



PIC News

Picnic Point High School

Your Community School Promoting Excellence

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TERM 1 WEEK 9 2017

PAGE 1

Principal's Editorial

This term has been very busy with some exciting teaching, learning and extra-curricular activities taking front stage.

In this edition of PIC News I am taking the opportunity to publicly acknowledge the inspirational leadership and dedication shown by our staff and the wonderful commitment to learning displayed by our students.

Highlights of our achievements this term are:

The overwhelmingly successful Open Night for prospective Year 7 students for 2018 which was planned and organised by Mr Baczynskyj and his dynamic team and the outstanding student leaders who guided over 250 families around the school, candidly answering parent questions and professionally escorting their groups throughout the school to cover as many areas as possible in the time allocated. One of our best advertisements for our school is our wonderful students and student leaders. I would also like to thank and congratulate all staff who contributed to the event and gave up their time on the evening. The feedback from the evening was exceptional and rewarding for the hard work put into the night by students and staff.

The Year 7 Information Evening held in Week 5 was co-ordinated by Ms Stavros and involved an intensive delivery of important and relevant information to Year 7 parents regarding student well-being, programs of study, extra-curricular activities and school processes and protocols around behaviour etc. The wonderful P&C prepared and provided refreshments. The evening was well attended with more than 120 people attending. Many staff again gave up their time on the evening to present workshops around the important educational areas mentioned above. These staff showed outstanding educational leadership and a true commitment to public education!

NAPLAN tests will be held in Week 3 of next term and will test for important skills such as reading, writing, spelling, grammar and numeracy that are essential for every child to progress through school and life. It is also one of a number of important tools used by teachers to measure the progress of students. Parent/carer information can be found at <http://www.nap.edu.au/naplan/parent-carer-support>.

CALENDAR OF EVENTS

TERM 1 2017

27 March	Year 12 Exams Commence
4 April	Year 12 Exams Conclude
7 April	ANZAC Ceremony
	Last Day of Term 1

TERM 2 2017

24 April	Staff Development Day
25 April	ANZAC Day (Public Holiday)
26 April	Students return
27-29 April	Hair Spray Musical
1 May	Year 11 Exams commence
5 May	Year 11 Exams conclude
8 May	NAPLAN commences
12 May	NAPLAN concludes

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<http://www.picnicpt-h.schools.nsw.edu.au/>

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Picnic Point High School -



Principal's Editorial Cont'd

PPHS Boys' Water Polo Team was successfully crowned Regional Champions. They will now advance to CHS Championships to compete against the top 8 schools from across the state. The Girls Water Polo Team came in a very close second. Well done to all involved.

Congratulations to Elicia Bull, Rachel Iveli, Isabella Rennie-Surra and Imogen Wallace who were successful in gaining a place in the 2017 NSW Public Schools Senior Dance Ensemble. Congratulations also to Melinda Iveli who was successful in gaining a place in the 2017 NSW Public Schools Junior Dance Ensemble.

Congratulations to the students who participated in the Sydney South West Regional Swimming Carnival. It was a very successful day for our school, with 3 relay teams and 4 individual students making it to the State carnival.

Congratulations to Year 11 Students, Christos Mangos and Renee Hewson, who attended the TAP Music Camp and have been selected for the 2017 program.

The CAPA faculty led by Ms Tarasenko have been working extremely hard to finalise the arrangements and rehearsals for our exciting musical - Hairspray! The motivation, dedication and attention to detail in this process has left me with a sense of amazement. These teachers have spent countless hours working with our talented musicians, dancers and actors to recreate this wonderful musical and provide our students with an opportunity to develop their skills, learn about their craft and deliver a performance to an authentic audience. I hope to see many of you at the performances. These staff and students deserve our support and recognition.

Thanks
S Byron
Principal



DP Report Mrs Sherry

Our Year 10 Peer Support leaders have continued to demonstrate their leadership qualities and skills at our recent Year 6 Open Night that was held in Week 6. With reduced numbers of leaders available this year, the students who attended showed us they could step up and lead a large number of families around the school single handed. They showed initiative and intelligence in answering probing questions from the families in attendance. Congratulations to those students that made themselves available and thank you for your commitment to our school.

Year 12 students have this week begun their Half-Yearly Examinations marking the half-way point of their HSC year. All students should always endeavour to work to the best of their ability and ensure all tasks are completed on time and to the highest standard in order to obtain the best possible rank in their course. Whilst striving to do their best, students and their parents are reminded to find the balance between school, work and family commitments and not place undue stress on themselves. There are many resources available online and in the community for students and their families that are finding the demands and pressure of the HSC course too much.

Bullying – No Way!

During Week 7 the school supported the National Day of Action against Bullying and Violence. Resources and information were sent home to parents and advertised through the school facebook page during the week about what bullying is and strategies to stop bullying. The main thought from the readings is that bullying is the ongoing harassment and teasing of a student and does not represent the one off situations where a student may say something mean to another student. Bullying can occur face to face or online as cyber bullying. All families are encouraged to access the resources sent home and also to look at the websites for more information if they would like some advice or support about strategies to assist their child on the one off occasions that their child is teased. Students are encouraged to let their teacher know when another student acts inappropriately towards them. We constantly remind students that if you don't have anything nice to say to someone else, then don't say anything. All repeated, serious and continued occurrences need to be reported to the school. This could be through the Year Advisor, Head Teacher of the subject or Deputy Principal of their year.

DP Report

Mr Baczynskyj

The end of term usually signals a range of assessments across all year groups. These are excellent opportunities for students to demonstrate just how much they have learned throughout the first part of their courses and reinforce the quality of their homework and study programs. The development of effective strategies to successfully address assessment periods is a key to academic achievement whether a student is in Year 7 or Year 12.

