



# PICNIC POINT HIGH SCHOOL

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Principal  
Mr Wolly Negroh  
B Ed, Dip Teach

JUNE 2015

PIC-NEWS

*53 years of Quality Education*

## PRINCIPAL'S REPORT

Congratulations to students for their mature and conscientious manner they completed term 2 assessments and a big thank you to our committed staff who have worked tirelessly to complete Semester One reports in time for parent teacher night. There have been some fantastic improvements in students' academic achievement and many students have been or will be recognised at the high achievers morning tea organised by the Deputy Principals.

The 2015/2016 school Prefects have been elected and congratulations to the following elected leaders who will assist the Year 12 Prefects for the remainder of this term and all of Term 3:

Shaylie McWilliams	Luke Dilonardo
Antonia Mangos	Alex Jackson
Hayley Millar	Peter Markantonatos
Ellie Pieters	Daniel Morris
Louise Stace	Nicholas Morris
Annie Zhai	Lachlan Ryder



The Year 11 students that presented themselves for nomination gave excellent speeches and I think all of them would have made confident prefects and uphold the outstanding school leadership tradition at PPHS.

A Parent/Teacher evening for parents of Years 7, 11 & 12 is organised for Thursday 25 June and on Thursday 23 July a Parent/Teacher Night for Years 8, 9 & 10 will be held, commencing at 3pm and concluding at 7pm.

We look forward to the opportunity to meet with parents and discuss how we can best meet the individual learning needs of each child we teach. Appointments can be made on-line through the millennium parent portal (user name and password have been previously sent to all parents). Please contact the school if you have any questions or concerns regarding portal access. It would be very helpful to bring a copy of your child's report to your

interviews. Here are some very useful tips for all parents and carers from NSW public high school teachers to help you with regarding parent teacher interviews. Please take the time to read the information provided in the following link:

<http://www.schoolatoz.nsw.edu.au/homework-and-study/planning-for-the-future/parent-teacher-interviews>

MADD night will be held on Thursday night, 18 June (7pm). It will be an outstanding exhibition of student artworks and a demonstration of amazing performances in dance, drama and music. Year 7 and 8 students were given the privilege to view the matinee performance during the day.

Our recent parent survey showed 8 areas for investigation and we will be seeking parent input in ways we can further develop in these areas.

1. Parents are made aware of the learning provisions made for their child.
2. Parents are kept up to date with the level and nature of support that their child receives as he/she progresses through school.
3. Structures within the school enhance parental involvement.
4. Parents have an opportunity to be involved in decision making which impacts on their child's education.
5. The school develops the knowledge and skills of parents in relation to the education of their child.
6. The school gives careful consideration to the homework and assessment demands that it places on students.
7. The school acknowledges with parents the student's strengths as well as areas of additional needs.
8. The school connects families with resources and organisations in the community that are available to support families and their children with additional needs.

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## Deputy's Report – Mrs Sherry

Students across the years are progressively receiving their reports. On the coversheet, parents will find their child's Merit Achievement and Attendance Summary. This is important information for families to see how their child is performing at school.

Now that families are able to log into the Millennium Schools Parents Portal, parents have the ability to find out more information about the merit points achieved and also the demerit points awarded. Parents are encouraged to look at this information on their child's report and also in the Parents Portal and begin conversations with their children about their progress and behaviour at school.

The Portal also provides details of all the absences a student has had. Parents are able to access this information and check whether explanations have been provided for specific dates. Parents will be using the portal to make booking for the upcoming Parent Teacher Nights. Years 7, 11 and 12 is being held on Thursday, 25<sup>th</sup> June and Years 8, 9 and 10 is Thursday, 23<sup>rd</sup> July. All parents are strongly urged to utilise this opportunity to meet with their child's teachers in order to maximise the link between home and school.

Year 12 students are rapidly approaching the final term of their schooling at Picnic Point High School. All students are finalising their final assessment tasks and students studying VET subjects are completing their hours for work placement. All parents are encouraged to initiate conversation in order to ensure that all requirements are being met right up until the HSC Examinations.

Many students are applying themselves 100% and are enjoying seeing the improvements in their learning. Trial HSC Examinations will be held in Weeks 4 and 5 of Term 3 and all students are encouraged as always to establish a study routine and ensure that instead of just revising work and making notes, students are collecting past papers and sitting them for the allotted time period and answering them as if they were in the examination room.

The BOSTES website

[http://www.boardofstudies.nsw.edu.au/hsc\\_exams/2014/](http://www.boardofstudies.nsw.edu.au/hsc_exams/2014/)

has copies of past examination papers, marking guidelines and also Notes from the Marking Centre that describe what responses look like that will achieve the higher bands.



## Deputy's Report – Mr Schomberg

**Lateness to school** is never acceptable. As we approach the end of semester 2 we have noticed an increase in the number of students arriving late to school. When a student arrives late to school there are several problems that are created:

- They create a disturbance to the learning of the class when they arrive.
- They miss out on vital information at the beginning of the lesson.
- Teachers will often have to repeat information for students arriving late which once again takes away from the learning time of the other punctual students in the class.
- Late students miss out on the important social aspects of catching up with friends before the school day starts.
- Lateness is recorded and printed on the front page of a student's school report. This is information that future employers often are interested in when looking to employ young people. (Lateness is not accepted in the work place either).
- The processing of late students in the morning adds a significant workload to the office staff in the morning.

It is expected that all students arrive at school by 8.30am every day. This allows 15 minutes for them to catch up with friends, visit staff rooms to hand in assignments, make payments at the front office, see their year advisers or see their deputy principals if they have notes requiring verification.

Students who are chronically late to school will be receiving consequences for their lateness. We seek the help of all parents to make sure that students are arriving on time every day.

Another issue we are dealing with at the moment is the increasing number of students who are visiting dentists and doctors on a Tuesday afternoon instead of attending sport. I would like to remind parents that sport is a compulsory part of the school curriculum. All appointments with doctors and dentists should be made for outside school hours. This way disruption to the normal school routine is minimised.

### Order of Merit

We have published the order of merit lists for Years 7, 11 & 12 in this issue of PIC-News. The remaining years will be published in the next edition.

Congratulations to all those students who have been rewarded with invitations to the Deputy's morning teas and also those students who have been ranked in the top 50 in their year group.



