hygiene and safe working practices and legislation in the production of food. Students will develop food-specific skills, which can then be applied in a range of contexts enabling students to produce quality food products. It also provides students with a context through which to explore the richness, pleasure and variety food adds to life and how it contributes to both vocational and general life experiences.

What will I learn?

Students will learn about food in a variety of settings, enabling them to evaluate the relationships between food, technology, nutritional status and the quality of life.

The following focus areas provide a context through which the core (Food preparation and processing, Nutrition and consumption) will be studied.

- Food selection and health
- Food for special needs
- Food trends
- Food service and catering
- Food product development
- Food for special occasions

What will I learn to do?

The major emphasis in Food Technology is on students exploring food-related issues through a range of practical experiences, allowing them to make informed and appropriate choices with regard to food. Integral to this course is students developing the ability and confidence to design, produce and evaluate solutions to situations involving food. They will learn to select and use appropriate ingredients, methods and equipment safely and competently.
GEOPGRAPHY ELECTIVE - Our World

Course Description

The study of Geography Elective – Our World is to stimulate students’ interest in and engagement with the world. Students learn to question why the world is the way it is, reflect on their relationships with and responsibilities for the world and propose actions designed to shape a socially just and sustainable future. Through geographical inquiry they develop an understanding of the interactions between people, places and environments across a range of scales and contemporary geographical issues in order to become informed, responsible and active citizens.

What will I learn?

Over the two year course students in Geography (Elective) will study five (5) of the following focus areas:

- **Physical Geography** - The geographical processes that form and transform the physical world. i.e. increasing use of natural resources
- **Oceanography** - The features and importance of the world’s oceans and issues associated with them. i.e. ocean boundaries and boarder protection
- **Primary Production** - The patterns, functions and issues associated with primary production
- **Global Citizenship** – The role of informed, responsible and active global citizenship.
- **Australia’s Neighbours** - The environments of Australia’s neighbours and specific geographical issues within the Asia–Pacific Region. i.e. the rise of China as a world power
- **Political Geography** - The nature and distribution of political tensions and conflicts, and strategies towards effective resolutions. i.e. the Middle East
- **Interaction and Patterns along a Continental Transect** - The factors responsible for causing variation in spatial patterns across a continent from one specific location to another. i.e. how natural landforms can affect human developments
- **School Developed Option** – This option provides students with the opportunity to develop their geographical knowledge and understanding of a particular location and/or area if inquiry that caters for their interests, needs and resources e.g. sport, medical/health

What will I learn to do?

Students learn to use their knowledge of civics to influence and direct decision-making, and to take considered social action on issues related to ecological sustainability, their community, equity and social justice. They will develop their ability to critically analyse, problem-solve and relate learning experiences to the wider world.
GRAPHICS TECHNOLOGY

Course Description

Students will engage in both manual and computer-based forms of image generation and manipulation and develop knowledge of the wide application of graphics in a variety of contexts and an ever-increasing range of vocations. Graphics Technology also develops students’ technical and visual literacy, equipping them for participation in a technological world.

What will I learn?

In Graphics Technology, students will learn about, and gain understandings of graphical communication and the technologies and techniques used to convey technical and non-technical ideas and information.

The course is divided into a number of modules, two core modules studied in Year 9 which provide a broad skill set in the interpretation and production of drawings, followed by the study of four option modules in Year 10. The modules studied in Year 10 will be selected with consideration to student interests as well as the teaching resources available.

- Architectural Drawing
- Australian Architectural Engineering Drawing
- Pattern Design
- Computer Animation
- Engineering Drawing
- Product Illustration
- Cabinet and Furniture Drawing
- Landscape Drawing
- Technical Illustration
- Graphic Design and Communication
- Cartography and Surveying

What will I learn to do?

Computer Aided Drafting (CAD) is an integral component of this course and students will become practiced in the use of CAD software packages.

Students will develop the ability to think creatively, devise solutions and communicate information to a range of audiences using a variety of graphical techniques and media.

