



PIC News

Picnic Point High School

Your Community School Promoting Excellence

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TERM 3 2017

PAGE 1

Principal's Editorial

As you read this edition of PIC News, you will realise what an amazingly busy term it has been for our students and staff so far.

Year 10 have now finalised their subject choices for next year following the information evening and KLA tutorials where details about the selection process were explained.

The process for Year 8 students selecting their elective subjects for study in Year 9 2018, has also been completed. In 2017 we offered two new electives for Year 9 2018, Psychology and International Studies. These subjects have been well received by the students and I am looking forward to the courses running in 2018. Year 12 Trial Examinations have also been completed and I can report that the process ran very smoothly.

The Trial Examinations give our students the vital experience of completing exams in a similar manner to which the HSC will be conducted. It is important to note that this time of year can be stressful for some Year 12 students as they study for exams and complete major works and practical tasks for their HSC. Year 12 students also received their Trial results and I encourage all Year 12 students to seek out constructive feedback from their teachers in ways that they can improve their application of knowledge in the lead up to HSC exams.

As we approach the end of term, Year 12 teachers are continuing to work hard with their classes to put the final touches on their preparations for the HSC Examinations which commence next term on 16th October.

Staff are also planning extra tutorial lessons for Year 12 students during the upcoming Term 3 holidays. Once again, I want to commend the amazingly dedicated approach that our staff have towards their students. Teachers are preparing all of Year 12 in the best possible way for their upcoming exams. The final weeks of Term 3 will see the conclusion of Year 12's formal education. To help celebrate this occasion, I invite all

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CALENDAR

Sep 11-20	Year 11 Exams
Sep 18	P&C Meeting
Sep 20	Year 12 Student and Parent Dinner
Sep 21	Year 12 Big Day Out
Sep 22	Year 12 Graduation
	Last day of Term 3
Oct 9	All students return to school
	First day of Term 4
Oct 10	Years 7 & 8 Parent Information session
Oct 13	Immunisation Day 3
Oct 16	HSC commences (until Nov 10)

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<http://www.picnict-h.schools.nsw.edu.au/>
and like our Facebook page



Year 12 families to attend the Parent / Student / Teacher dinner on 20th September and then to join us for the Year 12 Graduation Ceremony on 22nd September.

Continuing on with the celebration theme I would like to highlight the amazing achievements and talents showcased by PPHS students; from major works in Industrial Technology and Visual Arts, to fabulous Music virtuosos, to outstanding dance troops and athletes. The students involved in this array of curricula and extra curricula activities and their coaches/teachers will be named and celebrated later in this edition but I must say I am very proud of ALL Picnic Point High students who are choosing to work hard every day and contribute positively to our school spirit and ethos.

Whilst it is important to recognise and celebrate excellence, it is equally important to recognise and celebrate hard work, resilience and perseverance. Many students at our school will never be recognised as champion sports people or gifted academics however, it would be remiss of me not to mention how proud I am of the students who perform to the best of their ability every day in the classroom, as good friends, in leadership and school service and on the sporting arena.

It is clear that students at PPHS value themselves and each other, and that teamwork is a significant feature at PPHS. Congratulations to every student who has worked to the best of their ability so far this year.

Keep up the good work. If you feel you have not performed the best you can, or you know you can achieve more- keep working hard to achieve your goals.

DP Report

Mr Rawlings - Relieving DP

Our Year 12 students have just completed their Trial HSC School Examinations before the HSC commences. The remaining weeks are just as important for our students to remain focused in their completion of curriculum and preparation for the HSC examinations. The school continues to provide support such as the HSC Study Day's, numerous educational excursions, additional classes, the senior study tutorial program.

The Trial HSC provided an opportunity for students to reflect on their current study and revision practice and make adjustments to this so they are well placed during the HSC. In addition, it was an important milestone for many of our parents and families who are having their first child journey through the HSC assessment period.

We would like to thank these families for working with us during this time.

It is important that students can see the relationship between school and home is connected and that we are working toward the same outcomes for our young people.

DP Report

Mr Baczynskyj

Year 11 students are nearing the end of their Preliminary Year with Yearly Examinations at the end of term. Students have received their examination timetables and should already have set their own study timetables. Creating a timetable will enable students to allocate their study time effectively, stay focussed and consolidate their learning. These examinations will give a good indication of how students have progressed so far in each course and the areas which they may need to address prior to the commencement of their HSC studies in Term 4.

At the commencement of Term 4, students will receive the HSC Assessment Booklets and the HSC Assessment will begin. It is crucial that students are committed to their studies from the very beginning.

Some students have begun asking about leaving a particular subject and studying only the 10 required units in the HSC. Students cannot change their pattern of study at Picnic Point until at least February of next year.

This is a school decision to make sure that if a student needs to alter their pattern of study, then the correct decisions are made. The only consideration that will be given this year to a change of subject will involve a very small number of students who may be considering a change of level (e.g. Changing Maths 2 Unit to 2 Unit General, or English Advanced to English Standard).

There are also some students who have been studying more than 12 periods due to TAFE, or are picking up a TAFE course, who will be able to drop a subject due to the change in their pattern of study.

Similarly, there have been some questions from Year 9 students in relation to the possibility of changing their elective choices for Year 10 next year. This is not viable as electives are generally two year courses and the year group is at maximum capacity which restricts timetable movements.

DP Report

Ms Stavros

It has been a busy term for all staff and students and one which has provided Year 7 and Year 8 an opportunity to showcase their learning and extra-curricular experiences. I have been regularly walking through Year 7 and 8 classes and am impressed and happy to see our students engaged in their learning. My walk throughs have allowed me to taste some tacos, listen to speeches on Hiroshima, see a role play on *The Merchant of Venice*, hear some singing and playing of keyboards, see some excellent sewing skills, metal bbq spatulas and learn about rotation of shapes in Maths, rocks and minerals in Science and global inequalities in Geography!

Year 7 viewed the *Bully Busters* performance by Class Act Productions on the 1st August. This is part of Picnic Point High School's welfare program to reinforce to our students that bullying is not okay, whether a person is directly involved in the bullying or a bystander observing the bullying. The message was clear and Year 7 have once again been given several strategies they could use to deal with such behaviour. Retaliating however, is not one of these strategies and students are aware that this does not solve anything. Rather, it intensifies the situation and is not acceptable. Students are encouraged to be clear and direct by telling the other student to stop any teasing. If the teasing continues, students should then report it to a staff member. At all times, we deal with individual reports in a professional manner and the behaviour ceases once an adult has assisted in resolving the situation.



Year 7 Bully Busters

Year 8 participated in the *High Resolves Program* at the end of Term 2 which was generally well received by Year 8 and the feedback from supervising teachers was positive. The program was delivered by external presenters with a focus on independent and critical

thinking. All of Year 8 are currently participating in an 8 week separate boys and girls wellbeing program which reinforces messages of tolerance, building positive relationships and an understanding of how to manage specific teenage concerns.



At the start of Term 4, Picnic Point High School is hosting a morning tea for all parents/carers of students in Years 7 and 8. This is a first time event, and a 'Part Two' to the Information Evening we run in mid-Term 1 for our Year 7 parents. We would like to encourage all parents/carers or grandparents to attend this event as we will be presenting some very important information on how to best support your child with their learning and wellbeing. An invitation will be sent this week to Year 7 and 8 families.

Year 7 and 8 Parent/Carer Morning Tea
Picnic Point High School Hall
Save the date: Tuesday, 10 October, 2017
10.00am – 11.30am

Till then, I am really looking forward to attending the Year 8 Taronga Zoo Excursion in Week 10!

Picnic Point High School has bought a Swivel device which is being used in the classroom to assist in the professional learning of teachers. It allows teachers to observe classroom practice and to have professional dialogue based on the Quality Teaching Framework. Lessons are not published in any way but if you do not wish your child to be recorded, please inform the school.

Deputy Principal's Morning Tea

Congratulations to our High Achieving Students who were invited to the Deputy Principal's Morning Tea. The students have been working hard across all subject areas and have improved their overall placement in the year. Congratulations and keep up the good work!

