

PICNIC POINT HIGH SCHOOL



Year 10 Assessment Booklet 2023

Student Name: _____



YEAR 10 ASSESSMENT CALENDAR 2023

Week	Term 1	Term 2	Term 3	Term 4
1		Commerce Geography Work Education		Commerce Psychology Work Education
2		History Japanese Mathematics 5.1 Mathematics 5.2 Mathematics 5.3 Visual Arts	Psychology	English Food Technology Geography History Industrial Tech Timber Mathematics 5.1 Mathematics 5.2 Mathematics 5.3 PASS Science
3		Food Technology	PDHPE	History Elective Industrial Tech Timber Japanese
4		Industrial Tech Timber	Commerce IST Work Education	IST
5				
6			Geography	
7			History Elective Industrial Tech Timber	
8	PASS		Food Technology History	Work Experience
9	English Music	Music Science	Mathematics 5.1 Mathematics 5.2 Music Visual Arts	Work Experience
10	History Elective IST PDHPE Psychology Science	English Japanese Visual Arts	Mathematics 5.3	Senior Preparation Program

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Music	Elective	30
Physical Activity and Sports Study	Elective	31
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Visual Arts	Elective	33
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GENERAL INFORMATION

To be eligible for the satisfactory completion of the Stage 5 course, students must:

- a) have followed the course developed or endorsed by NESA
- b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school
- c) achieved some or all of the course outcomes

Failure to comply with any one of these areas means failure to satisfactorily complete the course.

Educational Experiences

During a course, staff will provide students with educational experiences to improve their performances and demonstrate teaching points. These may include work done in class, homework, tests and practical samples. Many class exercises will require a high level of involvement or participation in class activities. Students are expected to demonstrate an appropriate level of involvement and completion of work in every lesson.

Attendance

Students who fail to attend regularly will have difficulty demonstrating diligence and sustained effort. To achieve this, **students must attend every day**. Attendance of less than 85% could result in students not achieving outcomes.

Set Tasks

So that the school can make a judgment as to the performance of a student, assessment tasks will be set in each course. These may be home assignments, in-class tasks or examinations.

If a student fails to complete a task or fails to present it when required they are in danger of not completing that course in a satisfactory manner and a NESA warning letter will be issued.

Course Outcomes

It is expected that students will apply themselves in all set tasks and educational experiences. Failure to do so may lead to the task or a body of work being classed as a non-serious attempt and the student will be regarded as not achieving either (b) or (c) of the requirements (see above).

Warnings

If the Principal determines as a result of the above sections a student is in danger of not completing a course satisfactorily, a warning letter will be issued. A student will be given time to correct the problem and satisfactorily complete the course.

N Determination

If warnings are ignored and four warning letters are issued, the Principal may deem that a student has not completed the course. The student will then be given an 'N' determination. The course will be listed as not completed on the NSW Record of School Achievement (RoSA) and the student will have failed to satisfactorily complete that course.

Award of Grades

Grades are awarded by the school for each subject studied in Years 9 and 10 at the end of Year 10. These grades are based on the student's performance in tests, examinations and assessment tasks in Year 10 compared to the course performance descriptors for each subject developed by NESA. These grades will be submitted to NESA and stored until a Record of Student Achievement (RoSA) is requested. Students who leave school prior to the completion of the HSC will be issued with a Record of School Achievement that recognises achievement up until that point.

SCHOOL ASSESSMENT PROCEDURE YEAR 10

An assessment is a measure of student achievement over the whole program of study within a subject.

In the following information, assessment task includes examinations.

1. Student Responsibilities

- a) You must be familiar with the school's assessment procedures.
- b) It is your responsibility to attend school, be aware of due dates for assessment tasks and complete tasks on time. If you are absent from school, check with your teachers to see if any assessment tasks have been set.
- c) It is your responsibility to check your google classrooms and be aware of set tasks posted.
- d) You must apply yourself to all course work/class work as required by your teachers.
- e) It is your responsibility:
 - I. To be on time to all in-class assessment tasks; you will not be given an extension of time if you are late to any task held in school time or at the beginning of the day unless it is verified that you have legitimate reasons for being late and have appropriate documentation to support this.
 - II. To be present to do all in-school assessment tasks. **This means being present for the whole day that a task is due or when a task is set as an exam.**
 - III. To hand in any homework assessment tasks on time to your teacher.
- f) If you are absent for an assessment, test or on the day a task is due it is your responsibility to bring a medical certificate or approved documentation justifying your absence to the teacher immediately upon your return to school (go to page 7 for more details).
- g) It is your responsibility to notify your teacher of any assessment problems in advance, if possible.
- h) It is your responsibility to check the marking of each task when it is returned to you.
- i) Students who prepare assignments or other required work relying on technology (i.e.: Computers) will not be permitted to use the failure of such a device as a reason for failing to hand in work. Students must take appropriate steps to keep hard copies or back up files on a regular basis. The school will assist you with technology support if requests are made at the appropriate time (any extraordinary situation will be dealt with by the Appeals Committee).

