



# PICNIC POINT HIGH SCHOOL

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Principal  
Mr Wolly Negroh  
B Ed, Dip Teach

SEPTEMBER 2015

PIC-NEWS

*53 years of Quality Education*

## PRINCIPAL'S REPORT

It has been an extremely busy term full of amazing opportunities and successes for students and staff. I had the privilege of attending the East Hills Choral Festival where we treated to some amazing talent, not only from our school (Comperes, soloists, musicians, dancers and members of the mass choir, not to mention our outstanding VET Entertainment students who ran the performances without a hitch) but also from our local Primary and High schools. The work put in by Mrs Gourlay, Ms Tarasenko and Miss Mulley once again displays their absolute commitment to public education and the students at our school.

Also, the following week saw the Evening of Dance, where all of our wonderful dance students got their opportunity to perform on stage. The audience that came to watch were very impressed with the standard of our dancers and the variety of styles that were on display.

The exhibition of HSC major works was once again a highlight of this term. The talent shown by our Visual Arts and Industrial Technology students was excellent. Please look at the photographs shown in this edition of Pic-News and you will be very impressed. Congratulations to Mr Dass, Mr Burgess, Ms McManus and Ms Camus for the work they have done with our Year 12 students and for putting the display on in such a professional manner. The display was a real testament to the hard work both staff and students have put into getting these major works ready for the HSC markers.



Pool Table made by Daniel Kotsapas

As we approach the end of term, Year 12 teachers are continuing to work hard with Year 12 to put the final touches on their preparations for the HSC Examinations which commence next term on Monday 12 October. Teachers are also planning extra tutorial lessons for our students during the upcoming term 3 holidays.

Once again, I want to commend the amazingly dedicated approach that our staff have towards their students. They are preparing all of Year 12 in the best possible way for their upcoming exams.

The final weeks of Year 12 will see the conclusion of their formal education. To help celebrate this occasion, I invite all families to attend the Parent / Student / Teacher dinner on Wednesday 16 September and then to join us for the Year 12 Graduation ceremony on Friday 18 September.

We recently conducted the selection process for our School Captains and Vice Captains from our prefects for 2016. This was a very inspirational and empowering process for both students and teachers involved and the quality of our student leaders once again set a new bench mark. I congratulate the new School Captains for 2016. The successful appointments are:

Captains: Antonia Mangos & Alex Jackson  
Vice Captains: Annie Zhai & Peter Markantonatos



As the term draws to a close, I would like to remind parents that school commences in Term 4 for all staff and students on Tuesday 6 October.

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## Deputy's Report – Mrs Sherry

In the last few weeks, we have been able to reflect on the progress and achievements of our Year 12 class who will be graduating at the end of this term. All students have made progress in their own way and this year they have had the opportunity to set goals during roll call each week and reflect on these, with not only their roll call teacher but their classroom teachers and their parents. This has given students a good opportunity to look forward and plan for their own improvement. This is all the more important at the moment with students having received their final assessment results and planning their final study routines for the coming break. All Year 12 students are wished all the best in the preparation for their HSC Examinations that begin in week 2 next term.

In previous years, we have presented information to both students and parents about online safety from ACMA. Unfortunately, as Deputy Principals, Mr Schomberg and I work with a small number of students who have experienced some form of inappropriate comments online, through social media, messenger or other apps. The majority of our students at Picnic Point understand the consequences of the comments, images and information they place online. It is important that parents are aware of their children's online presence and social media activity. If you would like more information about reporting inappropriate or offensive content or how to support your child online, you can go to [www.esafety.gov.au](http://www.esafety.gov.au) or check out their Facebook page "Office of the Children's eSafety Commissioner".

During Week 8 we celebrated SASS week at our school. SASS stands for School Administrative and Support Staff and encompasses all the staff who provide support for our teachers and students at school. From the ladies at the front desk, to classroom teacher's aides and our laboratory and kitchen assistants and of course our school general assistant Mr Clay. During the week we took the time to formally acknowledge the amazing work they do all year to assist in the smooth running of the school and ultimately the learning and achievement of our students. Thank you to all our amazing SASS staff.



Morning tea for our SASS staff

## Congratulations to the Year 12 students who achieved the top twenty rank for their final assessment result:

Danica Anderson, Holly Atherton, Teaghan Bartley, Isabella Bull, Lauren Cogo, Kate Cremasco, Naryna Dawes, Kristen Dick, Tara Edmiston, Michelle Harradine, Isaac Heslop, Tayla Kelly, Kyla King, Daniel Kotsapas, Sarah Little, Siahn Locklee, Kathleen Nguyen, Matthew Roberts, Daniella Tesoriero, Kira Vanags, Jayden Zangari.



