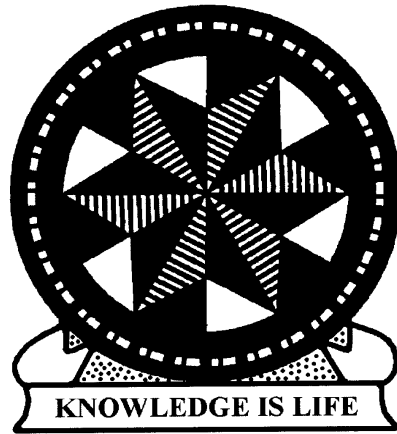


PICNIC POINT HIGH SCHOOL



Year 9 Assessment Booklet 2022

Student Name: _____



YEAR 9 ASSESSMENT CALENDAR 2022

Week	TERM 1	TERM 2	TERM 3	TERM 4
1		Music PDHPE	Music	Mathematics 5.1 Mathematics 5.2 Mathematics 5.3 Psychology
2		Commerce Mathematics 5.1 Mathematics 5.2 Mathematics 5.3 Science Visual Arts Work Education	Food Technology Psychology	Commerce Food Technology IST Music PASS PDHPE Visual Arts Work Education
3		Geography Ind. Tech Timber PASS	Mathematics 5.1 Mathematics 5.2 Mathematics 5.3 PDHPE	Geography History Science
4		Food Technology History Japanese		Japanese
5			Japanese	
6			Commerce Science Work Education	
7	History		History History Elective	
8	Geography	History Elective	Geography Ind. Tech Timber	
9	English	English Visual Arts	English IST	
10	History Elective IST Psychology	Ind. Tech Timber		

CONTENTS		
Year 9 Assessment Calendar		
School Assessment Procedure		
ASSESSMENT SCHEDULES 2022		
English	Mandatory	4
Mathematics (Stage 5.1)	Mandatory	6
Mathematics (Stage 5.2)	Mandatory	10
Mathematics (Stage 5.3)	Mandatory	11
Science	Mandatory	12
History	Mandatory	14
Geography	Mandatory	16
Personal Development, Health and Physical Education	Mandatory	18
Commerce	Elective	21
Food Technology	Elective	23
History Elective	Elective	24
Industrial Technology Timber	Elective	25
Information and Software Technology	Elective	26
Japanese	Elective	27
Music	Elective	28
Physical Activity and Sports Study	Elective	29
Psychology	Elective	33
Visual Arts	Elective	32
Work Education	Elective	33

SCHOOL ASSESSMENT PROCEDURE YEAR 9

An assessment is a measure of student achievement over the whole program of study within a subject.

In the following information, assessment task includes examinations.

1. Student Responsibilities

- a) You must be familiar with the school's assessment procedures.
- b) It is your responsibility to attend school, be aware of due dates for assessment tasks and complete tasks on time. If you are absent from school, check with your teachers to see if any assessment tasks have been set.
- c) It is your responsibility to check your google classrooms and be aware of set tasks posted.
- d) You must apply yourself to all course work/class work as required by your teachers.
- e) It is your responsibility:
 - I. To be on time to all in-class assessment tasks; you will not be given an extension of time if you are late to any task held in school time or at the beginning of the day unless it is verified that you have legitimate reasons for being late and have appropriate documentation to support this.
 - II. To be present to do all in-school assessment tasks. **This means being present for the whole day that a task is due or when a task is set as an exam.**
 - III. To hand in any homework assessment tasks on time to your teacher.
- f) If you are absent for an assessment, test or on the day a task is due it is your responsibility to bring a medical certificate or approved documentation justifying your absence to the teacher immediately upon your return to school.
- g) It is your responsibility to notify your teacher of any assessment problems in advance, if possible.
- h) It is your responsibility to check the marking of each task when it is returned to you.
- i) Students who prepare assignments or other required work relying on technology (ie: Computers) will not be permitted to use the failure of such a device as a reason for failing to hand in work. Students must take appropriate steps to keep hard copies or back up files on a regular basis. The school will assist you with technology support if requests are made at the appropriate time (any extraordinary situation will be dealt with by the Appeals Committee).

