# PIC-NEWS

## KNOWLEDGE IS LIFE

### PICNIC POINT HIGH SCHOOL

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Principal
Mr Wolly Negroh
B Ed, Dip Teach

### PRINCIPAL'S REPORT

Year 12 trial examinations are almost completed and the process has run very smoothly. This gives our students the vital experience of completing their trial exams in a similar manner in which the HSC will be conducted. This can be a very stressful time for Year 12 students as many complete their major works and perform their practical tasks for their actual HSC.

Year 10 will finalise their subject choices for next year on Wednesday 19 August. It is important that any decision about their future study pattern is based on accurate and up to date information. Year 10 parents recently attended an information evening where details about the process were explained and further information has been placed on the school's website. Students will be given more information from different faculties at school during the time leading up to final selections. Mr Eaton, our careers adviser, will also be completing individual interviews with every Year 10 student.

To assist Year 10 students and families in making informed choices the following link has many good suggestions and tips. <a href="http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future/year-10-subject-selection">http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future/year-10-subject-selection</a>

The process for Year 8 students, selecting their elective subjects for study in Year 9, 2016 has also begun. Students will be given all of the relevant information over the next few weeks. Parents will be required to sign their selection forms to indicate they have had discussion with their children.

Congratulations to Tim Warren who achieved a High Distinction and Lauren Hallowes and Nathan Bates who both achieved a Distinction in the Australian History Competition and James Butler, Timothy Carroll, Riley Meredith for achieving Distinction certificates in the Australian Geography Competition.

The Parent / Teacher night data this year was once again very positive. Thank you to staff and our parents for making it a great success. The move towards an online booking system has been very successful and the data for the last 5 years is shown below.

	Year 7,11 and 12	Year 8, 9 and 10
2015	1207	1144
2014	1363	1159
2013	1125	1043
2012	933	955
2011	891	847

The other useful aspect of our online access is that parents can view at any time their child's attendance, punctuality, assessment marks and their merits and demerits recorded on the electronic system, Millennium. If any parents are having trouble accessing this information, please contact the school.

Congratulations to Mr Smith and the girls' open touch team that travelled to Inverell to play in the final 20 of the state CHS competition; our most successful open girls' touch team ever.

Congratulations to Mr Giorgio and the open boys' football team for qualifying for the NSW State CHS knockout semi-finals. This has been the most successful boys' football team we have had and they only narrowly missed out in qualifying for the final of this very prestigious championship.



CONTENTS	
Deputy's Reports	Page 2
Order of Merit	Page 3
What's on	Page 4
Student of the Month	Page 4
P&C Report	Page 6
News	Page 8
Programs	Page 10
Faculty Reports	Page 12
Year Adviser Reports	Page 19
Sport Report	Page 21
Extra-Curricular	Page 25

## AUGUST

### **DEPUTY'S REPORT-MRS SHERRY**

Year 8 students have begun the process of planning and preparing for their studies in Years 9 and 10. They will study six core subjects (English, Mathematics, Science, History, Geography, PD/H/PE) and two elective subjects. Students have received their Year 9 2016 Subject Selection Booklet which hold important information on all the elective subjects that will be offered for study at Picnic Point High School next year. Parents are encouraged to sit with their children and discuss the options available and make informed choices by looking through the booklet carefully. It is essential that students place their elective choices in strict priority order. Students should make choices based on their ability and interest rather than what their friends have chosen or which teacher may be taking the subject next year. Students who choose subjects they enjoy tend to do well in those subjects. Subjects with fees to cover the cost of resources also should be carefully considered.

Year 10 students are in the process of completing their Subject Selection choices for their senior studies in 2015-2016. This process involves extensive discussions with staff, students and parents. Year 10 students are welcome to speak to their class teachers, head teachers and Careers Adviser for assistance. However, students need to bring their form with them every day to school in order to get relevant signatures from class teachers. Year 10 need to ensure their form is ready for submission on this date with all necessary signatures.

Year 12 is currently completing their trial HSC examinations and on their return to class in Week 6 they will be working towards the final components of their Stage 6 courses. It is crucial Year 12 remain focused until the HSC begins in October. In the next couple of weeks Year 12 will be receiving valuable feedback from their class teachers based on their performance in the recent trial examinations. Staff will be expecting our students to continue to work hard and complete all class and home tasks. Important revision and feedback from past HSC examination papers will provide students with important tips for performing their best in their exams.

Good luck also to several of our students who are completing their HSC examinations this term for Dance Practical, Music and Japanese Continuers Speaking. And all the best to our talented Industrial Technology, Textiles and Design and Art students who have been working long hours to finish their major works!

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### **DEPUTY'S REPORT-MR SCHOMBERG**

### Year 9 Personalised Education Plans

All Year 9 students have now completed their Personalised Education Plans for 2015. This was an initiative of the new school plan. The intent is to provide students with data about their academic performance over the last 12 months in a simple way that is easy to understand. The data included grades, marks and changes in rank for each of their subjects. The plan also included data about their points and attendance over the last twelve months. Students were asked to reflect on their results, set some long term goals for improvement by the end of the year. Each student was interviewed by a senior member of staff and information about their interests, obligations outside of school, strengths and areas for improvement were also discussed as these factors can also influence academic performance.

The task that was undertaken was massive and we based our model on information we had gathered from visits that staff had conducted at other high schools. During the interviews students reflected on what they would like to achieve and talked through some strategies that would help them achieve their goals by the end of the year.

All students were asked to complete a short survey about the process that they had just completed and the results of the survey were very positive. More than 75% of students believed that having a personalised education plan will help them improve by the end of the year.

The next stage in the process is to engage students in discussion about how they are going as the year continues. This will occur during roll call on Mondays. All year 9 teachers will also work through the plans for the students that they teach. This will assist staff in fine tuning their teaching to better fit the learning needs of each individual student. At the end of semester 2, the yearly results will be added to the Personalised Education Plans and some comparisons will be made to measure student progress. Staff will then meet with each student at the beginning of next year in order to review their growth. It is anticipated that the process will be expanded next year to include at least Year 9 and Year10. A detailed presentation will be given to parents at the next P&C meeting.

### Year 11

Year 11 students are fast approaching the end of their Preliminary studies with their Yearly Examinations to be conducted during weeks 9 & 10 this term. The HSC component of their courses will commence in term 4 this year. I have already had some parent inquiries about the possibility of their children "dropping subjects". I need to make it very clear that there will be no changes to a student's pattern of study that will involve them studying less than 12 units until at least February next year. This is a school decision to make sure that if a student needs to alter their pattern of study, then correct decisions are made. The only consideration that will be given this year to a change of subject will involve a very

small number of students who may be considering a change of level (e.g. Changing Maths 2 Unit to 2 Unit General, or English Advanced to English Standard). We are a very full year in Year 11 and these changes are only possible if there is room in the classes. At the moment, most classes are full. Students have already been given this information.