## What's On - Term 2

Wed	24-25/6	Zone Athletics Carnival
Thurs	25/6	Parent Teacher Night (Years 7, 11 & 12)
Fri	26/6	Rewards Day (Last day of Term 2)

## What's On - Term 3

Tues	14/7	All students return
Thurs	23/7	Parent Teacher Night (Years 8, 9 & 10)
Tues	28-29/7	SSW Athletics
Mon	3/8-14/8	Year 12 Trial HSC
Wed	5/8-7/8	Years 7-11 Leadership Camp



### Michel's Revesby Student of the Month APRIL 2015

	NAME	REASON FOR THE AWARD
7	Melinda Iveli	For excellent effort and application in each of her subjects.
8	Caitlin Fenton	For all round excellence across the school, strong leadership and continually focusing upon her improvement.
9	Harrison Walther	For excellent commitment, effort and a positive attitude in all areas of his schooling.
10	Dimitrios Karperos	For his excellent effort, positive attitude and consistent participation in PDHPE.
11	Theodore Totsis	For his improved academic application.
12	Alturo Fa'Amausili	For quality leadership to young men.



### Michel's Revesby Student of the Month MAY 2015

	NAME	REASON FOR THE AWARD
7	Austin Johnson	For excellent effort in class and consistent participation in extra-curricular activities.
8	Zach Bowmaker	Consistent effort and application across all subject areas.
9	Patricia Eata	For consistent excellence in her academic performance.
10	Joshua Weatherill	For his willingness to assist Year 12 English students with their studies.
11	Christie Majstorovic	For excellent personal progress as demonstrated in the Semester 1 report.
12	Kathryn Ricciardone	For excellent effort in her classes.



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Award.**



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## P & C NEWS REPORT

The June P&C meeting was held on Monday the 15<sup>th</sup> of June with almost 20 parents attending the meeting. There were 13 new parents who joined the P&C which brings the total membership to 30 parents.

It was a full agenda with many updates from the P&C Executive team, but the big focus for the meeting was working through the Parent Survey results.

Mr Negroh presented the results from the Parent Survey where 162 parents responded and even though the participation numbers were low there was still some valuable information gathered. Mr Negroh took the parents through the ratings for each of the 17 questions and parents were able to openly discuss the results. A similar exercise was done with the teachers and 8 areas were identified as areas to be improved. At the teachers review, teachers captured what the current process or practice is and also made suggestions on what can be changed or improved.

As part of the meeting we formed small groups to review the 8 areas, and Mr Negroh used the information captured by the teachers and asked the parents to provide their ideas on what changes can be made to improve the process and engagement. The feedback will be collated and will be available for all parents to see during parent teacher interview night. During this time parents will have the opportunity to also provide any further suggestions. At the next P&C meeting the full results will be shared as well as updates on any progress made in implementing the suggestions.

On behalf of the P&C committee we would like to thank all the parents that came along to the meeting, and we look forward to seeing everyone at the next meeting

Due to school holidays in July the next P&C meeting will be held on the 17<sup>th</sup> August at 7pm.

**P&C President**  
**Elizabeth Grueninger**



### ORDER OF MERIT - SEMESTER 1 2015

Below are listed the names of students who have finished in the top 50 of their year group at the end of semester 1, 2015 or who have made significant academic progress since their last semester report. Students with an \* finished in the top 20 in their year group.

#### Year 12 – Top 50 students

Danica Anderson, Nathan Arfanis, Holly Atherton\*, Manisha Banga, Teaghan Bartley\*, Madeleine Buckley\*, Isabella Bull\*, Timothy Carroll, Lauren Cogo\*, Toni Cooper\*, Kate Cremasco\*, Laura Cuddy, Naryna Dawes, Kristen Dick\*, Tara Edmiston, Jacob Farrow, Emma Godbier, Liam Greenwood, Tahnya Haddad\*, Michelle Harradine\*, Isaac Heslop\*, Vincent Host, Michael Howe, Emma Jackson, Samantha Jones, Mathew Kahla-Dunn, Tayla Kelly\*, Kyla

King\*, Joshua Kleckin, Sarah Knebusch, Daniel Kotsapas, Sarah Lepre, Sarah Little\*, Ilhana Ljukovac\*, Siahn Locklee\*, Shelby McCaw, Aaron McGeoch, Katrina Mihalopoulos\*, Kathleen Nguyen\*, Angalene Pavlovic, Shayla Rangi, Jamie Reynolds, Kathryn Ricciardone, Matthew Roberts\*, Danika Robinson, Daniella Tesoriero\*, Kira Vanags\*, Jayden Zangari\*, Lenae Zmoda

#### Year 12 – Significant Academic Improvement

Nathan Arfanis, Timothy Carroll, Jacob Colless-Gibson, Jack Dadour, Daniel Dojcinovski, Billy El-Debel, Aaron Gilbert, Emma Godbier, Madeline Henricks, Rebecca Hughes, Emma Jackson, Heather Knox, Ryan Nagle, Shayla Rangi, Jamie Reynolds, Daniella Tesoriero, Duncan Thompson, Sharon Zhou

#### Year 11 – Top 50 students

Cameron Blight, Elle Bogar\*, Liam Bow, Chloe Burgess, Tahlia Burke, Chelsea Cook\*, Alana Cox, Luke Dilonardo, Eryn Dimopoulos, Jessica Dostal, Mitchell Driver, Daniel Eata, Brittany Ebbs, Christopher Fartek, Baylie Floyd, Georgia Gale\*, Elly Georgiou\*, Thomas Grozdanovski, Lilly Hassett\*, Alex Jackson\*, Sruti Janakiraman, Hannan Kahla-Dunn\*, Emily Kannedy\*, Amber Langdon, Stella Lee\*, Serena Lloyd\*, Antonia Mangos\*, Alison Martyn\*, Hamish McGeoch, Shaylie McWilliams, Hayley Millar\*, Daniel Morris\*, Nicholas Morris, Hayden Nitis, Kayla Paterson-Barrie, Emma Peake\*, Ellie Pieters\*, Taylah Probert\*, Erin Riley, Hayley Riley\*, Madeleine Sanna, Heidi Seeto, Cameron Single\*, Caitlyn Smith, Louise Stace\*, Joshua Sullivan, Theodore Totsis, Zoe Ward Brown\*, Annie Zhai\*

#### Year 11 – Significant Academic Improvement

Georgia Abou-Haidar, Brandon Cook, Bradley Cousins, Jessica Dostal, Brittany Ebbs, Corrie Garvey, Ashley Green, Kristina Haira, Natasha Hargreaves, John Herlihy, Hayden Kennedy, Amber Langdon, Christie Majstorovic, Alexandra Mandile, Dyllan Ott, Liam Punton, Hayley Riley, Amanda Salloum, Bradley Sawyer