NB: You must not, under any circumstances, leave a piece of work on a teacher's desk as no record will have been established of its presentation. Therefore, any work not personally handed to the class teacher, or the head teacher will be dealt with in the same manner as for failure to complete a task.

2. School Assessment Procedures

a) Advance Notice of Assessment Tasks

Students will be given notice of any assessment task particularly for those which require preparation or home study.

b) Submission of Assessment Tasks

- I. Students must hand in assessment tasks during the lesson for the subject in which the task is set.
- II. Students may submit or perform an assessment only if they attend all of their lessons that day. (An exception to this is if you send your assessment task to school if you are unable to attend on the day a task is due.)

c) Absence on the day of an examination/test

It is the student's responsibility to see the Head Teacher of the subject to complete a missed test, on the FIRST day of returning from an absence.

A medical certificate or approved documentation to provide a **sound reason** for the absence will be **essential** and must be given to the Head Teacher on the first day's attendance after the absence. An invalid reason for absence (or failure to see the Head Teacher) will result in an 'N' mark being given for that examination.

d) Absence on day an Assessment Task is Due

If a student is unable to attend school on the day a task is due, a parent or friend should submit the required task, or it should be submitted on the day prior to completion date. If this is not possible it is then the student's responsibility to see the teacher on the FIRST day of returning from an absence in order to submit the task.

e) Late Submission of a Home Assessment Task

Students must still complete missed tasks or an 'N' mark will be given, and a NESA warning letter will be issued. When the task is submitted and there is no valid reason for its late submission, a zero mark will be awarded. Students will have 2 weeks to complete the task. If it is still not submitted a second warning letter will be issued.

f) Marking of Assessment Tasks

It is the student's responsibility to check the marking of any assessment task when it is returned. The marks for any task will be taken as **final** seven days after the task is returned, so a student **must indicate any error in marking before this**. A complaint about marking is not valid for a **later appeal** against an assessment.

g) Non-Serious Attempt/ Malpractice (plagiarism, copying, cheating, talking during an examination)

In situations where it is established that malpractice has occurred then an 'N' will be given for the task.

- I. The Head Teacher in consultation with the class teacher will establish that malpractice has occurred. Parent/Carers will be advised in writing.
- II. If a student can produce conclusive evidence that malpractice could not have occurred, an appeal may be lodged with the Appeals Committee in writing.
- III. An interview with the student will follow and the decision made will be final.
- IV. If it is found that malpractice has occurred, no substitute task will be given.

A non-serious attempt in an assessment task will also lead to an 'N' mark being given.

h) Notification of Progress in the Stage 5 Course

- I. The school will inform students of their progress in the Stage 5 Course. This will be done at various stages in the course, such as after the completion of any assessment task and at the Semester 1 and Semester 2 reporting period.
- II. Students will be warned of where they are not meeting course requirements. Where the student is clearly in danger of not **SATISFACTORILY** completing the requirements of the Stage 5 course an interview with the student and parents will take place.
- III. Failure to improve will lead to a recommendation to the Principal that the student be deemed **UNSATISFACTORY** in that course.

i) Appeals/Appeals Committee

- I. Any appeals about assessment procedures should be made in the first instance to the class teacher. Further appeals may be made to the Head Teacher of the appropriate faculty and then to the school's Appeals Committee through the Deputy Principal in charge of the year group.
- II. The appeals committee will consist of:
 - i. The Deputy Principal in charge of the year group
 - ii. The subject Head Teacher
 - iii. The Year Adviser
- III. Appeals will be in writing on the appropriate form. See the Deputy Principal in charge of your year group for details or forms.

3. Homework, Class work, Course work and other Educational Experiences

If a student fails to complete a significant amount of work through absence or lack of diligence;

- I. A faculty homework note is sent home and recorded on the Millennium tracking system
- II. On the third such incident a NESA warning letter may be sent home. The student is expected to complete all missed work.

4. Procedures for Applying for Illness and/or Misadventure

Consideration is given to students who suffer illness or misadventure at the time of a task. Misadventure refers to an event beyond the student's control which allegedly prevented the student from attending the assessment task or school on the date a task was due. (e.g. a car accident). It is important to note that set procedures must be followed for this consideration to be applied in order to ensure fairness for all students.

Students need to be aware if they commence or attempt an assessment task the results they achieve will be recorded. In this case, illness/misadventure therefore does not apply retrospectively.

Students **must attend school on time** on the date of a task or date the task is due. Students wishing to apply for illness/ misadventure should follow the relevant procedures specific to the situation as outlined below.

4.1 Absence due to illness misadventure on the day of an in-class assessment task

- Student or parent/carer must email or ring the relevant faculty Head Teacher before the **day of the task** or by **8:30am** on the day of the task to inform the student will be absent.
- Student must immediately report to the relevant Head Teacher **on the day they return to school**, complete an *Illness/Misadventure & School Business Application Form* available on the PPHS website, from the office or at the end of this document, and provide a medical certificate or other supporting documentation for a misadventure.
- Completed forms and documentation must be **returned to the relevant faculty Head Teacher** within two school days of the student's return to school.

