



# PIC News

## Picnic Point High School

Your Community School Promoting Excellence

61 Kennedy Street  
PICNIC POINT NSW 2193  
Phone 9772 1700  
Fax 9792 3960  
Email [picnicpt-h.school@det.nsw.edu.au](mailto:picnicpt-h.school@det.nsw.edu.au)

TERM 2 WEEK 5 2017

PAGE 1

## Principal's Editorial

### NCCD

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The NCCD will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

Our school participated in the 2014 trial and from 2015 the NCCD was mandatory for all schools in Australia. The aim of the national data collection is to collect better information about school students with disability in Australia. Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

## CALENDAR OF EVENTS

### TERM 2 2017

29 June Parent Teacher Night (Years 8 & 10)

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<http://www.picnicpt-h.schools.nsw.edu.au/>

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- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.


Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities. Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

If you have any questions regarding the NCCD please contact either myself or Vikki Garrett-Meade Head Teacher of Special Education/Learning & Support.

Sharon Byron  
Principal


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At Bankstown Women's Health Centre, our health checks cover pap smears, breast checks, contraception, pregnancy, post-natal checks, STI screening, urinary tract infections, menstrual problems and treatment as well as menopause management for older women and managing depression and anxiety. For more information, visit our website at [www.bwhc.org.au](http://www.bwhc.org.au) or for further enquiries and to book an appointment today- please contact 9790 1378 or email [bwhc@sswahs.nsw.gov.au](mailto:bwhc@sswahs.nsw.gov.au)

## DP Report

### Mrs Sherry

Year 12 students have passed the half-way point of their HSC studies and as a year group we have reflected on achievements and areas for improvement during our year meeting. Each student has been asked to analyse their results in each of their subjects by rating their progress (below average, average or above average) and their approach to study (behind, on track, ahead with classwork). Students also wrote one goal for each subject in preparation for the Trial HSC Examination next term and they were also asked what support, guidance or further assistance the school and classroom teachers could provide them in each subject. Mrs Morris collated this information and has provided the most frequent requests to staff as a whole. Individual class responses will be provided to staff in the future. It is always important at this time of year for students to have the support of their families at home to assist them in ensuring they are dedicating the appropriate amount of time to each subject to keep up with current work, complete extra readings, revise their work and make summary notes and then practice past questions that are relevant to the work they are currently completing. This support at home and the constant focus on the end goal is essential for students to not lose focus on why they are working so hard. Especially when they are almost at the end and there are only approximately 17 weeks left to graduation.

Year 12 students were advised at their year assembly last week of the uniform requirements for graduation. All male students will be required to be in long pants. As winter is almost here and the cold is increasing, it is advisable to purchase those pants now and get some good use out of them during the cold weather, instead of purchasing them for a once off use. Female students will be required to wear either their skirt with a pair of black stockings or long pants depending on their preference.

Year 10 are completing their Half-Yearly assessments and they too should be focused on the feedback from their teachers. Any effort to improve is usually rewarded through increased achievement of outcomes.

## DP Report

Mr Baczynskyj

Last Monday night saw Michele McGregor stand down as President of the School Council after more than 12 years of dedicated service to Picnic Point High School. Michele has been a solid bond for partnerships between our school, parents and the wider community throughout that period providing hours and hours of selfless contribution. On countless occasions she served as the parent representative on employment panels for staff at our school and therefore has had a direct influence in the formation of the quality staff we enjoy today. Incredibly (for some) Michele has done something very few do in her commitment to our school and that is to continue on as a community representative for several years after her last child left the school. On behalf of the school I would like to acknowledge and thank Michele for all that she has done in helping this school be great.

Years 9 have now completed their NAPLAN tests amidst a lot of publicity about the connection of the results to completion of the HSC - beginning with this cohort. The NAPLAN tests have always been an instrument to provide educators with information relating to the state of a student's literacy and numeracy skills. The connection with HSC completion is related to a student having a 'minimum' standard of literacy and numeracy skills.

The New South Wales Education Standards Authority (NESA) informs, "Introducing a new minimum standard for students to be eligible for the HSC will provide parents, further education and training providers and business and employers with an assurance that students have the everyday literacy and numeracy skills required for life after school."

Some reports have suggested that students who do not achieve a Band 8 will not get an HSC. This is not the case and not achieving Band 8 will not obstruct a student from moving on into Years 10, 11 and 12. In reality, students who do achieve a Band 8 will be considered to have pre-qualified for the minimum standard. All other students will have the opportunity to sit online tests in order to demonstrate that they have reached the standard. To achieve this, the online tests will be available for them up to twice a year in each of Years 10, 11 and 12.

Parents seeking more information may access the NESA website through [educationstandards.nsw.edu.au](http://educationstandards.nsw.edu.au)

## DP Report

Ms Stavros

In Week 3, I had the pleasure of attending the SRC Elections and I would like to acknowledge the Year 7 and 8 nominees who presented well prepared speeches and spoke in a confident and professional manner in front of 150 student leaders from Years 7 to 11. Congratulations to the newly elected SRC 2017. As the Year 7 and 8 Deputy Principal, I am looking forward to working with the new Year 7 SRC: Sophie Edwards, Chloe Milic, Emily Papagianopoulos, Brandon Plavcak and the Year 8 SRC: Victoria Sakis, Danielle Zidan, Benjamin Wedgwood, Jack Wedgwood.

Year 7 and 8 students are currently receiving notifications for their second assessment task in most subject areas. All parents/carers are encouraged to go through these notifications together with their child and discuss what assistance the child may need to complete the task. It is recommended students complete hand-in tasks a couple of days before they are due so that there is time to proofread and do a final edit. Using the marking criteria to self-assess their work is also useful and good practice. The school runs a Wednesday afternoon tutorial program until 4pm if any Year 7 and 8 students would like extra assistance with their homework and assessment tasks.

Parents are encouraged to stay updated with their child's progress by regularly logging onto the Millennium Schools Parent Portal. This is an extremely valuable tool for any parent as it provides details on a student's attendance/absences, timetable, assessment task details and a record of positive and negative incident entries. Parents will be using the portal to make booking for the upcoming Parent Teacher Nights. Years 8 and 10 is being held on Thursday, 29th June and Years 7 and 9 on Thursday, 20th July. All parents are strongly urged to utilise this opportunity to meet with their child's teachers in order to maximise the link between home and school. If you do not have access to the Millennium Schools Parental Portal, please give the office a call during school hours.