## IMPORTANT INFORMATION REGARDING The *Partners in Learning* parent feedback survey

Our school will shortly be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 5 and 15 October (Weeks 1 – 2 of Term 4). Participating in the survey is entirely voluntary; however, your responses are **very much appreciated**.

**An information flyer with how to participate in the survey will be sent to all parents shortly.**

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

Mr Rawlings





## What's On – Term 3

Mon 7/9 – 16/9	Year 11 Exams
Mon 19/9	P&C meeting
Wed 16/9	Year 12 P/T Dinner
Thurs 17/9	Year 12 Big Day Out
Fri 18/9	Year 12 Graduation Ceremony
Fri 18/9	Term 3 Ends

## What's On – Term 4

Tue 6/10	All students return to school
Mon 12/10	HSC exams commence
Mon 19/10	P&C meeting
Fri 6/11	Year 12 Sign Out



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## Michel's Revesby Student of the Month

**AUGUST 2015**

	NAME	REASON FOR THE AWARD
7	Samantha Battams	For excellent academic effort and citizenship.
8	Alyssa Lusted	For a conscientious approach to all her learning and a constant positive attitude.
9	Taren Wilson	For excellent contribution to sport including state representation at Cross Country and his diligent and positive approach to his learning in class.
10	Emma Gilbert	For her diligent effort and positive attitude to her studies.
11	Zoe Ward Brown	For her dedication in all subjects especially Biology and Chemistry.
12	Kathleen Nguyen	For excellent effort in Social Science.



## NEWS

### SCHOOL CAPTAINS 2015-2016

I am very pleased to announce the new School Captains and Vice Captains positions for 2015-2016 are:

Captains: Antonia Mangos & Alex Jackson

Vice Captains: Annie Zhai & Peter Markantonatos.



**Ms Davila**  
**Prefect Coordinator**



Explore your options, apply for courses and receive offers for tertiary study...



Universities Admission Centre News

The Universities Admission Centre 2016 applications have now opened and students are encouraged to start their applications before September 30th when the first round of applications close. Any applications after September 30th will incur a larger application fee as detailed below.

Students will need to have their **BOSTES (Board of Studies) student number** and the **UAC pin** that should have arrived in the mail.

You can choose up to **nine course preferences** when you apply. If you are only interested in one course, then enter only that course. If you are interested in several courses, enter the course codes in *order of preference* up to the maximum of nine course preferences.

You can change your preferences as often as you like through Check & Change on UAC's website. Each offer round has a closing date for changing preferences for that round. The change of preferences closing date for the Main Round is Wednesday 7 January 2015. For change of preference dates, check the *UAC 2014-15 Guide* or visit UAC's website.

#### Application Fees Applications made on or between Year 12 2015

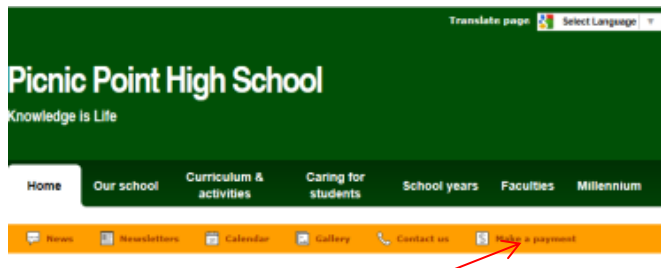
5th August—30th September 2015 \$32.00

1st October—30th October \$157.00

## PARENT ONLINE PAYMENTS (POP)

If you have not yet used the new Parent Online Payments system (POP), you are able to make online payments to the school with Visa or MasterCard credit or debit cards.

On the Picnic Point High School website there is now a "Make a payment" tab.



By selecting this link you will be taken to a secure Westpac payment page. From the initial Westpac QuickWeb page payers will complete the necessary details, some of which are mandatory (**marked with an \***), before confirming the payment details and completing the payment. A receipt can be printed from the payment page and/or be emailed to the payer. Further details and an attached parent/carer instruction booklet was emailed out at the beginning of term. Should you need to refer to this it can be found under Previous Correspondence on the website under Our School, Newsletters and Notes, View Newsletters & Notes.



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## PROGRAMS

### SUPPORT UNIT – WORK EXPERIENCE

During term 3, some students from the Support Unit classes participated in different Work experience programs. Work Experience is part of the schools' educational program where students experience the world of work. It provides insight into the industry, and the workplace in which they are located. Students are placed with employers primarily to observe and learn.



Samantha, Bayley and Tarek went to Coles at Revesby. Joseph, Charbel, Chad and Matthew went to Bunnings at Greenacre and Vinh went to DSA at Condell Park. They all worked very hard during their time at work experience and should be congratulated for their behaviour.