Year 11 interim reports are currently being finalised. These will provide the students and their parents a guide to how the student has transitioned into senior study. This is an early opportunity to reflect on what is working already and perhaps whether some new approaches are required to support a successful path to the HSC. Year 11 will commence their examination period immediately after the school holidays which will provide another indication of how students are progressing towards meeting course outcomes.

Year 11 camp was held at The Sydney Academy of Sport and Recreation in Narrabeen. Students completed aspects of the mandatory Crossroads program whilst undertaking challenges, initiative tasks and recreational activities. Once again, the students demonstrated their wonderful nature drawing praise from the Academy staff and teachers from other schools on the same site. An enormous amount of gratitude from the school is extended to the staff who committed themselves from their families for the students to have this opportunity, Mr Bleyerveen, Mr Montague, Ms Ngo, Mr Clay, Mr Giorgio – with an extended thank you to the Year Adviser, Ms Martin and her assistant, Mrs Harding, for their weeks of preparation and organisation to make it all work so well.

The school continues to provide wonderful opportunities for students right across the range of curricular and extra-curricular activities. Already the success of our sporting teams is evident as they blast through the early rounds of most competitions. On top of this is a tremendous buzz around the school in relation to the upcoming musical. This is destined to be an exemplar display of a full range of student skill and talent. Not only in relation to the quality of performance but also in all of the areas of production (sound, lighting, etc.) being undertaken by the students. It will be well worth supporting this school community event.

In relation to the school community, one of PPHS's great strengths is the involvement and interest of parents in their child's education. If there are any concerns, please ensure that you contact the school so that we can discuss how best to support your child.

DP Report

Ms Stavros

In Week 5 of this term we held an Information Night for all of our **Year 7** parents. Approximately 67 families attended and the night proved to be a success, as evidenced from the parent survey results below.

Prior to workshop				At the end of the workshop			
Minimal	Adequate	Strong	Very Strong	Minimal	Adequate	Strong	Very Strong
28	22	11	3	Assessment			
					5	31	33
25	23	12	3	Reporting			
					8	24	37
21	26	12	4	Homework & Study			
					8	32	30
18	29	11	4	Welfare			
					7	30	32

Overall: (Please rate the evening on the continuum below):

This evening did not meet my needs	1 (0)	2 (0)	3 (12)	4 (56)	This evening fully met my needs
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I had the pleasure of attending the **Year 7** Camp at Stanwell Tops where students had the opportunity to work on their collaborative skills and develop their confidence whilst making new connections and friendships over the three days. Here is what some of our students had to say on their last day at camp when I asked them what they thought was the best thing about camp:

"Getting to try new things!"

"Having fun on the activities and making new friends."

"Cabins are nice!"

"I really liked working together as a team!"

"Meeting new people."

I was very impressed to hear these responses but was secretly hoping that someone would have mentioned the 'Smelly Shoe' game we played on Tuesday Night Fun Night as the highlight of camp!



Included are some photos from Wednesday's activities at camp! More to come in the next Pic News where there will be a more detailed report with plenty of photos.



Year 7 and **Year 8** are currently busy working on, studying and/or submitting their first assessment tasks for the year. It is important students seek the guidance and support from their teachers when preparing for these tasks. Consulting their assessment booklet will also assist in being organised and well prepared for tasks. Every parent has access to the student assessment booklets by visiting *Curriculum & activities > Assessment & Reporting > Assessment booklet* on the PPHS Webpage www.picnicpt-h.schools.nsw.edu.au.

Parents and students are encouraged to become familiar with this booklet by carefully reading the school's procedures for assessment tasks and in particular would benefit from regularly checking the timing of assessment tasks by consulting the calendar at the start of the booklet. Printing and placing a copy of this assessment calendar at the student's home study area is recommended.



Congratulations to **Year 8** for having the greatest number of students invited to the first Rewards Day Barbecue in Week 10 of this term. The challenge for Year 8 now is to remain at the top of the merit system throughout the year. Handing in their sticker passport and merits on a regular basis to their Assistant Year Adviser is essential.

Year 8 were a great audience during the Cyberbusters Performance. Year 8 had the opportunity to discuss and further reflect on the important messages of the performance in their BMW 'Belonging, Motivation, Wellbeing' lessons. They have delved into the similarities and differences between cyber bullying and face to face bullying and looked at strategies to stay safe on the internet.



What if my teaching is wrong?

In the pursuit of furthering staff understanding of what works well in education and as a means of generating a climate of discussion about learning, a number of teachers attended a two day professional learning workshop exploring the research of Professor John Hattie. Dr Hattie's research evaluates and measures the effectiveness of various approaches to teaching and learning. He provides a meta-analysis of meta-analyses, which in plain terms means he directly compares the most prominent global studies in education with each other to determine which work best. Dr Hattie's educational database and model for comparison is amongst the world's largest.

Dr Hattie's research highlights that teachers and schools often get distracted by things that truly do not make much difference. He also identifies that as adults, we forget about the processes involved in learning instead focusing upon shallow outcomes. By redirecting teaching to explicitly integrate formal meta-cognition (thinking about thinking) we can better educate students and more importantly help them to do this for themselves.

Dr Hattie's learning model reiterates that students must know the success criteria for their learning (where the goal posts are), that teachers should recognise what prior knowledge students have (their skills), that teachers should consider all student's dispositions to learning (their will) and that student's motivational attributes should be based in the desire to master rather than perform (the thrill). By structuring teaching around these principles, students consolidate more in depth, rather than surface knowledge and are able to transfer it more readily in real world situations.

Other core messages received emphasised that the making of errors remains vital to student's ongoing development and that paramount to this is a relationship of trust between the student and the teacher.

Finally, teachers must be more cognisant of determining the impact that they are having on teaching and learning. Both teachers and schools should measure growth and difference and consider how they can be doing things better.