## CAPA

# Hairspray the Musical

What an amazing success our Musical Production has been! Six shows of a highly professional standard were presented to our community, each show demonstrating outstanding talent and professionalism from the cast, crew and staff involved. The shows were presented to a variety of audiences, our local primary schools, Year 7 and 8 PPHS students and 4 shows to the local and wider community.

I would like to take this opportunity to thank all of the students that were involved in this large scale event, the cast, the extraordinary musicians, the VET Entertainment crew, the Design and Photography team. Each student's contribution and commitment to their roles has ensured that our Production was presented to a seamless and professional standard. I am exceptionally proud of every student that committed to their role to make this Musical the great event that it was.

A special thank you to the P&C who organised the Canteen for each of the shows. In addition, the P&C provided the funding to purchase the new lighting in the School Hall. This investment in the School Auditorium will ensure many events in the future will be presented with professionalism as well as being a great learning tool for students studying VET Entertainment in the future.

There were a number of staff who supported and contributed to this event by giving up their time to assist with supervision and other roles during the production. A big thank you must go to all the staff who made themselves available during the weekend productions especially. I would like to thank all of the Creative Arts Faculty - Ms Cathy McManus, Ms Cecilia Camus and Ms Lillian Hambly for their contribution to the Artwork and Photography.

A very special thank you must go to my colleagues Ms Lisa Gourlay and Ms Lisa Frisina for the exceptional commitment made to this event. The organisation of this large scale event has very much been a team effort and would not have been the quality show it has been without each staff member's contribution. As a team we have spent an extraordinary amount of hours and are exceptionally proud of what we have presented to our school community. And to the audience that came to see the show, thank you for supporting the Picnic Point

High School Performing Arts Program. Your contribution is greatly appreciated.

Ms S Tarasenko  
Head Teacher Creative & Performing Arts

















## Athletics Carnival

The school Athletics carnival was held on the 3<sup>rd</sup> May, 2017. The weather was fantastic all day and once the gun exploded there was outstanding effort and enthusiasm demonstrated until the end of the day. I would like to thank all students who attended and participated, as well as all staff members for allowing the smooth running of the carnival and making the entire day possible.

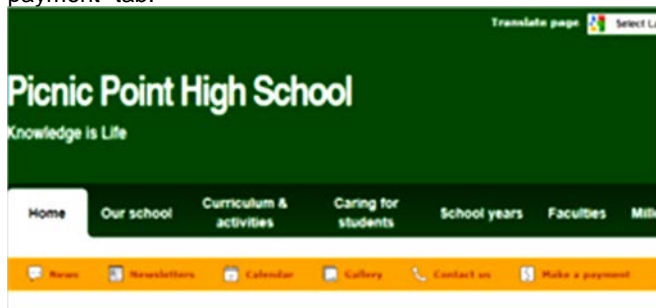
Age Group	Female Age Champion	Male Age Champion
12 years	Angelina Stavridis	Campbell Andrews
13 years	Holly Wilmore	Kevin Nguyen
14 years	Emily Parmaxidis	Jason Parmaxidis
15 years	Jessica Cannon	Mitchell Small
16 years	Hana Herlihy	Raymond Chan & Nicholas Hasset
17+ Years	Madeline Carroll	Ethan Bowmaker

House	Points
Hankin	1177
Doohan	1020
Slater	921
Murphy	781

### PARENT ONLINE PAYMENTS (POP)

If you have not yet used the new Parent Online Payments system (POP), you are able to make online payments to the school with Visa or MasterCard credit or debit cards.

On the Picnic Point High School website there is a "Make a payment" tab.



By selecting this link you will be taken to a secure Westpac payment page. From the initial Westpac QuickWeb page payers will complete the necessary details, some of which are mandatory (marked with an \*), before confirming the payment details and completing the payment. A receipt can be printed from the payment page and/or be emailed to the payer.

## Support Unit Athletics Day

On Tuesday 2<sup>nd</sup> May students from IO1 and IO2 attended an athletics carnival with other schools in the region. Students participated in the 100m and 200m running events and the Shot Put, Javelin and Discus throwing events. The students should be congratulated on their efforts, behaviour and some standout performances on the day.

Miss B Negroh and Miss L Martin



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# Peer Support

Throughout Term 1, approximately 60 Year 10 students took on the role of being Peer Support Leaders to help guide Year 7 students in their transition to high school. Every second week, the Peer Support Leaders, with the help of Mrs Morris, would gather with Year 7 students and complete fun activities revolving around their lives as high school students. The aim of the Peer Support program is not just to help the students with being comfortable in their new school environment but to introduce them to older peers who can offer advice, help or support with anything. The activities, completed in the small groups of around 10 students, encouraged them to make new friends, become more confident at school and in their school work and to gain tips and advice about homework, studying and assignments. During the program, the students learnt about self-esteem, positive attitudes and the best way to deal with many different and serious situations. The program was very successful and was beneficial for both the Year 7 students and the Year 10 Peer Support Leaders.

