



THE POINT

Your Community School Promoting Excellence

22 June 2022

Term 2 Weeks 7 & 8 Picnic Point High School Update

Year 12 Deputy Principal Morning Tea

Congratulations to the 31 students who performed well and applied themselves in their HSC studies this first semester.

Camila Aguirre Pezoa, Ruby Allison, Ashleigh Barton, Meghan Battams, Jayden Bickerstaff, Lois Boot, Tommy Bui, Mackenzie Cole, Ashlee Do, Sophie Edwards, Mona Hinoura, Clara Hoang, Tara Kayatz-Monahan, Trinity Lembo, Shi-Qi Li, Taylor Meredith, Tara O'Gorman, Emily Papagianopoulos, Zachary Pascoe, Emon Peng, Ryan Saab, Imogen Savage, Sarah Scott, Drew Steinfurth, Guy Sumner, Josephine Tanamal, Antonia Touvelos, Holly Uzzell, Daniel Walsh, Tony Wong, Blake Woods

Ms V Stavros

Year 12 Deputy Principal



Coming up @ PPHS

Social Media

Website:

www.picnicpt-h.schools.nsw.edu.au

Facebook:

Picnic Point High School Official

Twitter:

@picnicpoinths

WEEK 9

Monday 20.06	P & C Meeting
Tuesday 21.06	
Wednesday 22.06	Raise Mentoring Program - Yr 9
Thursday 23.06	
Friday 24.06	Prayer & Youth Groups

WEEK 10

Monday 27.06	Careers Talk –UTS (lunchtime Library)
Tuesday 28.06	
Wednesday 29.06	Raise Mentoring Program - Yr 9 Zone Athletics Carnival
Thursday 30.06	
Friday 01.07	Prayer & Youth Groups Last Day of Term 2

LIVE@LUNCH

Year 12 VET Entertainment Industry students have brought back the joy of live music with a new initiative Live@Lunch, a series of concerts held on Fridays during lunch. Over 250 students have been flocking to the hall to watch our music students perform. All performances have been outstanding and the awesome response from our exceptional audience has started a real buzz.

The VET Entertainment Industry students are completing competencies for the Certificate III in Live Production and Technical Services qualification, working in small teams to plan and program audio, lighting and staging requirements for each concert. Congratulations and thank you to all of the music and entertainment students who have performed so far. After limited performance opportunities due to Covid19, it is refreshing to see the creative and performing arts thriving again.

Ms L Gourlay - Head Teacher - Creative and Performing Arts



Students of the month - April / May



April

Year 7	Alanna Donnelly
Year 8	Tahlia Deas
Year 9	Ruby Crowther
Year 10	Ronin Philip
Year 12	Ryan Saab

May

Year 7	Harmony Chen
Year 8	Kiana Gisby
Year 9	Charlotte Bayley
Year 10	Simona Rosanella
Year 12	Ruby Allison

APPLICATION FOR EXTENDED LEAVE – TRAVEL

The school would like to remind parents/carers that extended travel/holidays should be organised to occur during school holiday time. If this is unavoidable, then parents/carers are required to apply to the Principal in advance for known periods of extended leave that will occur during the school term. We request that parents/carers complete the document which can be found on our PPHS website "*Application for extended Leave - Travel*" prior to going on extended leave and submit to the school office.

<https://picnict-h.schools.nsw.gov.au/about-our-school/rules-and-policies/extended-leave-procedure.html>

Raise Youth Mentoring Program

Term 2 saw the commencement of a weekly mentoring program for a group of our Year 9 students. Generously sponsored by our P&C Committee we have partnered with the Raise Foundation to provide these students the opportunity to connect with a mentor from our local community.

Raise is a not-for-profit organisation that exists to help young people. Raise recruits, trains, and screens volunteers to become youth mentors before matching them with students.

The supervised mentoring sessions occur every Wednesday and are facilitated by a qualified Raise Program Counsellor. Together with their mentor students work through topics such as:

- GOAL SETTING
- ASKING for help
- FUTURE (thinking about)
- HOPE (things to achieve)
- COURAGE (Speaking up)
- RISK (identifying risky situations and how to minimise)
- FRIENDS (building positive relationships)

It has been great to see the students overcome their initial jitters and hesitation to connect with their mentors. Sessions are now full of chatter and playfulness. Each session ending in a morning tea provided by the mentors (you can imagine no complaints from the students when a group of the mentors are from Darrell Lea Chocolates).

High Expectations

This term staff have been discussing and reflecting on the value of high expectations. Some teachers and students have been discussing how high expectations show up in our school community.

High expectations say, “I believe in you, and I can help you achieve your goals.”

High expectations and challenging growth are skills that teachers nurture within students.

High expectations enable teachers to talk with students about things they look forward to or hope for, assisting students to highlight their future goals.

High expectations challenge students to think about experiences from different perspectives, ask hard questions, encourage openness to different points of view and build new skills that expands their thinking.

High expectations praise hard work, not success or failure and emphasise mistakes are a necessary part of learning.

Research shows that when we help students discover their ability to ‘have a go,’ we connect them to learning and they develop a sense of belonging in the classroom, they then engage more with their learning.

Ms C Hagan

Student Support Officer (SSO) – Youth Outreach