### **Order of Merit**

We have published the order of merit lists for Years 8, 9 & 10 in this issue of PIC-News. Congratulations to all those students who have been rewarded with invitations to the Deputy's morning teas and also those students who have been ranked in the top 50 in their year group. Of particular note are the students who have made significant academic improvement in some cases increasing their rank in the year by more than 50 positions. This does not happen by accident, but is the result of hard work and in many cases a change in attitude to their learning.

### CONTRACTOR CONTRACTOR

### **ORDER OF MERIT - SEMESTER 1 2015**

Below are listed the names of students who have finished in the top 50 of their year group at the end of semester 1, 2015 or who have made significant academic progress since their last semester report. Students with an \* finished in the top 20 in their year group.

### Year 10 - Top 50 students

Thomas Alexakis, Georgia Anderson\*, Tess Anderson, Ben Armytage\*, Emma Atkins, Jackson Bell\*, Monique Boboleska, Ethan Bowmaker, Lauren Brutovska, Madeline Carroll, Luke Colley, Dylan Deegan, Mitchell Edmunds, Hannah Eirth, Nathan Eirth\*, Olga Gasteratos, Mazen Hammoud, Madison Harvey\*, Audrey Hoang\*, Jack Hughes\*, Isabella Jury, Nikki Kayatz-Monahan\*, Emily King, Sean Klimczak\*, Tommy Lang\*, Jaimie Loy, Sarah McCauley, Joel McNamara\*, Clarice Mok\*, Christine Nguyen\*, Hank Nguyen, Vincent Orogan, Daniel Papagianopoulos\*, Billy Petsalis, Anthony Pham, Mark Pitchford, Hayden Probert\*, Emily Reynolds, Ellen Rotziokos, Jess Setter\*, Victoria Spanos, Annalise Summers\*, Naomi Tall, Jessica Tan, Bronte Tonks, Mitchell Tran\*, Robin Tran\*, Jade Vong, Jonathon Vrtkovski, Aliah Walton, Ryan Williams\*

### Year 10 - Significant Academic Improvement

Jaydn Amy, Ethan Bowmaker, Lauren Brutovska, Katana Carter, Nada El-Debel, Emma Gilbert, Mazen Hammoud, Gabrielle Imparato, Henry Kilan, Emma O'Brien, Tijana Ott, Stamatis Rezitis, Anahera Robson, Olivia Webster

### Year 9 - Top 50 students

Andrew Ahern, Andrew Alexakis, Sara Allouche\*, Jasmin Avramovski\*, George Bakopoulos, Gemma Bell\*, Jacinta Black, Matthew Blight\*, Zac Borkowski, Tahlia Brackley, Emma Bray\*, Thomas Bush\*, James Butler, Patrick Christodoulou\*, Jake Cvijanovic, Isabel De Araujo, Patricia Eata, Matthew Fartek, Lauren Flanagan, Emma Forster\*, Adam Gibson, Tim Gray\*, Phoebe Kleckin, Luke Knebusch, Samantha Lecce, Abbey Leedow, Brianna Levar\*, Nathan Linabury\*, Sally Lindberg\*, Hayley Macdonald, Christos Mangos, James Molloy, Calyp Nguyen, Nancy Nguyen, Tiffany Nguyen\*, Phoebe Payet\*, Andrew Pham, John Rorison, Hayden Sherry\*, Ally Shumak, Ryan Solo\*, Rachel Stace\*, Tash Stengos, Scott Thompson, Matthew Urban, Katie Vernon\*, Cameron Walsh, Harrison Walther\*, Genevieve Webber\*, Bradley Wheeler, Connor Whitley\*, John Wood, Rhea Yan, Brian Yue-Lap-Wan\*

### Year 9 – Significant Academic Improvement

Mustafa Baytieh, Jacinta Black, Jake Cvijanovic, Leon Duryea, Stuart Higham, David Knox, Sally Lindberg, James Molloy, Carley Parmaxidis, Matthew Prothero, Robert Rochford, John Rorison, Germaine Samuels, Hayden Sherry, Ryan Solo, Adrian Vasilj, Taren Wilson, John Wood

### Year 8 – Top 50 students

Christina Argiropoulos, Phillip Au\*, Shae Avery, Joel Balmer, Nathan Bates\*, Liam Billington-Urquhart, Lachlan Bogar, Jemma Brooks, Annabelle Buckley, Celine Bull, Liam Campbell, Macy Carter\*, Sharnee Cosgrove\*, Sami Croft\*, Ebony Cross, Leah Dimopoulos, Cameron Driver, Matt Endicott, Caitlin Fenton\*, Rachel Floyd, Monique Galloway\*, Madeline Gordon, Lauren Hallowes\*, Hana Herlihy, Stephanie Le Bas, Samantha Lee\*, Shi-Yao Li, Matthew Loy\*, Alyssa Lusted, Caitlin Millar\*, Molly Miller\*, Leomel Orogan, Dang Pham\*, Cameron Piniros, Ethan Price, Kristy Probert, Cassie Reilly\*, Isabella Rennie-Surra\*, Hayden Reynolds, Marcia Ribeiro, Lauren Riley, Ender Samuels\*, Luke Scarlett, Kirthen Shanmuganathan, Beckham Smith\*, Bryce Smith, Tori Treanor, Vanessa Vasquez, Tim Warren, Jasmine Zande\*, Ryan Zangari\*

### Year 8 - Significant Academic Improvement

Joel Balmer, Anthony Boboleski, Alicia Callura, Sharnee Cosgrove, Louise Currie, Leah Dimopoulos, Matt Endicott, Elijah Fa'Amausili, Jecielyn Ferre, Joshua Matthews, Caitlin Millar, Nour Moralli, Vinh Nguyen, Jayden Popovski, Daniel Porter, Ender Samuels, Kayne Sorensen, Joel Tabone, Tanisha Thompson, Leo Truong, Vanessa Vasque

### 

### What's On - Term 3

Mon 3/8	<b>–</b> 14/8	Year 12 Trial HSC
Wed 5/8	- 7/8	Years 7 – 11 Leadership Camp
Mon	17/8	P & C Meeting
Tues	18/8	Year 7 Bully Busters (Part 1)
Wed	19/8	Year 11 RYDA Excursion
Thurs	20/8	Year 12 'bstreetsmart'
Mon	31/8	Formal Assembly Week
Tue	1/9	Year 12 Prefect Lunch
Wed	2/9	Leadership Workshop 2
Fri	4/9	Year 12 High Achievers Morning Tea
Mon 7/9	<b>–</b> 16/9	Year 11 Exams
Wed	16/9	Year 12 P/T Dinner
Thure	17/0	Vear 12 Rig Day Out

Thurs 17/9 Year 12 Big Day Out Fri 18/9 Year 12 Graduation Ceremony

Fri 18/9 Term 3 Ends

### **ശശശശശശശശശശശശശശ**



### Michel's Revesby

### Student of the Month

**JUNE 2015** 

	DE AGON FOR THE	
	NAME	REASON FOR THE AWARD
7	Mitchell Small	For excellent effort in class and consistent participation in extra- curricular sporting activities.
8	Caitlin Millar	For a highly improved focus upon her learning.
9	John Rorison	For excellent academic improvement and focus in all classes.
10	Ryan Selby	For his positive contribution to the culture of our school.
11	Cameron Blight	For his assistance and willingness to help teachers and other students in the school.
12	Andriana Dimoska	For her excellent effort and focus in all subjects. Particularly in Legal Studies and Business Studies.