By Alyssa Lusted and Shae Avery  
Year 10 Peer Support Leaders

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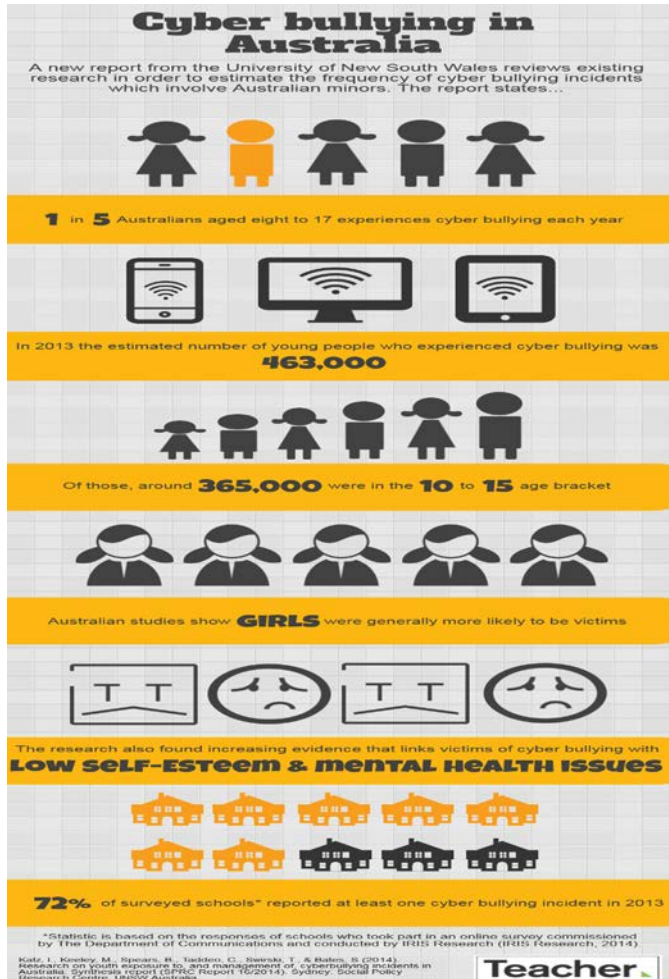
  
 Web App

<http://apps.schoolenews.com>

# Cyber Bullying

## Cyber bullying in Australia

A new report from the University of New South Wales reviews existing research in order to estimate the frequency of cyber bullying incidents which involve Australian minors. The report states...



- 1 in 5** Australians aged eight to 17 experiences cyber bullying each year
- In 2013 the estimated number of young people who experienced cyber bullying was **463,000**
- Of those, around **365,000** were in the **10 to 15** age bracket
- Australian studies show **GIRLS** were generally more likely to be victims
- The research also found increasing evidence that links victims of cyber bullying with **Low Self-Esteem & Mental Health Issues**
- 72%** of surveyed schools\* reported at least one cyber bullying incident in 2013

\*Statistic is based on the responses of schools who took part in an online survey commissioned by The Department of Communications and conducted by IRIIS Research (IRIS Research, 2014).  
Kids: L. Keeley, M. Speare, W. Taylor, C. Spence, F. A. Bates, B (2014). Research on youth exposure to, and management of, cyberbullying incidents in Australia. Synthetic report (ERIC Report 102014). Sydney: Social Policy Research Centre, UNSW Australia.

## Cyberbullying and other digital dangers

In 2014 the Office of the Children's eSafety Commissioner undertook a national survey of kids, teens and parents who use the internet. Kids aged 8 to 13 and teens aged 14 to 17 were asked questions about their internet use and online practices. Here are some of the findings.


Here are the top 5 social media services they use...		In the 12 months to June 2014 young people were...	
Kids	Teens	Kids	Teens
YouTube 66%	Facebook 90%	8% cyberbullied	19%
Facebook 56%	YouTube 70%	9% exposed to inappropriate content	17%
Instagram 53%	Instagram 58%	5% contacted by strangers	9%
Snapchat 30%	Snapchat 57%		
Skype 25%	Skype 34%		


  

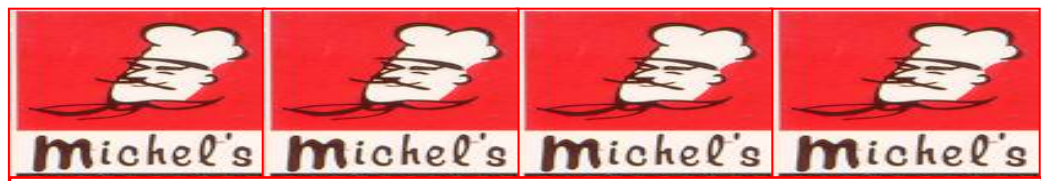
Of those who were cyberbullied...		41% of kids and teens took action after experiencing cyberbullying online	
Kids	Teens		
50% were socially excluded	43%	66% told their parents	39% told their friends
39% were called names	39%	23% blocked the person	
28% had lies or rumours spread about them	36%		
17% received threats to their safety	19%		

Source: Office of the Children's eSafety Commissioner. 'Research insights: Teens, kids and digital dangers,' and 'Research insights: Young and social online.' Retrieved from <https://www.esafety.gov.au/about-the-office/research-library> March 17 2017



 <p style="text-align: center;"><b>MICHEL'S REVESBY</b> <b>STUDENT OF THE MONTH</b></p> <p style="text-align: center;"><b>MARCH</b></p>		
	NAME	REASON FOR THE AWARD
7	Emily Papagianopoulos	For her positive application in all her classes and her willingness to get involved in extra-curricular activities
8	Alex Williamson	For his positive improvement in behaviour and application across all subjects
9	Sarah Frazer	For her consistent positive work ethic in all subjects
10	Jack Dinsdale	For increased application and effort as well as improved achievement across multiple subjects
11	Scott Thompson	For his focused and diligent approach to Year 11
12	Drew Fitsemanu	For his conscientious approach to improve his essay writing skills in Society and Culture and Ancient History

 <p style="text-align: center;"><b>MICHEL'S REVESBY</b> <b>STUDENT OF THE MONTH</b></p> <p style="text-align: center;"><b>APRIL</b></p>		
	NAME	REASON FOR THE AWARD
7	Beau Collins	For his willingness to get involved in leadership opportunities and for his consistent effort in his classes
8	Kya Avery	For consistently working well in Japanese
9	Zac Butler	For his excellent work and increased engagement in English over the last Term
10	Shayla Broughton	For remaining enthusiastic, contributing in all classes and participating in all school activities
11	Sione Taani	For his positive approach towards his studies in English and consistently supporting his peers
12	Mia Adamo	For her contribution and commitment to the success of Hairspray, the Musical, particularly in programming, lighting and makeup



**Michel's Revesby are proud sponsors of the PPHS 'Student of the Month' Award.**



# Cyber Safety Tips for Parents from Think You Know

Information for parents from Think You Know [www.thinkyouknow.org.au](http://www.thinkyouknow.org.au) regarding phone apps and keeping children safe online, written by the Australian Federal Police's newly appointed Assistant Commissioner and new National Manager of Crime Operations, Debbie Platz.