4.2 Absence due to illness/misadventure on the day of a hand-in assessment task is due to be submitted

- Student or parent/carer must email or ring the relevant faculty Head Teacher before the **day of the task** or by **8:30am** on the day of the task to inform the student will be absent.
- Students must make every effort to have the task delivered in-person (e.g. by a third party) or submitted electronically (e.g. email or via Google Classroom)
- If the task is not submitted the student must immediately report to the relevant Head Teacher **on the day of return to school**, complete an *Illness/Misadventure & School Business Application Form* available on the school's website, from the office and at the end of this document, and provide a medical certificate or other supporting documentation for a misadventure.
- Completed forms and documentation must be **returned to the relevant faculty Head Teacher** within two school days of the student's return to school.
- If an assessment task is submitted late, and there is no successful illness/misadventure appeal, students will receive a zero for that task. Students should still submit the task to gain necessary feedback.

4.3 Illness/misadventure during an in-class assessment

- The student **MUST** notify the supervisor of the task of any circumstance related to illness or misadventure that would prohibit them from performing in the assessment **BEFORE** they view the task. At this stage, the student will need to decide to either:
 - a. Complete the task, in which case the mark earned will be awarded and the student cannot apply retrospectively for any special consideration due to illness or misadventure; or,
 - b. Leave and apply for illness or misadventure by immediately obtaining an *Illness/Misadventure & School Business Application Form* and following the illness/misadventure procedure.
- If the task has already commenced, the student must notify the supervisor of the task of the circumstance related to illness or misadventure and the mark earned to that point shall be awarded. Students may then submit an appeal should they feel their mark was negatively affected.

4.4 Illness/misadventure on a day during an examination period

- The student or parent/carer MUST contact the school up until 30 minutes prior to the commencement of the scheduled examination by phone: 9772 1770.
- Prior to their return to school, the student must **contact the relevant Deputy Principal** to organise a rescheduling of the affected examination(s).
- On the day of a rescheduled examination, the student must report to the relevant Deputy Principal at a time determined.
- Students must obtain an *Illness/Misadventure & School Business Application Form* and any other relevant documentation.
- Completed forms and documentation must be returned to the relevant Deputy Principal within two school days of the student's return to school.

4.5 Illness/misadventure for a group performance

- The individual student or parent/carer concerned (i.e. NOT another student member of the group) MUST contact the school by 8:30am on the day the task is scheduled by phone 9772 1700.
- When a group performance cannot go ahead on a scheduled date, ALL students affected need to complete an *Illness/Misadventure & School Business Application Form*.
- These forms need to be returned to the relevant faculty Head Teacher within two school days of the scheduled date.
- The relevant faculty Head Teacher will reschedule an alternative date for the performance.

In all cases where a task needs to be completed, the student (or all students in the case of a group performance) must:

- Be prepared to complete the task on the first day of their return to school unless an alternative arrangement has been made with the relevant Head Teacher.
- Complete an *Illness/Misadventure & School Business Application Form* and any other relevant documentation and return to the relevant Head Teacher within two school days of the student's return to school.

Relevant written evidence from a medical practitioner is mandatory for any application relating to illness for the application to be considered by the relevant Head Teacher. It is the student's responsibility to obtain a medical certificate, ensure that it is completed in its entirety by the medical practitioner and submitted to the school with the *Illness/Misadventure & School Business Application Form*.

The *Illness/Misadventure & School Business Application Form* is available online on the PPHS website, at the school office and at the end of this document.

The consequences of not following these procedures will result in the application for Illness/Misadventure being rejected and a zero mark being awarded.

- If the student follows the above procedures, **and** the reason is judged to be valid, the Head Teacher will decide if the student will do the original task or complete an alternative task.
- If the student does not follow the above procedures, they will be awarded a zero mark for the task.
- If a student appeals more than 40% of their total result in a subject area due to illness or misadventure, teacher professional judgement may be used to best determine the appropriate result.
- The provision of supporting documents, such as medical certificates, does not dictate the outcome of the appeal.

4.6 Absence due to School Business

Where a student has a clash between an assessment task and another official school activity, it is the student's responsibility to complete and submit the *Illness/Misadventure & School Business Application Form* to the faculty Head Teacher. The student will be required to submit the work at a time specified by the relevant faculty Head Teacher. Students who fail to follow this procedure must submit the task before the due date or arrange for its submission on the due date; otherwise, a zero mark will be awarded.

Should the student wish to appeal this decision, they must submit this in writing to the relevant Deputy Principal.

The school will always endeavour to minimise clashes with assessment tasks and school organised activities. Students must also make every effort to avoid clashes with assessment tasks.

4.7 Student Attendance

It could be determined by the Principal that prolonged or frequent absence has prohibited a student from meeting the requirements of illness/misadventure. Students who are concerned about their attendance with respect to meeting course requirements should discuss this with the Deputy Principal.