DP Morning Tea Year 7



Vinay Arkalgud, Ashleigh Barton, Luke Bates, Meghan Battams, Lois Boot, Kayley Butler, Zack Carter, Jessica Clunie, Destiny De Wet, Eden Dumalovski, Sophie Edwards, Zachary Grueninger, Luke Hallows, Mona Hinoura, Clara Hoang, Kasey Jeffcoat, Tara Kayatz-Monahan, Emily Papagianopoulos, Ruby Pike, Ally Reilly, Natalia Stathakopoulos, Drew Steinfurth, Keanu Taki, Josephine Tanamal, Byron Tickner, Daniel Walsh, Aimee Weir, Madison Windschuttle, Tony Wong, Blake Woods.

DP Morning Tea Year 8



Natasha Anastasopoulos, Kya Avery, Konner Barton, Meghan Blackburn, Gemma Borkowski, Sarah Bray, Erin Campbell, Felicity Earl, Jacalia Fenton, Danyon Flick, Phoebe Fouzas, Riley Hayward, Spiro Kolokouris, Hayley Linabury, Jakob Miller-Dietrich, Carlos Nguyen, Camille Orogan, Emily Parmaxidis, Jason Parmaxidis, Lara Ri, Lachlan Ritossa, Paige Roche, Victoria Sakis,

Zayne Saleme, Nathan Southon, Chloe Ta'ala, Kayleen Tang, Georgia Thompson, Benjamin Wedgwood, Alex Williamson, Danielle Zidan.

DP Morning Tea Year 9



Marco Basara, Samantha Battams, Jarrod Brown, Kristen Cuskelly, James Davison, Renae Edmunds, Chelsea Elliott, Marina Gazilas, Mark Houllis, Hayden Hull, Elysia Hunt, Daniel Kayatz-Monahan, Peter Koletti, Andrew Lyall, Riley Meredith, Tahlia Miller-Dietrich, Hanan Narvel, Bella Nash, Alak Nouredine, Peter Panagakis, Luke Papagianopoulos, Zac Parkes, Vincent Pham, Tegan Rare, Karen Rios, Lauren Setter, Cooper Simmons, Mitchell Small, Kya Sparks, Shania Summers, Nia Tassis, Sarah Tran Nguyen, Damon Trieu, Noah Vando, Alec Zande.

DP Morning Tea Year 10



Shae Avery, Nathan Bates, Teagan Bennett, Celine Bull, Macy Carter, Jack Dinsdale, Rachel Floyd, Lauren Hallows, Paul Lambert, Stephanie Le Bas, Samantha Lee, Alyssa Lusted, Joshua Matthews, Molly Miller, Thomas Padron, Dang Pham, Cameron Piniros, Jayden Popovski, Miriama Potter, Isabella Rennie-Surra, Brenden Selby, Emanuele Serra, Beckham Smith, Vatsal Vaswani, Tim Warren, Jasmine Zande, Ryan Zangari.

DP Morning Tea Year 11



Sara Allouche, Jasmin Zac Borkowski, Tahlia Brackley, Thomas Bush, Jake Cvijanovic, Patricia Eata, Lauren Flanagan, Tim Gray, Renee Hewson, Nathan Hillier, Anagha Janakiraman, Phoebe Kleckin, Samantha Lecce, Abbey Leedow, Sally Lindberg, Lizi McLeod, Adrienne Mihalopoulos, Martin Nguyen, Tiffany Nguyen, Teisha Okunowski, Nikita Palmer, Andrew Pham, John Rorison, Elle Seeto, Ally Shumak, Tash Stengos, Jayden Stephens, Joshua Tyrell, Katie Vernon.

DP Morning Tea Year 12



Thomas Alexakis, Georgia Anderson, Tess Anderson, Jackson Bell, Brianna Boaro, Monique Boboleska, Madison Harvey, Jacob Hill, Jack Hughes, Emily King, Sean Klimczak, Georgia Korch, Jaimie Loy, Melissa Markoski, Sarah McCauley, Pamela Papacharalambous, Daniel Papagianopoulos, Ellen Rotziokos, Annalise Summers, Bronte Tonks, Mitchell Tran, Aliah Walton, Ryan Williams, Benjamin Woudsma.

SRC ELECTIONS

The SRC elections were held late Term 1. The number of candidates from each year group was impressive. The nominees from each year group had to present a speech to the leadership group consisting of 180 students. All the nominees displayed an amazing confidence whilst they presented their speeches to the group. Leadership students then voted based on speeches and votes were counted. Unfortunately only four from each year group could be selected.

Congratulations to:

Year 7	Year 8
Sophie Edwards Chloe Milic Emily Papagianopoulos Brandon Plavcak	Victoria Sakis Danielle Zidan Benjamin Wedgwood Jack Wedgwood
Year 9	Year 10
Joanna Edwin Tahlia Miller- Dietrich Peter Koletti Luke Papagianopoulos	Hana Herlihy Jasmine Zande Dang Pham Mustafa Syed



All the SRC nominees for 2017 are to be commended on this excellent effort. Well done everyone!

SUPPORTING HANA

The SRC held a BBQ fundraiser for Hana Herlihy of Year 10 in Term 2. Hana has been selected to represent Australia in the 400m race. The competition was held in Canada. The SRC raised \$260 which went towards funding her trip. Good Luck Hana!

WHAT'S NEXT?

SRC students have just come back from the Leadership Camp. There, they learnt about using their strengths for "good and not evil". Students will be attending their second leadership workshop towards the end of term 3. They are currently in the midst of organising a fund raiser event for our PPHS sponsor child, Wendy.

Ms Ngo

Year 7 Immunisations Update

Nurses from NSW Health will be visiting the school in Term Four to administer the second round of vaccinations to Year 7 students. Below is an outline of Picnic Point High School's Immunisation Schedule for 2017.

Dates	Vaccination
Monday, February 20, 2017	HPV and dTpa
Friday, October 13, 2017	HPV and Varicella
2018	HPV

- Human Papillomavirus vaccine is recommended for all Year 7 students. Human papillomaviruses are common and affect both males and females. These viruses are responsible for a range of cancers and diseases.
- Diphtheria, Tetanus and Pertussis [Whooping Cough] vaccine is now recommended for all Year 7 students. This dose replaces the 15 year old dose.
- Varicella [chickenpox] vaccine is recommended for students who have not had chickenpox or have not already been vaccinated.

You can check your child's vaccination history [up to 7 years of age] by calling the Australian Immunisation Register on 1800 653 809.

Please contact Mrs Trinity during school hours on 9772 1700 if you have any questions regarding the Year 7 Immunisation program.

Mrs Trinity

Important Information on Treating Head Lice

While children are at school many families will have contact with head lice. People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people work closely together. The information contained here will help you treat and control head lice.

Many lice do not cause an itch, so you have to look carefully to find them. Head lice are found on the hair itself and move to the scalp. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can't be brushed off.

Treatment

- Treating head lice involves removing lice and eggs from the hair.
- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being applied.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.
- There is no need to treat the whole family - unless they also have head lice.
- Pillowcase requires washing – either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.
- Combs with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective.

Prevention

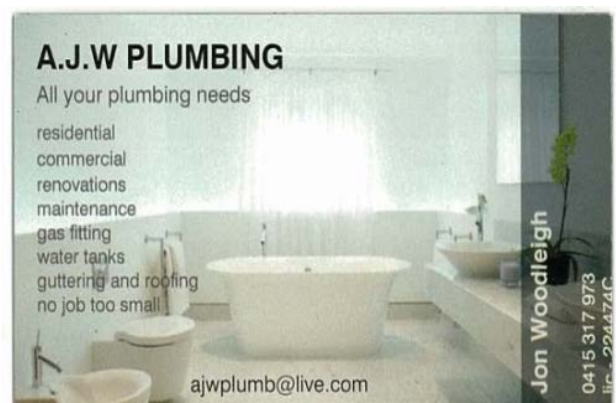
Check your child's head regularly. There is no research to prove that chemical or herbal therapies can prevent head lice.

Regulations

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school after treatment has commenced.