The issue to be addressed by the school is how we are to translate this work into practise. Specifically where will we use the expertise and experience that already exists to enhance the conversations and practice that we implement around teaching and learning in this community? And how do we measure our successes, reflect upon them and assess whether there are better approaches that are more useful at the school planning level but more critically able to be adopted within classrooms?

T Bleyerveen

PDHPE Report

There is plenty happening in PDHPE as we head towards the Easter holidays. The Year 12 students have completed their first assessment task on Skill Acquisition and a number of students achieved outstanding results. Some of the skills that were learnt were performed with distinction. Performances that come to mind were Ziad and Billy's walking handstands, Ashton Challinor's 8 iron, Emily, Maddison & Georgia's juggling and Olga's opposite hand lay up. A large number of written responses were also done extremely well meaning there were several students who commenced their HSC assessment with fantastic marks. I hope they continue in this vain for the remainder of the course.

Year 11 Sport Coaching were on hand at the school swimming carnival to assist as time keepers, judges and recorders as part of the coaching hours requirement of their course and were a very useful addition for Mr Arvanitis as the Carnival Organiser. The Year 12 Sport Coaching class has been coaching the Special Education classes at school and are thoroughly enjoying bonding with the students and helping them to achieve outcomes in athletics, volleyball & basketball.

In the junior school we have commenced the Semester One assignment cycle. Year 8 & Year 10 have assignments which are due before the end of term and Year 9 will be due at the start of Term 2. We encourage all students to read the marking criteria carefully so that all areas of the assessment are addressed, enabling them to achieve the best possible result.

I hope everyone has a restful Easter holiday and we manage to get some sunshine for a change.

A Millican

Head Teacher PDHPE

SPORT Report

It has been a busy start for Sport in 2017, with events at the school, Zone and Regional levels starting early in the year.

It has been a difficult start for our Grade teams. We entered three teams in each of the junior boys oztag and soccer competitions, with teams also in the junior boys volleyball, junior girls oztag, junior mixed netball and two teams in the senior mixed netball. Unfortunately, the weather has not been kind to us. After excessive heat during our training afternoons the rain set in, and the Grade competitions on a number of weeks have been abandoned due to the weather and field closures. Season One will continue until the middle of May so hopefully the weather will improve.

Bankstown Zone trials were conducted over two Tuesdays early in the term. We sent a number of students along to the trials, with most making it into a Zone team. Many of these teams have played in Regional Carnivals with players from Picnic Point being

- Girls Soccer: Emily Parmaxidis, Hana Herlihy, Olga Gasteratos, Jamie Pollock and Jade Vong
- Girls Basketball : Alice Haddon, Jessica Swibel, Stephanie Chalazie, Emaison Beck, Kristy Probert, Shayla Boughton and Courtney Baxter
- Under 16's girls touch: Emily Parmaxidis

Regional competitions have also begun, with Alice Haddon gaining selection in the Regional Girls' Basketball team, Connor Keen and Reegan Donovan making it into the Sydney South West Baseball team and Mustafa Baytieh performed well as part of the Regional Tennis team.

A special mention must go to Hayden Probert. Hayden has had a long association with school cricket, and was this year again selected as part of the CHS Cricket team. Congratulations to Hayden on this fantastic effort.

T Northall and C Worthington

Sport Organisers

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Tell Them From Me

Student feedback Survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices. This is the third year this school has participated in the survey.


More information about the survey is available at:
<http://surveys.cese.nsw.gov.au/information-for-parents>

The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 13 March and 7 April. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey has been sent home with students. If you **do not** want your child or children to participate, please return the form to the school front office.

If you have any further questions please contact Mr David Rawlings – Head Teacher Teaching and Learning on 9772 1700.

 MICHEL'S REVESBY STUDENT OF THE MONTH		
YEAR	NAME	REASON FOR THE AWARD
7	Rocco D'Aspromonte	Providing support and leadership with his class mates and being a great role model
8	Jack Wedgewood	Great Application in Mathematics
9	Kristyn Locke	For her commitment to her studies and her positive approach to developing her knowledge and understanding
10	Erin McFadden	For a renewed and diligent focus upon learning in Year 10
11	Tash Stengos	Dedicated approach to her studies in Society and Culture
12	Dian Sumanggita	For her conscientious approach and excellent dedication in Society and Culture



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Cyber Safety Tips for Parents from ReachOut

ReachOut is Australia's leading online mental health organisation for young people, providing resources, support and information about a variety of youth related issues, including bullying and cyberbullying <https://au.reachout.com> There is a section on the website for parents <https://parents.au.reachout.com> with information, stories, practical tips and forums covering a range of topics relevant to teenagers aged 12–18 years. The following cyber safety tips were created by Jono Nicholas, CEO of ReachOut – there are more tips on the ReachOut website.

Tip 1: The grandma rule.

The easiest way to learn good digital skills is to teach teenagers this rule: 'If you wouldn't be happy for grandma to see it, don't put it online.'

Tip 2: Get amongst technology yourself.

That way your teens will be more likely to come to you for help with a problem online if they know you are knowledgeable about it. You can even ask them to show you how. Research shows that young people are more likely to engage in healthy online behaviour if they see it being modelled by their parents.

Tip 3: Get to know the resources available to help you and your young person be safe online.

The e-Safety Commissioner website <https://esafety.gov.au/> is a good place to start. You can also get familiar with how to block, delete and report offensive or bullying social media posts. The iParent page has specific resources about being safe online <https://esafety.gov.au/education-resources/iparent>

The following are the first steps to take if your child is the subject of hurtful comments or images posted online:

- don't respond to bullying behaviour
- keep evidence of bullying behaviour, via print outs or screen shots
- delete the offensive posts or messages once they've been documented
- untag or flag any photos for removal that are distressing
- unfriend or block the person that is posting hurtful comments
- set privacy settings and change any passwords that have been shared with others

The ReachOut website states that '...only around 1 in 10 young people inform a parent or trusted adult of cyberbullying...some reasons for this low number include embarrassment, fear of not being believed, fear of having the issue trivialised, or losing access to technology...' It's important to be proactive about the issue of cyberbullying. ReachOut advises that parents/caregives:


- ensure that your child only friends and chats with people on social media that they know in real life

- ensure that privacy settings are set on all your child's social media accounts
- make sure your child knows not to share or give out passwords
- ensure that your child knows how to block, delete or report anyone who is upsetting them online.