Absences for overseas or interstate travel are strongly discouraged and can impact on the student's ability to satisfactorily complete course requirements. Fee-paying international students may also jeopardise their visas and right to remain in Australia.

Different subjects have different prerequisites, e.g. practical subjects require a set number of hours of practical work. Overseas or interstate travel may have a negative impact on this.

If considering overseas or interstate travel, students are to:

- refer to the prescribed dates for assessment tasks prior to making travel arrangements;
- explain to their family the impact the travel will have on their HSC;
- complete an Application for Extended Leave – Travel form (available from the front office) and attach a copy of the airline ticket;
- submit the Application for Extended Leave – Travel form to the Principal for approval at least three weeks in advance.

Travel is not a satisfactory reason for missing a task and the student will still receive a zero.

4.8 Unfair Advantage

NESA outlines that no student is to gain an unfair advantage over other students. Causes of unfair advantage include:

- To absent yourself from **any** lessons or normal school routine on a day that an in-class assessment task is scheduled.
- To absent yourself from **any** lesson or normal school routine on the day that a hand-in task is due.
- **Arriving late** on the day of a scheduled in class assessment task or hand-in task.
- To absent yourself from **any** lesson the day prior to a scheduled assessment task without a doctor's certificate. If it is deemed that a student has gained an unfair advantage, a **zero mark** will be allocated for that task.

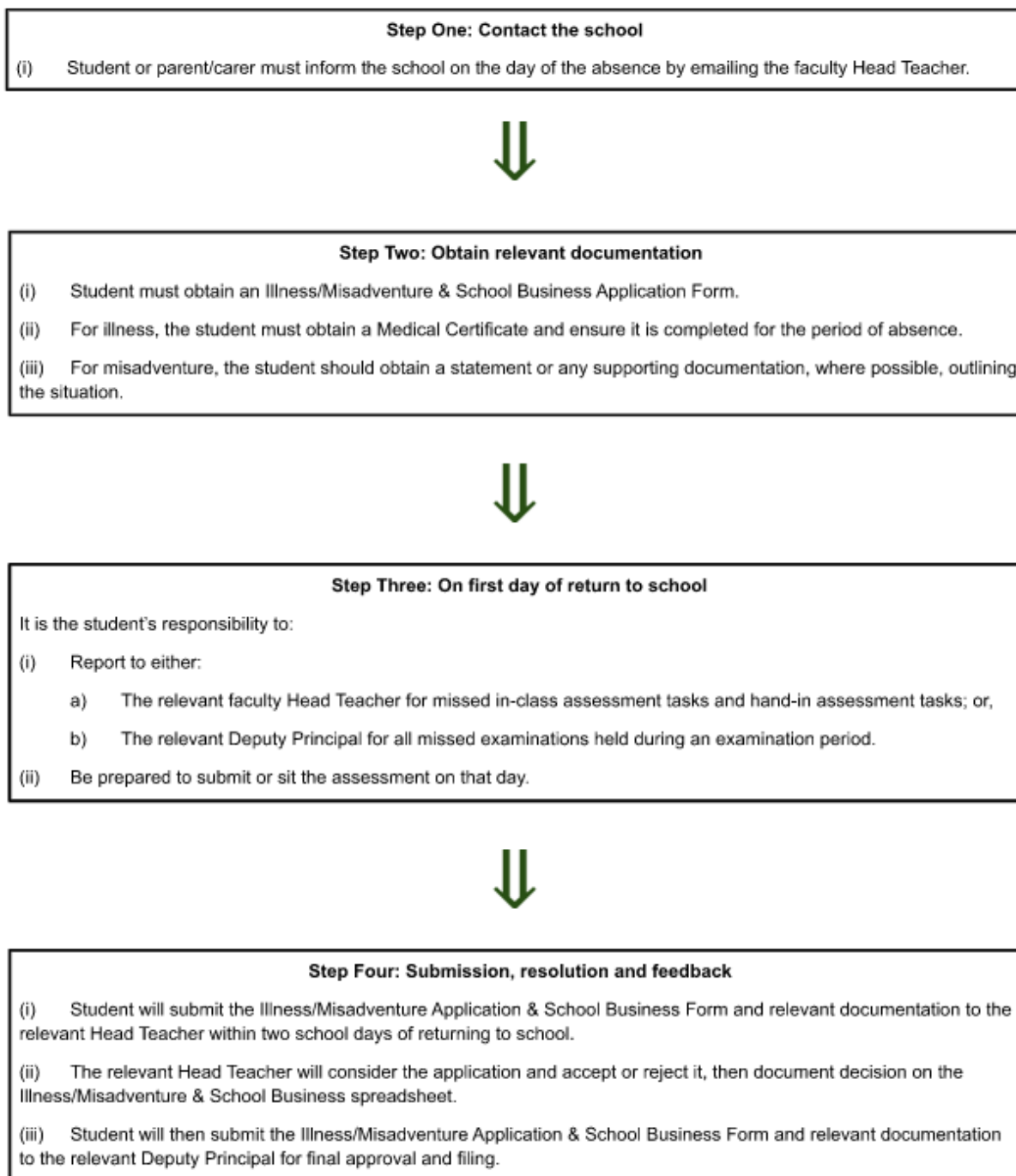
4.9 Technology and assessment tasks

- a. Technology and/or computer equipment failure may not be valid grounds for misadventure involving the late submission of assessment tasks.
- b. In the case of the submission of assessment tasks, students may lodge an illness/misadventure appeal if technology has failed. In such cases, students must provide adequate physical evidence of that task such as a draft or hard copy of the materials.