Further information

The following website offers further information: www.health.vic.gov.au/headlice





**STUDENT OF THE MONTH
MAY
SPONSORED BY
MICHEL'S REVESBY**

YEAR	NAME	REASON FOR THE AWARD
7	Luke Bates	For his high level of motivation and support of other students.
8	Harry Macreadie	For his high level of enthusiasm and engagement in History.
9	Rebecca Aviles	For her consistent application and effort in Science.
10	Costa Kardoulis	For excellent work and improved results in Science and History.
11	Renee Hewson	For her commitment and dedication to the lead role in "Hairspray" the musical and for her continued excellence in Creative and Performing Arts.
12	Maria Argiropoulos	For her increased application and improvement in Business Studies.



**STUDENT OF THE MONTH
JUNE
SPONSORED BY
MICHEL'S REVESBY**

YEAR	NAME	REASON FOR THE AWARD
7	Clara Hoang	For showing great attention to detail and continued excellence in all of her classes.
8	Kai Nightingale	For his positive improvement in a number of key learning areas.
9	Hayden Hull	For showing excellent leadership in various aspects of the school as well as greatly improved dedication to his studies this semester.
10	Brad Cooper	For improvement and academic success in a number of key learning areas.
11	Brianna Levar	For her conscientious and dedicated approach to learning in PD/H/PE.
12	Tess Anderson	For her conscientious and dedicated approach to learning in English (Advanced) and Mathematics General 2.



English Report

The English Faculty organised a team to participate in the Premier's Debating Challenge which was open to Year 9-10 students. The Year 9 students consisted of Cheyenne Moir, Ella Frazer, Peter Koletti, Hayden Hull and Andrew Davison. We also had a group of Year 8 students, Jack Pirie, George Khabbaz and Danielle Zidan. The students worked well together and were able to support their arguments. They received some good advice from the adjudicator which will help them next year.

Congratulations to the debating students who despite competing against older and more experienced debaters were able to raise some good points during all three of the debates.

English Competition

Congratulations to all of the students who challenged themselves and extended their minds by opting to engage in this year's ICAS English Competition. Students are commended for their mature conduct and conscientious approach to the test.

7R English with Ms Stavros



Designing a poster based on the novel 'The Ogre Downstairs'. All students were engaged in learning how to effectively work in pairs and use their imagination to bring an inanimate object to life by listing its likes and dislikes and instructions on how to best care for and maintain the object.



Mrs Kapaniris, Ms MacDonald
English Faculty

History Report

Last Term, students from Picnic Point High school participated in the Australian History Competition. A selection of students from Year 10 and Year 8 represented the school in the country's largest History competition.

This year the competition attracted over 28, 000 participants, which was a growth of 24% from the previous year. The competition itself provides students with the opportunity to demonstrate their knowledge and understanding of History as well as their competency with source analysis skills.

This year all of our participants have exceeded our expectations with our Year 10 students scoring **6%** above the national average, and our Year 8 students scoring **10%** above the national average. This is an excellent achievement and is further evidence of the students and the schools commitment to the study of History.

I am very pleased to be able to bring you the overall results of this prestigious national competition. As well our student efforts are worthy of a special mention.

Year 10

- **High Distinction** - Tim Warren
- **Distinction** - Nathan Bates, Joseph Olino, Dang Pham
- **Credit** – Cameron Pineros
- **Merit** - Ashley Beitelis, Ryan Zangari, Jasmine Zande
- **Participation** – Jemma Brooks

Year 8

- **High Distinction** - Gemma Borkowski, Jaxon Skead
- **Distinction** – Lara Ri, Lachlan Ritossa, Paige Roche, Holly Wilmore
- **Credit** – Angellina Allagiannis Meghan Blackburn, Zac Cantrill, Riley Hayward, Jack Pike, Kayleen Tang, Zayne Saleme, Alex Stoleski, Georgia Thompson
- **Merit** - Darby Carmichael, Victoria Sakis, Raahat Shaik, Benjamin Wedgwood
- **Participation** – Natasha Angel, Hannah Bentley, Blake McDonald, Angela Ri, Danielle Zidan

Congratulations to all of our students for their individual results and for achieving such strong results in representing our School.

Mr Goman
Head Teacher History

Science

During Term 3, in Einstein's department, we have a lot to offer to all the students doing Science. As usual all Science teachers are busy engaging their students with interesting and meaningful learning experiences. During this semester the Science department is committed to begin incorporating STEM (science, technology, engineering and mathematics) activities into our curriculum by providing opportunities to our students on inquiry based learning.

Seniors

All Science students in year 11 are busy completing their syllabi as this is their final term for Year 11. At the end of this term all Physics, Chemistry, Biology and Senior Science students will sit for their yearly examinations. Year 12 are currently doing their Trial HSC Examination. It is a crucial examination and they are completely motivated to perform at their personal best. Upon their return, teachers will be preparing them for their final days as the HSC creeps up.

Year 7

What will happen when petrol runs out? Is there an alternate fuel? During Term 3, Year 7 students have been learning about **Earth's Treasures**. This topic aims at engaging students with learning experiences in the field of rocks and minerals. Student knowledge on renewable and non-renewable resources is further enhanced using interesting experiments. Students have been completing activities like solar cars, magnifying glass, dissecting microscopes, STELR kits, wind turbines and biomass.

Year 8

Can we live in space? The students have started the topic **Artificial Intelligence**. During the course of this topic students will investigate the final frontier: Space. They have researched and learnt about intelligent machines that have been built and have assisted us in space exploration like the Hubble telescope, International Space Station and other space probes. Students, as part of an assessment, are creating a space habitat on Mars.

Year 9

Does dehydration affect my performance? Year 9 are currently learning about the topic **Sport Science**. They will be studying about the body systems that assist with co-ordination & balance: the Nervous and Endocrine systems. During the course of this term they will investigate and learn the Science behind sport. Experiments conducted are related to balance,

recording reaction time, making a model neuron, heart dissection, eye dissection and temperature control.

Year 10

Can I make the safest car? Year 10 are exploring the topic of **Top Gear**. With many students learning to drive, the Top Gear topic is giving them insight into the physics associated with the motion of vehicles, including when it goes wrong! The importance of modern safety equipment is being explored by students who have been making and crashing model cars to investigate the effects of seatbelts, airbags and crumple zones. Looking at Newtons Laws and energy transformations in cars students create their own safe and energy efficient car.

Year 10 making rockets from methylated spirits



Ms Tzifas
Science Faculty

REVESBY WORKERS'
Little Athletics Centre
2017/18 Season
Friday Night Competitions
1st September to 9th March 2018
Boys and Girls aged 5 to 17 years

For further details please visit
www.revesbylac.org.au or phone
Christine Butters on 9792 2031

Social Sciences

Term 3 is well underway and we would like to welcome Ms Habashy to the Social Sciences faculty replacing Mr Habak whilst he is on leave. Our Year 12 students are in their final term and making very good progress towards their HSC. Their Trial HSC Examinations have taken place in Weeks 4/5 of this term and is the final preparation of school-based assessment tasks contributing towards their ATAR. Students should continually be focusing on their study routine and asking questions during class-based activities to refine their knowledge and understanding of key concepts.

Year 7 has finished a unit of work on 'Landscapes and Landforms' and now beginning their new topic of 'Place and Liveability'. Students have undertaken a range of geographical skills in the classroom ranging from topographical maps to field sketching. Year 8 have just begun the topic 'Climate Change' and working in groups focusing on global geographical issues which will culminate in a presentation of their upcoming assessment task. Students will be exploring a range of case studies highlighting the concept of sustainable development and what will the effects be for the future generations.

Year 9 have started 'Urbanisation' looking at the process of urban sprawl and urban consolidation. Students are researching the main causes of urbanisation and the positive and negative impacts towards Australia. Students have looked at the top ranked suburbs across NSW and discussing which factors have contributed towards these urban areas being ranked higher than others. Year 10 are looking at Australia's Role in the Asia-Pacific Region through a range of regional and global links. Students will be exploring how Australia assists with our neighbours and the purpose of their involvement towards greater economic development and strengthening our government relations.

At the end of Term 2 Year 12 Geography class visited Drayton's family Wines in the Hunter Valley as part of their final HSC topic on Economic Activity – Viticulture. A highlight was the talk provided by Mr Greg Drayton – viticulturist. It was a long day but enjoyed by all.

The Australian Geography Competition is a contest for Australian secondary school students, assessing their geographical knowledge and skills. It is a joint initiative of the Royal Geographical Society of Queensland and the Australian Geography Teachers' Association. The competition is open to students in all Years of secondary school.