#### Year 7 – Top 60 students (\* means top 25 rank)

Amal Alabadla\*, Perry Alexakis\*, Cameron Angel, Jessica Atkins, Samantha Battams\*, Lachlan Benson, Hristijan Brdarovski\*, Jarrod Brown\*, Sarah Butler\*, Jessica Cannon\*, Kristen Cuskelly\*, James Davison\*, Renae Edmunds\*, Joanna Edwin, Tayla Fartek, Cody Fuz, Marina Gazilas\*, Angie Genford\*, Teodora Gligurovska, Aaron Gray, Imogen Green, Brandon Grueninger, Alice Haddon, Charlotte Humphrys, Melinda Iveli, Joshua Jury, Martin Karaolis, Daniel Kayatz-Monahan\*, Peter Koletti, Mikayla Kuhn, Danielle Lane, Luke Laurance, Jake Lightfoot, Andrew Lyall\*, Tainui McFadden, Riley Meredith\*, Maddison Metselaar, Tia Mikrut, Alex Mille, Bella Nash\*, Nikki Paglialonga, Peter Panagakis, Luke Papagianopoulos\*, Vincent Pham\*, Tegan Rare\*, Karen Rios\*, Lauren Setter\*, Jenna Sotiropoulos, Kya Sparks, Felicity Steinfurth, Jessica Swibel, Deamma Taganesia, Justin Tran\*, Sarah Tran Nguyen\*, Damon Trieu\*, Noah Vando\*, Tianna Vangent, Emmanuel Zervas, Adam Zidan\*



## NEWS

### SRC

Term 2 is a big one for the SRC as it election time. This year the SRC nominees were of very calibre and had a lot to offer to the SRC. The process of elections was completed with all the speeches being held in the hall. The leadership group voted for the SRC 2015. Two boys and two girls were elected from each year group. The successfully elected SRC for 2015 are:

#### Year 7

Ryan Brackley  
Luke Papagianopoulos  
Samantha Battams  
Joanna Edwin

#### Year 8

Dang Pham  
Claire Larkin  
Molly Miller

#### Year 9

Matthew Blight  
Cameron Walsh  
Rachel Stace  
Imogen Wallace

#### Year 10

Sean Klimczak  
Daniel Papagianopoulos  
Annalise Summers  
Bronte Tonks

The elected SRC received their badges from Mr Negroh on assembly which they proudly wear.

They undertook an Induction workshop on the 9<sup>th</sup> June. During this workshop they were familiarised with the constitution, proceedings and working of the SRC. The SRC spent some time in getting to know each other and planning out major goals for the year. It was a very productive and informative workshop. The 2015 SRC have a lot of ideas that would assist in further improving PPHS.



Congratulations to the elected **SRC 2015** on this excellent achievement

**Mrs Kaur**  
**SRC Co-ordinator**



### NCCD

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection (NCCD) will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

Our school participated in the 2014 trial and in 2015 the NCCD is mandatory for all schools in Australia. The aim of the national data collection is to collect better information about school students with disability in Australia.

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that requires active monitoring by the school, may be included.



Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities. Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

If you have any questions regarding the NCCD please contact either myself or Vikki Garrett-Meade Head Teacher of Special Education/Learning & Support.

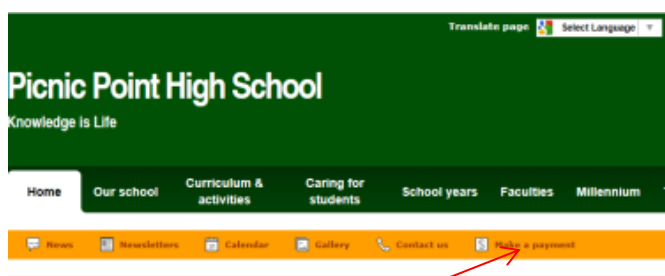
**Mr Negroh**  
Principal



## PARENT ONLINE PAYMENTS (POP)

We would like to take this opportunity to introduce you to Parent Online Payments. As from Term 2, 2015, you are able to make online payments to the school with Visa or MasterCard credit or debit cards.

On the Picnic Point High School website there is now a "Make a payment" tab.



By selecting this link you will be taken to a secure Westpac payment page. From the initial Westpac QuickWeb page payers will complete the necessary details, some of which are mandatory (**marked with an \***), before confirming the payment details and completing the payment. A receipt can be printed from the payment page and/or be emailed to the payer. Further details and an attached parent/carer instruction booklet was emailed out at the beginning of term. Should you need to refer to this it can be found under Previous Correspondence on the website under Our School, Newsletters and Notes, View Newsletters & Notes.



## STUDENT LEADERS MEET THE PRIME MINISTER

Our senior student leaders had the wonderful opportunity recently to attend a community forum at Club Menai to listen to the Prime Minister address a gathering of about 300 people from local schools and the community. Our students then had the opportunity to meet Mr Abbott personally and have a brief conversation with him.

They were very impressed that Mr Abbott took the time to speak to everyone individually and talked about school and their studies. We also got to meet some of Mr Kelly's staff (interns) who spoke to us about the different types of degrees they were studying at universities in Sydney.



L to R: Madeleine Buckley (VC), Isabella Bull (C), Nathan Anderson (C), The Prime Minister Mr Tony Abbott, Mr Craig Kelly (Federal MP-Hughes), Joshua Kleckin (VC) & Mr Schomberg (DP)





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## PROGRAMS

### LEADERSHIP WORKSHOP AT PARLIAMENT HOUSE

On Wednesday the 3<sup>rd</sup> of June, two Prefects had the opportunity to attend the Secondary School Leadership program at NSW Parliament House, joining many surrounding schools in the NSW region. We began the day by being introduced to local parliamentary members who spoke about the challenges of leadership. After that we had the opportunity to visit the Legislative Council and Legislative Assembly, where we saw the actions of the 'Legal Profession Uniform Law Application Legislation Amendment Bill 2015' and 'general business of the house'. These were both extremely interesting and valuable to our learning.



Next we had a lunch break which then led us to our next stop to Government House. We completed a tour, where we learnt about the interesting culture and background of the house. We were then greeted by His Excellency General, The Honourable David Hurley AC DSC (Ret'd) and his wife and he talked to us about his roles and responsibilities and what it takes to be a great leader. We then had the pleasure of meeting with the Governor of NSW and his wife and were able to take photos with him.



This experience was very valuable to both our year 12 studies and our role as a school prefect. We both appreciated the

opportunity to attend and are grateful to be able to represent the school in such a recognisable event.



**Sarah Lord and Madeleine Buckley**  
Year 12 Prefects



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## FACULTY REPORTS

### ENGLISH

#### Junior Debate Update

On Friday the 15th of May, Ms Ashton's genius junior debate team competed against East Hills Girls Technology High School in Round One of the Premier's Debating Challenge.