- c. To assist students in the utilisation of technology, the following guidelines should be considered:
- always complete work before the deadline. This enables appropriate measures to be taken in the event of equipment failure
 - back-up files regularly
 - print out copies of drafts and keep them while the assignment is in progress
 - bring a copy of the file to school by either email or USB

4.10 Summary Procedures for Applying for Illness/Misadventure

Students missing an assessment task and wishing to make an application for illness/misadventure or reschedule due to school business must follow the procedure outlined below:



If the application is not accepted, a zero mark will be awarded for that task. Should the student wish to appeal this decision, they must submit this appeal in writing to the relevant Deputy Principal.

4.11 Outcome of Illness/Misadventure

The relevant faculty Head Teacher will consider illness/misadventure cases specific to assessment tasks for courses within their faculty. They will judge the presented evidence and decide whether the application is to be accepted or rejected.

If the application is accepted, one of three things may occur:

1. Original or substitute task is to be completed. A zero mark will be recorded for the original task and the student will be required to complete the original task or a substitute task. Once completed, the mark gained for this task will replace the zero. If not completed, the zero mark remains.
2. Awarded mark remains. The student's performance in the assessment task may be considered unaffected. In this case, the student's original result in the task will remain as marked.
3. Maintain rank applied to the task. In exceptional circumstances, where undertaking an alternative task is not possible, the relevant Deputy Principal in consultation with the relevant faculty Head Teacher, may determine that the student's relative assessment rank be maintained. This will be calculated at the end of the entire assessment period. This calculated mark would then replace the zero awarded at the time of the scheduled task.

If the application is rejected, then the task must be submitted or attempted in accordance with NESA rules and procedures and then one of two things may occur:

1. Original task was submitted or attempted on time. The original task will be marked, and this earned mark will apply.
2. Original task was submitted or attempted late. The original task will be marked; however, a zero mark will be officially awarded.

In all cases, any student wishing to appeal this decision must do so in writing to the relevant Deputy Principal within two school days of receiving the initial decision.



**PICNIC POINT HIGH SCHOOL
ILLNESS / MISADVENTURE / SCHOOL BUSINESS
ASSESSMENT TASK APPEAL FORM**

Section A - To be completed by the student

Student's Name: _____ Year: _____

Course: _____ Teacher: _____

Task No: _____ Task Title: _____

Due Date: ____ / ____ / ____

Type of Appeal: (please tick) ☐ Illness ☐ Misadventure ☐ School Business

Reason for Appeal: (please provide details to support your case)

Supporting evidence attached: ☐ Medical Certificate ☐ Parent letter
☐ Travel documents ☐ Other: _____

Student Signature: _____ Date: ____ / ____ / ____

Parent/Carer Signature: _____ Date: ____ / ____ / ____

Section B - To be completed by the Head Teacher

Head Teacher's Name: _____ Faculty: _____

Receipt date of form: ____ / ____ / ____

Task submitted/completed: ☐ Yes ☐ No

Date of rescheduled task (if applicable): ____ / ____ / ____ Date Completed: ____ / ____ / ____

Head Teacher Approval: ☐ Approved ☐ Rejected ☐ Referred to Deputy Principal

Comments: _____

Head Teacher Signature: _____ Date: ____ / ____ / ____

HT Note: Information entered onto illness/misadventure spreadsheet: ☐ Yes ☐ No

Section C - To be completed by the Deputy Principal

Deputy Principal's Name: _____

Resolution: ☐ Accepted ☐ Rejected

Reason for decision: ☐ Followed assessment procedure ☐ Did not follow assessment procedure

☐ Other _____

Deputy Principal Signature: _____ Date: ____ / ____ / ____

Original to: Deputy Principal

Copies to: Head Teacher / Student / Parent Carer / Student file

NESA MANDATORY REQUIREMENTS - STAGE 5

For the completion of the Stage 5 Course, students need to have studied the following courses:

English – studied substantially in each of Years 7 - 10 with 400 hours to be completed by the end of Year 10.

Mathematics – studied substantially in each of Years 7 – 10 with 400 hours to be completed by the end of Year 10.

Science – studied substantially in each of Years 7 – 10 with 400 hours to be completed by the end of Year 10.

Human Society and Its Environment - studied substantially in each of Years 7 - 10 with 400 hours to be completed by the end of Year 10. Included in this requirement is the study of 100 hours each of History and Geography in Years 7 – 8 and 100 hours each of Australian History and Australian Geography in Years 9 – 10 integrating Civics and Citizenship.