The Competition aims to encourage student interest in Geography and to reward student excellence. It is with great pleasure that we announce the results of Picnic Point High School students in the Australian Geography Competition. 44 students participated this year.

The students obtained excellent results which included 5 high distinctions, 1 distinction and a credit. Congratulations to Guy Sumner and Tony Wong with high distinctions in the Year 7 level and Joel McNamara with a distinction in the Year 12 level. Of special significance was the result achieved by Year 12 students; Dimitrios Karperos, Daniel Papagianopoulos, Ryan Williams all receiving a high distinction. Ryan received an outstanding result that placed him in the top 1% in Australia (in the top 8 students) in the Year 12 level of the Australian Geography Competition. Well done, Ryan!



Mrs O'Brien, Mr Stayte
Social Science Faculty

LOTE Report

Stage 4

Year 7 students have continued to demonstrate enthusiasm and interest in developing their language skills. They are now finalising their study of Unit 3 and can say which country they come from, their nationality and where they live. Year 8 students have completed Unit 6 and can discuss what foods they like and dislike in Japanese. They will begin an in-depth study of the Hiroshima Bombing in the coming weeks. As part of this unit, students will view documentaries that put this devastating event into a historical context and learn about the significant effect this event had on the people of Japan and those around the world.

Stage 5

The Year 9 Japanese class have now finished the Hai! 3 course and have excitedly begun working from the Hai! 4 Course and Work Books. The students are actively engaged in reading, writing, listening and speaking Japanese and have completed a few tasks using the computers. The Year 9 class should be commended for their diligence towards improving their Japanese communication skills. All students are currently working on a choice-board assessment task. In this task, students can choose language tasks they wish to complete over the course of Term 3. Year 10 students have also been developing their Japanese grammatical knowledge and have begun preparations for their Speaking and Writing Assessment Task, due later this term.

Stage 6

The Year 12 Japanese Continuers students have now completed their Trials HSC Examinations and are finalising their revision in preparation for the Japanese Continuers HSC Examination on Wednesday, October 25, 2017. We congratulate all students on their efforts so far. The Year 12 Japanese Continuers students, along with Christine Huynh [Vietnamese Continuers] and Robin Tran [Japanese Beginners] also completed their HSC Speaking Examinations recently, well done!

Ms Marquis, Mrs Morris and Miss Wu
LOTE Faculty

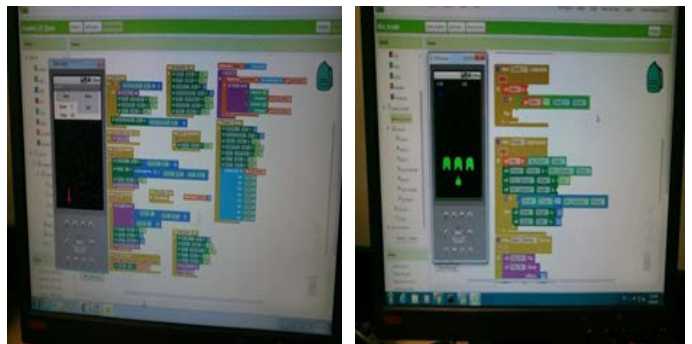
Computing Studies Report

Year 9 students have successfully completed their Lego Robots assessment task in Term 2. The students were very enthusiastic as they undertook to complete the requirements of the challenge they had before them.

The following link provides examples of student work recently undertaken in class.

<https://tinyurl.com/y9yqk6ml>

Students in Year 10 have also been busy completing their Android Apps programs. Students have been creating games of chance, quizzes and apps about facts that can be installed onto Android mobile phones.



Year 12 Multimedia students have been busy finalising their Major Projects in order for them to be marked and contribute towards their HSC result. Student projects include a website and short films as part of their project designs.



Mr O' Mullane
TAS Faculty

Food Technology Report

Year 10 Food Technology produced some excellent work for their assessment in Term 2. Students were involved in creating ideas around "Dessert Inspiration". Ideas were based around standard products such as cupcakes, chocolate mousse and sponge cakes.



Students used literary themes involving movies, characters from books, songs or other inspiration gathered from their portfolio work. Everyone enjoyed the challenge of this task and had lots of fun creating, decorating and EATING their works of art. Well done to everyone!



Year 8 Tech 1 Designer Smoothie



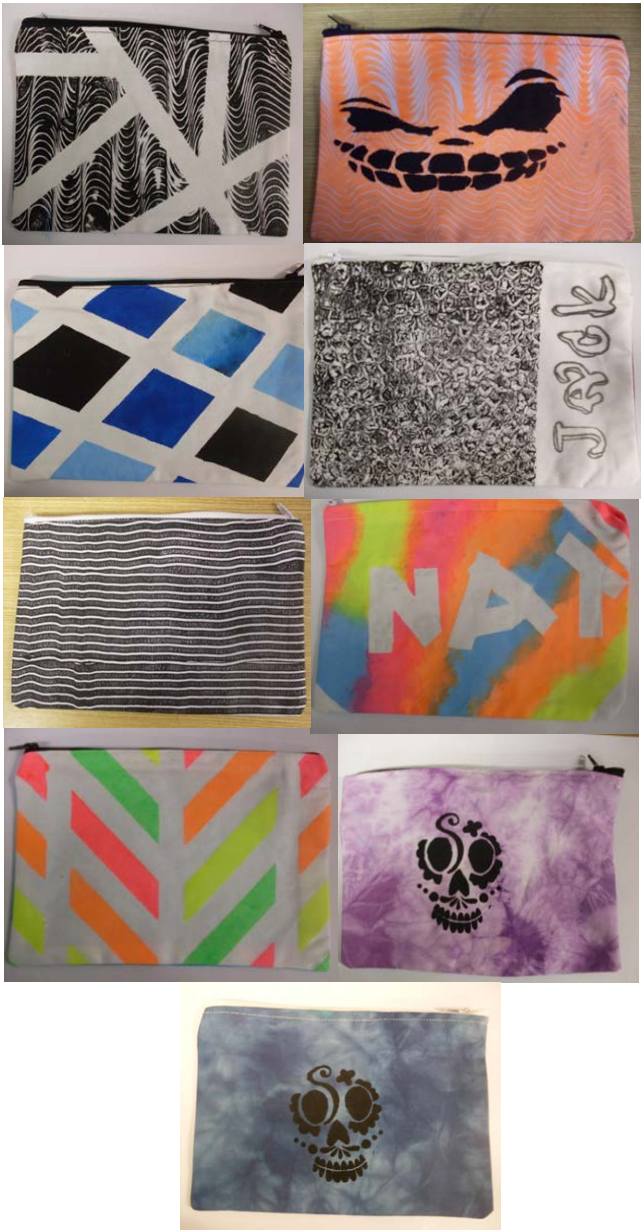
Ms Buller
TAS Faculty



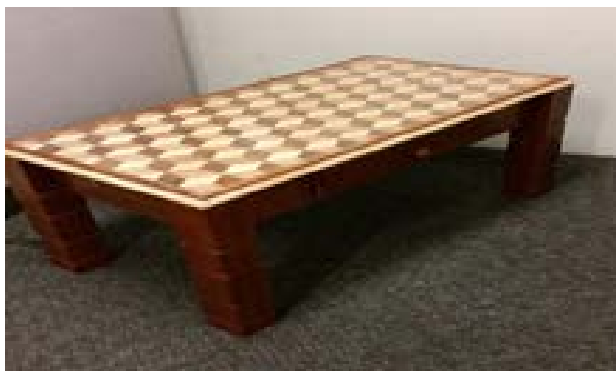
WHY NOT VISIT YOUR LOCAL
COMMUNITY CLUB
28 CHILDS STREET

TAS Report

Year 7 Technology Students Pencil Case Projects



Year 12 Major Timber Works





Mr Burgess
TAS Faculty

PDHPE Report

Busy times in Term 3 for the PDHPE faculty. Our Year 12 students have been working hard all year and we wish them the best for their Trial HSC examinations. I am sure they are well prepared and capable of achieving outstanding results.

Year 11 are completing their assessment on First Aid which includes a practical demonstration of management procedures for a variety of First Aid situations. Year 10 are also completing a Sport Coaching assessment where they have to coach the class in a sport of their choice based on the principles of designing a quality training session.