#### Miss Negroh



## SRC REPORT – TERM 3

One of the SRC's yearly goals is to raise a total of \$500, for Picnic Point High School's World Vision sponsor child Wendy, who we have been sponsoring for 6 years now.

Wendy is a young African child who is 11 years old and part of the Zambian community. Our ultimate goal is to use the donations we receive to help Wendy get into and through high school.

We would like to give a huge thanks to all of the SRC representatives that helped spread the word about Wendy and collected donations at our last year assemblies:

- Luke Papagianopoulos & Samantha Battams (Year 7)
- Dang Pham (Year 8)
- Cameron Walsh & Rachel Stace (Year 9)
- Annalise Summers, Bronte Tonks, Daniel Papagianopoulos & Sean Klimczak (Year 10)

So far we have raised over \$300, and we still have the rest of the year to reach our \$500 goal. Thank you to all the students and teachers who have donated, as these donations help Wendy's community as well as Wendy.

#### By Cameron & Rachel (Year 9)



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## IM COMMUNITY ACCESS

On Friday 21 August the IM class went to the Bankstown Arts Centre for Community Access. We caught the 923 bus from Kennedy Street, across the road from the school, leaving at 9.40am. When we arrived we walked from the bus stop to Saigon Plaza strolling past shops filled with meat, fruit, seafood and lots of people. Brandon even saw pigs being pulled out of the back of a truck!

We had recess at a park nearby and played handball and enjoyed the playground equipment. Some of our more mature students enjoyed the sunshine and talked about life. After about 20 minutes we walked across the road to the Arts Centre and saw the sculptures out the front. Miss Meade and Mrs Pele encouraged us strongly to pose for a photo. It took us a while to get organised but we finally did it.

As soon as we walked in Michael discovered that the Centre had free Wi-Fi however we had other things to discover such as the art work on the walls and the elevator that took us up half a floor.

Some of the highlights were:

- Jewellery
- Dresses and costumes
- Rocks and stones from the Lapidary Club
- Studios, theatres and the drama centre

They have ceramics classes, dramas and shows, musicians and DJ's and a poetry slam every month. They also have an artist in residence and we saw an exhibition called 'Home'. The artists were refugees that have recently come to Australia and made us feel fear, sadness, depression, anxiety, happy and angry. Outside was a graffiti wall and many of us took a photo in front of it.



We learned the site used to be the local swimming pool many years ago and we were shown different places where the original brickwork still stands.

After we finished our tour we walked to Bankstown Centro and had lunch at our favourite places in the food court. We finished up our day by catching the 2.00pm 923 bus back to Picnic Point.



## MESSAGE FROM THE P & C

### Next P&C Meeting

All are welcome to come along to the next P&C meeting on **Monday 14 September at 7:00pm**, where Mr Negroh will present the results from the Tell Them From Me survey completed by students earlier this year.

**Come along and hear more about what happening.**

### Earn and Learn

We have had a great response from our school community to the Woolworths Earn & Learn stickers. So far we have collected over 10,000 stickers!! The P&C are looking forward to working with the school to purchase from the great variety of items available. The Earn & Learn stickers can be collected until 8 September 2015. Please keep supporting the school by putting your stickers in the boxes at the school and at Revesby Woolworths.



**Tell your family and friends to donate their stickers to our school.**

### Milk the Rewards Programs

The P&C Canteen is registered for a rewards program through our milk supplier Parmalat called Milk the Rewards. When students purchase milk we accumulate points and to date the school had accumulated over 120,000 points. These points can be redeemed for canteen equipment and appliances. The canteen did not need any new equipment so the P&C gifted the points to the school to spend on the TAS department.

We consulted with Mr Paul Burgess, Head Teacher TAS and purchased two sets of Scanpans (valued at \$750 each), one banquet electric frying pan (valued at \$80) and measuring cups and spoons (valued at \$50).

The P&C were very excited to contribute to the TAS department and Mr Burgess was very appreciative.

**Elizabeth Grueninger  
P&C President**



## FACULTY REPORTS

### ENGLISH

#### Year 8 English Project Based Learning

As part of their learning in the unit 'The Voice', Ms Hespe-Poulos' Year 8 English class have been participating in a Project Based Learning activity designed to enhance their skills in creativity, presentation, persuasion and team work. The students are designing an advertising campaign encouraging the community to 'Say No' to buying bottled water and instead to refill drink bottles out of the tap. They will be making posters, videos and other text types trying to persuade their audience of their point of view.