Creative Arts – studied for 200 hours and comprising the 100-hour courses in each of Visual Arts and Music.

Technological and Applied Studies – the NESA Technology (Mandatory) Years 7 - 8 Syllabus to be studied for 200 hours.

Personal Development, Health and Physical Education – studied in each of Years 7 - 10 with 300 hours to be completed by the end of Year 10.

Languages – studied for at least 100 hours, to be completed in one language over one continuous 12-month period between Years 7 and 10 but preferably in Years 7 - 8.

If you think you will not meet these requirements by the end of Year 10 you should speak to your Year Adviser, Deputy Principal or the Principal.

STAGE 5 COMMON GRADE SCALE

Grade	General Performance Descriptors
A	The student has an extensive knowledge and understanding of the course content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills of the course and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the course content and a high level of competence in the processes and skills of the course. In addition, the student is able to apply this knowledge and these skills to most new situations.
C	The student has a sound knowledge and understanding of the main areas of the course content and has achieved an adequate level of competence in the processes and skills of the course.
D	The student has a basic knowledge and understanding of the course content and has achieved a limited level of competence in the processes and skills of the course.
E	The student has an elementary knowledge and understanding in few areas of the course content and has achieved very limited competence in some of the processes and skills of the course.

Grading

NESA has developed a common grade scale that describes five levels of achievement, A – E. The table above gives an indication of how these levels help to assess student performance.

For each course, a set of Course Descriptors has been developed based on the common grade scale. Each descriptor is a positive statement about achievement related to the knowledge and skills relevant to the course.

Teachers will collect assessment information about student achievements in a course and relate it to the Course Performance Descriptors. This information will assist the school in making the final judgement of the grade to award students at the end of Year 10 for their Record of Student Achievement.

No grades will be awarded for Life Skills courses. These are reported through the achievement of outcomes on the student profile.

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: ENGLISH

COURSE: Year 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Common Module Belonging	Critical Study of Text: Focus on Genre	Yearly Examination	
	Term 1 Week 9	Term 2 Week 10	Term 4 Week 2	
	EN5-1A EN5-2A EN5-3B EN5-5C EN5-9E	EN5-1A EN5-4B EN5-5C	EN5-1A EN5-3B EN5-6C EN5-7D EN5-8D	
Knowledge and understanding of texts and concepts	15	15	20	50
Composition using appropriate language, forms and features suited to purpose and audience	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: MATHEMATICS (STAGE 5.1)

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Half-Yearly Examination Open Book	Assignment / Investigation ICT	Yearly Examination	
	Term 2 Week 2	Term 3 Week 9	Term 4 Week 2	
	MA5.1-4NA MA5.1-6NA MA5.1-9MG MA4-15MG MA4-7NA MA5.1-1WM MA5.1-2WM MA5.1-3WM	MA4-10NA MA5.1-10MG MA5.1-8MG MA5.1-1WM MA5.1-2WM MA5.1-3WM MA5.1-4NA	MA5.1-11MG MA5.1-12SP MA5.1-7NA MA5.1-8MG MA5.1-10MG MA4-10NA MA5.1-1WM MA5.1-2WM MA5.1-3WM	
Understanding, Fluency and Communicating	15	15	20	50
Problem Solving, Reasoning and Justification	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: MATHEMATICS (STAGE 5.2)

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Half-Yearly Examination Open Book	Assignment / Investigation ICT	Yearly Examination	
	Term 2 Week 2	Term 3 Week 9	Term 4 Week 2	
	MA5.1-4NA MA5.1-9MG MA5.2-4NA MA5.2-5NA MA5.2-1WM MA5.2-2WM MA5.2-3WM	MA5.2-4NA MA5.2-5NA MA5.2-8NA MA5.2-11MG MA5.2-13MG MA5.2-1WM MA5.2-2WM MA5.2-3WM	MA5.2-8NA MA5.2-10NA MA5.2-11MG MA5.2-12MG MA5.2-13MG MA5.2-14MG MA5.2-16SP MA5.2-1WM MA5.2-2WM MA5.2-3WM	
Understanding, Fluency and Communicating	15	15	20	50
Problem Solving, Reasoning and Justification	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: MATHEMATICS (STAGE 5.3)

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Half-Yearly Examination Open Book	Assignment / Investigation ICT	Yearly Examination	
	Term 2 Week 2	Term 3 Week 10	Term 4 Week 2	
	MA5.2-4NA MA5.2-5NA MA5.3-4NA MA5.1-9MG MA5.3-1WM MA5.3-2WM MA5.3-3WM	MA5.2-4NA MA5.3-4NA MA5.3-7NA MA5.2-13MG MA5.3-13MG MA5.3-15MG MA5.3-1WM MA5.3-2WM MA5.3-3WM	MA5.3-7NA MA5.2-11MG MA5.2-12MG MA5.2-13MG MA5.3-13MG MA5.3-15MG MA5.3-17MG MA5.3-1WM MA5.3-2WM MA5.3-3WM	
Understanding, Fluency and Communicating	15	15	20	50
Problem Solving, Reasoning and Justification	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: SCIENCE