## Navigating Your Way Through Apps



How much of what your children get up to online are you actually aware of? Children are naturally curious and intuitive, and are usually at least one step ahead of us parents when it comes to adopting the latest technology. It provides children a fun way to engage with their friends, express their creativity and indulge their natural curiosity which is part of growing up. The sheer volume of apps available can leave parents feeling very much out of the loop. I always recommend that parents learn about the apps their children are using. When you read this, you may think I am recommending you do online research into the potential risks and the settings of very app. However the best thing any parent can do is download the app themselves and have a go. By learning about the app, you will be able to see what potential risks there are. For example, does the app include chat? And if it does, have you discussed with your child the importance of not sharing personal information online?

With so many different apps around, here's some information on a few different types of apps to help you understand them.

## Apps

Instant messaging apps allow users to chat with other users. Parents should always be aware of who their children are communicating with online, and need to be aware of how to adjust privacy settings to ensure unwanted contact cannot occur. Messages on these apps include video, text and images. Cyberbullying is a very real concern for many children when using these types of apps, so parents need to know how they can assist their child if they experience this difficulty. Instant messaging apps include WhatsApp, Messenger, KiK Messenger, Snapchat and Yik Yak. Live streaming apps allow users to share video with others in real time. It is very important that the privacy settings on these

apps do not allow contact from strangers, who may share inappropriate content or in the most extreme cases, attempt to groom children. Parents should do everything they can to make sure their children feel safe talking to them or a trusted adult if someone's behaviour makes them uncomfortable, or they come across inappropriate contact. Live streaming apps include Live.ly, Musical.ly and Facebook Live.

Online gaming is one of the most popular forms of entertainment for children and adults alike. There are many mobile gaming apps as well as traditional console and computer based games that have a chat function that allows players to contact one another, either through direct or group messaging, or voice chat. Many parents aren't aware that gaming apps have these chat functions. Always be aware of how to adjust privacy settings in order to restrict conversations to people your children actually know. Online gaming includes Minecraft, Clash of Titans, Pokémon Go and Animal Jam. Disappearing media is an emerging apps category and is now being included as a function on existing instant messaging apps. These apps 'delete' a sent image or video after a set period of time. Snapchat for example, allows users to send a 'snap' to another user which will then 'disappear' after a period of up to 10 seconds. Instagram and Messenger now include a similar function. Parents and children should be aware that there are ways these images can be saved and distributed further. The simplest method being to take a picture of the image using another device. Once an image or text is online, what happens next is out of our hands, which can have implications for privacy and reputation. Although the photo 'disappears' from the app, they are often stored as part of terms and conditions of the app usage, which means they never technically 'disappear'.

More information on apps is available at [thinkuknow.org.au](http://thinkuknow.org.au)

Check out our Family Online Safety Contract at



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## Student Leadership Workshop Monday April 3, 2017

It was the 3<sup>rd</sup> of April, we couldn't wait to start an amazing day at the Leadership Program organized by the fabulous teachers Ms Marquis, Miss Davila, Ms Ngo, Ms Stavros and Mr Burgess. The day started when all the excited students who had applied for the workshop walked into the Hall where we had to sign off our names and find a seat. We all received a green booklet which we used to complete the tasks set out for us throughout the day.

We were all excited to find out the topic of the day which we had been given clues to figure out throughout the past week. We all tried our best to solve and discover our topic but only one person guessed it correctly. Our topic was "Focus on your CoRe", Co standing for commitment and Re standing for responsibility.



One of our first activities were the Ice Breakers. This allowed us to improve our communication skills and think outside the box. We were not allowed to use words so we had to communicate through hand gestures to get into alphabetical order by first name, it was challenging but everyone had fun, our morning tea was at stake if we weren't all in the correct order so we tried really hard and we saved it!! We saw some of our year 11 students taking action and helping all of us through the activity.



Until recess we completed activities in our booklets and our dearest teachers were being quite the comedians! Ms Stavros and Ms Marquis had a weird microphone obsession and would not give them up to anyone and Mr Burgess was the total opposite – he didn't want to speak into a microphone! One of the best parts of the whole day was definitely the morning tea, which everyone was excited about. There were all kinds of food such as fruit, popcorn, cream puffs, chocolate and biscuits.

After recess we completed more activities in groups that were chosen by the teachers, such as responsible role plays which everyone had heaps of fun and a good laugh. After lunch we all went back into the Hall and got into our selected groups to complete a photo scavenger hunt, organized by the year 11 leadership students. It was creative and challenging; by the end of it the group with the most points was group 7.

It was a fantastic day; we made many new friends and learnt interesting things about leadership. Big thanks to all the teachers and students who took their own time to make this day happen.

By Tahlia Miller-Dietrich and Nikki Paglialonga, Year 9




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## YEAR ADVISERS REPORT

### Year 12 Report

Term Two is in full swing! In Week One, our students excitedly and perhaps nervously, accessed their personalised HSC timetables through Students Online. In Week Two, the students banded together to run another fundraising barbecue and the canteen at the Athletics Carnival, with all proceeds going towards end-of-year events. In the coming weeks, Year 12 students will undertake their next assessment tasks and receive their Half-Yearly Reports. It is important that students read over the report comments from their teachers carefully, as each comment will provide detailed and constructive feedback on achievement and strategies for further improvement.

At the recent Year Meeting, our Year 12 students completed a Half-Yearly Reflection Survey. Students were asked to rate their progress and approach to study for each subject and write down at least one goal that they hoped to achieve for each subject before the HSC Trial Examinations next term. This was a worthwhile exercise as it gave students the opportunity to reflect on their current achievements and consider adjustments to their study routines. In future meetings, we hope to run theory and practical stress management workshops and more study skills sessions to prepare students for the HSC examinations. Congratulations to the Year 12 students who received the prestigious Student of the Month award in Term One: Dian Sumanggita [February] and Drew Fitisemanu [March]. Keep up the good work! Students and their families are reminded to check the Year 12 Noticeboard and Facebook Page for important dates, careers and tertiary study information from Mr Eaton and other general information.