### Michel's Revesby

### Student of the Month

**JULY 2015** 

	NAME	REASON FOR THE AWARD	
7	Peter Panagakis	For excellent behaviour and contribution to school sporting activities.	
8	Ender Samuels	For significant improvement in all areas of his schooling.	
9	Emma Bray	For improvement in ranking and consistent hard work in all subjects	
10	Gabrielle Imparato	For her diligent effort and positive attitude in Mathematics.	
11	Ellie Pieters	For her conscientious effort in her Science classes.	
12	Aaron Gilbert	For significant improvement and great effort in Maths	





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- **■** car finance

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Michel's Revesby are proud sponsors of the PPHS 'Student of the Month' award.





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### MESSAGE FROM THE P & C

### **Next P&C Meeting**

Everyone is very welcome to come along to the next P&C meeting on Monday 17 August at 7:00pm, where guest speaker Mr Schomberg will present the Personalised Education Plan (PEP) initiative being rolled out to Year 9 students. Mr Schomberg will share more information about the process and how the plan will be developed for each student. He will also talk about the school's program to involve other year groups.

Also, at the last P&C meeting Mr Negroh presented the results from the Parent Survey. At the meeting parents formed small groups to discuss and capture ideas on what changes can be made to improve the process and engagement. At the August P&C meeting the consolidated action plans will be presented and parents will be able to provide final input into the plans.

Please come along and contribute to the school's plans for improving student and parent engagement.

### **Supporting the School Canteen**

Our Canteen volunteers are very valuable people, as those special individuals give up their valuable free time to come and work in the school canteen for nothing more than a smile and a thank you.

Parent volunteers play a pivotal role in the fundraising for the school. The money raised from the Canteen is used to improve the school's educational facilities and resources available to students.

The Canteen always needs more volunteers. The canteen can accommodate a flexible schedule for volunteers around their availability. Any help would be appreciated for whatever time can be spared even if it is only for one or two hours.

If you are interested and would like more information, please contact the P & C Committee on 0410 692 320.

We need your help, become a Canteen volunteer.

### Earn and Learn

This year PPHS is participating in Woolworths Earn & Learn. By collecting Woolworths Earn & Learn stickers the school can redeem them for educational resources, across all curriculum areas, including Maths, English, Science, Art, Digital Technologies, Sports and more.

From 15 July to 8 September 2015, for every \$10 you spend at Woolworths you will receive one sticker. Download the sticker sheet from the Woolworths website and stick the stickers on the sheet. Once a sticker sheet is complete please fill your child's name in on the sheet and submit it at the school office, or at designated box at Woolworths Revesby.

If you do not complete a sheet, or can't get your hands on a sheet, just pop your incomplete sheet or stickers into the designated boxes and we will do the rest.

Please tell your family and friends to donate their stickers to our school.

Elizabeth Grueninger P&C President

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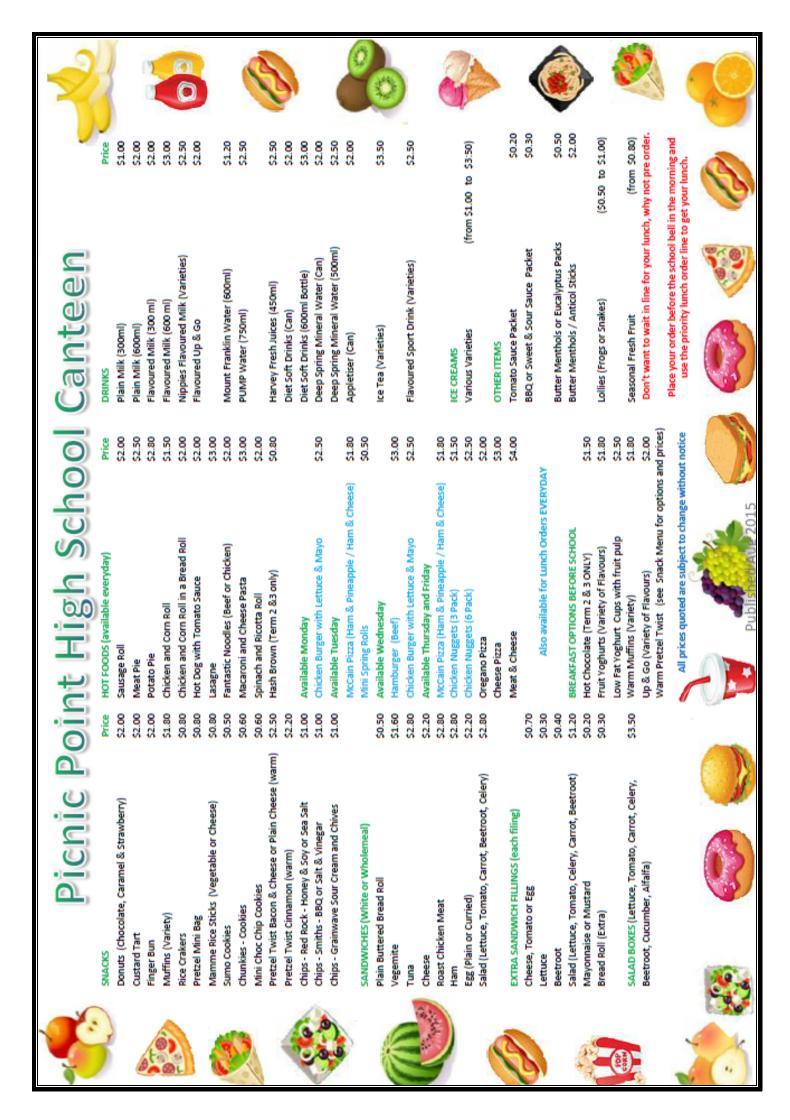
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### **NEWS**

### A PARENT'S GUIDE TO INSTAGRAM

Although it's blocked in schools, it is widely accepted that if a student has their own smartphone, they are probably on Instagram. With the camera on their phone, students can be snapping photos and instantly uploading them to their Instagram feed. But what are the risks? Who can see their photos? How can kids stay safe when using Instagram?