Resources:

<https://parents.au.reachout.com/common%20concerns/everyday%20issues/things%20to%20try%20cyberbullying/keep%20your%20teenager%20safe%20from%20cyberbullying>
<https://parents.au.reachout.com/common%20concerns/everyday%20issues/things%20to%20try%20cyberbullying/escalate%20cyberbullying>
http://about.au.reachout.com/raising-teenagers-in-the-digital-age/?utm_medium=email&utm_campaign=170309_ENEWS_SCH_DM&utm_content=170309_ENEWS_SCH_DM+Version+A+CID_fe2d85f9fb08a50a09550775eaf1b757&utm_source=emailCM&utm_term=Check%20out%20the%20tips

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Young Women's leadership seminar at NSW parliament house

On Thursday 9th March, New South Wales Parliament House opened their doors to many young female leaders in celebration of International Women's Day. Year 11 and 12 girls from multiple Sydney schools joined the seminar to learn about the role that women play in leadership.

To start off the day an exhibit was displayed around the foyer showcasing the evolution of female impact in society. We were able to listen to a pre-recorded speech from a woman supporting women equality. Another significant piece in the exhibit was a mannequin wearing a costume advocating for women's rights. Then the seminar began. The discussion started by informing us of modern day statistics of women in leadership role. One statistic that was bewildering to hear was that out of the total 93 members of the Lower House of New South Wales Parliament only 27 are female representatives. In addition to this, out of the total 42 members of the Upper House of Parliament, only 10 are women.

After hearing about the minimal female representation in New South Wales parliament we were introduced to a woman in power that experienced the struggle of inequality and discrimination. Michelle Dixon is currently the first female CEO and partner at Maddocks, an Australian Law Firm. Michelle is a strong advocate for the progression of women into leadership; she is an ambassador for the workplace gender equity agency and fights for pay equity. She shared with us her struggle in fighting for her current position.

Following this eye-opening and inspirational discussion, we were then able to sit in and observe both the legislative assembly (Lower House) and the legislative council (Upper House). Fortunately for us, Thursday was sitting day for Parliament. This meant that we could see the matters that the New South Wales Parliament was debating.



Once these matters concluded, we were lead back to the main theatre. Here we met with some female members of Parliament, some of which included the member for Newtown, the member for Blue Mountains, and the representative for the Governor General. A casual Q and A was conducted between the women and the students. The women shared with us their beliefs, journeys and their goals. All of the representatives agreed that NSW needs a more diverse parliament in areas of gender and ethnicity. Overall, the seminar introduced us to the reality that women still face discrimination and inequality. The day showed us how important it is for young women to support each other and take a stand for their own rights. We encourage everyone no matter what gender and race, to stand up for their beliefs and pursue their goals. We are very thankful to have been given this opportunity to visit NSW Parliament and hear from such inspiring female leaders.



By Jessica Luth and Kayla Markantonatos
Year 11

BANKSTOWN WOMEN'S HEALTH CENTRE INCORPORATED

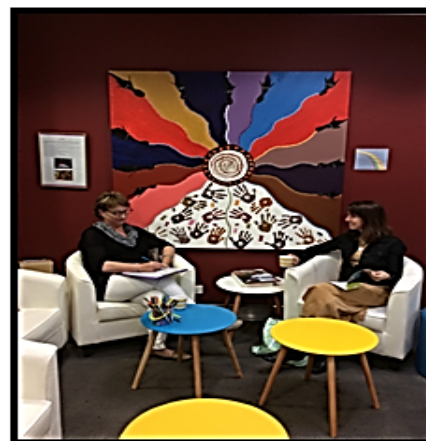
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Women's Health Matters!

As women, we are always busy taking care of things from the house to the children and other loved ones. But when did *you* last have your women's health check? **Too busy!** It is important to look after your health in order to look after others! **Do you need it?** Women's health issues are very common and important to deal with, for example, breast cancer and cervical cancer can occur at any age and is the most common cancer in women in Australia. **If I have had my HPV vaccine- do I still need a pap smear?** Yes, although the HPV vaccine against cervical cancer covers 70% of HPV types causing cervical cancers, there is still the risk of cervical cancer. **Worried about getting a health check?** Rest assured as at Bankstown Women's Health Centre we appreciate the sensitivity of certain health issues and have bulk-billing women doctors specialised in women health checks which are confidential.

At Bankstown Women's Health Centre, our health checks cover pap smears, breast checks, contraception, pregnancy, post-natal checks, STI screening, urinary tract infections, menstrual problems and treatment as well as menopause management for older women and managing depression and anxiety. For more information, visit our website at www.bwhc.org.au or for further enquiries and to book an appointment today- please contact 9790 1378 or email bwhc@sswahs.nsw.gov.au



YEAR ADVISERS REPORT

Year 11 Report

It's hard to believe that we are almost at the end of Term 1! Students are currently completing or have completed Assessment Tasks for most of their subject areas and Year 11 Examinations will commence early in Term 2. Students participated in study skills workshops during their year meeting last Wednesday that provided them with skills and scenarios to assist them during the assessment period. The workshops were delivered by teachers at Picnic Point High and covered the topics of note taking and summarising, stress management and assessment procedure scenarios. Thank you to Mrs Harding for organising a very worthwhile workshop.

International Women's Day was on the 8th March 2018. As a year group we celebrated the achievements of our female students during our year meeting and encouraged all students to "Be bold for change". Kayla Markantonatos and Jessica Luth also represented our school at the Young Women's Leadership Seminar in the city.