Wishing all of our students the very best for Term Two!  
Mrs S Morris

### Year 11 Report

Welcome back Year 11! I hope you all had an enjoyable and relaxing break! Term Two has already been a busy one. Students completed their Half-Yearly Examinations and I sincerely hope that all students achieve the success that matches their application and dedication towards their subject areas. In the coming weeks, prefect nominees will deliver their speeches to the cohort and all students will have their first fittings for their Year 12 jackets.

### 'Hairspray' the Musical

I had the privilege of attending the matinee performance of the musical as well as assisting behind the scenes at one of the night time performances. I am immensely proud of every single Year 11 student who was involved in the musical. Our year had representatives in all facets of the production; from acting, singing, playing an instrument and dancing to back stage and sound and lighting. Congratulations to all students on their dedication and hard work towards such an amazing experience. In between all of the rehearsals for the musical, James Butler of Year 11, also represented the school with dignity and respect on ANZAC 2017 through his participation in the Millennium Marching Band. Well Done James!

### Camp

During Week 9 of Term one, students participated in the Year 11 Crossroads Camp at the Sydney Academy of Sport and Recreation. Apart from the many activities that encouraged students to move beyond their comfort zone, they also completed mandatory Stage 6 PDHPE workshops, focusing on the components of 'Working at Relationships' and 'Issues in Drug Use.' Both students and teachers had a great time and I would like to congratulate the students on the positive way they approached and engaged with each activity.



Please read Renee and Christos' account of the camp and enjoy some of the photographs taken over the three days below:

On Monday, March 20, all Year 11 students gathered on the basketball courts at 7:30 am to head off to the Sydney Academy of Sport and Recreation in North Narrabeen. When we arrived we had a meeting in what the workers there referred to as "The Bunker". We had a short meeting and then got assigned groups and cabins. After we all settled in we then went to lunch. After which we split into our assigned groups to start our range of activities.

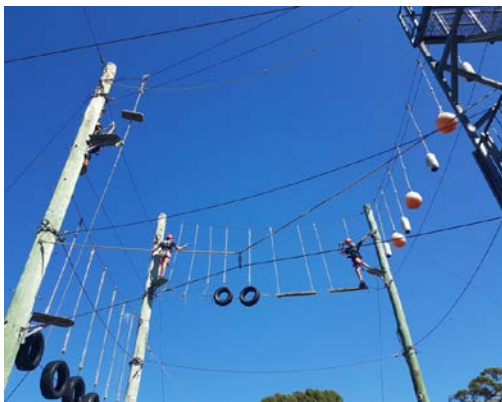


Renee: My team started off with canoeing. Let's just say it was an experience... An experience that caused myself and my team to capsize not once but three times. Clearly our director wasn't very good at his job whilst myself and other team member were blindfolded, this was after Mr. Montague told me there were Bull Sharks in the water.



The next day my group started with team building exercises then went on to a high rope course in which I wasn't exactly 'excited' for but with the support and motivation of my group leader and group I completed and overcome a fear I've had since year six.

On the last day we did group challenge which included archery, canoeing, frisbee, penalties, and a number of other challenges. Lucky enough my team won with the help of our brilliant team leaders interpretation of "encouragement", some people may call it cheating... We called it winning with style!



Overall I thoroughly enjoyed my Year 11 camp, I know various other people would agree.

Christos: Let's just say that my camp experience went a little smoother... The first day we went to do the ropes course which was a lot of fun. Since I ended up getting the hang of the course before some of the other group members, I went around to help them along the course with some of those experiences being a little more hilarious than the others!

The next day we woke up to a bit of a bland breakfast of toast and then went on to do some team building exercises and then canoeing which was also an experience for me too as instead of paddling our canoe, majority of the time I was in the water pushing my group through the water whenever we capsized or got stuck in

the mud which was probably more often than it should have been. Whenever we got some spare time, some of the students went down to a common area where we could play chess and checkers (which I dominated at if I do say so myself).



The last day we raced against the other teams to complete as many challenges as we could and may or may not have caught one of the teams "winning in style" one or two times but overall it was an amazing experience!

Camp was a brilliant experience and gave every student the opportunity to move outside their comfort zones. It was great to watch people from different social groups explore and work as a team. Although the next couple of years will be rather stressful, through the Crossroad Camps we were able to expand support groups and come up with various different team strategies to be able to smash out the years to come.

Thank you to Ms Martin for organising the camp and to Mr Giorgio, Ms Ngo, Mr Baczynskyj, Mr Bleyerveen, Mr Montague, Ms Harding and Mr Clay for attending.

Renee Hewson & Christos Mangos  
Year 11

### Attendance

A reminder to all students and their families, that attendance at school is compulsory. Students must arrive to school on time every day and medical appointments should be made outside of school hours, wherever possible. All absences must be explained by providing a note and a medical certificate to the roll-call teacher. Students who miss an assessment task must provide a medical certificate to Mr Baczynskyj on the first they return to school in order to satisfy NESA requirements. Please refer to the Year 11 Assessment Booklet for further information.

Miss L Martin



# Year 11 Camp Photos





# TAS Report

Wow! Term 2 already, how quickly time goes. There has been many exciting and innovative things happening within the TAS faculty throughout the term. Below are just a few highlights and photos of students undertaking some practical activities.



Just a reminder that all students that undertake practical subjects will produce a series of projects including food items from their chosen medium. The materials and food used for these projects incur a cost payable by the student. Please ensure that this payment is made in a timely manner.

**HSC Practical Due Dates for Year 12 are as follows:**  
**Industrial Technology** Major Projects and Portfolio for both focus areas are due on the **Thursday 10 August 2017 Before 3pm**

<http://educationstandards.nsw.edu.au/wps/portal/nesa/1-12/hsc/key-dates-exam-timetables/hsc-important-dates-practical-and-performance-exam>

During this term it is vital that all students make the most of every opportunity to allow themselves ample time to successfully complete their projects and accompanying portfolios to the highest possible standard. I also encourage all students to make good use of the extra time that Mr Dass and Mr O'Mullane have made available.

If you have any further enquiries regarding student learning please do not hesitate to contact me through the front office.

Mr P Burgess  
 Head Teacher TAS

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# ANZAC Service 2017

Our School conducted its annual ANZAC service on the last day of Term 1.