Headspace, the National Youth Mental Health Foundation, has produced a great parent's guide to Instagram: http://tinyurl.com/igramguide

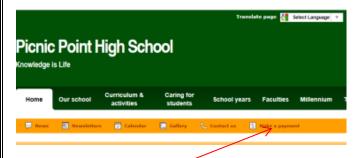
Mr O'Mullane ICT Coordinator

### **ശശശശശശശശശശശശശശശശ**

### PARENT ONLINE PAYMENTS (POP)

We would like to take this opportunity to introduce you to Parent Online Payments. As from Term 2, 2015, you are able to make online payments to the school with Visa or MasterCard credit or debit cards.

On the Picnic Point High School website there is now a "Make a payment" tab.



By selecting this link you will be taken to a secure Westpac payment page. From the initial Westpac QuickWeb page payers will complete the necessary details, some of which are mandatory (marked with an \*), before confirming the payment details and completing the payment. A receipt can be printed from the payment page and/or be emailed to the payer. Further details and an attached parent/carer instruction booklet was emailed out at the beginning of term. Should you need to refer to this it can be found under Previous Correspondence on the website under Our School, Newsletters and Notes, View Newsletters & Notes.

### SOCIAL INC - WE'VE DONE IT AGAIN!

Once again, as a result of a submission by Mrs Bray, the Social Inc. Program at PPHS was awarded a grant from the ClubGRANTS Program funded by the Revesby Workers Club.

Mrs Bray with three Social Inc. representatives: Sruti Janakiraman, Ellie Bull and Austin Johnson received the \$3000 cheque at Bankstown Sports Club on Thursday 6 August 2015.

The funding is going to be used to support the operation of the Social Inc. Program that promotes social inclusion within school community.

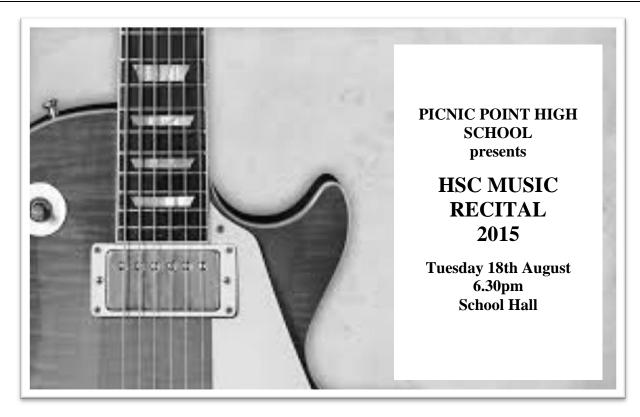
### Mrs Bray Social Inc. Coordinator





Mrs Bray, Sruti Janakiraman, Ellie Bull and Austin Johnson with Christine Butters (Director, Revesby Workers' Club)

### **ശയയയയയയയയയയയ**



### **Australian Bravery Association Writing Competition**



2015 PRIZE TOPIC

CONTEXT:

History is the story of our past. Australian men and women have contributed to our history through their acts of bravery. There have been just over 4000 Bravery awards awarded since the Australian honours and awards system was introduced 40 years ago. Those awards have been granted to ordinary Australians who have done extraordinary things. These Australians are an important part of our history and the Australian way of life.

### **ELIGIBILITY**

The Darrell Tree CV school and homeschooled students in Years 8 & 9 across Australia. Entries can only be submitted by individual students (not



### QUESTION:

With reference to at least two to three actual recipients, how significant have the contributions of these ordinary Australians been to the Australian way of life?

Students are required to respond to the topic question in an essay format or via an audio visual presentation.

### PRIZE (Sponsored by Aspen Medical)

1st Prize: \$1000 educational scholarship plus Australian Bravery Coir 2nd Prize: \$500 educational scholarship plus Australian Bravery Coin 3nd Prize: \$250 educational scholarship plus Australian Bravery Coin

Prizewinners also receive a plaque and Australian Bravery Coin (valued at \$120)

Highly Commended Certificates will be awarded to outstanding

All participants will also receive Certificates of Participation.

CLOSING DATE: 6 November 2015

See Mr Macdonald for entry details if interested



### **PROGRAMS**

### **SRC UPDATE**

The SRC 2015-16 has just begun, having our first meeting only a few weeks ago. Our plans for the year consist of buying a new barbeque, raising money for the school's sponsor child Wendy, and other small projects.

To continue on with the sponsorship for Wendy we will be collecting donations from all students at the year assemblies. We have also been looking at buying a new barbeque, for better school sausage sizzle fundraisers. Later in the year we hope to replace the mirrors in the girl's bathroom, and fix the locks in the boy's bathroom.

We are eager that everyone participates in the improvement of our wonderful school. We would like you to approach your year SRC representative if you have any great ideas to make Picnic Point High School a better place.

### Rachel Stace & Imogen Wallace Year 9 Girls SRC Representatives



**Newly Elected 2015 SRC Representatives** 





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### **REWARDS DAY**

On 26 June, at the end of Term 2, 58 students were selected to attend the rewards day. We left school at 9:00am and travelled to Darling Harbour by bus with the professional supervision of two science teachers, Ms Ng and Mr McManus. While waiting for our bowling and laser tag sessions, we decided to sit around the Harbour and enjoy the view.



Before we started, we split up into our little groups. Half the group bowled while the other half went in to play laser tag and then we switched over so that we all got to experience both activities for the day. Many pins were hit but more were left standing. Many enemies were hit in friendly fire. Champions of bowling and laser tag were crowned.





The winning teams, as well as the not so lucky teams, were treated to two of the world's well-known fast food giants (KFC and MACCAS) for lunch, while enjoying the view of Darling Harbour.



After lunch we finally had to part from the waterfront beauty and make our way back to school, all with cheerful spirits. It was quite a day in the city away from our classrooms, a reward we all deserved, a sweet smile on everyone's face.

### **WE HAD FUN!**

By Matthew Fartek and Patricia Eata Year 9 Students

**ശശശശശശശശശശശശശശ** 

### **COMMUNITY ACCESS PROGRAM**

Students from Ms Bray's class have been participating in a Community Access Program that involves catching a public bus to and from Revesby, and shopping at Coles.

During this time our students learn how to be safe when crossing roads, how to read a bus timetable; pay for a bus fare and purchase items from the shop following the itemised list provided by their parents.

Our very recent excursion to Coles was concluded with a doughnut competition and we would like to share some photos with you.



Samantha Micheletto-Harte & Mitchell Boaro



Joshua Hawa & Aarifin Alam

Ms Bray Special Education Teacher

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### **FACULTY REPORTS**

### **ENGLISH**

### **ICAS English Test**

Congratulations to those students who elected to sit the 2015 ICAS English test. You are commended for the maturity with which you approached the examination on the day. It is excellent to see so many students challenging themselves.

### **Acknowledgement of our HSC English Students**

Congratulations to our Year 12 students for their completion of the English Trial Papers. Enjoy your short break and we look forward to seeing you for our revision time when you return.

### **Assessment Reminder for Junior Classes**

A reminder to Years 7, 8, 9 and 10 English students, you will be completing your **speaking task in Week 9**. Remember to practice those speaking skills and time your response in advance.