On Friday of Week 3 we had a very exciting visit from Steve Willis aka The Commando off The Biggest Loser TV show. Steve offered his expertise and knowledge on various aspects of physical and mental health and how to challenge ourselves to set goals and be the best person we can be. Samantha Battams has written an excellent recount of the visit which is accompanied by a range of photos.



Mr Millican
PDHPE Faculty

Year 11 Report

As the weeks count down towards the holidays, so do the last weeks of Year 11. It is an extremely busy time for Year 11 students leading up to Yearly Examinations in Weeks 9 and 10. Students attended a study skills session on taming the 'Monkey Mind Madness' that aimed to identify barriers to study and equip students with skills to tackle these distractions. Students received a code to access study support material and are encouraged to utilise this in lead up to their exams.

During week 5, students attended the bStreetsmart initiative at Qudos Bank Arena. The first hour focussed on a crash scene scenario involving teenagers. The scenario demonstrated the actions of all involved when responding to a crash scene including Crash Scene Investigation, Fire and Rescue, Ambulance Services, the patients and the impact on their friends and parents.



This was then followed by a series of guest speakers – all of whom were involved in a road accident and suffered a brain or spinal injury. It was very clear to see that the program had a strong impact on all students, with responses such as; “eye-opening”, “Horribly insightful”. “I cried the whole time”. “The speeches from the victims were the most powerful”.



Payment for Jackets should have been finalised by the end of week 6. We are hopeful that we will receive the jackets early Term 4 in time for students to begin Year 12 in style.

Congratulations on our newly elected Captains Rachel Stace and Cameron Walsh and Vice Captains Tash Stengos and Tim Gray. We all know that they will do a fabulous job representing the students and the prefect body of Picnic Point High School in 2018. All prefects who went through the process did an amazing job and their contribution in their role as prefect will continue to be valued.

Miss Martin and Mrs Harding

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Year 12 Report

Time is quickly passing us by; we are more than halfway through Term 3 already...and everyone is on the countdown to Graduation Day. Our Year 12 students continue to study conscientiously in all of their school, TVET, Distance Education and NSW School of Languages subjects and have now completed their Trial HSC Examinations. Many of our students have also completed HSC Languages Oral Examinations and have submitted or are in the final stages of completing their major works.

At our Year Meeting in Week 3, Elevate Education presented a study skills seminar to our ATAR students called 'Ace Your Exams.' This program assisted students to improve their study and examination technique. It was well received by our students. Our non-ATAR students completed a session with Mr Eaton about resume writing, interview technique and TAFE applications.

At our next Year Meetings, Mr Eaton, Mr Rawlings and other teachers will talk about university preferences, early entry to university, the HSC Examinations and many other important things to consider in the final weeks of this term.

Congratulations to the Year 12 students who recently received the prestigious Student of the Month award: Mia Adamo [April], Maria Argiropoulos [May] and Tess Anderson [June]. Keep up the good work!

Away from the classroom, Ms Kourouche and I have been busily planning the Year 12 End of Year Events. Please add the following dates to your diary; we hope to see everyone at these events.

Wednesday, September 20, 2017: Parent and Student Dinner

Thursday, September 21, 2017: Big Day Out!

Friday, September 22, 2017: Graduation Day

Friday, November 17, 2017: Year 12 Formal

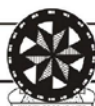
Please ensure you strictly adhere to payment due dates; prompt payment will ensure we can be able to organise all events smoothly!

Students and their families are also reminded to check the Year 12 Noticeboard and Facebook Page for important dates and general information, as well as careers and tertiary study information from Mr Eaton. As a reminder, please go to the following link for a countdown timer to the first HSC Examination on Monday, October 16, 2017:

<https://www.timeanddate.com/countdown/generic?iso=20171016T09&p0=240&msg=HSC%2C+2017&font=cursive>

Good luck and best wishes to Year 12 in their final stages of their secondary education!

Mrs Morris



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1 February 2017

Dear Parents/Carers

Our student's ongoing health is always paramount and can be at risk if they come into contact with infectious illnesses, in particular: chicken pox, measles or mumps. If your son or daughter is ever suspected of having one of these illnesses it is very important that he/she does not attend school. It is also important that while your child is unwell he/she remains at home until he/she is no longer contagious. Information on infectious conditions can be found on national health websites e.g.: www.health.gov.au or alternatively contact your local GP.

If your child has chicken pox, measles or mumps or is suspected of having an infectious illness please contact the school immediately. This will allow the school to assess the probable contact and therefore exposure to other students and staff to the disease. Notification can then be given to parents and medical specialists.

As a school community we value your support in relation to the well being of all of our students. Please do not hesitate to contact the school if you have any questions.

Yours sincerely

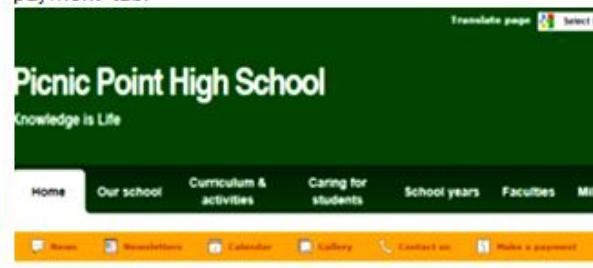
Sharon Byron

Sharon Byron
Principal

PARENT ONLINE PAYMENTS (POP)

If you have not yet used the new Parent Online Payments system (POP), you are able to make online payments to the school with Visa or MasterCard credit or debit cards.

On the Picnic Point High School website there is a "Make a payment" tab.



By selecting this link you will be taken to a secure Westpac payment page. From the initial Westpac QuickWeb page payers will complete the necessary details, some of which are mandatory (marked with an *), before confirming the payment details and completing the payment. A receipt can be printed from the payment page and/or be emailed to the payer.

Prefect News

The Prefects have been busy since their romantic endeavour (selling St Valentine's Day roses).

They attended a GRIP student leadership workshop day in early March at the Homebush State Sports Centre. Here they were given the chance to learn new leadership skills and meet student leaders from other schools in Sydney.



The Prefect group also involved themselves again in fund raising for Soldier On in anticipation of Anzac Day, by selling raffle tickets to win one of two very cute military teddies. Our very own Sean Klimzcak happened to be one of the lucky winners!

They also assisted Mr Goman in the running of the Anzac Day Ceremony, with the Captains and Vice Captains playing key roles in the service. Hannah and Nathan Eirth also presented a piece, "What Do You Say to a Dying Man" which was so impressive that they were asked to present the same piece at the Sydney University Regiment Dawn Service. They did so beautifully and represented Picnic Point High School in a wonderful manner.



Our captains, Bronte and Daniel also attended the annual Student Leadership Day at Parliament House on May 10th which gave them greater insight into political leadership of our state. See the separate article by Bronte.

Ms Davila
Prefect Coordinator

Village Markets

The Rotary Club of Padstow is hosting the Panania Village Markets at Panania Library Park on the second Saturday of the month.

Our next market will be on the 9th September 2017 from 9am to 1.30 pm around the lawns of Panania Library, corner of Tower St and Anderson Ave.

We have over 25 stalls offering a wide variety of quality craft, handcrafts, jewellery, candles, essential oils, homemade foods, cakes, honey, leather work, doggie treats, cards, toys, DVD's, Panania CD's, records, plants and more, all available for sale.

Everyone is welcome, so please come along and support your local markets.

The Panania Village Markets is managed and operated by the Rotary Club of Padstow Inc. as a community project with proceeds in support of local and charitable projects. For further information please visit our facebook page "Rotary Club of Padstow".

NSW Parliament House Student Leadership Program

On May 10th Daniel and I were given the opportunity to attend a student leadership day at the NSW Parliament and Government Houses. On our arrival at Parliament House we joined many young and eager School Captains from all over the State, all crowded into a small auditorium. We were informed of the running order for the day and were surprised and excited when we found out at the end of the day we were getting a tour of the Governor's House and even meet his Excellency General the Honourable David Hurley, Governor of NSW. However, prior to this, all students were introduced to numerous members of NSW State Parliament, including our local member Mr Glenn Brookes, MP Member for East Hills.