NB: You must not, under any circumstances, leave a piece of work on a teacher's desk as no record will have been established of its presentation. Therefore, any work not personally handed to the class teacher or the head teacher will be dealt with in the same manner as for failure to complete a task.

2. School Assessment Procedures

a) Advance Notice of Assessment Tasks

Students will be given notice of any assessment task particularly for those which require preparation or home study.

b) Submission of Assessment Tasks

- I. Students must hand in assessment tasks during the lesson for the subject in which the task is set.
- II. Students may submit or perform an assessment only if they attend all of their lessons that day. (An exception to this is if you send your assessment task to school if you are unable to attend on the day a task is due.)

c) Absence on the day of an examination/test

Students will be required to complete a missed examination/test the next time they have that subject (in some cases, a substitute test or alternative means of assessment, can be arranged). A medical certificate or letter to provide a sound reason for the absence will be essential and must be given to the head teacher. An invalid reason for absence (or failure to see the head teacher) will result in a zero mark for that examination/test.

d) Absence on day an Assessment Task is Due

If a student is unable to attend school on the day a task is due, a parent or friend should submit the required task, or it should be submitted on the day prior to completion date. If this is not possible, it is then the student's responsibility to see the teacher on the FIRST day of returning from an absence in order to submit the task.

e) Late Submission of a Home Assessment Task

Late assignments/tasks will be penalised at a rate of 10% of the available marks, per day, for up to five days. Weekends will be included in these five days. If the assignment/task is not submitted after five days of the original due date, a zero mark will be awarded.

Example: An assignment is due on Thursday. The assignment is worth 100 marks.

Thursday	Assignment not submitted	Loss of 10 marks (10% of total marks)
Friday	Assignment not submitted	Loss of a further 10 marks
Saturday		Loss of a further 10 marks
Sunday		Loss of a further 10 marks
Monday	Assignment not submitted	Loss of a further 10 marks
Tuesday	Assignment not submitted	Zero Mark Awarded

In extenuating circumstances, a written reason from the parents must be forwarded to the head teacher of the faculty as soon as the assignment is submitted. This will be considered and a decision will be made.

f) Marking of Assessment Tasks

It is the student's responsibility to check the marking of any assessment task when it is returned. The marks for any task will be taken as **final** seven days after the task is returned, so a student **must indicate any error in marking before this**. A complaint about marking is not valid for a **later appeal** against an assessment.

g) Non-Serious Attempt / Malpractice (Plagiarism, Copying, Cheating, Talking during an examination)

- I. In situations where it is established that malpractice has occurred then a zero mark will be given for the task.
- II. The head teacher in consultation with the class teacher will establish that malpractice has occurred. Parent/Carer will be advised in writing.
- III. If a student can produce conclusive evidence that malpractice could not have occurred, an appeal may be lodged with the Appeals Committee in writing.
- IV. An interview with the student will follow and the decision made will be final.

If it is found that malpractice has occurred, no substitute task will be given.

h) Appeals/Appeals Committee

- I. Any complaints about assessment procedures should be made in the first place to the class teacher. Further appeals may be made to the head teacher of the appropriate faculty and then to the school's Appeals Committee through the Deputy Principal in charge of the year group.
- II. The Appeals Committee will consist of:
 - i. The Deputy Principal in charge of the year group.
 - ii. The subject Head Teacher.
 - iii. The Year Adviser.
- III. Appeals will be in writing on the appropriate form. See the Deputy Principal in charge of your year group for details or forms.
- IV. Appeals process to be used:
 - i. Appeal upheld - work submitted, marked and results recorded.
 - ii. Appeal not upheld or no appeal – work submitted, marked and recorded as a zero.