Students have already demonstrated maturity and diligence in working in their assigned groups. Each group has developed a set of group expectations, to help them co-operate and be part of a positive team. Some of the expectations include: 'Be polite to others in the group', 'Accept all ideas', 'Think outside the box', 'We all work together as one' and 'We talk and discuss our topics thoroughly'. Ms Stavros had the opportunity to watch the students in action and complimented them on their respect, courtesy, creative thinking and task focus. In particular, she praised Ellie Bull and Mohammad Saleh's diligent efforts in helping their groups.

To prepare for their campaign, they have been researching the impacts of bottled water and the benefits of tap water, as well as brainstorming their own ideas and opinions of the issue. At the end of the term, students will present their advertising campaign to a special judging panel and a winning team will be chosen. Keep up the good work 8!!



### Yearly Examinations

Don't forget to start studying for your Yearly Examinations. They will be here before you know it! General items all grades should revise include:

- Text types
- Texts forms and features
- Techniques
- Full Sentence and TEEL responses

Good luck and speak to your English teacher and check your assessment notification tasks to get more detailed information for your grade.

#### Ms Hespe-Poulos



### MATHEMATICS

#### Year 7

Year 7 has learnt about angles and the various types of angles and currently understanding perimeter and area and how it applies to real world shapes. They identified the skill needed in converting units, like  $cm$  and  $cm^2$  to larger or smaller units especially using the Australian metric system. Students become more aware of their surroundings and the types of shapes that can be used in reference to their areas like composite shapes.

#### Year 9

Mr Dannaoui's 90 5.2 class has been learning about the world of probability. They had the pleasure of looking at the theoretical aspects of probability and comparing this with experimental probability. Students had the opportunity of trailing and comparing the frequency of rolling certain numbers on a dice.



This activity divided students into groups of 2-3 and they were asked to roll the dice 72 times and record their tallies. The result were then compared and contrasted with expected frequencies and students found out that based on the law of averages, the expected outcomes of rolling a dice were similar to that of actual frequencies. The greater the number of experiments the closer and more accurate the results were.





### Year 11

Year 11 had a busy term 3, especially General 2 mathematics having completed their formal assignment of "Maths and Driving". This was a very practical exercise as lots of students are currently or about to begin driving. Students had to investigate the proposition of purchasing a vehicle and all the mathematical calculations that come with that, such as insurance, petrol, registration and other costs associated with a vehicle and calculate the BAC (Blood alcohol content). This was all part of the responsibilities that come with a person who would drink and drive. At the moment all classes are working hard on lots of class and home revision in preparation for their yearly examination. Year 11 students were given the opportunity to simulate an examination style environment by doing last year's final exam paper as a practice. For some students it may have been a wakeup call, as they come to reality that Year 11 is almost over and soon Year 12 will commence soon. We wish all Year 11 the best of luck for their final examinations.

### Year 12

Year 12 has been extremely busy now that they have finalised their trial examinations and students have received their marks. It is important that students reflect on their marks and maximise the opportunity of using their teachers' knowledge to bridge any gaps that may be missing. It's also a time for them to practise HSC style examination questions and manage ways to control stress.

**Mr Dannaoui**



## HISTORY

### HOLOCAUST MUSEUM

On Thursday the 13 of August, Year 10 History students went on an excursion to the Sydney Jewish Museum as part of their study of the Holocaust. This excursion was designed to reinforce the content and information taught in class.

The day was split into three sections and consisted of a lecture, a tour around the museum and a talk from a Jewish survivor of Auschwitz Birkenau.

The tour of the museum was an enriching experience which exposed us to many rare artefacts from World War II. In particular, a children's memorial section which included a pile of children's shoes which were taken prior to their executions in the gas chambers.

The lecture went for about an hour and provided more information to reinforce what we had learnt in class. Although we were familiar with some of the content, the lectures were still relevant and engaging.



The biggest highlight of the day was when our guest speaker, Kuba. Kuba discussed his experiences during the Holocaust and the many survival techniques he employed. A powerful moment was when he showed us his number tattoo that he obtained when he was in Auschwitz. We knew he'd had been in a concentration camp, but when he showed us proof in a physical form, it made us all realise what he had been through and this really put life in perspective.



You can read as much as you want about the Holocaust, hear as many people talk about the Holocaust as you want, but until you hear from a Holocaust survivor, the impact will stay with you forever.

We would like to thank the History staff for their excellent organisation and the staff at the Sydney Jewish Museum.

**By Sean Klimczak, Daniel Papagianopoulos and Billy Petsalis**



## SCIENCE

**The 15 – 21 August marked National Science Week 2015** meaning the science classrooms were the hub of activity during lunchtime through the whole week.