The planning and designing of our 'Year 12' Jackets is now underway! Our jacket committee is currently working with the jacket company to create a couple of designs to present to the rest of the year group.

A number of our talented Year 11 students are starring in the upcoming musical "Hairspray". They have been busy with rehearsals and performances at junior year assemblies. Mrs Harding and I can't wait to see the show come to life at the end of April.

L Martin

Year 12 Report

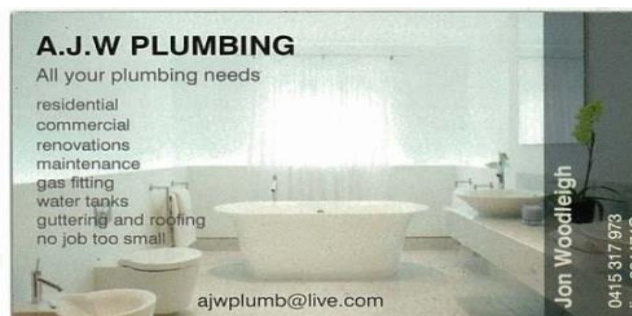
Term One has flown by and our Year 12 students are currently undertaking their Half-Yearly Examinations. We hope that all students have prepared thoroughly for these assessments and will achieve great results. At our final Year Meeting of the term, our School Counsellor spoke about the importance of time management and study plans, as careful preparation can alleviate some of the stress surrounding examinations.

Away from the classroom, our students have been partaking in many fun activities, including their last swimming carnival. They raced successfully against other students and also in the very close student and staff relay. Their fundraising efforts also did not go unnoticed, with funds being put towards extra

photography at the Year 12 Formal in November.

Students and their families are reminded to check the Year 12 Noticeboard and Facebook Page for important dates, careers and tertiary study information from Mr Eaton and general information.

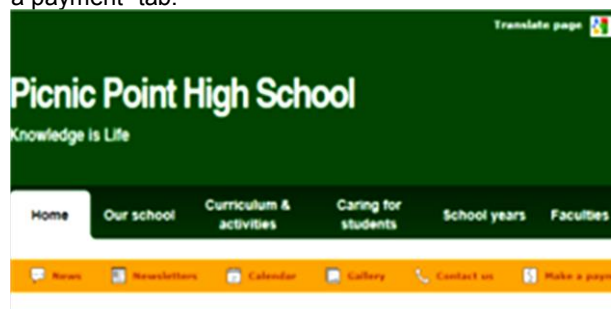
Have a great Easter break, see you in Term Two!
S Morris



PARENT ONLINE PAYMENTS (POP)

If you have not yet used the new Parent Online Payments system (POP), you are able to make online payments to the school with Visa or MasterCard credit or debit cards.

On the Picnic Point High School website there is a "Make a payment" tab.



By selecting this link you will be taken to a secure Westpac payment page. From the initial Westpac QuickWeb page payers will complete the necessary details, some of which are mandatory (marked with an *), before confirming the payment details and completing the payment. A receipt can be printed from the payment page and/or be emailed to the payer.

SWIMMING CARNIVAL

School Carnival

The school swimming carnival was held on the 2/03/2017.

12 years	Dakota Lynch	Owen Millar
13 years	Meghan Battams	Blake Macdonald
14 years	Sarah Butler	Peter Panagakakis
15 years	Samantha Battams	Cooper Simmons
16 years	Jessica Hilley-Hulme	Petar Lozanovski
17+ Years	Emily King	Nathan Linabury

Doohan	576
Hankin	640
Murphy	504
Slater	322

Records

Dakota Lynch	2 records
Blake Macdonald	1 record
Meghan Battams	1 record
Jack Wedgewood	1 record
Sarah Butler	1 record
Cooper Simmons	1 record
Samantha Battams	1 record
Nathan Linabury	1 record

Zone Carnival

On 2nd March 2017, Picnic Point High School took 42 students to the Bankstown Zone Swimming carnival. All students put in a great effort on the day and enable Picnic Point High School to reign as the Bankstown Zone champion school once again.

Congratulations to all students who attended and to all those who qualified for the Sydney South West Regional swimming carnival (13/3/2017).

G Arvanitis
Carnival Coordinator



P&C REPORT

Hello Students, Parents and Friends,

My name is Matthew Butler and I would like to introduce myself as the new President of the P&C.

Whilst the AGM was held on 20th March, there are still some positions available for anyone who is interested in being actively involved. The P&C plays many crucial roles within the school. These include running the canteen, providing additional funding for school programs such as Athletics and the new and improved stage lighting for the hall (ready for Hairspray). The earnings from the P&C run canteen provides much of these funds.

I would like to thank the outgoing committee, Liz Grueninger and her team, for their contributions during the last two years. They have left us in a strong, healthy position - ready to support the learning of all students.

The P&C welcomes anyone with an interest. The next meeting will be the Monday, May 15th at 7PM. I look forward to meeting you. I can be contacted through the school office.

Matt Butler
President, PPHS P&C

Sushi Day

Sushi day in the canteen was a great success with record takings! All profits go back to the school. Thank you to everyone in the canteen who made this possible, it was a fun day and very popular. Canteen volunteers are always needed so please contact the school if you are able to help out once a month.



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CAPA

Hairspray the Musical

Picnic Point High School welcomes you to the 60s with the Broadway hit, Hairspray the Musical. The story follows the transformation of the endearing yet determined teenage heroine, Tracy Turnblad who brushes off convention and sweeps up change in the conservative town of Baltimore. When her unique and exaggerated dance moves hit local day-time television, The Corny Collins Show (and the town as a result), is transformed forever. Who would've thought singing and dancing could have such an effect?