Students will learn to use protocols and skills associated with the design and production of a wide variety of manually and computer generated graphical communication techniques.
HISTORY ELECTIVE

Course Description

History Elective is a disciplined process of inquiry into the past that helps to explain how people, events and forces from the past have shaped our world. It allows students to locate and understand themselves and others on the continuum of human experience up to the present. History Elective provides opportunities for students to explore human actions and achievements in a range of historical contexts. Students become aware that history is all around us and that historical information may be drawn from the physical remains of the past as well as written, visual and oral sources of evidence.

What will I learn?

Students undertake 100 hours of study in History Elective in Stage 5. The course structure emphasises significant literacy, critical and analytical thinking skills. The following topics may be studied:

Topics:

- Ancient Sparta
- Ancient Myths and Legends
- Revolutions
- Medicine through the Ages
- Crime and Punishment
- Archaeology
- The American War of Independence
- The Science of War
- Assassination – JFK Conspiracies
- Terrorism
- Film Studies – Fact from Fiction
- Ancient Egypt
- Ancient Greece
- Personality Studies

What will I learn to do?

Students will learn to apply an understanding of the nature of history, heritage, archaeology and the methods of historical inquiry. They will have applied these understandings to their investigation of past societies and historical periods through both depth and thematic studies. They will learn to sequence major historical events or heritage features, to show an understanding of continuity, change and causation. They will also learn to explain the importance of key features of past societies, including groups and personalities.
INDUSTRIAL TECHNOLOGY TIMBER AND/OR METALS

Industrial Technology is an elective subject within which students may undertake one or two courses. Each course is studied for 200 hours. It builds on the knowledge, skills and experiences developed in the Technology (Mandatory) Years 7 - 8 Syllabus.

Course Description

Industrial Technology develops students’ knowledge and understanding of materials and processes in a range of technologies. They develop knowledge and skills relating to the selection, use and application of materials, tools, machines and processes through the planning and production of quality practical projects.

Students may undertake one or two courses in Industrial Technology and will elect to study in the area of Timber and/or Metals. These focus areas are based on a range of technologies of industrial and domestic significance.

What will I learn?

All students will learn about the properties and applications of materials associated with their chosen area of study. They will study the range of tools, machines and processes available in both industrial and domestic settings for working with selected materials. Students will learn about safe practices for practical work environments, including risk identification and minimisation strategies. They will also learn about design and designing including the communication of ideas and processes.

What will I learn to do?

The major emphasis in the Industrial Technology course is on students actively planning and constructing quality practical projects. Students will learn to select and use a range of materials for individual projects. They will learn to competently and safely use a range of hand tools, power tools and machines to assist in the construction of projects. They will also learn to produce drawings and written reports to develop and communicate ideas and information relating to projects.
INFORMATION AND SOFTWARE TECHNOLOGY

Information and Software Technology is an elective course that is studied for 200 hours. It builds on the knowledge, skills and experiences developed in the Technology (Mandatory) Years 7–8 Syllabus.

Course Description

People will require highly developed levels of computing and technology literacy for their future lives. Students therefore need to be aware of the scope, limitations and implications of information and software technologies.

Individual and group tasks, performed over a range of projects, will enable this practical-based course to deliver the relevant knowledge and skills needed by students. Development of technology skills and information about career opportunities within this area are important aspects of the course.

What will I learn?

The core content to be covered in this course is integrated into the options chosen within the school. The course has been designed with an emphasis on practical activities that allow students to sustain focus in a range of interest areas at some depth.

The option topics to be studied within this course include:

- Artificial Intelligence, Simulation and Modelling
- Software Development and Programming
- Authoring and Multimedia
- Robotics and Automated Systems
- Internet and Website Development
- Networking Systems

What will I learn to do?

Students will identify a need or problem to be solved, explore a range of possible solutions and produce a full working solution. They will learn to use a variety of technologies to create, modify and produce products in a range of media formats.

Group and individual project-based work will assist in developing a range of skills, including research, design and problem-solving strategies over the chosen topics.
# INTERNATIONAL STUDIES

## Course Description

International Studies is an inter-disciplinary course that provides a unique conceptual framework for the study of culture, and the promotion of intercultural understanding. Through education, travel, work and trade, students increasingly understand how the study of culture requires knowledge to inform values and develop individual and community participation, action and commitments as global citizens. International Studies provides students with an opportunity to explore and recognise their own cultures, and appreciate the richness of a multicultural world. They gain knowledge of different cultural practices, values, beliefs and heritages to form a broader world-view.