The service was a solemn commemoration with a special emphasis on the important centenary of 1917.

1917 was an especially difficult year for Australian forces with very significant casualties being sustained across a range of major battles on the Western Front.

This year our key notes address was given by Major Sean McBain of Defense Support for Civilian Operations. Major McBain not only spoke about the role of Australian forces on the Western Front but also about the need for today's youth to remember and honour the sacrifices made for them by previous generations. It was a highly relevant speech that was eloquently delivered.



The service was also supported by personnel from the 5<sup>th</sup> Combat and Support Battalion Holsworthy and elements from Sydney University Regiment Holsworthy. This participation by elements of the Australian Army added both a dignity and a respect that staff students and guests were moved by.

We were honoured to share our service with a young veteran representative from the Soldier ON Organisation, both Federal and State members of Parliament as well as our local government representatives. Local veterans' representatives were also in attendance as well as Police from the Bankstown Area local Command. School principals, captains and prefects from neighbouring high schools gave of their time to share our service with us.



2017's Service clearly honoured our fallen and those who served and are currently serving. The respectful

demeanour of the student body was the ultimate mark of respect for all Australians who served their nation in time of war and continue to do so today.

My thanks to everyone who helped make our service a fitting tribute.

Mr P Goman  
Head Teacher History





# LOTE Faculty

## Stage 4 Japanese

Our Year 7 students have continued learning about the Japanese language and culture. They have shown considerable enthusiasm as they begin to understand how to count in Japanese. Using this knowledge, they are now also able to say their age and their phone numbers. Year 8 have now completed their first Japanese assessment task, which included pets and adjectives to describe their pets.

## Stage 5 Japanese

The Year 9 Japanese class have just completed their second assessment task – a very detailed task that tested all four language skills from the Hai! 1, 2 and 3 course. Students also presented a 1 minute speech in Japanese, focusing on intonation, fluency and a variety of grammar and vocabulary. Year 10 have been learning about the weather, clothing and how to use some very complex grammar structures – well done to Year 10 on their ongoing efforts to develop their language skills! The Half Yearly Examination results were of a good standard.

## Literacy in Japanese

At the start of this term, all Year 7 classes worked to develop their literacy skills in Japanese. Students were introduced to the skills of previewing and predicting and used these skills effectively to complete the required task about the daily routine of a Japanese student. Initially, students were asked to preview the title of the text as well as the jumbled pieces of the magazine article. After this, using their expert predicting skills, they had to piece together the magazine article and place the pieces of the magazine article into chronological order. Once complete, the students read about a typical day for a Japanese high school student called Shun, a real-life boy who lives in Tokyo, Japan. The students thoroughly enjoyed working on these activities with their partner, whilst learning crucial literacy skills. Well done Year 7. Below are a few photos from the lesson.



## IO2 Japanese

The IO2 class have continued to study Japanese with enthusiasm. Towards the end of last term, the class created role-plays in Japanese to introduce themselves to their friend and focused on images of Japan. We had many discussions about the similarities and differences between Japanese culture, Australian culture and the cultures of the students in the class. The students had the opportunity to even try on kimono and make origami frogs. This term, students have started learning numbers and will soon learn how to say their ages in Japanese.



## 分かりましたか

### Did you know?

In Japan, the kimono [traditional dress] can be very expensive, but it is very popular amongst tourists to wear and experience. To assist with this, there are shops in Japan where you can rent a kimono for the day, particularly Kyoto which is known for its tradition and beauty.

ありがとうございます!

Ms K Marquis, Mrs S Morris and Ms N Wu



## Come and study in the Library!

### What's on in the library?

The Premier's Reading Challenge is on again this year. Can you read 20 books in a year? Remember the 20 books can be books you have read since last SEPTEMBER!!! Out of these 20 books, 15 must be off the PRC reading list which can be found at <https://online.det.nsw.edu.au/prc/booklist/home.html>. The other 5 books are free choice. Please see the Librarian for a log-in sheet, so you can write down the books you have already read.

The library is very excited to announce that **E-BOOKS ARE COMING SOON!!!**

In just a short while, students will be able to borrow books from home and school using their personal devices. The app that we will be using will be OVERDRIVE which is fully compatible with our current library system, Oliver. In addition, they will also be able to access these books using the library tablets during class or breaks.

Just a reminder to all that the library is available at recess and lunch for you to take some time out. There are board games to play, computers to use and plenty to read. Relax on the lounges and chat or chill out on one of the beanbags.

Ms M Myles  
Library, Literacy & Special Education



## Naidoc Poetry And The Arts Competition

Are you a creative person? Do you enjoy writing your own poetry, telling stories or performing? Well here is the competition for you. This year you are being provided the opportunity to celebrate NAIDOC week in any of the creative ways that you love through the NAIDOC Art Competition.

The competition is open to all students. For more information please go to <http://www.tmnlinks.net.au/> and go to the events page.

**NAIDOC Art Competition**

*In celebration of NAIDOC, we would like to present this opportunity for schools in the City of Canterbury Bankstown to participate in the Council NAIDOC Art Competition.*

Art Entries can include (but are not limited to):

- painting
- drawing
- dance music
- spoken word
- sculpture
- poetry

**Winners will receive great prizes!!**

*Entries will be on display at Bankstown Arts Centre during the The City of Canterbury Bankstown's NAIDOC event held on Saturday 1 July 2017.*

**ARTWORK** must be submitted to Bankstown Arts Centre.  
Address: 5 Olympic Pde Bankstown

**PERFORMANCE** entries (dance, music, spoken word etc) must be submitted via a Youtube link for assessment and emailed directly to [turkan.aksay@ccbcity.nsw.gov.au](mailto:turkan.aksay@ccbcity.nsw.gov.au)

*All entries must be received by close of business Friday 16 June 2017.*

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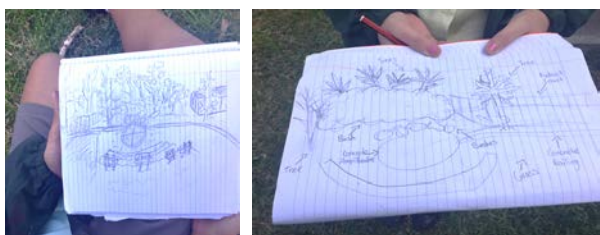
- ❖ Birthday Parties
- ❖ Tiny Tots 18mths-3yrs
- ❖ Kindy Gym 3-5yrs
- ❖ Artistic Gym Fun 5-12yrs
- ❖ Rhythmic Gym Fun
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## Social Sciences

It's been a busy few weeks here in the Social Sciences Faculty, with everyone working hard toward their exams and assessment tasks. This month our spotlight is on all things Year 7. Year 7 have been out in the field of late-conducting field sketches and putting into practice all the skills they've been learning about in their classes. Below are a few images of 7G and 7O busy sketching their environment and discussing the value that this landscape has to them.