All members were very inspiring and helpful, encouraging us all to follow our dreams and work hard for our HSC and achieve our goals. After this we were all led to the Upper and Lower Chambers of Parliament and were lucky enough to sit in and watch new bills being debated. It was very interesting to see the side of politics that for us had only ever been talked about on TV. Afterwards, we were given some refreshments and then led by staff of the NSW parliament to the Botanical Gardens where the Governor's House is located.

Once there, we began a tour of the house and were informed about the house's history, architecture and symbolic artworks and paintings. Many of these symbolic artworks included the Waratah, which is the flower of NSW and even the use of colour in the rooms is symbolic in representing what that particular room was used for.

Once the tour concluded we were taken to the ballroom and informed about the correct way to address the Governor, which is "Your Excellency". We were soon joined by the Governor walked who spoke to us for a short amount of time briefing us on what his job was and what he does for the State of NSW. Everything the Governor said was so inspiring and informative. Afterwards he invited us all out into the garden for refreshments where Daniel and I got a chance to speak to the Governor and even get a photo.

We felt so honoured to be able to get the chance to meet the Governor of NSW and be a part of this very special leadership day.



We would like to thank all the staff of Parliament House and Governor House for having us for the day and Ms Davila and Picnic Point High School for giving us this very special opportunity.



Bronte Tonks
School Captain

Making use of the Library

I am pleased to announce the trial of a new tuition program that is gradually being implemented in the library throughout Term 3. This initiative is designed to assist senior students with assessment tasks, homework and general study during study breaks. A small number of past students have been selected to assist in this program and they are actively looking to work with larger numbers of students. Each has varying areas of expertise but has performed well in the HSC. Please make them feel welcome.

Specifically, senior students may book one to one time or time as a group with a tutor as they see fit. Information regarding each tutor, their individual specialties and the days that they work can be found on their bios, which are located on the notice board at the back of the library. A booking form can also be found here. All are encouraged to seek additional support in their learning.

Additionally, I would like to remind everyone that the school library also provides supervised homework and study sessions every Wednesday afternoon from 3.10pm to 4.10pm.

Finally, a reminder to all that the library is available at recess and lunch for students to make use of. There are board games to play, computers to use, spaces to study or complete written work and plenty to read.

Mr Bleyerveen
Relieving Head Teaching and Learning



Supervisor of Girls report

Year 11 student Emma Forster has been nominated for the Dame Marie Bashir Peace Award. This award is sponsored by The National Council of Women of NSW. This is one of the oldest women's organisations in Australia and is the coordinating body for almost 60 affiliated organisations as well as a large number of individual members. To be eligible for this award all candidates must have made a significant contribution to harmony or social justice, and must have displayed leadership in fostering harmonious relationships and peace.

Emma's contributions towards the school culture which support her leadership qualities include; Year 8 and 10 Leadership Camp, Leadership program, Year 7 Peer Support and School Prefect for 2018. Emma has also displayed initiative in supporting the community through her affiliation with Scout groups and the State Emergency Service.

The presentation of the 2017 Award by Professor the Honourable Dame Marie Bashir will take place at Parliament House on Monday 25 September 2017. We wish Emma the best of luck with her application.

Ms Trinity

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Touch Football

On Tuesday 2nd May students from IO1 and IO2 attended an athletics carnival with other schools in the On Tuesday 6th June, 22 male and female students represented Picnic Point High School at the central venue touch football finals at North Parramatta.

Boys Touch Football

After an opening loss to Ashcroft High School, the boys had two great wins against Leumeah HS and Liverpool Boys HS. In the quarter final, scores were tied as players started dropping off the field in extra time. Although Picnic Point fought until the very end, Thomas Reddell HS scored a late try to seal the win. The boys were highly competitive throughout the day, despite a number of injuries to key players prior to the competition. Congratulations to Kailin Cambey and Mohamad El Arab who were standout performers on the day.



Girls Touch Football

After a strong opening win against Prairiewood HS, the girls powered past Fairfield, Leumeah and Sefton, scoring 23 tries and conceding none. In the final game of the day, the girls were met with strong opposition, but still managed to win 5-2. They will now play in either Orange or Dunedoo in the last 16 teams in the state. The girls were highly competitive throughout the day, and displayed good sportsmanship at all times.



Congratulations to Emaison Beck and Shayla Broughton who were standout performers on the day.

Mr Montague



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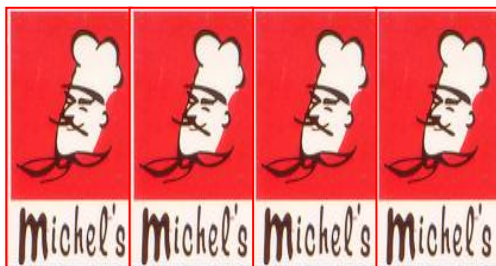
Sydney South West Netball Knockout

On Tuesday, June 20, 2017, some of our best netballers participated in the Sydney South West Netball Knockout Carnival. The girls finished the day with four convincing wins, placing them at the top of their pool. They played against Bonnyrigg, Strathfield South, Bossley Park and James Meehan High Schools. They also qualified for the second day of competition on Monday, July 24, 2017, another round robin competition against the top teams from each pool. Unfortunately, the Picnic Point team was unsuccessful on Day Two. They secured a win against Cecil Hills, but narrowly lost to Leumeah, Picton, Macquarie Fields, Camden and Elderslie High Schools. The girls played with great skill and determination, well done!



Congratulations to the team: Abbey Leedow, Kristen Cuskelly, Hannah Floyd, Danelle Moon, Jessica Swibel, Elle Seeto, Mikayla Kuhn, Tahlia Brackley and Jessica Cannon. A very big thank you must also go to Emma Forster, who umpired for our school on the day.

Mrs Morris
Netball Coach



Michel's Revesby are proud sponsors of the PPHS 'Student of the Month' Award.

Open Girls' Touch Football

A massive effort was made on the day by the girls on the Senior Open Girls' Touch Football Team as they journeyed over the mountains to Orange for their next round. After an unbelievably early start and a long drive the girls limbered up in record time to compete in almost freezing temperatures. With damp conditions, hours on a bus, and the curse of a new coach, the girls had a lot stacking against them, but that didn't squash their spirits as they ran out to start the game. At the end of the first half the girls were down 4:0. All credit them, the girls did not accept this but rather rallied together, changed tactics to suit conditions and communicated like complete pros. McFadden spending a great deal of this time explaining the secrets of the sport. The second half was a tied game which ended in a competitive 7:3 final score. The girls should all be very proud of their personal conduct on the day. A big thank you to all of them for their prompt response to the last minute call to arms. A special thank you to Mr Clay for being awake, available and alert for the long-haul trip to and from Orange. And last, but most certainly not least, a nod to the weather, the clouds parted at the end of the game for the team photo.



(Top Row: Elle Seeto, Tahlia Brackley, Tahni McCaw, Emily King, Elly Wedgewood, Hana Herlihy.
Front Row: Georgia McFadden, Emaison Beck, Jaimie Pollock, Kristy Probert, Kaisey Janda)

Miss MacDonald
Football Coach

Regional Athletics Carnival

On the 1st and 2nd August, Picnic Point High School attended the Regional Athletics Carnival at Campbelltown Stadium. With a team of 52 students, it was a very successful day for our school and the zone, with 16 students qualifying for the State Carnival, to be held on the 6-8th of September, 2017. Congratulations to all students who competed at the Regional Carnival and big congratulations to the following students for qualifying for State.

Year 7 Ashleigh Barton

Year 8 Emily Parmaxidis, Antony Kontakos, Kevin Nguyen, Mahsen Narvel, Jason Parmaxidis, Michaela Cosgrove

Year 9 Deamma Taganesia, Mitchell Small, Shania Summers, Mariah Alaelua, Felicity Earl, Mitchell Carroll

Year 10 Shayla Broughton

Year 11 Amy Currie

Year 12 Madeline Carroll

Good Luck to all students competing!

Mr Arvanitis
Carnival Coordinator

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Rewards Day BBQ

On Wednesday 21st June, Picnic Point High School held our Term Two Rewards day BBQ. Rewards day is an exciting opportunity to celebrate the wonderful achievements of our students who are on the silver and gold level of the Merit System. A total of 59 students from years 7-12 were invited to enjoy a free sausage sandwich and a can of drink to reward them for all their hard work. Congratulations to all the students below who attended the Term 2 Rewards Day!