## What will I learn?

Students undertake 200 hours of study in International Studies. The course is structured in the following ways:

**Core learning area:** Understanding Culture and Diversity in Today’s World

**Other topics studied may include:**

- Culture and Beliefs
- Culture and Gender
- Culture and the Media
- Culture on the move
- Culture and Family Life
- Culture and Food
- Culture and Sport
- Culture and Travel
- Culture in Art and Architecture
- Culture in Film and Literature
- Culture, Science, Technology and Change
- School Developed Option

## What will I learn to do?

Students will gain the skills to recognise fact, detect bias and challenge stereotypes by exploring cultural difference and interconnectedness. This enables them to understand and value inclusion, and to respect the rights of others. International Studies equips students with intercultural sensitivities and the critical skills of analysis and intercultural understanding to participate in, and contribute to building a cohesive and just world.
JAPANESE

Course Description

The study of Japanese provides students with the opportunity to gain effective skills in communicating in Japanese, to explore the relationship between Japanese and English and to develop an understanding of the Japanese culture.

What will I learn?

Students will learn to:

- develop their knowledge, understanding and skills necessary for effective interaction in Japanese
- explore the nature of languages as systems by making comparisons between English and Japanese
- develop their intercultural understanding by reflecting on similarities and differences between their own culture and the Japanese culture

Topics include:

- Dates, days, months and events
- Hobbies, sports and cultural activities
- Places, weekend activities and transport
- Daily activities and free time
- Japanese school year

What will I learn to do?

Students will:

- listen and respond to spoken Japanese
- learn to read and respond to written texts in Japanese
- establish and maintain communication in familiar situations using Japanese
- explore the diverse ways in which meaning is conveyed by comparing and contrasting features of the Japanese language
- develop the capacity to interact with people, their culture and their language
MUSIC

Course Description
All students should have the opportunity to develop their musical abilities and potential. The nature of musical study also allows students to develop their capacity to manage their own learning, engage in problem-solving, work collaboratively and engage in activity that reflects the real world practice of performers, composers and audiences. The study of the concepts of music underpins the development of skills in performing, composing and listening.

What will I learn?
Through the learning experiences of performing, composing and listening, students will study the following concepts of music:

- duration
- dynamics and expressive techniques
- texture
- pitch
- tone colour
- structure

Students will study the compulsory topic Australian Music, as well as a number of optional topics that represent a broad range of musical styles, periods and genres.

Topics studied may include:

- Popular Music
- Music for Radio, Film, TV and Multimedia
- Music and Technology
- Theatre Music
- Music for Small Ensembles
- Music of a Culture
- Rock Music
- Art Music of the 20th and 21st Centuries
- Jazz Music

Students will participate in a range of practical experiences that develop their knowledge of the musical concepts. This part of the course caters to a wide range of practical abilities.

What will I learn to do?
In Music, students learn to perform music in a range of musical contexts, compose music that represents the topics they have studied and listen with discrimination, meaning and appreciation to a broad range of musical styles.

Time is allocated to develop both solo, ensemble and class performances in a variety of styles.

Note: Prior instrumental or vocal experience is beneficial but not essential to select this course.
PHYSICAL ACTIVITY AND SPORTS STUDIES
Physical Activity and Sports Studies is an elective content endorsed course studied for 200 hours.

Course Description
Physical Activity and Sports Studies aims to enhance students’ capacity to participate effectively in physical activity and sport, leading to improved quality of life for themselves and others. Students engage in a wide range of physical activities in order to develop key understandings about how and why we move and how to enhance quality and enjoyment of movement.