English Course Outcomes

EN5-1A	Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EN5-2A	Effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies
EN5-3B	Selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning
EN5-4B	Effectively transfers knowledge, skills and understanding of language concepts into new and different contexts
EN5-5C	Thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts
EN5-6C	Investigates the relationships between and among texts
EN5-7D	Understands and evaluates the diverse ways texts can represent personal and public worlds
EN5-8D	Questions, challenges and evaluates cultural assumptions in texts and their effects on meaning
EN5-9E	Purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Critical Study of Text: Focus on Theme	Common Module: Justice	Yearly Examination	
DUE DATE	Term 1 Week 9	Term 2 Week 9	Term 3 Week 9	
OUTCOMES	EN5-1A EN5-1A EN5-5C EN5-3B EN5-9E	EN5-2A EN5-5C	EN5-1A EN5-3B EN5-6C EN5-7D EN5-8D	
Knowledge and understanding of texts and concepts	15	15	20	50
Composition using appropriate language, forms and features suited to purpose and audience	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

Mathematics Course Outcomes

5.1 Outcomes

MA5.1-1WM	uses appropriate terminology, diagrams and symbols in mathematical contexts
MA5.1-2WM	selects and uses appropriate strategies to solve problems
MA5.1-3WM	provides reasoning to support conclusions that are appropriate to the context
MA5.1-4NA	solves financial problems involving earning, spending and investing money
MA5.1-5NA	operates with algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases
MA5.1-6NA	determines the midpoint, gradient and length of an interval, and graphs linear relationships
MA5.1-7NA	graphs simple non-linear relationships
MA5.1-8MG	calculates the areas of composite shapes, and the surface areas of rectangular and triangular prisms
MA5.1-9MG	interprets very small and very large units of measurement, uses scientific notation, and rounds to significant figures
MA5.1-10MG	applies trigonometry, given diagrams, to solve problems, including problems involving angles of elevation and depression
MA5.1-11MG	describes and applies the properties of similar figures and scale drawings
MA5.1-12SP	uses statistical displays to compare sets of data, and evaluates statistical claims made in the media
MA5.1-13SP	calculates relative frequencies to estimate probabilities of simple and compound events

5.2 Outcomes

MA5.2-1WM	selects appropriate notations and conventions to communicate mathematical ideas and solutions
MA5.2-2WM	interprets mathematical or real-life situations, systematically applying appropriate strategies to solve problems
MA5.2-3WM	constructs arguments to prove and justify results
MA5.2-4NA	solves financial problems involving compound interest
MA5.2-5NA	recognises direct and indirect proportion, and solves problems involving direct proportion
MA5.2-6NA	simplifies algebraic fractions, and expands and factorises quadratic expressions
MA5.2-7NA	applies index laws to operate with algebraic expressions involving integer indices
MA5.2-8NA	solves linear and simple quadratic equations, linear inequalities and linear simultaneous equations, using analytical and graphical techniques

MA5.2-9NA	uses the gradient-intercept form to interpret and graph linear relationships
MA5.2-10NA	connects algebraic and graphical representations of simple non-linear relationships
MA5.2-11MG	calculates the surface areas of right prisms, cylinders and related composite solids
MA5.2-12MG	applies formulas to calculate the volumes of composite solids composed of right prisms and cylinders
MA5.2-13MG	applies trigonometry to solve problems, including problems involving bearings
MA5.2-14MG	calculates the angle sum of any polygon and uses minimum conditions to prove triangles are congruent or similar
MA5.2-15SP	uses quartiles and box plots to compare sets of data, and evaluates sources of data
MA5.2-16SP	investigates relationships between two statistical variables, including their relationship over time
MA5.2-17SP	describes and calculates probabilities in multi-step chance experiments