We kicked off the festivities with the World's Greatest Shave and a BBQ where all proceeds went towards raising funds for supporting families with Leukaemia. The event was initiated by Samantha Wong of Year 11, who managed to recruit a number of other Year 11 students as well as Ms Elwell to shave their heads. Money from students, teachers and personal donations totalled \$2900, well beyond the goal that was originally set.



The rest of the week's festivities included a range of experiments such as the Van de Graff generator, bottle cannons, fire tornadoes, flame tests. By far the most popular experiment, loved by all was the methane fireball that students controlled in their hands. All students that participated were enthusiastic and excited to enjoy hands on experiences all week in the Science laboratories.



### Quotes from Science week

Xander Travita (Year 7)

Science week was great!!! We did really cool experiments. I got to hold methane bubbles and they set them on fire... it was so much fun. We also saw a fire tornado and neon lights. The teacher's made sure we were safe.

Duncan Thompson (Year 12)

I tried to dodge a bottle cannon cork.... But it still got me...

Liam Greenwood (Year 12)

It was a lot of fun!!!

Corey Cook (Year 7)

Toasting marshmallows was fun.

Lynda Muldoon (lab assistant)

Wow, that was scary but the kids loved it.

James McManus (Teacher)

Kids love fire!!!

Jen Dollin (guest speaker from UWS)

I wish I had fun Science teachers like you!!

The Science faculty would like to thank the following Year 12 Science students for volunteering their time during the week to assist; Liam Greenwood, Lenae Zmoda, Timothy Carroll, Isaac Heslop, Jayden Zangari, Katrina Mihalopoulos, and Daniel Black.



Ms Elwell

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## LOTE

### Stage 4

Year 7 students are continuing to work productively as they learn more about the Japanese language and culture. Students are nearing the completion of their Hai! 1 Work Books and will soon begin Hai! 2. Year 7 are busily completing their Personal Profile Passport Assessment Task, which will be submitted this week. Year 8 students have started their in-depth study of the Hiroshima bombing in 1945. Students will view documentaries which put this devastating event into a historical context and learn about the significant effect this event had for people all around the world. At the end of this unit of work, students will undertake an in-class assessment on the Hiroshima bombing. Preparations for this assessment will occur in class.

### Stage 5

Year 9 have started to learn about Japanese school life in the Hai! 4 course. Currently Year 9 are learning how about modes of transport and describe how they travel to and from school. Year 9 are also working diligently on their Differentiated Assessment Task, completing a wide variety of language activities across the four macro skills. Year 10 have completed their Speaking and Writing Assessment Task and are now preparing for their Yearly Examination in Term 4.

### Stage 6

Year 11 Japanese Continuers students are diligently completing their coursework in preparation for their Yearly Examination at the end of this term. We wish our students all the best as they prepare and complete these important examinations. The Japanese Continuers HSC exam is on October 19, 2015 – we wish our Year 12 students all the best as they complete their revision and preparation for the listening, reading and writing components of the exam. The 10 minute oral examination was completed on Saturday, August 1 – all students were very relieved to complete this examination and we congratulate them on their efforts to participate in an authentic conversation.

はるやすみはたのしんでください！☺

Ms Marquis, Mrs Morris and Mr Pirie

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## TAS

### FOOD TECHNOLOGY

Year 9 and 10 Food Technology classes have just concluded their assessment tasks for this term. Year 9 were required to set up a food display and implement some food styling and photography techniques, whilst Year 10 designed and produced a number of requirements for a Year 10 formal dinner menu.



Spinach and parmesan souffle  
Brianna Boaro, Yr 10



'Mad Hatter's cake'  
Genevieve Webber



Mini trifle  
Simone Myers, Yr 9



Surf n Turf  
Amy Currie, Yr 9



Berry Parfait  
Brianna Levar, Yr 9



Surfboard cake  
Lizi McLeod, Yr 9

## TEXTILES TECHNOLOGY

Year 8 is busy making pencil cases. Students have tie dyed their own fabric and added further decorations. Some have applied their initials, attached ribbon or buttons. Our next project is to make boxer shorts.



**Year 9** made pyjama pants and a matching bag last term. Students' skills are developing well and as a result they have been producing work of a high standard. They are currently making a cushion and will learn how to insert an invisible zipper.



**Year 10** made leisure wear using knitted fabric last term. A few new skills were taught including how to use a twin needle and the differential feed on the overlocker. Now they are involved in a charity program called Dress a Girl Around the World. This program involves the donation of dresses made by individuals to be distributed to places including India, Vietnam, Uganda, Kenya and the Philippines. More information about the program can be found by visiting [www.dressagirlaustralia.com.au/](http://www.dressagirlaustralia.com.au/). If you would like to contribute to this program, please contact Mrs Thompson about donating fabric or a gold coin towards postage. Thank-you to year 10 Textiles parents for donating fabric.