What will I learn?
The course includes modules selected from each of the following three areas of study:

Foundations of Physical Activity
- Body systems and energy for physical activity
- Fundamentals of movement skill development
- Physical fitness
- Physical activity for health
- Nutrition and physical activity
- Participating with safety

Physical Activity and Sport in Society
- Opportunities and pathways
- Physical activity and sport for specific groups
- Issues in physical activity and sport
- Australia’s sporting identity
- Lifestyle, leisure and recreation

Enhancing Participation and Performance
- Promoting active lifestyles
- Technology, participation and performance
- Enhancing performance – strategies and techniques
- Coaching
- Event management

What will I learn to do?
Students will develop skills in physical activity and sport that develop their ability to:
- work collaboratively with others to enhance participation, enjoyment and performance
- display management and planning skills to achieve personal and group goals
- perform movement skills with increasing proficiency
- analyse and appraise information, opinions and observations to inform decisions.
PSYCHOLOGY

Course Description

The aim of the Stage 5 School Developed and Board Endorsed Psychology course, is to promote understanding and a critical awareness of the nature of human behaviour and the influence of biological, cognitive and socio-cultural factors on individuals and society. The course seeks to enrich and extend gifted and talented students. Student learning of philosophical and methodological questions underpinning this wide field of knowledge and the facilitation of higher order and critical thinking to areas such as human behavior, learning, intelligence, personality, mental disorders and gender engages students in a uniquely scientific and humanities based discipline.

What will I learn?

Students undertake 200 hours of study in Psychology. The course is structured in the following ways:

CORE modules for Year 9
1. What is Psychology?
2. Forensic Psychology
3. Intelligence, learning and creativity
4. Biological bases of behaviour

CORE modules for Year 10
1. Personality and self
2. Psychological disorders and constructs of normality
3. Psychology and society
4. Psychology and gender

What will I learn to do?

Students will develop a knowledge and understanding of human nature by asking scientific and philosophical questions and by undertaking studies into the fields of neuroscience, cognitive sciences and social psychology. Through these studies, students will appreciate how people perceive the world around them and how they respond to it, how human learning develops, and how they relate to others and function in groups.
TEXTILES TECHNOLOGY

Course Description

Textiles Technology will contribute to the overall education of students by enabling them to confidently use a range of technologies and create an awareness of related career pathways and leisure pursuits. The course encourages students to be proactive, competent, creative, responsible and reflective learners able to take part in further study, work or training. The study of Textiles Technology provides students with a broad knowledge of the properties, performance and use of textiles in which fabrics, colouration, yarns and fibres are explored.

What will I learn?

Students will investigate the work of the textile designers and from this research make judgements about the appropriateness of design ideas, the selection of materials and of tools and the quality of textile items.

- Apparel
- Non-apparel
- Costume
- Textile Arts
- Furnishings

What will I learn to do?

Textile projects will give students the opportunity to be creative, independent learners and to explore functional and aesthetic aspects of textiles, demonstrate responsibility in decision making and encourage individuals to express ideas and opinions.

Students will develop an appreciation of the factors affecting them as textile consumers. Current technologies and innovations that continue to emerge in the textile industry will be addressed with emphasis on their economic, social and environmental consequences.

The course will include work on design, properties and performances of textiles and textiles in society.
**VISUAL ARTS**
The Elective course is studied for 200 hours in Stage 5.

**Course Description**
Visual Arts provides opportunities for experimentation to develop and refine their artmaking with a wide variety of art materials. It builds an understanding of the role of art in all forms of media, both in the contemporary and historical world, and enables students to represent their ideas and interests in artworks. Visual Arts enables students to become informed about, understand and write about their contemporary world.

**What will I learn?**
Students learn about the practices of artists and how these can be used as inspiration for their own artmaking. They learn to develop their own concepts, ideas and judgements about artistic practice through the study of other painters, sculptors, designers, architects, photographers and ceramists.

Students learn about how art is shaped by different beliefs, values and meanings by exploring artists and artworks from different times and places and relationships in the artworld between the artist – artwork – world – audience. They also explore how their own lives and experiences can influence their artmaking and critical and historical studies.

**What will I learn to do?**
Students learn to make, refine and resolve artworks using a range of materials and techniques in 2D, 3D and 4D forms. They study art and artworks in a thematic way, which helps to develop an understanding of subject, technique, meaning, symbols and influence of the choices artist’s make in their practice. This includes:

**Traditional art forms**
- Painting
- Drawing
- Printing
- Ceramics
- Sculpture
- Collage

**Contemporary art forms**
- Photography
- Digital media

They learn to develop skills and creative theme based large artworks that explore the world around them. They learn to develop their research skills, approaches to experimentation and how to make informed personal choices and judgments through the study of art theory. They learn to record procedures and activities about their artmaking practice in their Visual Arts diary.