Find out how! Tickets are on sale at trybooking.com



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COMMUNITY CLUB
28 CHILDS STREET PANANIA



PICNIC POINT HIGH SCHOOL

PRESENTS

hairspray

● THE BROADWAY MUSICAL ●

SHOWTIMES

Thursday 27 April 7.00 pm
Friday 28 April 7.00 pm
Saturday 29 April 1.30 pm
Saturday 29 April 7.00 pm

TICKET PRICES

Adults	\$20
Seniors	\$16
Child/Student	\$12
Family (4)	\$60

Tickets on sale now at trybooking.com



Find out more on our facebook page

Picnic Point High School Auditorium - 61 Kennedy St, Panania

LOTE FACULTY

Stage 4 Japanese

Year 7 have now completed almost one term of Japanese, using the Obento Deluxe Course and Workbooks and are enjoying the study of a new language. The students are eagerly learning new vocabulary and the Hiragana, Katakana and Kanji scripts. Many students are also incorporating culture learning by frequently engaging in discussions on Japanese popular culture. Students are now completing their first assessment task! – がんばってください Year 7!

Year 8 students are also continuing their study of Japanese using Obento Deluxe Course and Workbooks. Students are learning Japanese adjectives that can be used to describe their pets.

Stage 5 Japanese

The elective Year 9 Japanese class have worked diligently this term. They have developed the ability to communicate confidently in written and spoken Japanese about their family and their likes and dislikes. Year 9 will soon complete their first assessment task of the year, a Hiragana Test. Year 10 are also working consistently and have just started their new course, using the Hai! 5/6 Course and Workbooks. They are also learning how to write the Japanese script, Katakana. Year 10 have completed their first assessment task, reading a text in Japanese and responding in English.

Stage 6 Japanese

Year 12 are also consistently working through the Wakatta! Course and are preparing thoroughly for their upcoming Half-Yearly Examination on Thursday, March 30, 2017.

IO2 Japanese

Our IO2 class have been learning many things in Japanese this term. Recently, the students learnt about the three Japanese scripts and how to write and say their names in Japanese. On Wednesday, March 8, we also had special guests from Japan visit their classroom. Ms Araki and Mrs Ando were able to answer all of their very interesting questions and help them to write their names in Japanese calligraphy.

Japanese Teacher Visit

On 8 March, Ms Kimiyo Araki came to visit Picnic Point High School. Ms Araki is an English teacher at Seibi High School, our sister school in Japan. She was accompanied by Ms Keiko Ando. Our guests had a tour of the school and visited a variety of classrooms. Students



were able to learn more about Japanese culture by diligently asking questions [in Japanese and English]. Ms Araki presented Mrs Byron and the school with a framed calligraphy print of a line of poetry by a famous Japanese poet – this is now displayed in our classroom. Ms Araki and Ms Ando thoroughly enjoyed their visit to our school!

Japanese Noticeboard

This month, the Japanese Noticeboard outside room B15 contains information about a new movie coming to Events Cinemas called 'Silent Voice'. It is believed to be comparable to box office hit 'Your Name'. In addition, there are new fact cards about Japanese okonomiyaki and a luxury bullet train [shinkansen] that has just been unveiled. Please read through the new information!



みなさん、すごくがんばっていました!

K Marquis, S Morris and N Wu

Come and study in the Library!

The library has a wealth of study resources for Senior Students. In the Senior Study area we have a myriad of books which have been written to support the HSC in all subject areas. We also have past papers, practice questions, tips for writing essays and help for time management and study stress.

On our virtual library, which is accessible from the school website, we have a collection of online resources sources. Both Ms Galang and I are always happy to help the Senior Students during their study periods or find any additional resources that you might need.