Year 8 students must give thought to and complete their proposal in Week 6.

### **PIC NEWS Guest Writer**

Some of our amazing Year 7 students have been learning about creation myths in their Story and the Storyteller Unit. Students were tasked with creating a modern version of 'How the stars came to be?'



### How Stars Came To The Sky

A long time ago men fought in a war. They fought in the darkness during the day and in darkness during the night. There was no light in the sky.

One very dark night so many men lost their lives in battle that one soldier sat alone in his sadness.

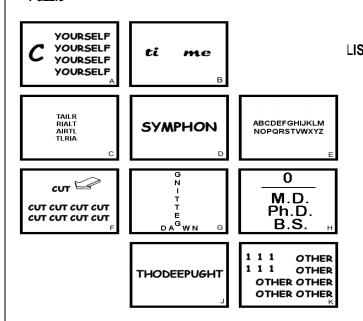
"Why is it always dark? Why can't there be light?" he exclaimed. As if they had heard his plea light, white shadows began to rise from the darkness and up into the dark sky. They looked like pale ghosts climbing together.

The lone soldier rubbed his eyes and looked up again. The sky was covered with the little white dots and he stared in wonder at what he would call stars.

By Jake Lightfoot



### **Puzzle**



### CSCSCSCSCSCSCSCSCSCSCSCSCS

### LOTE

### Stage 4

Year 7 students have continued to demonstrate enthusiasm and interest in developing their language skills. They have learnt to count to 100, say how old they are and state their Japanese animal zodiac. Students are currently completing the next Japanese Assessment Task – the Hai! 1 Chapter 3 and 4 Test. Students will soon learn how to say where they live and to write and present a self-introduction – entirely in Japanese! Year 8 classes are currently completing the final chapter of the Hai! 2 course and will shortly complete the Hai! 2 Chapter 4 Test and Speech. After this, they will begin their in-depth study of the Hiroshima Bombing in 1945. Students will view documentaries which put this devastating event into a historical context and learn about the significant effect this event had for people all around the world.

### Stage 5

The Year 9 Japanese class have now finished the Hai! 3 Course Book and Workbook and have excitedly begun work from Hai! 4. The students are actively engaged in reading, writing, listening and speaking Japanese and have completed a few tasks using the school computers. The Year 9 class should be commended for their diligence towards improving their Japanese communication skills. All students are currently working on a differentiated assessment task. In this task, students can choose language tasks they wish to complete over the course of Term 3. Year 10 students have been developing their Japanese grammatical knowledge and will soon begin preparation for their Speaking and Writing Assessment Task, due in Week 8 of this term.

### Stage 6

Year 11 Japanese Continuers have recently completed their third assessment task, a speech about themselves. They are also diligently completing their coursework in preparation for their Yearly Examination at the end of the term. We wish our students all the best as they prepare and complete these important examinations. Year 12 Japanese Continuers students have completed their Trials HSC Examinations and are finalising their revision for the Japanese Continuers HSC Examination on October 19, 2015 – we congratulate all students on their efforts so far! All Year 12 students completed their HSC Speaking Examination on Saturday, August 1 at Blakehurst High School and Sydney Grammar School.

### 春に気をつけてね!

Ms Marquis, Mrs Morris and Mr Pirie

### CSCSCSCSCSCSCSCSCSCSCSCSCS

### **HISTORY**

### **Australian History Competition**

Earlier this year a select group of Year 8 students competed in the Australian History Competition. This competition is held every year by Giant Classroom and is the largest History competition of its kind in the country. This year over 23,000 students competed from all over Australia. The competition tests student's skills in a variety of areas including source analysis, knowledge, numeracy and terms and concepts.

The students of Picnic Point High School have excelled in this competition scoring four percent over the national average. Several students also achieved outstanding results including Tim Warren who achieved a High Distinction and Lauren Hallowes and Nathan Bates who both achieved a Distinction.

### Late Breaking news

There is great anticipation amongst students and teachers of Year 10 History for the upcoming excursion to the Sydney Jewish museum on Thursday 13<sup>th</sup> August. The excursion will provide students with the opportunity to engage with the concepts of the Holocaust in a deep and meaningful way. Students will learn about the experience of Jewish people and other victims of Nazi persecution through oral testimony and examining key displays and artefacts.

Mr Poolman History teacher

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### SOCIAL SCIENCE

### **Australian Geography Competition**

The Australian Geography Competition is a contest for Australian secondary school students, assessing their geographical knowledge and skills. The Competition aims to encourage student interest in geography and to reward student excellence. On 17 February, 15 students participated in the Australian Geography Competition.

The Social Sciences Faculty congratulates the following students for participating in the competition:

Student	Overall Level
Dylan Bennett	Junior Participation
Sarah Butler	Junior Participation
Mitchell Carroll	Junior Participation
Luke Laurance	Participation
Luke Papagianopoulos	Junior Participation
Felicity Steinfurth	Junior Participation
Damon Trieu	Junior Participation
Noah Vando	Junior Participation
Adam Zidan	Junior Participation
James Butler	Intermediate Distinction
Harrison Walther	Intermediate Credit
Timothy Carroll	Senior High Distinction
Riley Meredith	Junior Distinction
Daniel Kayatz-Monahan	Junior Credit



Mr Sassine Year 12 Assistant Year Advisor Social Science Teacher

### Business Studies Work shop for Apple and Year 12 Business Studies Lecture Day

On 22 July, Year 12 Business Studies participated in a work shop run by Amanda Larkin an educational consultant for Apple. The students were provided with the opportunity to further develop their contemporary business knowledge on Apple as a firm and examine the business strategies Apple employs to gain a competitive advantage.

The Business Studies HSC and Trial Examination both require students to integrate up-to-date contemporary business information in section IV of the paper. Students were provided with the material on Apple that will be highly beneficial when preparing for their upcoming examinations in Business Studies.

Finally; on 4 September, Year 12 Business Studies will attend lectures on the topics examined in the Business Studies course. The lectures are highly valuable and helpful as they are run by highly experienced HSC Teachers and examiners of the Business Studies course. The students will preview past HSC papers and look at ways to maximise their preparation for the upcoming HSC. Further, students will be provided with material to help them effectively prepare for the HSC.

### If you need further clarification regarding these events please feel free to contact Mr Sassine

### **Business Studies Apps**

Students have been encouraged to purchase the Business Studies BOSTES App that reviews past HSC questions. This App will help students refine their skills in attempting multiple choice questions for the upcoming HSC Examination and is valued at \$3.99 via the App store. The CRAM Business Studies App and Everything Business Studies are also very helpful Apps that will assist students with their preparation for their HSC. Students may also follow these pages via twitter and or Facebook, where up-to-date business information and hints for exam preparation are published.

### If you have any questions please feel free to contact Mr Sassine

Mr Sassine Year 12 Assistant Year Advisor Social Sciences Teacher

### *യയെയയയയയയയയയയ*



### SCIENCE

Term three has a lot to offer in Science with students participating in a range of engaging and relevant activities and learning experiences.