The topic of the debate was "More Australian texts should be studied in class". The team took the negative position and debated well against East Hill Girls team. The team had several good arguments and spoke confidently and clearly but the debate was awarded to East Hills Girls Team. The team received very useful feedback which we are sure will be of benefit for Round Two and Three debates as they now have the tips and tricks required to take back the title.

The second round of debates will be taking place on the 19th of June against East Hills Boys High School.

Round Three debates will also be taking place on the 19th of June and we will be debating against Mr Mackinder's mighty Team A. Good luck to both teams!

#### Senior Debate Update

Huzzah! A well-deserved win for Mrs McGrath's magnificent senior team last week against Sefton. The team spoke assuredly and argued admirably on the day bringing the competition to their knees with a litany of logic.

Mr Wright's team performed splendidly against the Fedorable, Punchbowl Boys High School team. Sadly a win was not had on the day but high-end fashion was appreciated by all.

#### Student Publication

Students are encouraged to present any work they are particularly proud of, or any creative or critical writing that they have produced independently.

By submitting their work they go into the draw to win a prize and have their work published.

This is a good opportunity for students to develop their writing and editing skills and we encourage all students to participate. Simply drop your work off to Miss MacDonald in the English Faculty.

We look forward to reading your contribution in our next instalment.

#### Essay Writing Workshops

I remind everyone that essay writing workshops run weekly. We recommend regular attendance over multiple weeks in order to address all aspects of your essay writing. So far students have examined thesis statements, developing arguments, organising arguments logically, selecting

appropriate evidence to suit arguments, adding effective technical analysis and linking back to the idea.

Workshops are held: **Monday Week A**  
**Thursday Week B**

Workshops are held in the Drama Room at lunch. Bring your lunch and your brain and get some support with the structure of your responses today in an informal way.

Later this term workshops will also be covering creative writing on the Mondays of Week A with special guest instructors.

#### Extension English Excursion

Mrs McGrath's extensions students were up early for educational purposes last Sunday. The crew took one small step, from Picnic Point High School across to Newington College, to participate in a study day.



These smiley students are to be commended for their dedication. We are certain they got a lot out of the day and they have taken a giant leap in their preparation for the HSC.

**Miss Macdonald**  
**English Department**

## English Standard Discussion with Josh Weatherill Year 12

During our third term studying the HSC, Standard English were introduced to Module B, which requires students to engage in detailed analysis of a text. This close study of text develops students to understand the distinct qualities and ideas which have been incorporated in the text, using appropriate language to shape meaning towards an audience. With our prescribed text 'The Curious Incident of the Dog in the Night Time', by Mark Haddon, we explored key ideas that all link towards the main protagonist who lives his daily life with a condition called Asperger's. On the 18<sup>th</sup> of May all students completing the Standard English course got the experience to meet Josh Weatherill, a fellow student currently studying the Year 10 curriculum. He has been diagnosed with Asperger's and offered his time to share with us the daily challenges he faces living with this condition.

He started off by giving a speech, telling us a little bit about himself and pointing out specific traits that linked towards the difficulty he finds within communication. The use of body language shown was evident of certain traits that Christopher our protagonist within the novel also shares. With an upcoming assessment task shortly after the meeting, Josh influenced my view on our prescribed text which expanded my knowledge of the distinct qualities and key ideas shown throughout the novel. We would like to thank Josh for making time to come to talk and share his experiences with us.

**Taylor Dawson**  
Year 12 English Student



## LIBRARY



The Premier's Reading Challenge is well under way. Remember to update your reading list by getting your English teacher or Librarians to validate the books you have read. Any students that would like to participate can ask for a personal reading log from one of our Librarians.

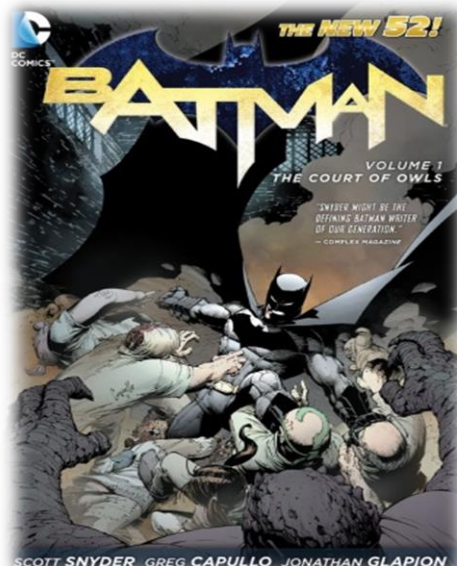
## NEW BOOKS!

### Non Fiction

With the HSC Trials starting soon we have purchased new 2014 HSC exam workbooks to help you study. These books are the essential study resource with real sample answers from past students and HSC Marker's comments.

## Graphic Novels

Can't wait for the Batman Arkham Knight game? Why don't you read Batman, The New 52 Graphic novel series to pass the time. It's a novel that gets you hooked on the Batman story, and has been perfectly illustrated to become one of the best Batman Comics out there. We have the first three in our library. We have also added Death note (6, 7 and 8), Legend of Zelda and Starcraft to our Graphic Novel collection.



## Fiction

### The Strange Angels Series

Written by Lili St Crow this series is written well with similarities to the Walking Dead and Buffy. The main protagonist Dru is tough yet vulnerable and grows throughout the series. There is action, suspense and romance; what else could you want from a book? We have the complete series in our series section.



**Ms Ng**  
Librarian





## HISTORY

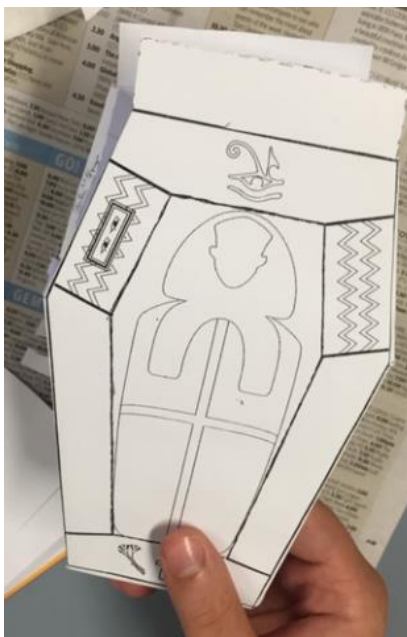
### Mummification in Year 11 Ancient History

In their case study of Tutankhamun's tomb Year 11 Ancient History students were required to learn about Egyptian burial practices. To gain a practical understanding of this process students were asked to mummify corpses (cucumbers), remove their internal organs (seeds) and place them in canopic jars (cups). They then had to wash the bodies with water from the Nile (tap-water in bowls), dry out the bodies with natron (salt), wrap them in linen (toilet paper) and secure these wrappings with resin (sticky-tape). To complete the burial process, students then had to create a death-mask for the mummy and place them within a sarcophagus.