5.3 Outcomes

MA5.3-1WM	uses and interprets formal definitions and generalisations when explaining solutions and/or conjectures
MA5.3-2WM	generalises mathematical ideas and techniques to analyse and solve problems efficiently
MA5.3-3WM	uses deductive reasoning in presenting arguments and formal proofs
MA5.3-4NA	draws, interprets and analyses graphs of physical phenomena
MA5.3-5NA	selects and applies appropriate algebraic techniques to operate with algebraic expressions
MA5.3-6NA	performs operations with surds and indices
MA5.3-7NA	solves complex linear, quadratic, simple cubic and simultaneous equations, and rearranges literal equations
MA5.3-8NA	uses formulas to find midpoint, gradient and distance on the Cartesian plane, and applies standard forms of the equation of a straight line
MA5.3-9NA	sketches and interprets a variety of non-linear relationships
MA5.3-10NA	recognises, describes and sketches polynomials, and applies the factor and remainder theorems to solve problems
MA5.3-11NA	uses the definition of a logarithm to establish and apply the laws of logarithms
MA5.3-12NA	uses function notation to describe and sketch functions
MA5.3-13MG	applies formulas to find the surface areas of right pyramids, right cones, spheres and related composite solids

MA5.3-14MG	applies formulas to find the volumes of right pyramids, right cones, spheres and related composite solids
MA5.3-15MG	applies Pythagoras' theorem, trigonometric relationships, the sine rule, the cosine rule and the area rule to solve problems, including problems involving three dimensions
MA5.3-16MG	proves triangles are similar, and uses formal geometric reasoning to establish properties of triangles and quadrilaterals
MA5.3-17MG	applies deductive reasoning to prove circle theorems and to solve related problems
MA5.3-18SP	uses standard deviation to analyse data
MA5.3-19SP	investigates the relationship between numerical variables using lines of best fit, and explores how data is used to inform decision-making processes

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: MATHEMATICS (STAGE 5.1)

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Half-Yearly Examination Open Book	Assignment/ Investigation ICT	Yearly Examination	
DUE DATE	Term 2 Week 2	Term 3 Week 3	Term 4 Week 1	
OUTCOMES	MA4-4NA MA4-5NA MA4-8NA MA5.1-5NA MA5.1-10MG MA5.1-1WM MA5.1-3WM	MA4-10NA MA5.1-10MG MA5.1-8MG MA4-14MG MA4-12MG MA5.1-1WM MA5.1-2WM MA5.1-3WM	MA5.1-4NA MA4-6NA MA5.1-6NA MA5.1-8MG MA4-14MG MA4-12MG MA5.1-12SP MA4-20SP MA5.1-1WM MA5.1-2WM MA5.1-3WM	
Understanding, Fluency and Communicating	15	15	20	50
Problem Solving, Reasoning and Justification	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

COMPONENT	TASK 1		TASK 2		TASK 3		WEIGHTING
TASK	Half-Yearly Examination Open Book		Assignment/ Investigation ICT		Yearly Examination		
DUE DATE	Term 2 Week 2		Term 3 Week 3		Term 4 Week 1		
OUTCOMES	MA4-4NA MA5.2-6NA MA5.2-7NA MA5.2-2WM	MA4-5NA MA4-8NA MA5.2-1WM	MA5.2-8NA MA5.2-13MG MA5.2-11MG MA5.2-12MG MA4-12MG MA5.2-2WM	MA4-10NA MA5.1-10MG MA5.1-8MG MA4-14MG MA5.2-1WM MA5.2-3WM	MA5.2-15SP MA4-20SP MA5.1-6NA MA5.2-12MG MA5.2-13MG MA5.2-2WM	MA5.1-12SP MA5.2-9NA MA5.2-11MG MA5.1-4NA MA5.2-1WM MA5.2-3WM	
Understanding, Fluency and Communicating	15		15		20		50
Problem Solving, Reasoning and Justification	15		15		20		50
TOTAL WEIGHTING	30		30		40		100