This term we will be celebrating Science Week from 17 to 21 August. During this week there will be fun filled science activities for students at lunch times in the Science block. The ICAS Science Competition results will also be announced and students will be awarded their certificates.

### Year 7

During this term, Year 7 students have been learning about *Earth's Treasures*. This topic aims to engage students in the field of rocks and minerals. Student knowledge on renewable and non-renewable resources is further enhanced with interesting experiments. Students have been completing activities such as solar cars, STELR kits, wind turbines and burning biomass and biofuels.

### Year 8

The students have started the topic *Artificial Intelligence*. During the course of this topic student will investigate the final frontier: Space, as well as intelligent machines that have been built to assist us in space exploration such as the Hubble telescope, International Space Station and other space probes. Students have completed experiments on making simple telescopes, searching for meteorites at PPHS, tracing the Sun's movement and modelling solar & lunar eclipses.

### Year 9

Year 9 are currently learning about the topic *Sport Science*. They will be studying the Nervous and Endocrine systems which are responsible for co-ordination & balance in Humans. During the course of this term they will investigate and learn the science behind sport. Activities conducted include balancing on a slackline, matchbox balance, recording reaction time, making a model neuron, eye dissection and temperature control. In this topic, students will complete an independent research project on an investigation they have chosen relating to sport science.



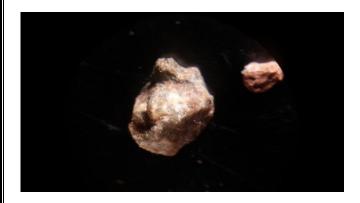
Year 9 Slack line



Year 9 Model of a Neuron

### Year 10

Year 10 are exploring the topic of *Time Traveller*. During the course of this term students will unravel mysteries relating to the birth of the universe, the big bang, electromagnetic spectrum and evolution of life on Earth. To enhance their understanding of these topics students have completed practical activities such as looking through telescopes, spectroscopes, bio-viewers, colours of white light using prisms and ray boxes.



Mrs Kaur Science Teacher

### CSCSCSCSCSCSCSCSCSCSCSCSCS

### **TAS**

### **Computing Studies Report**

Year 9 students have successfully completed for the very first time their Lego Robots assessment task. The students were very enthusiastic as they undertook to complete the requirements of the challenge they had before them.

The following links provide two examples of student work recently undertaken in class:

http://tinyurl.com/obkzbmn

http://tinyurl.com/pokfwdw

Students in Year 10 have also been busy completing their Android Apps programs. Students have been creating games of chance, quizzes and apps about facts that can be installed onto Android phones.

Year 11 Multimedia students have also been busy this term designing and creating projects for their next task. Designs include websites, short movies, animation and games. The use of green screen effects has also been used to add to the creativity by the students in class.



Mr O'Mullane TAS Faculty

### **ശയയയയയയയയയയയ**

### **PDHPE**

As the Year 12 PDHPE and SLR classes sit their Trial examinations the rest of the Year groups have been busy completing their Fitness Testing in PE classes where we have seen some outstanding performances, especially in the Beep Test. Angelos Zervas in Year 10 decided to stop at level 13 with plenty of petrol in the tank, Jonathon Vrtovski and Ethan Bowmaker both made 12.2 while Emaison Beck got level 10.2 in the Year 8 girls. All of these efforts are outstanding, along with all those students who have improved their results from previous years.

Our Year 11 & 12 Sport Coaching students recently attended the Revesby South Primary School Athletics Carnival where they performed various roles ranging from timekeepers, recorders, and event co-ordinators such as High Jump, Long Jump, Shot Put and Discus.



The feedback we received from the primary school was excellent and they praised the students for their professional and mature attitude and the way they motivated and encouraged the competitors. I have included a section of the email that was sent from the Principal of Revesby South to thank our students for their assistance.



"Just a short email to pass on my appreciation for the support your students and staff (Ms Finn) gave for our school athletics carnival last week. Their friendly and positive behaviour should be commended. Thanks again. Christopher Whitten" Principal, Revesby South Public School."

Mr Millican Head Teacher PDHPE

### **ശയയയയയയയയയയയ**

### **MATHEMATICS**

### PROVING THAT $\pi(pi)$ EQUALS 3.14

Our 8I mathematics class has been learning about the circumference of a circle and its relationship with its diameter. We learnt that the circumference of a circle is measured by the formula  $C = \pi \ x \ D$ . That is multiplying  $\pi \ (pi)$  by the diameter. In mathematics historically  $\pi \ (pi)$  is a number that is irrational and has a value equal to 3.141592654...... and this value continues on.

Mr Dannaoui asked our class to take part in an investigation in attempting to resolve the truth behind the value, that if  $\pi$  (pi) is really equal to 3.14. This discovery was based on using a round object to make a circle and a diameter, then measuring or counting the number of items used to make the circumference and to count the number of items used to make the diameter. Then if we simply divided the circumference by the diameter, this should equal 3.14.

The class was divided into two separate groups. Each group were given lollipops to use as items to make a circle and a diameter. We were asked to carefully make a circumference of a circle using the lollipops as accurately as possible and a diameter, by ensuring there are limited gaps between each lollipop then counting the number of items used.

The first group of students produced a circle with a circumference using 23 lollipops and a diameter of 6 lollipops. Group 1 members were Priscilla, Shakira, Kayne, Adam, Lachlan, Teira, Jovan, Zach and Aidan

Their result was  $23 \div 6 = 3.83$ 





The second group of students produced a circle using 24 lollipops for a circumference and 7 lollipops for a diameter. Group 2 members were Mica, Evan, Elijah, Chris, Christina, Taylah, Erin and Megan

Their result was  $24 \div 7 = 3.42$ 





This showed us that even though both groups' results were not exactly 3.14, they were very close. This also proved that with better accuracy in measurement, it is truly correct that  $\pi$  (pi) really equals to 3.14. All class members displayed exceptional participation and had lots of fun in doing the experiment. We also got to keep and eat our lollipops at the end of period 5.

### By Priscilla and Shakira

### YEAR 12 TEXTILE & DESIGN HSC MAJOR PROJECTS 2015





### YEAR ADVISER REPORTS

### **YEAR 12**

This is a really important time for our Year 12 students. As our students complete their HSC Trials they continue to impress us in so many ways.

As they now prepare for their final exams our students know that a clear study plan, keeping up to date with class-work and assignments, and maintaining a balanced lifestyle are all key ingredients in achieving a successful outcome. As always with the combined support of families and our school, we can all ensure these students achieve their Personal Best.