### **Some reasons for participating in the DRESS A GIRL AROUND THE WORLD program:**


"We've been told by village pastors that giving a girl a new dress raises her dignity as well as how she is viewed by others"

"Imagine a world where every little girl owned at least one dress and what if that dress were made by you".



Mrs Thompson





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## YEAR ADVISER REPORTS

### YEAR 12

It is a stressful and anxious time for all Year 12 students and their families. The Trial HSC, completed a few weeks ago, is very important because it provides teachers and students with a clear idea of what they need to do in the remaining weeks of school in order to maximise their final HSC marks. It is imperative that Year 12 students ensure they maintain their attendance in order to work through their exam papers and learn from any mistakes made. The next few weeks are hugely important in terms of preparation for the final HSC examination.

Students who have finished their major projects in CAPA and Industrial Technology are congratulated on their effort and the quality of their work. It has been a fantastic experience to see all your projects displayed in the school hall.

Our very last educational excursion to the bstreetsmart event on Thursday 27 August was a successful one. This inspiring initiative of the Trauma Service at Westmead Hospital aims to, by displaying a series of true like scenarios, influence our young drivers, riders and passengers' behaviour so they all stay safe on the road. Below are pictures from this event.



Wearing of our school uniform plays an important role in promoting school culture and maintaining our school identity. It is imperative that our Year 12 students, in the final weeks of school, continue to pay attention to their uniform. As always our expectation is to see the students wearing it with pride to support the sense of belonging and respect for each other.

**We wish all Year 12 the very best luck!!!**

### DATES FOR YEAR 12

**Year 12 are reminded over the following dates:**

**Wednesday 16 September:** Parent and Student Dinner Night

**Thursday 17 September:** Big Day Out

**Friday 18 September:** Graduation Ceremony

**Monday 12 October:** HSC commences

**Friday 6 November:** Year 12 Sign Out Day

**Friday 13 November:** Year 12 Formal

**Please return all the permission notes with payments to the front office ASAP.**

**Mrs Bray  
Year 12 Adviser**

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# PHOTO MONTAGE WORKSHOP

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**MORE INFORMATION**

Using photography, illustration and design, young people can create their very own piece of unique artwork, learning new techniques and skills.

All materials supplied

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Final works will be displayed at an art exhibition later this year

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**WHEN**  
**12-3pm, 25 September**

**WHERE**  
**Bankstown PCYC**  
55 Meredith St, Bankstown

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## Attention Year 12 Students Scholarships 2015/2016

### C.A.S. HAWKER SCHOLARSHIP

The 2016 C.A.S. Hawker Scholarships open on **Monday 7<sup>th</sup> December 2015** and close on **Friday 8<sup>th</sup> January 2016**.

C.A.S. Hawker Scholarships are one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to **\$45,000 over three years**. Information about the C.A.S. Hawker scholarship and an application form are available at [www.hawkerscholarship.org](http://www.hawkerscholarship.org). Selection is largely based on personal qualities and demonstrated leadership as well as academic ability. Undergraduate Hawker Scholars are able to attend a range of Australian educational institutions.



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HSC students - get paid while you study to become a teacher and be guaranteed a permanent teaching position in a NSW public school when you graduate!

Go to <https://teach.nsw.edu.au/getpaidtostudy> to check the wide range of different teaching scholarships.



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### UNSW: Aviation Students 'Qantas link Approved'

QantasLink and UNSW Australia's School of Aviation have announced a new collaboration that will give student pilots a flying start in their career. UNSW Aviation students can now apply to become 'QantasLink Approved' during their degree, which means their progress will be observed by the airline throughout their studies, they will be mentored by experienced QantasLink pilots and, if successful, will be considered for employment by QantasLink straight after graduation.

<http://www.aviation.unsw.edu.au/news/2015/QantasLinkCollaboration.html>

## YEAR 10

All Year 10 students are busily completing assessment tasks as they work towards the end of Term Three!

It is fantastic to see so many students reaching their potential across many subjects. Yearly Examinations will occur in the first few weeks of Term Four, I wish Year 10 the best of luck as they prepare for these assessment tasks. Year 10 students have also just finalised their subject selections for Year 11, 2016. This process was undertaken very seriously and all students are all looking forward to starting senior school and studying their chosen subjects next year.

Congratulations to the Year 10 students who were invited to the Term Three: Rewards Day Barbecue! Keep up the good work!

