



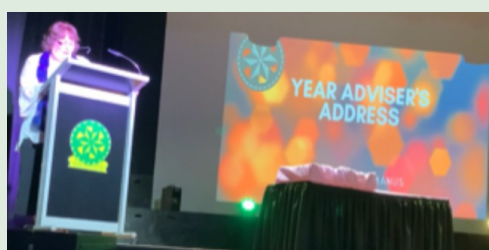
THE POINT

Your Community School Promoting Excellence

Term 1 Weeks 1 - 4 Picnic Point High School Update

4 NOVEMBER 2022

YEAR 12 GRADUATION



Support Unit Year 12 Graduation Luncheon

On Monday 12 September 2022, the Support Unit attended their first Annual Year 12 Graduation Luncheon at Picnic Point Bowling Club. This was an opportunity for the Support Unit to formally congratulate their fellow Year 12 peers in graduating high school.



Students were able to celebrate in style with lunch at Mark's at Picnic Point restaurant and then continued the celebrations with some dancing on the dance floor.

The highlight of the day was some speeches written by our Year 12 graduates. These speeches were extremely heartfelt and showed how far our students have come in their social development at Picnic Point High School.

I would like to thank the staff members who took the time out of their school day to celebrate this special day for our Year 12 students – it was greatly appreciated by the Support Unit.

I would also like to acknowledge the hospitality of Picnic Point Bowling Club and Marks at Picnic Point for making this day a day to remember for our Year 12 students; hoping we continue to have this annual event at this wonderful venue.

It is hoped that this is the beginning of a tradition that the Support



Unit will continue to organise for our future Year 12 students.

Ms Menezes
Head Teacher Special Education

Raise Youth Mentoring Program

Last week saw eleven of our Year 9 students graduate from the Raise Youth Mentoring Program.

During Term 2 and 3 students have met weekly with their mentors to discuss topics such as self-identity, personal strengths, support networks, risk taking and good decision making, healthy relationships, and future goals and aspirations. The rapport and trust developed between the students and their mentors has allowed for open and honest conversations.

The Raise Foundation's number one goal is summed up in their tag line 'the power of showing up,' and this was evident in the commitment and compassion the students found with their mentors. The mentors were volunteers from the local community that went through rigorous training to be part of the program. Along with Chris (PPHS Student Support Officer), a Raise Counsellor attended the program each week providing support to students and mentors.

To mark the end of the program a Graduation Ceremony was held on the school's deck with special guests Ms Stavros, Mr Strbac and Ms Marquis to bare witness to the mentors' words of admiration and respect regarding their mentees. A very proud moment (even if a little overwhelming) for our Year 9 students.

A huge thank you to the PPHS P&C Association for their support and funding of The Raise Program.



Raise Mentors – "Raise your hand to mentoring."



Year 9 students Raise Mentoring Graduation Ceremony

TOP BLOKES – STEPPING UP PROGRAM

Top Blokes Foundation works with groups of young men to increase their resilience, empathy, and respect for self and others through preventative, evidence based mentoring programs delivered by experienced youth workers. Their goal is to, “mentor and, develop critical-thinking and decision-making skills, as well as normalise a definition of masculinity beyond strong and stoic to improve young men's relationships with themselves and those around them.”

During Term 2, each Friday morning the Top Blokes - Stepping Up Program was facilitated by Sacha and Jason with a group of 11 students from Year 7 and Year 8. From the start this group of young men displayed a great enthusiasm and excitement for the program, involving themselves in discussions on risk taking and peer pressure; healthy relationships, the online space; mental health, anger management, masculinity and discrimination.

The program targeted self-confidence, the ability to employ positive decision-making skills, increase individual knowledge about mental health issues, improve communication skills and encourage them to be a positive influence among peers.

A huge thank you to the PPHS P&C Association for their support and funding of The Top Blokes Program.

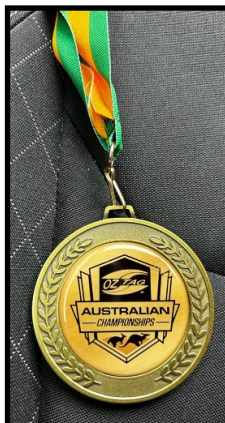
Ms Hagan
Student Support Officer



Congratulations !!!

Isabella Singh in Year 7 and her 'Orca' team for winning Gold at the recent OZ Tag Australian at Coffs Harbour.

Ms Lamaro
Deputy Principal



Coming up @ PPHS

Social Media

Website:

www.picnicpoint-h.schools.nsw.edu.au

Facebook:

Picnic Point High School
Official

Twitter: @picnicpoinths

WEEK 5		WEEK 6	
Monday 07.11		Monday 14.11	Student Leadership Camp 2022 Scripture - Period 1 & 2
Tuesday 08.11	Yr 12 Sign Out Day A1 Demountable	Tuesday 15.11	Student Leadership Camp 2022
Wednesday 09.11	Yr 7 Immunisation (Visit 3) Yr 12 2023 HSC Information Night Yr 9 Peer Support Training	Wednesday 16.11	Student Leadership Camp 2022
Thursday 10.11	Yr 9 Peer Support Training	Thursday 17.11	
Friday 11.11		Friday 18.11	

Bankstown - East Hills Dance Festival

A big congratulations to our Dance Group who performed on Tuesday night at Bankstown Sports Club in the Bankstown-East Hills Dance Festival. Their two dances highlighted their amazing skills and the outstanding choreography by Ms Robinson.

The Dance team from Years 7-10 were also welcoming ushers for guests on the night who were proud to be dressed in their school uniform.

A big thank you to all the staff who always go the extra mile out of school time to make this happen, especially our staff, Ms Gourlay and Ms Robinson.

Ms Lamaro
Deputy Principal



Students of the Month
October

Year 7	Rylee McWhirter
Year 8	Manasa Vukicikorolevu
Year 9	Cassandra Nguyen
Year 10	Armami Saleme
Year 11	Martin Gligurovski



Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.