Year 7 Zain Khodragha, Emily Papagianopoulos, Beau Collins, Brendon Lecce, Trinity Lembo, Payton Tahata, Charlotte Kieler, Stephanie Coburn, Julie Nicolson, Paris Dobson, Isabelle Gorevski, Georgio Minas

Year 8 Jason Parmaxidis, Emily Parmaxidis, Jessica Boatwright, Benjamin Wedgwood, Lara Ri, Gemma Borkowski, Kayleen Tang, John Patti, Ben Gallagher, Meghan Blackburn, Victoria Sakis, Edward Le, Ellee-Rose Bessenyei, Erin Campbell, Natasha Angel, Paige Roche, Danielle Zidan, Jack Wedgwood, Vivien Nguyen, Zander Mucenski, Darby Carmichael, Jacalia Fenton, Angela Ri, Spiro Zepidis, Dimi Tassis, Steven Kallas, Mahsen Narvel, Jessie Frazer, Jonathan Stavridis, Jack Pike, Cameron Daly, Ellie Truong, Holly Wilmore

Year 9 Nicholas Ngo, Hayden Hull, Austin Johnson, Damian Roscarel, Chelsea Elliott, Cooper Simmons, Danielle Moon, Jessica Cannon, Nicholas Tesoriero, Jamila Malass, Peter Koletti

Year 10 Aarifin Alam

Year 11 Joseph Debes

Year 12 Sean Klimczak

Ms Negroh

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Aboriginal Education Team Belonging Program

What an amazing start to the Belonging Program this year? Picnic Point High School students connected with their peer in the local area to attend a cultural day at the Mount Annan Botanical Gardens.

Students were given a guided tour of the lands and shown the huge variety of native plants which are able to be consumed or used for other activities in daily-life. They then attended a presentation where several cultural artefacts were presented and their uses explained to the students.



Congratulations to all of our students. They were excellent representatives on behalf of the school and many made new connections and plans for future projects.

Stay tuned for information on the up and coming Belonging Days.

Miss MacDonald
Aboriginal Education Team

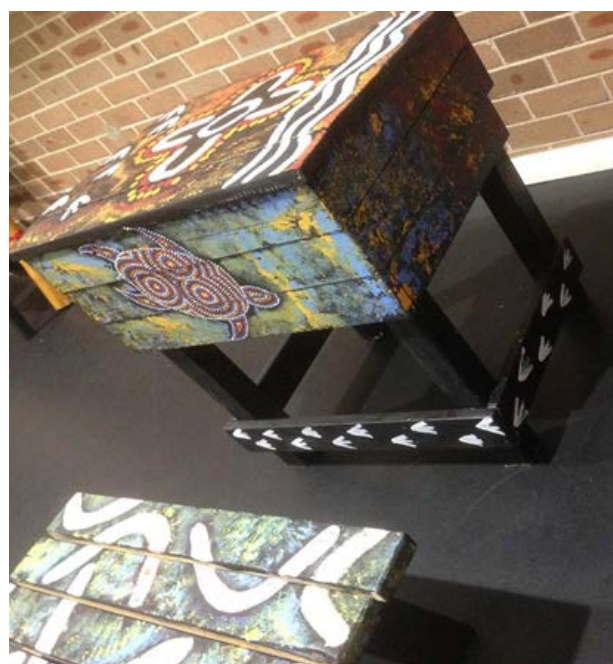
Roaming Rainbow Project

Several talented young Indigenous students worked tirelessly in the creation of a piece of functional art which was donated to the Youth Off The Streets' Roaming Rainbow Project.



The artwork represented what community meant to them and its importance in supporting young people in today's society.

The artwork was proudly displayed, front and center, at the Bankstown Art Centre. Amongst the many outstanding performances on the night, Courtney Baxter and Seth Trindall formally presented and explained Picnic Point High School's contribution.



Aboriginal Education Team

Back in term 2, our Aboriginal Students braved the wild weather to add some plants to our Native Garden and took the time to continue to work on traditional artworks for our garden bed and for the Roaming Rainbow Projects. Despite the wet and wild weather, students did a fantastic job digging, planting, pruning and weeding.

Special mention to Kye Edwards for his focus and skill at painting. Thank you to Ford Percy for showing off his expert gardening skills and knowledge and showing great leadership as he encouraged and showed other students how to prune, weed and plant.



Students also participated in discussions about culture, viewed Dream time stories and reflected on their experiences of high school. Some of our older students were kind enough to share some advice about high school to our year 7 and 8 students.

A massive thank you to Ms Ashton for supporting our kids on the day and braving the elements. We look forward to adding to the project again soon!



Commando Steve's Presentation

On Friday August 4, students from year 9 PASS elective classes and year 11 SLR and PDHPE and the support classes were lucky enough to receive a visit from Commando Steve, fitness coach and mentor. Steve presented us with an informative, as well as inspirational, presentation on the importance of both physical and mental health and fitness, as well as a bit of an insight into his personal life. His talked really inspired us to be the best versions of ourselves and to make decisions that will benefit us, always keeping in mind the easiest may not be the most beneficial. Steve was also generous enough to arrange a fitness circuit for my year 9 PASS class, testing our ability to push ourselves in circumstances we may not feel comfortable in, as well as providing an insight into some of his main exercises and endurance drills. Commando Steve provided a great experience and a real benefit to the lucky students able to meet him, we would be very fortunate for him to come and visit again soon.



Samantha Battams Year 9

Student Leadership Logo

At the 2016 leadership camp, the senior students knew we wanted to do something special for our leadership group, as it was our final year of high school. After lots of discussion, an idea came to us! We wanted to create a new logo for our student leadership group. We hoped that we could enlist the help of the whole leadership group, so in our leadership workshop a few weeks after camp, we organized the first task for all the student leaders. In the morning session, all students split into small groups and drew a logo the leaders felt best represented the whole leadership group. After lunch, everyone headed back to the hall where the best logo was voted upon and selected.

Throughout the duration of the year we gathered a lovely group of girls within the leadership group to help bring the idea of the logo into reality. We met every Wednesday lunch starting at the beginning of 2017 in the B Block art room. Ms McManus so kindly lent us this room, along with lots of creative arts supplies including the big board on which the logo is displayed on, so we thank her so much for that! As the year went by, the dedication from the girls was amazing and led us to make slow and steady improvements and progress each week while collaboratively bouncing ideas off each other.

After many meetings and hard work, the logo was completed with each individual girl's handprint placed on and around the logo, identifiable by the colour of the handprint.



At the last meeting, we mentioned to all the girls that we would have a little party to celebrate such a heart warming and fulfilling achievement. Lollies, chocolates, cakes and soft drinks were bought in by all of us and Ms Marquis dropped in to see the final finished product and share some of the snacks. We thank all the girls for their immense hard work and dedication while sacrificing their lunch times to come in and create a new and exciting logo for the leadership group.



Bronte Tonks and Aliah Walton

Message from NESA

Year 9 NAPLAN results and the HSC minimum standard required to receive the HSC from 2020

Literacy and numeracy skills are the foundation for success in life after school. This is why eligibility for the HSC is changing. From 2020, students will need to show they have the basic literacy and numeracy skills needed to complete everyday tasks.

Your child will have many chances from Year 9 to Year 12, and even after the HSC to show they meet the HSC minimum standard

Some students will meet the requirement early through their Year 9 NAPLAN results in reading, writing and numeracy. However, most students will show they meet the standard by passing short, online reading, writing and numeracy tests in Years 10, 11 or 12.

You can watch a short video that explains Year 9 NAPLAN results and the new online HSC minimum standard tests at www.educationstandards.nsw.edu.au

Year 9 NAPLAN reports available in mid-August

Your child's Year 9 NAPLAN report will indicate which online HSC minimum standard test/s (if any) they will need to pass to be eligible for the HSC certificate. Remember your child has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12. Year 9 NAPLAN is a good chance to check they are on track or get support to meet the minimum standard by Year 12. If your child has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that they have "Met the HSC minimum standard early" in the respective area/s.