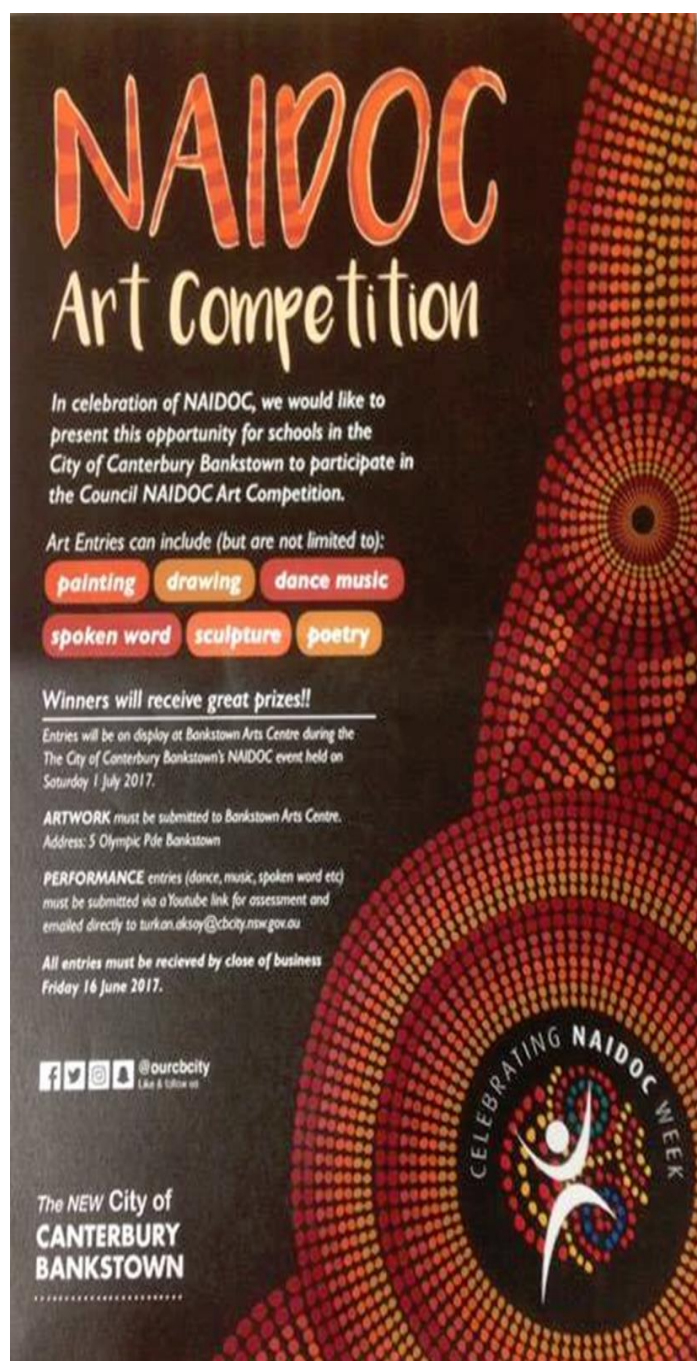


M Myles

NAIDOC POETRY AND THE ARTS COMPETITION

Are you a creative person? Do you enjoy writing your own poetry, telling stories or performing? Well here is the competition for you. This year you are being provided the opportunity to celebrate NAIDOC week in any of the creative ways that you love through the NAIDOC Art Competition.

The competition is open to all students. For more information please go to <http://www.tmnlinks.net.au/> and go to the events page.



NAIDOC Art Competition

In celebration of NAIDOC, we would like to present this opportunity for schools in the City of Canterbury Bankstown to participate in the Council NAIDOC Art Competition.

Art Entries can include (but are not limited to):

- painting
- drawing
- dance music
- spoken word
- sculpture
- poetry

Winners will receive great prizes!!

Entries will be on display at Bankstown Arts Centre during the The City of Canterbury Bankstown's NAIDOC event held on Saturday 1 July 2017.

ARTWORK must be submitted to Bankstown Arts Centre.
Address: 5 Olympic Pde Bankstown

PERFORMANCE entries (dance, music, spoken word etc) must be submitted via a Youtube link for assessment and emailed directly to turkan.aksay@cbcty.nsw.gov.au

All entries must be received by close of business Friday 16 June 2017.

Facebook Twitter Instagram @ourcbcty Like & Follow us

The NEW City of CANTERBURY BANKSTOWN

CELEBRATING NAIDOC WEEK

SOCIAL SCIENCES

This has been a very busy month for the faculty. Every year group is working away on completing their assessments. Our Year 10 students are gearing up for a field trip to the Cronulla Beaches/ Bate Bay in Week 9 to conduct active investigation. This excursion will allow students to apply their geographical knowledge and understanding of coastal processes, coastal management strategies and demonstrate informed and active citizenship.

The Australian Geography Competition is approaching and students are encouraged to participate in the competition especially for students that have an interest in the world and environment. The competition will provide students with the opportunity to test their geographical knowledge and skills. The competition will take place from the 26th April - 9th May. Permission notes can be collected from the Social Sciences staffroom or discuss with Mr Stayte. Students last year really enjoyed the challenge.

Best wishes to our Year 12 students for the Half-Yearly Examinations that will take place during Weeks 9 and 10. They are encouraged to see their classroom teacher as early as possible if they have any questions about the examinations.

All junior Geography classes are well into their courses now and we eagerly await the completion of the first assessment tasks, especially the Year 7 posters. The Faculty will select the best design from each class and publish them in the next edition of PICNews.

This edition has the inaugural Miss Ngo "What and Where am I?" quiz. The first student with the correct answers that sees Miss Ngo will receive a prize.

Team Social Sciences



Volunteer Bus Drivers Needed

Do you have a bus license (license class MR)? Are you available during the day?

We are in need of willing volunteers who can occasionally drive our 22 seater bus to sporting activities.

If you are able to volunteer, please contact Chris Millar on 9772 1700.



PICNIC POINT HIGH SCHOOL

YOUR COMMUNITY SCHOOL PROMOTING EXCELLENCE

Principal – Sharon Byron

Phone: 9772 1700
Fax: 9792 3960

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Picnic Point NSW 2213
PO Box 78 Panania NSW 2213
E-mail: picnicpt-h.school@det.nsw.edu.au
www.picnicpt-h.schools.nsw.edu.au

1 February 2017

Dear Parents/Carers

Our student's ongoing health is always paramount and can be at risk if they come into contact with infectious illnesses, in particular: chicken pox, measles or mumps. If your son or daughter is ever suspected of having one of these illnesses it is very important that he/she does not attend school. It is also important that while your child is unwell he/she remains at home until he/she is no longer contagious. Information on infectious conditions can be found on national health websites e.g.: www.health.gov.au or alternatively contact your local GP.

If your child has chicken pox, measles or mumps or is suspected of having an infectious illness please contact the school immediately. This will allow the school to assess the probable contact and therefore exposure to other students and staff to the disease. Notification can then be given to parents and medical specialists.

As a school community we value your support in relation to the well being of all of our students. Please do not hesitate to contact the school if you have any questions.

Yours sincerely

Sharon Byron

Sharon Byron
Principal

ENGLISH REPORT

English students are currently working on their Area of Study assessment tasks this term, with Years 7, 8 and 9 working on Viewing and Representing Tasks, Year 11 preparing for their speaking task and Year 12 preparing for their Discovery task. They are to be commended on their effort.