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Half-Yearly Examination Open Book	Assignment/ Investigation ICT	Yearly Examination	
DUE DATE	Term 2 Week 2	Term 3 Week 3	Term 4 Week 1	
OUTCOMES	MA4-4NA MA4-5NA MA5.5-5NA MA4-8NA MA5.3-6NA MA5.2-7NA MA5.3-1WM MA5.3-2WM MA5.3-3WM	MA5.3-7NA MA5.2-8NA MA5.3-15MG MA5.2-13MG MA5.1-10MG MA5.3-13MG MA5.2-11MG MA4-14MG MA4-12MG MA5.3-1WM MA5.3-2WM MA5.3-3WM	MA5.3-15MG MA5.3-13MG MA5.3-8NA MA5.3-18SP MA5.1-4NA MA5.3-1WM MA5.3-2WM MA5.3-3WM	
Understanding, Fluency and Communicating	15	15	20	50
Problem Solving, Reasoning and Justification	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

Science Course Outcomes

SC5-4WS	develops questions or hypotheses to be investigated scientifically
SC5-5WS	produces a plan to investigate identified questions, hypotheses or problems, individually and collaboratively
SC5-6WS	undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively
SC5-7WS	processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions
SC5-8WS	applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems
SC5-9WS	presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations
SC5-10PW	applies models, theories and laws to explain situations involving energy, force and motion
SC5-11PW	explains how scientific understanding about energy conservation, transfers and transformations is applied in systems
SC5-12ES	describes changing ideas about the structure of the Earth and the universe to illustrate how models, theories and laws are refined over time by the scientific community
SC5-13ES	explains how scientific knowledge about global patterns of geological activity and interactions involving global systems can be used to inform decisions related to contemporary issues
SC5-14LW	analyses interactions between components and processes within biological systems
SC5-15LW	explains how biological understanding has advanced through scientific discoveries, technological developments and the needs of society
SC5-16CW	explains how models, theories and laws about matter have been refined as new scientific evidence becomes available
SC5-17CW	discusses the importance of chemical reactions in the production of a range of substances, and the influence of society on the development of new materials

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: SCIENCE

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Research and Process Assessment	Independent Research Project	Yearly Examination	
DUE DATE	Term 2 Week 2	Term 3 Week 6	Term 4 Week 3	
OUTCOMES	SC5-7WS SC5-9WS SC5-14LW	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-8WS SC5-9WS	SC5-10PW SC5-9WS SC5-12ES SC5-11PW SC5-14LW SC5-13ES	
Knowledge and understanding	10	15	15	40
Skills of working scientifically	20	20	20	60
TOTAL WEIGHTING	30	35	35	100

History Course Outcomes

HT5-1	explains and assesses the historical forces and factors that shaped the modern world and Australia
HT5-2	sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia
HT5-3	explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
HT5-4	explains and analyses the causes and effects of events and developments in the modern world and Australia
HT5-5	identifies and evaluates the usefulness of sources in the historical inquiry process
HT5-6	uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
HT5-7	explains different contexts, perspectives and interpretations of the modern world and Australia
HT5-8	selects and analyses a range of historical sources to locate information relevant to an historical inquiry
HT5-9	applies a range of relevant historical terms and concepts when communicating an understanding of the past
HT5-10	selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: HISTORY

COURSE: YEAR 9

	SEMESTER 1				SEMESTER 2				WEIGHTING
COMPONENT	TASK 1		TASK 2		TASK 1		TASK 2		
TASK	Research and Extended Response		Source Based Examination		Fact and Source Test		ICT Research Extended Response		
DUE DATE	Term 1 Week 7		Term 2 Week 4		Term 3 Week 7		Term 4 Week 3		
OUTCOMES	HT5-1	HT5-2	HT5-2	HT5-3	HT5-1	HT5-2	HT5-2	HT5-3	
	HT5-4	HT5-9	HT5-4	HT5-5	HT5-4	HT5-9	HT5-4	HT5-5	
	HT5-10		HT5-6	HT5-5	HT5-10		HT5-6	HT5-8	
			HT5-9	HT5-10			HT5-9	HT5-10	
The Making of a Nation	50				50				50
World War I and II			50				50		50
TOTAL WEIGHTING	100				100				100

N.B: The course work for History and Geography are semesterised. Students will study one semester of History or Geography then study the other subject the following semester.