**Miss Kyriacou**  
**History Teacher**



Mummified cucumber complete with burial mask



The sarcophagus



Talliha Griffiths (Marsh) securing the linen wrappings.



Left to right: Bill Gasteratos and Hayden Kennedy beginning the wrapping process.



Left to right: Sammy Dib and Ian Johnstone busy at work in the 'ibu' (place of purification to mummify the dead).



Left to right: Georgia Abou-Haidar and Caitlyn Smith drying out the bodies and stuffing them with natron to dry them out.



Aaron Trpezanovski removing the internal organs to be placed in canopic jars.



## LOTE

### Half Yearly Assessment

All students who study Japanese have now completed assessments for their Half-Yearly reports. All results are very encouraging and demonstrate that our students continue to excel in their studies of Japanese. We would like to remind all students that regular revision is the best way to prepare for assessment tasks.

### Stage 4

Our Year 7 students have continued learning about the Japanese language and culture. They have shown considerable enthusiasm as they begin to acquire the skills to talk about themselves in Japanese. Year 8 are continuing to develop on these foundations as they learn how to describe and discuss their weekend activities in Japanese.

### Stage 5

The Year 9 Japanese class have just completed their second assessment task – a very detailed task that tested all four language skills. Students even presented a 1 minute speech in Japanese. Year 10 have been learning to discuss the weather, clothing and how to use some very complex grammar structures – well done to Year 10 on their ongoing efforts to develop their language skills!

### Stage 6

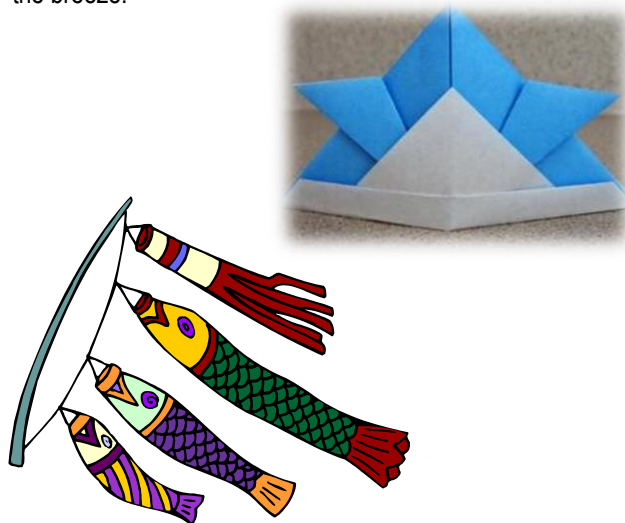
#### HSC Speaking Skills Exams

Year 12 students had another opportunity to practise their speaking skills at a specialised 'HSC Oral Examination Preparation' workshop event run by the Japanese Teachers Association of NSW on Saturday, June 6 at North Sydney Boys High School. At this workshop, students were given tips on preparing for their exam and had the opportunity to practise speaking in Japanese in an HSC-style examination environment. Preparations for this section of the HSC exam, to be held on Saturday, August 1, are now in full swing, and we wish the Year 12 Japanese class all the best as they undertake this challenging task.

### Children's Day 子供の日

In May, all Year 7 classes had the opportunity to learn about a special holiday in Japan called Children's Day. Children's Day is celebrated on May 5 every year.

Year 7 students created kabuto [かぶと origami helmets], which they wore proudly upon their heads as they left each class. Students were also able to create their very own koi kites (こいのぼり). Koi form a special part of Children's Day as the fish were chosen to represent boys because they symbolise strength and courage. Japanese families erect poles outside their houses with koi kites attached; when the wind blows through them they appear to be swimming through the breeze.



ありがとうございます！

Ms Marquis, Mrs Morris and Mr Pirie





## PDHPE

Once again PDHPE staff has been busy with the ongoing assessment and teaching schedule. All classes in Years 7-10 have just made the change over from the sports and activities completed in the first 5 weeks of term to the second half of the term.

Our Year 7 and Year 9 students have just completed a unit on Gymnastics where they focused on floor, beam and vault work and were able to perform routines at the end of the unit which formed part of their assessment. Some of the performances were outstanding and highlighted some very talented prospective gymnasts if they so wished to pursue that activity.



Year 7 now move onto their Dance unit where they get to choreograph dance routines to music provided and also songs of their own choice. This allows them to be as creative as possible whilst also providing them with the opportunity to showcase their dancing skills and abilities.

Year 12 PDHPE have just submitted Assessment Task 3 on how athletes return from injury and the rehabilitation procedures they were required to follow and Year 11 have just submitted their task on "The Body In Motion" where they must analyse a sport and the components of fitness that are crucial to performing at a high level in that field. We look forward to marking them and hopefully recognising some outstanding performances.

**Mr Millican**  
**Head Teacher PDHPE**



## TAS REPORT

Wow! Week 9 Term 2 already; how quickly time goes. There has been many exciting and innovative things happening within the TAS faculty throughout the term. Below are just a few highlights and photos of students undertaking some practical activities.



Year 12 Construction finishing off the wall and floor tiling unit of competency



Year 10 Food Technology Food Product and Development assessment task



Year 10 Industrial Technology Timber completing their practical projects





Year 7 Designer Smoothies



Year 10 Textile Technology Skirts project



Year 8 Technology Mandatory Pencil cases

Just a reminder that all students that undertake practical subjects will produce a series of projects including food items from their chosen medium. The materials and food used for these projects incur a cost payable by the student. Please ensure that this payment is made in a timely manner.

**HSC Practical Due Dates for Year 12 are as follows:**

- **Industrial Technology Timber** Major Project and Portfolio due **Thursday 6<sup>th</sup> of August Before 3pm**
- **Textiles and Design** Major Project and Portfolio due **Monday 10<sup>th</sup> August before 3pm**

During this term it is vital that all students make the most of every opportunity to allow themselves ample time to successfully complete their projects and accompanying portfolios to the highest possible standard. I also encourage all students to make good use of the extra time that Mrs Wardrop, Mrs Thompson and Mr Dass have made available.

If you have any further enquiries regarding student learning please do not hesitate to contact me through the front office.

**Mr Burgess**  
**Head Teacher TAS**



## SCIENCE

Recently in Science, students have enjoyed building their knowledge on the different topics they are learning about in Science. Students have been developing their skills in manipulating equipment for a specific purpose, researching different aspects of their topics in relation to the real world and using technology to assist them in understanding aspects of Science that are difficult to demonstrate.