ICAS

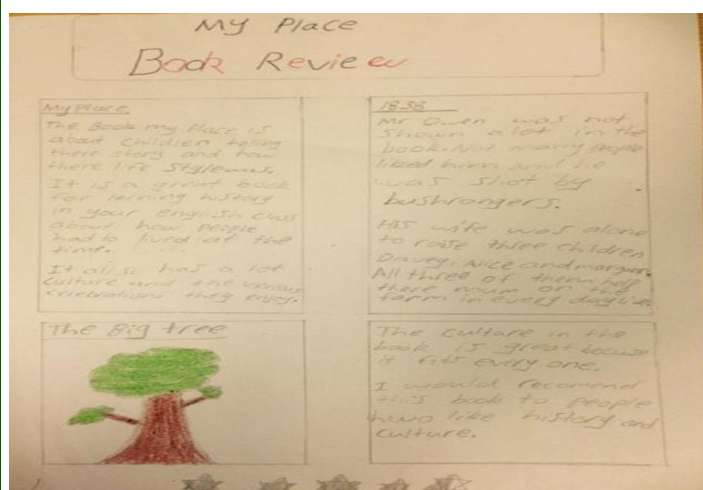
The 2017 International Competitions and Assessments for Schools (ICAS) English notes have been distributed to students. If you have not received or have misplaced your note, please come and collect another from the English Faculty.

If you would like to participate this year, remember to return your signed permission slip and your \$9.90 entry fee to the Front Office by Tuesday, 6th June.

For more information please visit the EAA website at www.eaa.unsw.edu.au.

MY PLACE

Year 7 students across the grade have had a great term reading the picture book *My Place* by Nadia Wheatley with illustrations by Donna Rawlins. To celebrate the book and reflect on their learning, students have been writing book reviews. Below is an example provided by 7I English.



OPTIMAL HEALTH PERSONAL TRAINING

If I could give just one piece of advice to anyone wanting to improve their health and fitness and get into the best shape of their lives, it would be this: Enjoy the process.

If you want to live a life of optimal health, you must be willing to do something badly, at first. You need to wonder whether this workout will be your last. You need to be one piece of burnt toast away from burning down your kitchen.

I assume that if you're reading this you either have a child (or more), know a child or once were a child. When a baby first learns to walk, do they give up after their first failed attempt? Do they care what other people think about their failure? You only get better at something by being really bad at it for a very long time. Nobody rides a unicycle out of the womb.

What stops people more than anything from improving their health and fitness and achieving success is they're afraid of being criticised and they're afraid of not feeling ready enough. Being afraid of success is a very real thing and if you feel that way, you are not alone.

You're never going to feel ready enough. So, start before you're ready. Choose an activity you enjoy doing and get out there and do it! Begin preparing meals in advance, even if it's only one day. If you need to, get help. Invest in a health and fitness coach. Hire a chef to help improve your culinary skills. Join a community of like-minded individuals who will lift you up and expect nothing but your best, every single time.

Success is what comes only after you learn how not to stumble, by stripping the training wheels off and having an honest go at it. The process you need to embrace is the same process all the fit people at the gym doing fit people things started with. Get out there and burn some toast. Enjoy the process.

Nathan Schomberg is the Head Coach at Optimal Health Personal Training, a community-focused gym located at Picnic Point High.

When he's not lifting heavy things or drinking coffee, his mission is to bring joy and passion to people's lives through health and fitness.



OPTIMAL HEALTH
Personal Training

SCIENCE FACULTY REPORT

All students have continued to work enthusiastically this term. Half-Yearly Examinations are approaching for both junior and senior students. All students are encouraged to start preparation for these examinations. Regular revision of class notes, developing summary notes and catching up any missing work are all goals students should start to work towards.

Year 7 students have successfully completed the first science topic – **Working like a Scientist** and have progressed into the second exciting topic – **Dangerous Creatures**. This topic has involved students exploring the living things found on Earth. Students have been asked to consider scientific concepts including what characteristics makes something a living thing and comparing animals including those which are considered dangerous. The concept of classification or the grouping of organisms with similar traits has also been explored. Later in this topic students will study the structure of cells and be introduced to the use of microscopes in science. The first science research assessment task was issued to students in Week 7 for completion in Week 9. All students were supported by science teachers to help them navigate this new process, including a lesson from our school librarian on how to conduct effective science research and create a bibliography.

Year 8 students have continued to explore the **Edible Science** topic. All Year 8 students completed a first-hand investigation to examine the conduction qualities of three different metals used in cooking pots. The investigation was designed to enhance experimental design skills and scientific literacy in students.

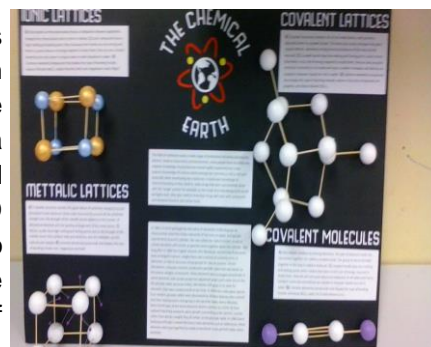
Year 11 Biology and Senior Science students visited the Georges River National Park in Week 7 to conduct field studies guided by the Georges River Environmental Education Centre. Field work experience is essential to the effective study and understanding of both senior subjects and compliments the theory studied in the Preliminary Biology: **Local Ecosystems** topic and the Preliminary Senior Science: **Local Environment** topic. During this field work investigation students used



sampling techniques for factors such as air, soil and pH. Students also gained experience in conducting quadrat sampling and transects. The field opportunity also allowed students to focus on the adaptations of local flora (Banksia) and fauna (Tawny Frogmouth).



Year 11 Chemistry students have been extremely busy and have successfully completed the **Chemical Earth** topic and have progressed into the **Metals** topic. Students have submitted an assessment task on chemical bonding and compounds. Students enthusiastically completed this task which included the creation of a visual poster and construction of 3D models to demonstrate the concept of chemical bonding.



Year 12 Physics students have been working through the **Motors and Generators** topic this term. In Week 8, the students participated in a tutorial on motors provided by Mr Ian Holder. This tutorial provided students with the opportunity to examine motor models at different stages of assembly accompanied with expert discussion. The interactive structure of this tutorial provided students with an experiential learning experience to help enhance connections to theory studied in class. Mr Holder is a grandparent of Connor Keen in Year 11; it is with great gratitude from the Science Faculty that we thank Mr Holder for sharing his expertise, technical knowledge and time with our students.