Thank you to Vincent Orogan and Nada El-Debel for being chairperson at our recent Formal Assembly. At this assembly, Ms Stavros talked about being a positive role model. We also discussed goal setting, cyber-safety, cyber-bullying, the Year 10 Alternate Program and the Year 11, 2016 Camp. The Year 10 Formal Committee also spoke about the details of their upcoming event. The final Formal Assembly for 2015 will take place during Week 7 of Term 4. Any students wishing to be a chairperson or perform at our last junior Formal Assembly are encouraged to see Mrs Morris or Ms Kourouche. We are always very excited to showcase new talent and develop the leadership skills of our students.

Students must remember to bring a 'Notification of Absence' cream form to school if they are away from school for any reason. If students are sick for more than two days, a medical certificate if also required. All absent days must be accompanied by an explanation. Students going on leave must complete the 'Application for Extended Leave – Travel' form, available from the school office. This form must be submitted to the office well in advance, so that the leave can be approved before the leave period commences.

I hope the last two weeks of term and the school holidays are enjoyable for everyone!

**Mrs Morris**  
Year 10 Adviser





## SPORT

### UNDER 15'S GIRLS KNOCKOUT BASKETBALL

The Under 15 Girls Basketball team have played their first two games against Holsworthy and Cabramatta High School.



In the first game against Holsworthy High, Picnic Point led confidently scoring within the first 30 seconds on a fast break. Holsworthy came back to even up the game however, the girls were able to overpower them leading 21 – 4 by half time. In the second half of the game some of our players who had never played a competitive game of basketball were able to hold down the fort preventing Holsworthy from scoring. By the end of the first game, Picnic Point won by 59-6.



Our second game against Cabramatta proved to be an extremely close game. Our girls were faced against a bigger and stronger team however that didn't discourage them. Cabramatta held strong and led at half time 9 – 14. Our girls were able to keep the points close and within the last 7 mins were tied. With a sudden burst of energy and a new dynamic on the court we led 22 – 20, finishing the game at 24-20. The girls now move onto the central venue being played at Bankstown on 14 September.

Miss Ng



### 2015 NSW STATE ATHLETICS CARNIVAL

Well done, to all students who represented Sydney South West at the NSW State Athletics carnival on 3 - 5 September 2015.

Congratulations to Kyla King of Year 12 who placed 2<sup>nd</sup> in NSW for the 17+ Female 100 metres. This is Kyla's last year at Picnic Point High School and compliments must be given for efforts, achievements and continuous record breaking performances she has demonstrated throughout her years at Picnic Point.



Mrs Wolstencroft



### YEAR 7 ENJOYING T- BALL



## EXTRA CURRICULAR

### YEAR 11 - YOUNG WOMEN'S LEADERSHIP DAY

On Thursday 20 August, two representatives from Picnic Point High School attended a Women's Leadership Day Seminar at the State Parliament House in Sydney. The two year eleven prefects, Annie Zhai and Antonia Mangos travelled into the city to take part in the event that concerned the achievements and conditions for women in leadership.



The day began with young female representatives from various schools around the state entering the Theatre to begin the day's proceedings. The host for the day's events introduced the girls to the dealings of the day's seminar and all issues and achievements of young women in Leadership.

After this, the first guest speaker of the day was introduced. Bethany Noble, a young woman who has achieved so much in such a short time span spoke to the girls about her career. This involved her countless work for non-profitable organisations that she began at the age of 15 where she got the chance to work in Cambodia and experience the conditions of life in a new national perspective. She mentioned her enthusiasm in volunteering her time to charitable organisations that allowed her to explore the work in this field.

However, she left school with aspirations to become an actress and attended acting school for three years before realising her true calling of working with these non-profitable organisations to help with improving conditions for women suffering on an international scale. She mentioned her work in rescuing girls from trafficking and various other human rights violations in places such as India and Africa.

Further, she noted her vast amount of networking skills and travelling opportunities that enabled her to access this form of leading the way for women on an international scale. Bethany started her own non-profit organisation through this, and thoroughly enjoys the work she does.

The next segment in the day's seminar involved a tour through to The House of Representatives and the Senate. The girls' learnt about the origins of the political matters that took place within the building and the involvement of women.

Two guest speakers as well as the day's host discussed the issue of politics being largely dominated by males but also the emergence of influential women in this sphere.



When returning back to the Theatre, a panel of female leaders discussed their own background of political work and the ways in which they have been treated in these areas. Member of Newtown, Jenny Leong, Member of Mulgoa, Tanya Davies and Member of Londonderry, Prue Car each answered questions by the young female leaders concerning issues of gender, leadership and stereotyping found in political issues as well as positive outcomes and their passion for politics. The ladies offered their advice and knowledge to the girls and they shared their excitement for the next generation in female leaders.

The day was concluded with a quick debrief of the events from the host where the girls were able to ask any further questions or make any further statements. Overall the day was a joyful learning experience concerning issues in women's leadership. In the next seminar, it is hoped that males will be able to experience and learn about these issues so greater equality is reached concerning youth leadership. Thank you to Ms Karavias for giving us this opportunity.