Your child can sit the online HSC minimum standard tests when they are ready

There are three separate 45 minute online tests: reading, writing and numeracy. Students don't have to pass all three tests at once and can attempt each test up to twice a year.

The reading and numeracy tests each contain a maximum of 45 multiple choice questions.

The writing test will require students to respond to a question about a prompt or stimulus.

You can try some sample reading and numeracy questions at

<https://hscliteracynumeracy.nesa.nsw.edu.au/>

For more information visit

www.educationstandards.nsw.edu.au



A big thank you to Mr Michael Sleiman from First National Real Estate Daystar for sponsoring the "Footpath" project taken on by the students in Construction. His financial contribution is deeply appreciated by Picnic Point High School. No more muddy mess in the classrooms.



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School Uniform Changes for 2018

In 2018 there will be changes to the girls' uniform and the sports uniform.

It will be compulsory for Year 7 and Year 11 to be wearing the new girls' uniform.

It will be compulsory for Year 7 to wear the new sports uniform.

Dresses will be phased out and will no longer be available in stores or at the school from the second hand sale.

Below are photos of the new uniform for 2018

Girls Year 7-10 will be wearing a lemon blouse with green piping



Girls Year 11 - 12 will be wearing a white blouse with green piping, no pocket and a cross over tie the same material as the skirt



The female prefects will be wearing the blouse with a prefect cross over tie the same as the one above but it will be striped the same as the male prefect tie.

Boys Year 7-10 will continue to wear the current green shirt.

Boys Year 11-12 will be wearing the current white shirt with a tie.



The male prefects will be wearing the shirt with a prefect tie



The sports uniform material is a microfibre and is light weight and easy for cleaning and cool.



FRONT



These will be available from MUE Panania and LOWES Bankstown by the end of the year and on display at the Year 7 Orientation Day in December 2017.

STUDENT LEADERSHIP CAMP 2017

A group of 60 students and a handful of teachers made their way to Bungonia National Park, about half an hour out of Goulburn, on the morning of Wednesday August the 9th. Before camp had even begun, each and every student had to complete an online quiz in relation to their strengths, we all got our results and formed groups comprising of our different strengths. Within the groups were different people and their different, yet crazy talented personalities. We met at school bright and early ready to embark on our new leadership journey. Everyone was so very excited, overhearing conversations, everyone was gossiping about how cold it was actually going to be, they were having a last-minute catch-up's before they left their friends. We were off to a great start, as we made our way into our groups we were informed that the bus was running late, oops... Anyway, it arrived and everyone was keen to jump on the bus, be with their friends and perhaps people they hadn't interacted with before and we were on our way.

Two and a half hours later we arrived at Bungonia National Park, we were not sure as to what to expect, once we arrived we lost all reception; yes, that means we were unable to be in contact humanity for three days...but that made the experience that much better. We jumped off the bus, super excited to find out what awaited us, we grabbed the first piece of luggage we got our hands on and gathered in one large group, ready to begin a new adventure. It was then time to depart from everyone and break off into our groups once again and these would be the groups we were in for the next three days. Now I cannot speak on behalf of the remaining three groups, but my group – the yellow group – encountered some challenging obstacles that brought out the strengths within every single person. We got to know each other very well and this was done due to the similarities in our strengths.



The sun fell and the moon began to rise, bringing the day to an end. We sat underneath the stars and reflected upon the day and the days that were to come, although before we knew it, the days went racing by before our eyes. So, what did we do you may ask? Well, we walked, we walked everyday carrying, as some would say, our homes upon our backs. We faced steep challenges; steep hills heading downwards, we also had to cross multiple rivers to reach our destination. Our return was yet another steep challenge, although this time we had to make our way back up the steep hill we had walked down previously. It was the encouragement of the other campers and the wise words of the instructors and teachers that allowed us to complete this challenge. Well, we reached the top of the hill and boy, we were excited to have reached flat ground. It was then time to depart and make our way back towards base camp, but off in the distance we thought we saw an angel rise from behind the trees, turns out it was one of our instructors, they had driven in from base camp to give all of our tired bodies a break and to drive us back to camp. As exhausted as we all were, we enjoyed the last couple of hours left of the night, before we had to make our way home. For one last time, we all sat together, in the warmth and the company of one another debriefing about the last couple of days we had just experienced.



It was the beginning of the last day, the sun rose, plastering the sky in pinks and oranges, we were in for a good day. We met up with all four groups; everyone was overjoyed to see each other. There were hugs, there were laughs and there were smiles upon the faces of everyone as they attempted to disregard the reminder of sadness that was approaching – it was almost the end of our camp. All 53 students and the teachers gathered into one big group along with our Tops instructors. The year 11's had to make their way into the middle of the gathering. This is when the emotions decided to kick in, and it didn't help that we were all exhausted.



Two of the Tops leaders wished us all the best on our journey in life and that camp was only the foundation of becoming a successful leader one day. Our journey had come to an end. We all boarded the bus, taking our seats as we watched everyone pile onto the bus, hoping that they would tell us to get off and that we were going to stay one more night, but no one said anything. The engine started and the bus pulled away from the curb. We were all attached to the window, waving madly.

Bye Bungonia.....sigh.....


We just want to say we are forever grateful to the amazing Leadership Teachers at our school and the amazing students that are a part of the leadership program. You made our High School life that much better. We are never going to forget the amazing adventures we have been on together and the memories we share. We would also like to say a massive thank you to The Tops instructors for taking us on this journey. It was truly amazing. The one thing that amazed us the most was the encouragement of the groups, everyone was just so nice and supportive, no matter what year they were in. For the people who read this, take our word for it! Join the leadership program and apply for leadership camp, you will never regret it, not for one second. We will keep the memories that we have made and remember them forever. Thank you so much!!



By Rachel Iveli and Brianna Levar
Year 11

And some final comments from Nathan Bates, Year 10:

There is no singular moment that could be classified as the most memorable, the most enjoyable or the best moment from camp – it's impossible! From the gale force winds of the mountain peaks to the hikes, to the streams, creeks and boulders of the valleys [with some unidentified and terrifying animal noises] I loved every moment of the mystic landscape that we called home for 3 days and 2 nights. I'll never forget the people I met, the care and loyalty shown and the strong friendships that were formed to create our new little family. One thing I discovered that was that you learnt just as much about yourself on our hikes as the people in your group. The bonds we formed will last and I look forward to when our paths cross now and in the future.



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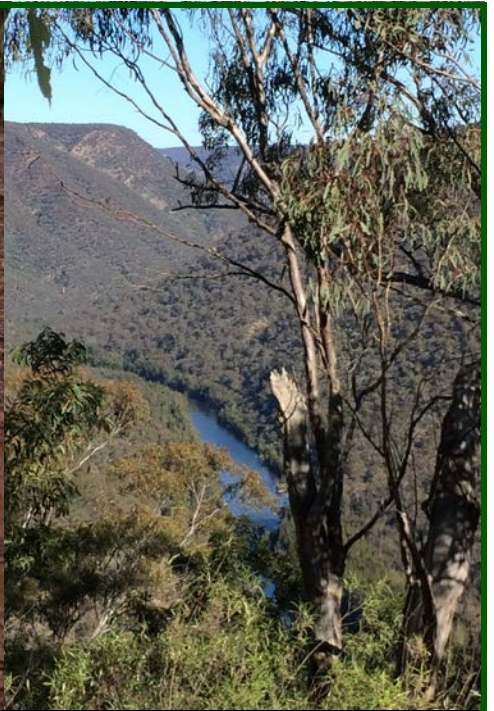
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Leadership Camp 2017 Bungonia National Park





RED TRACK 

Grade 5

Circuit 3.8km. 4-5hrs.
Difficult and steep walk.
High level fitness is required.
Track often indistinct and rough with many obstacles.
Minimal directional signage.
Track not obvious in many places.

- This track is **strenuous and steep** and not suitable for the inexperienced or young families.
- Please ensure you have registered your intentions at the office at the Visitor Register.
- Ensure you have a map, **navigation skills**, adequate water/food.
- Users need to be **self-reliant**, particularly in regard to emergency first aid.
- Do not attempt this track in wet weather or if rain is imminent due to slippery conditions in the gorge, and **flash flooding**.
- Note: **NO** mobile reception in the gorge.

Contacts