Revesby Workers Club has opened their Tertiary Scholarship applications to support local HSC students who wish to pursue further study at a tertiary institution. Please go to the RWC website for more information and the application: <a href="http://rwc.org.au/about/tertiary-scholarship/">http://rwc.org.au/about/tertiary-scholarship/</a>

### **UPDATE ON UPCOMING EVENTS THIS TERM**

- All students were asked to submit their <u>application for references</u> from PPHS. Obtaining your references on a school letterhead may be necessary when applying for a job or scholarship. In order to facilitate the process of issuing references we would like to receive your application ASAP. The date school references will be given out will depend on the efficiency of students submitting the reference information form. It is hoped that references will be ready on clearance day. Failure to return an application form will indicate that the student does not require a school reference. Please see Ms Bray if you have any questions.
- On Thursday 27 August 2015 our Year 12 students will be attending a compulsory Welfare Program called <u>bstreetsmart - Smarter Safer Drivers.</u> I would like to remind students that the \$15 payment must be paid to the front office or through Parent Online Payments (044 -155) by Thursday 13 August.
- The Big Day Out our final excursion for our Year 12 students will be held on Thursday 17 September 2015. This event is free to students and we will be travelling via buses only. Please sign the permission note and return it to Mrs Bray or the front office by Friday 4 September 2015.
- Year 12 Parent and Student Dinner will be held on Wednesday 16 September 2015. Letters inviting families have been posted home. Please, RSVP so we can book a table for you to join the students of Year 12 2015, together with their teachers, to acknowledge the ongoing partnership between the school and family in nurturing student success.

Year 12 Graduation Ceremony will be held on Friday 18
 September 2015. All families and friends are welcome to attend this special day as we will celebrate Year 12 accomplishments and achievements.

### Year 12 Formal

WHERE: Darling Harbour – Cockle Bay Warf

WHEN: Friday 13 November 2015 TIME: 7.00pm -12.00 am

COST: \$109. Final Payment needs to be paid by

Friday 25 September 2015.

### **HSC 2015**

The HSC examination starts on Monday 12 October and finishes on Friday 30 October 2015.

Please refer to the BOS website for all necessary information regarding your child's HSC:

http://studentsonline.bos.nsw.edu.au/

### LAST MINUTE REVISION/STUDY

### **HSC Exam Workbooks to buy:**

https://bosho.boardofstudies.nsw.edu.au/cgibin/LANSAWEB?PROCFUN+IW@shop+iw@main+prd+funcp arms+gotoitem(A0150):HSC&Workbook

### **HSC Test Yourself App**



The BOSTES HSC Test Yourself App contains multiplechoice questions from recent exams across a range of subjects based on current HSC syllabuses.

- free trials available
- costs \$1.99–\$3.99 per subject
- works on Android phones and tablets, iPhones and iPads
- test yourself whenever and wherever
- allows you to track your progress

The *HSC Test Yourself* App can be downloaded from Google Play or iTunes.

### Please go to:

http://studentsonline.bos.nsw.edu.au/go/exams/preparing\_for your\_written\_exams/hsc\_test\_yourself\_app/\_ to check\_the subjects available. New subjects are being added all the time.

### **LEAVING DURING YEAR 12???**

Students leaving during Year 12 before completing their HSC courses and examinations will receive a RoSA listing both their Stage 5 and Preliminary courses with their results and also a list of HSC courses they participated in and the date they left school.

Lastly, one more time, I would like to wish everyone in Year 12 the very best of luck in their HSC exams and I look forward to seeing you achieving your Personal Best.

Monika Bray Year 12 Adviser

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### **YEAR 10**

Year 10 students have made a great start to Term Three, beginning with the Career Search Careers Market at the University of Western Sydney, Bankstown Campus on Wednesday, July 15, 2015. This was a great opportunity for students to start thinking about their study patterns for senior school and future pathways. On Wednesday, July 29, students and their parents attended the Subject Selection Information Evening. Subject selection forms are due on Wednesday, August 19, 2015 and prior to this, all students will have an interview with Mr Eaton to discuss their selections.

Congratulations to the Student of the Month – June, Ryan Selby. The next formal assembly will take place during Week 8 of this term. Any students wishing to be a chairperson or perform at a Formal Assembly are encouraged to see Mrs Morris or Ms Kourouche. This is a wonderful way in which to showcase new talent and develop the leadership skills of our students.

Students must remember to bring a 'Notification of Absence' cream form to school if they are away from school for any reason. If students have more than two days off, a medical certificate if also required. All absent days must be accompanied by an explanation.

Ms Morris Year 10 Adviser

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### YEAR 9

With this term beginning, it has allowed us to focus on not only ourselves but our learning. We are currently in the midst of our topic exams for this term, including our elective choices. This has varied from different electives such as timber, where students are to construct practical works to commerce which involves learning about economic and business studies.

To start the term off Year 9 students attended the performance called Cheap Thrills, this performance was about

a teenager who made poor choices which led to a serious accident involving his best friend. This play made us appreciate the little things in life and showed us the effect of drugs and alcohol use.

In the last week we have been introduced to a new concept of learning. PEP is a Personalized Education Plan where students undergo an interview with Mr Schomberg, Mr Smith, Mrs Gourlay, Ms Marquis or Ms Heap. During these interviews we discussed our goals, challenges and strategies to improve further results. This has allowed us to reflect on our previous marks and encouraged us to set realistic and measurable goals.

Personally, we believe that it has motivated us to reach our new goals. Having a customised plan of our learning and being able to communicate with a teacher has extended our knowledge on how to improve results.

There were many year 9 students who attended and participated in this year Athletics carnival along with the Zone and regional carnivals where many of the Year 9 students had considerable success. Furthermore Taren Wilson has qualified for state Cross country.

### By Katie Vernon, Tahni McCaw and Hayley Macdonald





### SPORT REPORT

There has been a big change in Sport this term. Mrs Wolstencroft has now taken over as Sport Organiser from Mr Northall, and will organise sport with Ms Worthington for the remainder of the year.

We have continued with our Grade Sport Season Two this term. The finals for this season will be held during the last week of the term. Students will select their sport for Season Three, which will continue throughout Term 4, over the next few weeks.

Many of our students have again gone on to compete at the higher levels of sport.

### Congratulations to

- Georgia Gale: Regional Basketball
- Georgia Anderson, Tahlia Burke, Maddie Sanna: Girls Regional Touch
- Tristan Evans-Tsoi and Liam Punton: Boys Regional Touch
- Cameron Walsh and Tahlia Brackley: Regional Gymnastics

Good luck to all our competitors across all sports

Ms Worthington & Mrs Wolstencroft Sport Organisers

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### 2015 ZONE ATHLETICS CARNIVAL

During week ten of term two Picnic Point High School sent 113 Students to the Bankstown Zone Athletics carnival. It only took a matter of hours before Picnic Point High was on the top of the table in the overall point score. This is the position Picnic Point High stayed in for the rest of the two day carnival.

Picnic Point High ended up winning the carnival by over five hundred points. All students produced outstanding talent and showcased an excellent effort. Seven school relay teams progressed to the Sydney South West Regional Athletics Carnival.