COURSE: Year 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Research and Process Assessment Task	Practical Assessment Task	Yearly Examination	
	Term 1 Week 10	Term 2 Week 9	Term 4 Week 2	
	SC5-7WS SC5-8WS SC5-9WS SC5-15W	SC5-4WS SC5-5WS SC5-7WS SC5-9WS SC5-17CW	SC5-7WS SC5-9WS SC5-12ES SC5-15LW SC5-16CW SC5-17CW	
Working Scientifically	25	20	15	60
Knowledge and Understanding	5	15	20	40
TOTAL WEIGHTING	30	35	35	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: HISTORY

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Research and Extended Response	Source Based Task	Yearly Examination	
	Term 2 Week 2	Term 3 Week 9	Term 4 Week 2	
	HT 5.1 HT 5.2	HT 5.5 HT 5.6	HT 5.1 HT 5.2	
	HT 5.3 HT 5.4	HT 5.7 HT 5.8	HT 5.3 HT 5.4	
	HT 5.8 HT 5.9	HT 5.9 HT 5.10	HT 5.6 HT 5.7	
	HT 5.10		HT 5.9 HT 5.10	
Changing Rights and Freedoms	30			30
School Developed Topic: The Holocaust		30		30
Overview: Changing Rights and Freedoms Holocaust			40	40
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: GEOGRAPHY

COURSE: Year 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Environmental Change and Management Campaign Proposal	Human Wellbeing Digital Presentation and Peer Assessment	Yearly Examination	
	Term 2 Week 1	Term 3 Week 6	Term 4 Week 2	
	GE5-2 GE5-3 GE5-4 GE5- GE5-7 GE5-8	GE5-1 GE5-2 GE5-6 GE5-7 GE5-8	GE5-1 GE5-2 GE5-3 GE5-4 GE5-5 GE5-6 GE5-7 GE5-8	
Apply geographical tools for geographical inquiry	30		20	50
Develop skills to acquire, process and communicate geographical information		30	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: PDHPE

COURSE: Year 10

	TASK 1	TASK 2	PRACTICAL	WEIGHTING
CONTENT / SKILLS	Research Project Safe and Sound	Assignment Relationship Responsibilities	Practical Semester 1 & 2	
	Term 1 Week 10	Term 3 Week 3	Semester 1 & 2	
	PD5-1 PD5-2 PD5-3 PD5-4 PD5-9	PD5-1 PD5-2 PD5-3 PD5-9 PD5-10		
Knowledge and Understanding	30	30		60
Movement Skill and Performance	0	0	40	40
TOTAL WEIGHTING	30	30	40	100

ELECTIVE ASSESSMENT GRIDS

Commerce

Food Technology

History

Industrial Technology Timber

Information Software Technology

Japanese

Music

Physical Activity and Sports Studies (PASS)

Psychology

Visual Arts

Word Education

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: COMMERCE ELECTIVE

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Low, Society and Political Involvement Presentation	Our Economy Research Task	Towards Independence Scenario Based Task	
	Term 2 Week 1	Term 3 Week 4	Term 4 Week 1	
	COM5-1 COM5-2	COM5-1 COM5-2	COM5-1 COM5-2	
	COM5-3 COM5-4	COM5-4 COM5-8	COM5-4 COM5-5	
	COM5-5 COM5-6	COM5-9	COM5-7 COM5-8	
	COM5-7 COM5-8		COM5-9	
Decision making and problem-solving skills	10	10	10	30
Effective research and communication	10	10	10	30
Working independently and collaboratively	10	10	20	40
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: FOOD TECHNOLOGY ELECTIVE

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Food Service & Catering Written & Practical Task	Food Product Development Portfolio and Product	Class Examination	
	Term 2 Week 3	Term 3 Week 8	Term 4 Week 3	
	FT5-2 FT5-5 FT5-9 FT5-10 FT5-13	FT5-1 FT5-7 FT5-8 FT5-11	FT5-3 FT5-4 FT5-6 FT5-12	
TOTAL WEIGHTING	40	40	20	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: HISTORY ELECTIVE

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Source – Based Essay Task	Historical Inquiry Research & Speech	Yearly Examination	
	Term 1 Week 10	Term 3 Week 7	Term 4 Week 3	
	5.2 5.5 5.6 5.7	5.1 5.2 5.3 5.4 5.6 5.8 5.9 5.10	5.3 5.4 5.9 5.10	
Vikings	20			20
Historical Inquiry Project		50		50
Vikings, Revolutions, JFK and his World			30	30
TOTAL WEIGHTING	20	50	30	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: INDUSTRIAL TECHNOLOGY TIMBER ELECTIVE