7E also took the time to write about some of the things they love most about Geography this year:



Kenzie: "My favourite part of Geography is that we can get up and look at the maps around the room instead of sitting at a desk..."

Tara: "The work we do is fun, interesting and useful"

Sophie: "Geography is an amazing subject, we get to learn about our Earth, my teacher has helped me grasp the subject with an expansive amount of knowledge on various topics, such as topographic mapping, map reading, landscapes and landforms and geomorphic processes."

"I like Geography because it's a place to escape and learn about the amazing world we live in with amazing landforms and landscapes. The occasional random facts keep us interested"

Zack: "I like doing area and grid references. I find it interesting how you need to find coordinates of a map. Geography is really fun and I really enjoy it."

"In Geography we are given individual and group tasks which develop our teamwork and our individual thinking. We learn about amazing landscapes and landmarks all over the world, teaching us heritage and culture."

"Kayley: 'we have learnt lots of cool little sayings to help us remember things- Lat (Latitude) is flat, keep your cap on to stop cancer (Tropic).'"

### 2017 Australian Geography Competition

Students from Picnic Point High School took part in the 23rd annual Australian Geography Competition last week.

Nearly 60,000 students from around Australia have entered the Competition, which is joint initiative of the Australian Geography Teachers' Association and the Royal Geographical Society of Queensland. Competition coordinator Bernard Fitzpatrick said that the Competition gave teachers an opportunity to highlight geography in their schools and challenge their students.

"In today's society, geography is a vital subject/discipline that all young people should study. Understanding place and people, and the socio-economic and environmental interactions at local, regional, national and international levels is important to the economic and environmental future of Australia," said Mr Fitzpatrick.

"With schools in many parts of Australia having introduced the new national geography curriculum, it's an exciting to be involved in geographical education, and the Competition plays its part in this," Social Sciences Faculty of Picnic Point High School.

The students here at Picnic Point High School usually do very well in the Australian Geography Competition having received excellent results the past few years. Last year's results included several credits being awarded to students and one student having been awarded a distinction overall.

Many subjects are taught within the faculty and our principle subject is geography, which has been branded as a unique discipline of bridging the gap between social sciences and natural sciences. Hence we have two main sub-disciplines in geography. These sub-disciplines are 'Physical Geography' and 'Human Geography'. We congratulate all students that participated in the 2017 Australian Geography Competition and eagerly await your results.

Team Social Sciences

## English Report

### Debating

Congratulations to the Year 9/10 Debating Team for competing in their first debate this year against Menai High School. Also, congratulations to our Year 11 Debating Team for their strong effort against Elderslie High School. Both teams presented persuasive cases but were closely defeated in well-fought debates. Though they were narrow losses, they were a great show of school spirit and our students are proving themselves to be strong debaters.

### Stunning Samples From Our Year 7

The English Faculty would like to acknowledge the hard work of our enthusiastic Year 7 students. Students have engaged in the *My Place Our Community* unit last term and produced wonderful assessments tasks and class tasks based on the text studied.

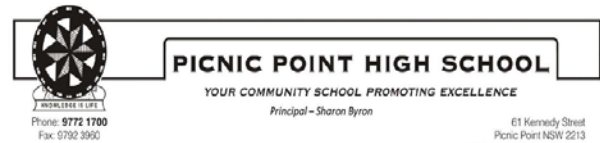
This wonderful *My Place Assessment Task* was completed by Emily Papagianopoulos.



In addition to this, many students are engaging actively in wide reading and are beginning to produce book reports. These students are commended for their commitment and dedication.

### English Competition

The English Faculty would like to remind students to get their permission notes and payments in for the ICAS English Competition as soon as possible. If you have lost your note, please come to the English Faculty to get another copy.



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1 February 2017

Dear Parents/Carers

Our student's ongoing health is always paramount and can be at risk if they come into contact with infectious illnesses, in particular: chicken pox, measles or mumps. If your son or daughter is ever suspected of having one of these illnesses it is very important that he/she does not attend school. It is also important that while your child is unwell he/she remains at home until he/she is no longer contagious. Information on infectious conditions can be found on national health websites e.g.: [www.health.gov.au](http://www.health.gov.au) or alternatively contact your local GP.

If your child has chicken pox, measles or mumps or is suspected of having an infectious illness please contact the school immediately. This will allow the school to assess the probable contact and therefore exposure to other students and staff to the disease. Notification can then be given to parents and medical specialists.

As a school community we value your support in relation to the well being of all of our students. Please do not hesitate to contact the school if you have any questions.

Yours sincerely

Sharon Byron

Sharon Byron  
Principal

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## Science Faculty Report

It has been a great start to Term 2 and across all grades. The students are engaged in learning about the world around us through activities and experiments

**Year 7** – have settled into Term 2 well and have completed the topic of Dangerous Creatures. Their new topic “Water fit for drinking” will explore the physical and chemical properties of water. This unit uses the context of water to introduce various separation techniques and technology which enable humans to provide suitable drinking water. Students will also develop knowledge of water in its 3 forms of matter -solids, liquids and gases. Students will complete numerous experiments and will have opportunities to use their scientific skills to plan and perform experiments using the scientific method.