Congratulations to all students who attended the carnival and to the following students who achieved the position of 2015 Bankstown Zone Athletics - Zone Age Champion.

### Bankstown Zone Athletics - Zone Age Champion

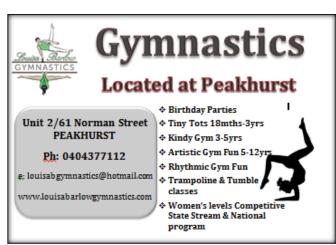
AGE	NAME
12 YEARS	Peter Panagakis
16 YEARS	Georgia Anderson
17+ YEARS	Daniel Koliopoulos

**Mrs Wolstencroft** 









### SYDNEY SOUTH WEST - NETBALL KNOCKOUT

### DAY 1

On Tuesday, June 16 2015, 11 keen netballers participated in the Sydney South West – Netball Knockout Carnival. The girls finished the day with four wins, placing them at the top of their pool and qualifying them for Day Two of Competition. The girls are to be congratulated on their sportsmanship, team work and determination, especially considering the poor weather conditions on the day.

Congratulations to the team: Kristen Cuskelly, Shelby McCaw, Brittany Durrant, Rebecca Hughes, Lauren O'Shea, Taylah Probert, Paulene Taganesia, Nada El Debel, Jessica Cannon and Deamma Taganesia. A very big thank you must also go to Elle Bogar, who umpired for our team on the day.

### Mrs S Morris Netball Coach



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### **OPEN GIRLS NETBALL KNOCK-OUT**

On Monday 20 July, Picnic Point High School Open Girls Netball Team played in the final round of the Sydney South West Knock-Out Netball Competition. This is the furthest level of the Knock-Out competition the Picnic Point High Netball team has achieved in several years.

Congratulations to the girls who despite injury, playing in adjusted positions and for some; playing together for the first time, had some very close games and played extremely well.

Well done girls!

**Mrs Wolstencroft** 



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### **CROSS COUNTRY 2015**

Congratulations to the following students who braved the wet weather and represented the Sydney South West Region at the State Cross Country carnival early this term.

GEORGIA ANDERSON EMMA GODBIER MIKAYLA KUHN MITCHELL SMALL TAREN WILSON

Well done to all students for their participation at the 2015 State Cross Country carnival.

Mrs Wolstencroft

### CBCBCBCBCBCBCBCBCBCBCBCB



### **OPEN BOYS SOCCER**

Wow, what a fantastic ride for the Open Boys KO soccer team. This amazing group of boys reached the semi-finals of the New South Wales Combined High School soccer competition – the first Picnic Point High soccer team ever to achieve this.

Every year for the past 10 years I have worked on establishing a formidable, competitive soccer team. Each year talented soccer players represented PPHS in this prestigious competition, but we were never able to progress beyond round two or three.

In 2015 the boys who made the team showed right from the first game how they intended to proceed for the rest of the competition. Like teams from earlier years these boys had talent and potential, but they also had something that made them different?

There was a camaraderie which developed between the players as we began to win each consecutive round as well as determination to win, and the boys played each game as though it was a final. As we progressed through the rounds (each one a knockout) the team began to believe in themselves and although there were many skilled individuals, each boy opted to give priority to the team structure as a whole.

The combination of their individual talents and their belief in each other led them to qualify for the semi-finals of this competition, becoming one of the top four teams in the 2015 NSW CHS Football competition. I consider myself to be very privileged to have been part of this group of athletes and to have seen their exceptional growth as a team.

I am very proud of these boys, as is the whole school community. It has been a pleasure to coach these boys and work with them as they became a formidable playing unit. I can take no credit for their soccer skills as they came to me with them already in place. They were ready to take on all teams and compete at the highest level.

It was exciting, hard work and I congratulate all players in all games for their success. To say the least I WAS STOKED.

The challenge has now been set and I am looking for more players to come and try out for the 2016 team so that we can do it again next year.

### In soccer Mr T Giorgio













### **OPEN GIRLS TOUCH FOOTBALL**

On 15 July, the girls open touch team travelled to Inverell to play in the final 20 of the state, which is the first time the open girls' team has made this level.

We drove 9 hours, north, in 3 cars to make it to Inverell. After arriving we made our way to the local motel where the team would be staying. We now had time to explore the town as many of us had never been to Inverell before. It was very cold! We had dinner at the Inverell RSM where we all had a hearty meal to prepare us for the game the following morning.

The next morning we were up early, ready and excited for the game against Inverell High School. When we got to the school, there were already kids from the school waiting to watch the game.

It was a tough game as the Inverell side was extremely good. At half time we looked to be down and out trailing 4-0, in the second half Maddi Sanna scored early to give us some hope, unfortunately the chase was too big and we went down 6-2. We played well and learnt a lot from the experience.

The trip home was exciting as we found snow so we stopped to have fun in it. It was the first time that some of us had ever seen snow. This was the highlight of the trip! We played around with the football and made snow angels. Even though we didn't win the game, the experience was one that none of us will ever forget. We all bonded as a team and had a fun time together whilst playing a sport that we all love.

A massive thank you to Mr Smith, our awesome coach and to the parents who drove us such a long way!

### **Hayley Millar**







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### **EXTRA-CURRICULAR**

### **MADD FESTIVAL**

During Term 2, Week 9, Picnic Point High School presented MADD Festival, our annual Creative Arts Showcase of Music, Art, Dance and Drama.



This year our MADD Festival included a Primary Schools Matinee. On Tuesday 16 June, we hosted 400 students from our local primary schools; Tower Street, Panania, Padstow Park and Revesby South Public Schools. Our first show was a great success with amazing performances from our music students, dance ensembles and drama group. The auditorium was also filled with a wonderful Visual Arts display.



On Wednesday 17 June, our Year 7 and Year 8 students were treated to our second matinee. On the Wednesday evening, a record number of family and friends supported out talented students, by attending our outstanding Evening Concert.



The Creative and Performing Arts faculty would like to thank all of the students involved in the MADD festival. The event was a great success. All performances were of an extremely high standard and the behaviour of students was impeccable.



A special thank you to all of the Year 11 VET Entertainment students, who worked tirelessly before, during and after the MADD Festival.

### **ശേശദേശശശശശശശശശശശശശ**



### **Premiers Reading Challenge 2015**

Just a reminder that the PRC Challenge must be finished and student records completed online by 21 August. Not long to go ..... keep reading - it's not too late! We've got plenty of short PRC books that don't take too long to read put aside in the picture book area, as well as plenty of other PRC books.

Many Year 7 and 8 English classes are well underway with their reading and many are almost complete!! Well done to **7Engl** and **8EngR** for leading the challenge for the class with the most books read in their year!

Students that have participated in the program for 4 or 7 years (not consecutive) will receive a gold or platinum certificate and all other students will receive a PRC participation certificate.

Good luck with your reading

Mrs Harding Librarian

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