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Practical in class task	Project and Folio	Yearly Examination	
	Term 2 Week 4	Term 3 Week 7	Term 4 Week 2	
	IND5-1 IND5-2 IND5-3 IND5-4 IND5-6 IND5-7	IND5-1 IND5-2 IND5-3 IND5-4 IND5-5 IND5-6 IND5-7 IND5-8	IND5-1 IND5-2 IND5-8 IND5-9 IND5-10	
Specialised Module: Timber 2	30	40	30	100
TOTAL WEIGHTING	30	40	30	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: INFORMATION AND SOFTWARE TECHNOLOGY ELECTIVE

COURSE: YEAR 10

	TASK 1	TASK 2	PRAC 1	TASK 3	WEIGHTING
CONTENT / SKILLS	Database Design Project	Software Project	Networking Systems Project	Yearly Examination	
	Term 1 Week 10	Term 3 Week 4	Term 4 Week 4	Term 4 Week 4	
	5.1.1 5.1.2 5.2.2 5.3.2 5.5.3	5.2.1 5.2.2 5.3.2 5.5.2	5.2.1 5.2.2 5.2.3 5.5.2	5.1.1 5.1.2 5.2.1 5.2.2 5.2.3 5.3.1 5.3.2 5.4.1 5.5.1 5.5.2 5.5.3	
Software Development & Programming		35		10	45
Database Design	35			10	45
Networking Systems				10	10
TOTAL WEIGHTING	35	35		30	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: JAPANESE ELECTIVE

COURSE: Year 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Japanese School Festival Social Media Video	Japanese School Festival Article	My Personal Profile	
	Term 2 Week 2	Term 2 Week 10	Term 4 Week 3	
	LJA5-4C LJA5-5U LJA5-7U	LJA5-4C LJA5-6U LJA5-7U LJA5-8U	LJA5-2C LJA5-6U LJA5-4C LJA5-8U LJA5-7U LJA5-9U	
Communicating Interacting Accessing and responding Composing	15	15	20	50
Understanding Systems of language The role of language and culture	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: MUSIC ELECTIVE

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Australian Music	Jazz Composition	Musical Theatre and Yearly Aural	
	Term 1 Week 9	Term 2 Week 9	Term 3 Week 9	
	5.1 5.7	5.4 5.5	5.1 5.8	
	5.2 5.8	5.6 5.7	5.2 5.9	
	5.3 5.9		5.3 5.12	
	5.7			
Performance	15		15	30
Composition		30		30
Musicology / Aural	15		25	40
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: PHYSICAL ACTIVITY & SPORTS STUDY (PASS) ELECTIVE

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Research and Presentation	Yearly Examination	Skill & Participation Mark Semester 1 & 2	
	Term 1 Week 8	Term 4 Week 2	Ongoing	
	PASS5-2 PASS5-5 PASS5-6 PASS5-7 PASS5-8 PASS5-10	PASS5-1 PASS5-2 PASS5-3 PASS5-4	PASS5-5 PASS5-7 PASS5-8 PASS5-9 PASS5-10	
Knowledge and Understanding	30	20		50
Skills		10	40	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: PSYCHOLOGY ELECTIVE

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Essay	Mini Documentary	Social Psychology Experiment	
	Term 1 Week 10	Term 3 Week 2	Term 4 Week 1	
	PSY 5.1 PSY 5.3 PSY 5.4 PSY 5.8	PSY 5.1 PSY 5.2 PSY 5.6 SPY 5.8	PSY 5.4 PSY 5.5 PSY 5.7 SPY 5.8	
Personality and Self	30			30
Psychological disorders and constructions of normality		30		30
Psychology and Society			40	40
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: VISUAL ARTS ELECTIVE

COURSE: YEAR 10

	TASK 1	TASK 2	TASK 3	WEIGHTING
CONTENT / SKILLS	Research Task	Artmaking + VAPD	Artmaking + VAPD	
	Term 2 Week 2	Term 2 Week 10	Term 3 Week 9	
	5.1 5.2	5.7 5.8	5.1 5.2	
	5.3 5.4	5.9 5.10	5.3 5.4	
	5.5 5.6		5.5 5.6	
	5.7 5.8		5.7 5.8	
	5.9 5.10		5.9 5.10	
Artmaking	30		30	60
Critical / Historical Study	10	20	10	40
TOTAL WEIGHTING	40	20	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2023

SUBJECT: WORK EDUCATION ELECTIVE

COURSE: Year 10

	TASK 1	TASK 2	PRACTICAL	WEIGHTING
CONTENT / SKILLS	Workplace Safety Research Task	Enterprise & Entrepreneurial Behaviours Presentation	Managing Finances Budget Plan	
	Term 2 Week 1	Term 3 Week 4	Term 4 Week 1	
	WE5-2 WE5-3 WE5-4 WE5-9 WE5-10	WE5-1 WE5-4 WE5-7 WE5-8 WE5-9	WE5-7 WE5-8 WE5-9 WE5-10	
Skills related to workplace contexts, entrepreneurship and managing transitions	15	15	20	50
Research and communication skills	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

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