Year 7 have continued to discover the amazing properties of water including its three different states as well as the purification of water and the way it is recycled in nature. They are developing their skills in manipulating equipment to perform experiments to clean water.







cooking process. This also includes the importance of bacteria in developing the foods that we all know and love.

Year 9 has been busy this term looking at the destruction which is caused from both natural and man-made processes. They have learnt about the different continental plates which make up the Earth and how their movement causes destruction such as earthquakes and volcanoes. Lately they have learned about the different cycles of nature and how humans can impact on the environment.



Year 8 have moved on from learning about the different elements, compounds and mixtures that make up the utensils and the food we eat. They are now discovering the difference between physical and chemical changes, relating it to the



While learning about DNA and its structure, Year 10 students are now focused on understanding biotechnology processes such as In Vitro Fertilisation, cloning and stem cell research. They are engaging in discussions expressing their opinions of the uses of and the ethical issues associated with biotechnology and it is encouraging to see students formulating a global view.

Recently students from all years completed the ICAS Science competition, with greater participation than in previous years. In August, the Science faculty will be organising a week of fun activities to celebrate and promote National Science week. Keep an eye out for announcements to follow.



**Mrs Brown**  
**Head Teacher Science**



## MATHEMATICS

After a recent assessment task, six year 8 students from Mr Newmarch's Mathematics class (80) wished to try their hand at teaching a lesson. They came during their own time, during one lunch, to learn the content and receive suggestions on how to best deliver it to their peers. During the lesson, they employed several teaching techniques and discovered both the joys and the struggles of teaching a lesson.

By the end of the lesson, most of the students had a fair grasp of translating word problems into equations and solving them.

This was a great opportunity for all of the girls involved, who enjoyed their chance to interact with the content in a new way. There were awarded with certificates for their efforts and are congratulated on their bravery from their peers.

Great work, Year 8!

Stephanie Le Bas  
Alyssa Lusted  
Rachel Floyd  
Caitlin Fenton  
Macy Carter  
Cassie Reilly



**Mr Newmarch**  
**Mathematics**





## SPECIAL EDUCATION SUPPORT UNIT

The students in the IO1 class have been enjoying their practical subjects such as Visual Arts, Wood work and Textiles.

Each lesson they have been working hard to produce very creative and artistic pieces of work. They have created many different projects in all three subjects and are learning new things.

These practical subjects allow the students to express their ideas in different ways through different mediums. The students have all worked very hard with the teachers of each subject and have produced great things.



Miss Negroh  
Support Unit Teacher

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## SOCIAL SCIENCE

**'We can all change the World, one step at a time'**

### Years 7-10

Students in the Social Sciences Department are to be congratulated on the way in which they conducted themselves during their Half-Yearly Examinations. Some students have improved their position within their respective cohort quite significantly as evident with the data on millennium. Students should be reviewing their examinations as a form of study and to examine ways in which they can improve their examination technique.

#### Year 7

Students have been looking at a range of geographical skills in their Geography classroom. For example, Latitude and longitude, Area and Grid Reference, Types of Photographs, Field Sketches and Weather maps. Students have also been working on their persuasive writing in Geography. Students have been looking at persuasive writing in relation to their World Heritage Sites. All students in Year 7 have been provided with a skills booklet to work on their numerical skills in Geography. This should be consulted when they are studying either at home, school library or at the local library.

#### Year 8

Students have been examining the range of global inequalities that currently exist in our world. Students have been quite surprised and shocked to learn that some of the developing nations have living standards considerably lower than that of Australia. Most significantly, students have been looking at the work of the United Nations and what they are doing to close the gap down considerably between richer and poorer nations as well as World Vision.

#### Year 9

Students have started to look at Natural Hazards in greater levels of depth. After the Nepal Earthquake students have started to understand the personal, social and economic consequences of a hazard in greater levels of depth. In particular, students have been using this contemporary information to work on their writing skills in Geography. Students in Year 9 have been provided with an A3 sheet that specifically looks at ways in which they can better structure their responses.

#### Year 10

Students have started to look at Urban Growth and Decline. In particular, students will look at the Pyrmont Ultimo area and how the issues are becoming increasingly evident within this area. Students have also started to understand the importance of local, state and federal levels of government in managing a range of global issues.

#### Class Focus: Year 12 Business Studies

Students in Year 12 Business Studies have recently submitted their Finance Task. Some of the students were able

to effectively research and communicate financial information quite substantially.

Finally, with the HSC Trial Examinations fast approaching students are encouraged to review their syllabuses as a central document in Legal Studies, Geography, Economics and Business Studies. As with all Social Sciences subjects students must keep up-to-date with a range of issues in the media. Furthermore, students have also been encouraged to buy the BOSTES Test yourself app that reviews past HSC questions. Students will be issued with their Trial Notifications shortly.

If you have any concerns about your child's learning, please do not hesitate to contact the Social Sciences Department.

**Mr Sassine**  
**Social Science Teacher**



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## YEAR ADVISER REPORTS

### YEAR 12

Year 12 students have been working tirelessly in preparation for their trials. The two-week trials are going to be held in Week 4 and 5 of Term 3 i.e. from Monday 27 July to Friday 7 August. As this PIC-News edition is the last one before the trials, Mr Sassine and I would like to wish our students the best of luck.

Year 12 students have recently completed the first session of Study Skills provided by Elevate which focuses on improving exam techniques. The second session has been planned for week 3 of Term 3 i.e. Monday 27 July and will address Memory and Mnemonics, the clever ways of remembering and recalling facts. There are still a few outstanding payments of \$16 so please pay ASAP to the front office.

I have visited Mrs Camus's Visual Art and Mr Dass's Industrial Technology classes to learn about students' progress with their projects. I am very excited to see how well the projects are going. Please have a look at the pictures I captured...



Cassandra Favorito



Ronja Blixt



Sophie Ventouris



Tyler Hockey-Smith



Work in progress - table by Alturo Fa'amausili and a fish tank - by Danny Derbas

Please remember that your personal HSC timetable is now available via **My Details** in **Students Online**. If you are taking a VET course and expect to sit the HSC exam make sure it is listed. Please check your:

- contact details
- email address
- mobile number
- the spelling of your name
- your timetable

Let us know if anything is incorrect or your VET exam doesn't appear.

**Students Online** is your source of information about your HSC and is where you will find a lot of useful information and resources, for example this one:

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The *HSC Test Yourself* App can be downloaded from Google Play or iTunes.