By Antonia Mangos and Annie Zhai



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# EAST HILLS CHORAL FESTIVAL

The East Hills Choral Festival was held on Tuesday 25 and Wednesday 26 of August. The festival featured an explosive choir of over 300 students from six Primary Schools and three High Schools.

This year the theme of the festival was 'Heroes'. Our first segment represented our Superheroes. We all love a super hero and maybe secretly want to be like one! Who wouldn't want extraordinary talents, or superhuman powers to save the world! The second segment was a tribute to our ANZACs. The third segment saluted our Sporting Heroes and featured songs composed for the 2000 Sydney Olympics. John Farnham and Olivia Newton-John walked among the Olympic competitors and sang the song '*Dare to Dream*', an inspirational song which was written especially for the occasion, Dakota Smith was an asset to the festival, bringing that inspiration back to life. Hannah Eirth along with a dance troupe from Picnic Point High School performed Tina Arena's '*The Flame*' another inspirational song composed for the Sydney Olympics, performed during the lighting of the Olympic Flame.

The final segment acknowledged our wonderful volunteers, our emergency services people and personal heroes in our lives.

Once again Picnic Point High School students made an enormous contribution to the East Hills Choral Festival. 52 Students from Picnic Point took part in the event. A special thank you to all choir members, featured artists, dancers, compere and VET Entertainment students for their outstanding efforts. **Thank you to Mrs Gourlay and Miss Mulley for providing our students with such a wonderful experience.**





# HSC MUSIC RECITAL 2015



Congratulations to the Music students who performed at their HSC Music Recital and most recently completed their HSC Music Practical Examination. The evening showcased a range of HSC repertoire that the students have been preparing over the past year. The Yr12 Music students are to be commended for their preparations and commitment they have showed through their senior studies.

Ms Tarasenko  
Head Teacher CAPA



# VISUAL & INDUSTRIAL ARTS EXHIBITION

## 25 AUGUST 2015





# YEAR 12 VISUAL ARTS

## HSC MAJOR PROJECTS 2015



Tyler Hockey-Smith – 'Idolisation'



Ronja Blixt – 'Lost Subconscious'

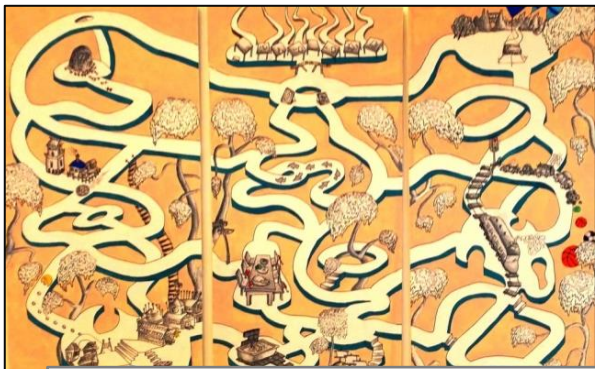


Michaela Corona – 'Bellare Fino Alla Morte'



Cassandra Favorito – 'Cruelty Is One Fashion Statement We Can All Do Without'

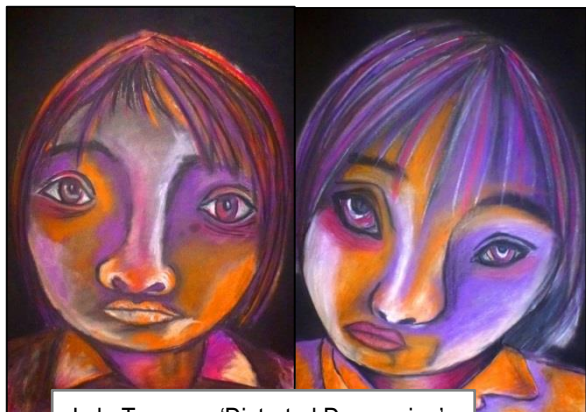




Mariah Grice – 'Life....Crossroads, Highways and Boulevards'



Kira Vanags – 'My Family, My Culture, My Spirit'



Lyla Truong – 'Distorted Depression'



Kathryn Ricciardone – 'Not Just an Expression...'



Kristina Bradvica – 'Life Is Inevitable'



Sophie Ventouris – 'Family Bond'



Kate Cremasco – 'Three Generations – I'm in flight, She is Strong, She is Timeless, She is Courageous'



Kathy Karaolis – 'My Heritage in a Nutshell'

**Year 12 Art students should be congratulated for successfully completing their technically accomplished and visually engaging Body of Works for 2015.**



# 2015 TAS Major Projects