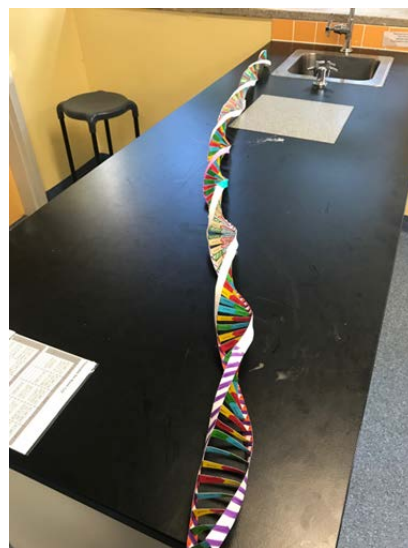
**Year 8** - are studying the topic Circle of Life and have been learning about the importance of ecosystems and the interaction between various life forms and their environments. Students have completed various literacy strategies including making real world connections and completing an eco-tourism brochure.

**Year 9** – are studying the topic “Fire Science”. In class they have been learning about different types of heat transfer and combustion reactions. They have completed many experiments on conduction, convection and radiation. Students have used the scientific method to plan, perform and record various experiments related to fire. In the next few lessons students will start to look at two major forms of energy electricity and chemical.



### Radiation experiment 9G

Year 10 –are currently engaged in discovering concepts related to Biotechnology. Students have explored the structure of the DNA molecule and have made 3D models to consolidate their understandings. Students have also extracted DNA from various fruits and vegetables. The topic goes on to explore various biotechnologies including genetic engineering and cloning.



Model of DNA made by 10G

Ms N Taleski

## PDHPE Report

Welcome back to Term 2. Year 12 completed exams at the end of Term 1 with some exceptional results. Tommy Lang achieved the highest mark closely followed by Georgia Anderson, Jaimie Loy and Joel McNamara. The majority of the students prepared well and were satisfied with their results.

Year 11 also received their marks for the Half-Yearly Examination. Patricia Eata achieved the highest mark and she was closely followed Brianna Levar and Nikita Palmer. Congrats to those 3 girls and to all of the other students who achieved the results they were aiming for. Many students have now realised that Year 11 is a very different prospect in regards to the level and quality of work required to achieve high results. We look forward to seeing the improvements in our Year 11's throughout the remainder of the course.

Our PASS elective students in Year 9 & 10 both have their Half-Yearly Exams coming up in the next few weeks and we hope they prepare well, revise thoroughly and work hard to achieve the best possible result. Our Year 10 students have completed a major unit on Issues in Sport and are currently about to complete the World Sport unit, both of which are being assessed in the examination. Year 9 PASS have been working on the systems of the human body which will be the focus of their exam. We wish them well.

Mr A Millican  
Head Teacher PDHPE

## P&C News

The P&C have been actively involved within the school since our last meeting. In addition to getting my bearings, I have been bringing the new P&C Executive and Committees together – including our active support of the musical – Hairspray.

Regarding Hairspray, a huge congratulations to all the cast, crew and teachers for the polished and professional production. It has been 15 years since the school embarked on such an endeavour. I hope it will not be another 15. On display, we saw a group of very talented students, acting, singing, playing instruments, running sound and light rigs and otherwise “being dressed in black” as stage crew. An enormous effort that gave us a fantastic show which has been very well received. During Hairspray the P&C had the opportunity to run a kiosk, bringing the school, parents and community together. We also ran a raffle which raised \$796.

A big thank you to the following for organisations and business' for their donations.

Beauty Spot Salon – Panania, Marc's for Men – Panania, Peter's Family Haircutting Centre – Panania, Clippers Haircare – Panania, H Squared Hair and Beauty – Revesby, The Hairbrush – Revesby, Medusa hair Artists – Panania, DermaVeen, Nak Hair, Dollar Plus Shop – Panania, Krimped Hair – Panania, Panania Pharmacy, Crush Cosmetics, Nutrimetics, Blooms Pharmacy – Padstow, David Coleman, MP (Federal Member for Banks), IGA – Panania, Bon Appetit – Revesby, Woolworths – Revesby

Once again, many thanks to these organisations for their support of our school and congratulations to the raffle winners.

In the past month, the P&C has funded

- the continuation of the Athletics program
- the final variation to the hall lighting work that helped “make” the Hairspray show, and
- the replacement of the failing air-conditioning in the canteen

The P&C is still looking for a Secretary and Treasurer. Anyone interested, please contact me by phone or email to discuss the roles.

Mr M Butler

President, PPHS P&C mobile: 0411 145 263

Email: matthew@inreality.net.au

## Rewards Day BBQ

On Wednesday 5th of April, we held our Term One Rewards Day BBQ. A total of 63 students across Year 7 to Year 11 were invited to enjoy a free sausage sandwich and can of drink. It was an exciting opportunity to celebrate the achievements of our wonderful students who are on the silver level of the Merit System. The sun was out and the school staff had the chance to congratulate the students on their successes for Term One. Congratulations to all of our Rewards Day students. We look forward to our next Rewards Day BBQ in Week 10 of this term.

Year 7: Zain Khodragha, Beau Collins, Charlotte Kieler, Brendon Lecce, Trinity Lembo, Georgio Minas

Year 8: Jason Parmaxidis, Erin Campbell, Jessica Boatwright, Kayleen Tang, John Patti, Benjamin Wedgwood, Natasha Angel, Paige Roche, Ellie Truong, Lara Ri, Victoria Sakis, Meghan Blackburn, Gemma Borkowski, Monique Dunn, Lily Fatseas, Jacalia Fenton, Edward Le, Jack Pike, Domenic Rovere, Vivien Nguyen, Danielle Zidan, Madison Anlezark, Sarah Bray, Darby Carmichael, Zander Mucenski, Camille Orogan, Angela Ri, Jaxon Skead, Cassandra Armanno, Caitlyn Burnell, Zac Cantrill, Danyon Flick, Beckham Lam, Mahsen Narvel, James Vo

Year 9: Damian Roscarel, Hayden Hull, Nicholas Ngo, Chelsea Elliott, Nicholas Tesoriero, Jessica Cannon, Austin Johnson, Mikayla Kuhn, Jake Lightfoot, Jamila Malass, Sarah Butler, Cooper Simmons, Rebeca Aviles, Joanna Edwin, Peter Koletti, Nikki Paglialonga, Gabriella Williams

Year 10: Jeremy Graham, Ethan Probert, Dania Saboune, Brad Cooper, Joseph Debes.



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# Year 7 Camp Photos