Please go to:

[http://studentonline.bos.nsw.edu.au/go/exams/preparing\\_for\\_your\\_written\\_exams/hsc\\_test\\_yourself\\_app/](http://studentonline.bos.nsw.edu.au/go/exams/preparing_for_your_written_exams/hsc_test_yourself_app/) to check the subjects available. New subjects are being added all the time.

### Lastly, key dates to remember:

#### Term 3 2015

- **Monday, 13 July 2015**
  - Personalised HSC languages oral examination timetable released (via Students Online and Schools Online)

#### Term 4 2015

- **Monday, 12 October 2015**
  - HSC written examinations commence
- **Friday, 6 November 2015**
  - HSC written examinations conclude no later than this date
  - HSC Assessment Ranks released to students via Students Online after last exam
- **Wednesday, 16 December 2015**
  - HSC results released
  - HSC Results Inquiry Centre opens

**Ms Bray**  
**Year 12 Adviser**



### YEAR 8

This term the classes have been separated for BMW into girls and boys groups.

The girls' program contains many activities and important life skills, teaching girls how to be a 'power girl'. This helps them to contribute better as ladies to society. In this program girls have a dedicated lesson once every fortnight with a female teacher to discuss what it is to be a girl and make sensible decisions. The BMW girls' environment is very safe, friendly and comfortable allowing the girls to express their feelings openly without judgment from peers.

One of the tasks the girls participate in is writing in a diary, answering questions set by the teacher that are relevant to their current stage. The diary is kept confidential, giving the girls peace of mind and a sense of security allowing them to write what they want. Most tasks given are presented in a group discussion that relates to the 'power girls' topic. The girls have defined that a power girl is someone that is positive, self-confident, approachable, trustworthy, honest and respectful to peers and themselves.

This is a good program as it will benefit all girls now and in the future. It allows them to become the best they can be while doing it in their own unique way. They can now share and bring their personality benefiting society and themselves.

**By Shae Avery and Jasmine Zande.**





## YEAR 9

Half way through the year and we have settled into our electives that we've chosen for the next two years. From what I see, all of us seem to be enjoying it, if not loving, our chosen electives.

We just finished NAPLAN a few weeks ago. Like actually finished it, for good! So we are pretty happy about that. We also have been completing our half yearly exams and most of us are just anxious to get our results back and half yearly reports.

Coming up on June 15<sup>th</sup>, we have a brainstorm production that we will be attending in the hall. The production is called 'Cheap Thrills', which is an educational play that gives us important and relevant information about risk taking behaviour and the consequences of these actions. That'll be fun.

With MADD Festival coming up in week 9, a group of Year 9 students (myself included) that do drama for sport, have been working with Ms. Mulley on a play that we will be performing for the festival. We have been working tirelessly every Tuesday to get this play near to perfect. So you know, come see one (maybe all) of the MADD Festival performances and come see our awesome play and all the other incredible performances that will be showcased.

We also have had Year 9 involved in debating and they have performed well, narrowly losing their last match.

There are also some Year 9 students attending the rewards day excursion at the end of the term on June 26<sup>th</sup>. They will be going to Darling Harbour Kingpin Bowling Lounge, where they will enjoy an hour of M9 Laser Skirmish and an hour of Ten-Pin Bowling.

All in all, year 9 has had a pretty good year so far, and though it could be debatable, most of us are looking forward to the rest of the year.

By Jacinta Black



## YEAR 10

Thank you to Drew Fitisemanu and Katana Carter for being chairpersons at the Year 10 Formal Assembly in Week 6. During this assembly, we watched a beautiful Samoan dance performance by Olivia Togagae Faanu [Year 10], Lulu Kapisi [Year 11] and Rachel Ualesi [Year 12] and discussed goal setting in detail. The next formal assembly will take place in Term 3, Week 8. Any students wishing to be a chairperson at a Formal Assembly in the future or to perform are encouraged to see Ms Kourouche.

Congratulations to Dimitrios Karperos – Student of the Month for April and to all the students who continue to represent themselves and our school in extra-curricular activities. Congratulations also to the students who have been invited to the Term Two Rewards Day: Laser Tag and Ten Pin Bowling – your hard work and determination in all of your subjects has been formally recognised. Keep up the good work!

Year 10 students have now completed all of their assessment tasks for the semester. Reports will be issued shortly, so it is a timely reminder for students to do their best in every class. A record of each student's attendance and their achievement on the points tally will appear on the cover page of the report. Please ensure that all absences are explained.

A reminder to all Year 10 students that work experience forms and permission notes to attend the Career Search Careers Market at the University of Western Sydney, Bankstown Campus must be returned to Mr Eaton by the end of the term.

I will be on leave for the first two weeks of Term Three, so Ms Kourouche will be the Year 10 Adviser. If you have any concerns during this time, please do not hesitate to call or email Ms Kourouche or meet with her at Parent-Teacher Interviews on Thursday, July 24, 2015.

**Mrs S Morris**  
Year 10 Adviser



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## SPORT REPORT

### OPEN GIRLS SOCCER

#### Some quick words from Coach Sassine

On Wednesday the 10<sup>th</sup> of June, the Open Girls Soccer Team travelled to Marconi Football Club to play against Cecil Hills High School. Even though the students were not successful they played admirably. In particular, the girls had to challenge themselves to play out of their positions due to a number of injured players. Special mention must be given to the Year 12 students who will leave Picnic Point High School at the conclusion of the year. They represented Picnic Point High School in the finest possible manner over the past five years. The leadership skills displayed were of the finest quality.

Good bye and thank you to the following players who will leave PPHS at the conclusion of the year. They have been an asset to the development of football at Picnic Point High School over the past four years. As their coach they have been a pleasure to coach. They are a fine group of individuals that are wished every bit of success in their future soccer careers.

Thank you!

Toni Cooper  
Kyla King  
Angalene Pavlovic  
Sarah Little  
Tahnay Haddad  
Tara Edmiston

#### Coach Sassine



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## JUNIOR BOYS AFL

Finally, the junior AFL boys' team got their chance to play their first game in the CHS knockout competition after numerous forfeits by opposing teams. We had to play away at Memorial Oval in Ingleburn against Hurlstone Agricultural School. They were a strong team who had two games under their belt and had the experience of being trained by a GWS coach.

It was a horrible windy day and extremely cold. Our boys played with passion and determination, scoring goals at most opportunities and defending well when needed. In the end, we won the match scoring 9 goals and kicking 16 behinds (70 points) against Hurlstone's 3 goals, 5 behinds (23 points).

Our goal scores were Stuart Higham (2), Ethan Bowmaker (2) and one goal to Luke Galloway, Leon Duryea, Taren Wilson, Hayden Sherry and Jack Barnes. We now go on to play on Monday week 10 at Kelso Oval against Eagle Vale High School for the SSW finalists' positions.

Mr Dannaoui



## OPEN GIRLS BASKETBALL

On the 25th of May the Open Girls Basketball team set off on a 6 hour drive to Narrandera. It was the furthest west many of the girls had ever travelled. Although it was extremely cold the following morning the girls were up early and ready to play.

They entered Narrandera basketball stadium to find out Narrandera's entire high school and Year 6 students from the local primary school had come to watch the game. Although the crowd was against the girls they played to an outstanding standard demonstrating their improvement and team work.

It was an extremely hard game and all players tried their best right until the final whistle. Unfortunately Picnic Point High didn't come away with a win however the sportsmanship, maturity and behaviour shown throughout the overnight excursion was to an impeccable level. The girls have played very well this year and enabled me to be an extremely proud coach.



Thank you to the students, their parents and Wayne Clay who drove the team all the way to Narrandera and back again. Congratulations girls on a great season.

Mrs Wolstencroft  
PDHPE Teacher





## EXTRA-CURRICULAR

### DANCE FESTIVAL SERIES 2015 ULTIMO PUBLIC SCHOOLS

On Wednesday 3rd June students from our Junior and Senior Dance Companies performed at the Dance Festival Series 2015 - Ultimo Public Schools, Series One at Bankstown Sports Club.

The Junior Dance Company gave a wonderful performance of *Reflections*, while our Senior Dance Company presented a moving performance of their work *Hold*.

All performers danced beautifully and are to be congratulated on their commitment and professionalism throughout the event.



Senior Dance Company – *Hold*



Junior Dance Company - *Reflections*




Senior Dance Company – *Hold*

~~~~~



Junior Dance Company - *Reflections*



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## RECONCILIATION WEEK

Reconciliation Week is celebrated nation-wide each year between the 27<sup>th</sup> of May and the 3<sup>rd</sup> of June. These dates commemorate two very significant milestones in the journey towards reconciliation – the successful 1967 referendum and the High Court Mabo decision.

The week was a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.

Students and staff donated, contributing to the Reconciliation Pledge Tree. They are to be acknowledged for taking the time to learn and reflect on these histories and for helping to raise awareness of reconciliation week.

Students pledged their support for reconciliation by giving it a thumbs up, placing their thumb on the pledge tree. As you can see, one person on their own does not seem to make too much of an impact but together we can see a difference.



## Reconciliation Week BBQ

A massive thank you to all staff and students who helped to pull together this years Reconciliation Week BBQ. A great day was had by all.

## Belonging Program 2015

Students will soon be receiving their invitation to this years Belonging Program. The program has changed this year and is performance, rather than workshop, based.

The excursion will take place in October and we will be going to view renowned comedian Sean Choolburra.

**Ms Macdonald**  
**Aboriginal Education Team**



## RECONCILIATION DAY AT SIR JOSEPH BANKS HIGH

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.

During this week, our Indigenous students attended a full day event at Sir Joseph Banks High which allowed each student to take part in various activities which celebrated their culture. Some of the activities included;

- Aboriginal Art – Boomerang paintings and canvas hand mural
- Aboriginal Dance
- Rap writing session
- Goal Setting and Rugby League

At the end of the day we attended a whole school Reconciliation assembly where we were entertained by some wonderful Indigenous performances and guest speakers. Picnic Point High's Cory Brown performed on the didgeridoo which was a highlight.

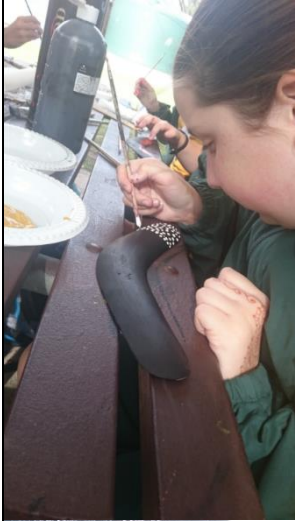
All students who attended should be extremely proud of themselves for not only the way they conducted themselves, but also the pride they took in their culture which shone in all activities. It was a pleasure to be their supervising teacher for the day.

**Ms Martin**  
**Aboriginal Education Team**





# RECONCILIATION DAY AT SJBHS





## YEAR 7 CAMP

On May 27, 2015, Picnic Point High's Year 7 was lucky enough to attend the Great Aussie Bush Camp in Kincumber South. This was a great opportunity to get to know other Year 7 peers. Camp is always a place to learn and gain new skills and the Great Aussie Bush Camp was just that.

Our fun-filled three days of camp began with an enjoyable bus-ride. All the Year 7 students on my bus were extremely joyful and excited about going to camp. During our trip, some students chose to sleep while others watched a movie or listened to music on their devices or just simply chatted and stared out of the window. Overall, it was a very positive environment on the bus, especially with our singers in the backseats.

My first impression upon arrival was quite neutral but that soon changed after meeting the instructors and discovering our program for the three days. At the camp, the instructors were very supportive and friendly; however, they were also quite strict. I suppose that was necessary so that the program can be followed in a timely manner. Each instructor was responsible for a group of students and guided them through activities resulting in maximum participation.

I shared a cabin with seven of my friends, Dylan B, Justin T, Perry A, Damon T, Jason M, Noah B and Noah V. During the two nights we were there, we got to know each other extremely well and thoroughly enjoyed each other's company. We shared our snacks, thoughts and stories. We were very excited about waking up the next morning and participating in another challenging activity-filled day.

I think Year 7 was very lucky to have our awesome and incredibly supportive teachers: Ms Marquis, Mrs Wolstencroft, Miss Garrett-Meade, Mr McManus, Mr Mac, Mr Dannaoui and Mr Bleyerveen! They were very helpful throughout all the activities and helped many Year 7 students achieve new personal goals. It was also hilarious to witness the teachers participating in the activities with the Year 7s, especially COMMANDO!!!

There were many meal times at camp. We had breakfast, snow-cone breaks, lunch, afternoon tea, dinner and supper.

The activities were very fun, and at the same time super challenging! They included High Ropes, Giant Swing, Canoeing, Abseiling, Rock-climbing and an anti-bullying talk called 'Rock and Water'. There was also a session of group and team-work activities called 'Initiatives'. Activities such as: sorting tire sizes and entering spider-web holes required communication, co-operation and effective teamwork skills.

Overall, camp was a great time spent with friends, fellow students and teachers. Limitations were tested, skills and friendships were gained and new experiences were made. Thank you to all the teachers that came to camp and to Mrs Robinson for organising everything for us!

By Adam Zidan



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# YEAR 7 CAMP