Geography Course Outcomes

- GE5-1 Explains the diverse features and characteristics of a range of places and environments.
- GE5-2 Explains processes and influences that form and transform places and environments.
- GE5-3 Analyses the effect of interactions and connections between people, places and environments.
- GE5-4 Accounts for perspectives of people and organisations on a range of geographical issues.
- GE5-5 Assesses management strategies for places and environments for their sustainability.
- GE5-6 Analyses differences in human wellbeing and ways to improve human wellbeing.
- GE5-7 Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry.
- GE5-8 Communicates geographical information to a range of audiences using a variety of strategies.

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: GEOGRAPHY

COURSE: YEAR 9

	SEMESTER 1				SEMESTER 2				WEIGHTING
COMPONENT	TASK 1		TASK 2		TASK 1		TASK 2		
TASK	In Class Presentation		Topic Test		In Class Presentation		Topic Test		
DUE DATE	Term 1 Week 8		Term 2 Week 3		Term 3 Week 8		Term 4 Week 3		
OUTCOMES	GE5-1	GE5-2	GE5-1	GE5-2	GE5-1	GE5-2	GE5-1	GE5-2	
	GE5-3	GE5-7	GE5-3	GE5-4	GE5-3	GE5-7	GE5-3	GE5-4	
	GE5-8		GE5-5	GE5-6	GE5-8		GE5-5	GE5-6	
			GE5-7	GE5-8			GE5-7	GE5-8	
Suitable Biomes	40		10		40		10		50
Changing Places	10		40		10		40		50
TOTAL WEIGHTING	50		50		50		50		100

N.B: The course work for Geography and History are semesterised. Students will study one semester of History or Geography then study the other subject the following semester.

PD/H/PE Course Outcomes

- PD5-1 assesses their own and others' capacity to reflect on and respond positively to challenges
- PD5-2 researches and appraises the effectiveness of health information and support services available in the community
- PD5-3 analyses factors and strategies that enhance inclusivity, equality and respectful relationships
- PD5-4 adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts
- PD5-5 appraises and justifies choices of actions when solving complex movement challenges
- PD5-6 critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity
- PD5-7 plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities
- PD5.8 designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity
- PD5-9 assesses and applies self-management skills to effectively manage complex situations
- PD5-10 critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Research Task Relationships Respect Practical Term 1	Teenage Health Assignment Nutrition Practical Term 2	Topic Test Overcoming Challenges Practical Semester 2	
DUE DATE	Term 2 Week 1	Term 3 Week 3	Term 4 Week 2	
OUTCOMES	PD5-1 PD5-3 PD544 PD5-5 PD5-10	PD5-1 PD5-2 PD5-7 PD5-8 PD5-9 PD5-10	PD5-1 PD5-2 PD5-3 PD5-7 PD5.8 PD5.9 PD5.10	
Knowledge and Understanding	20	20	20	60
Movement Skill and Performance	10	10	20	40
TOTAL WEIGHTING	30	30	40	100

Elective Assessment Grids

Commerce

Food Technology

History Elective

Industrial Technology Timber

Information Software Technology

Japanese

Music

Physical Activity and Sports Studies (PASS)

Psychology

Visual Arts

Work Education

Commerce Course Outcomes

- COM5-1 Applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts
- COM5-2 Analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts
- COM5-3 Examines the role of law in society
- COM5-4 Analyses key factors affecting decisions
- COM5-5 Evaluates options for solving problems and issues
- COM5-6 Develops and implements plans designed to achieve goals
- COM5-7 Researches and assesses information using a variety of sources
- COM5-8 Explains information using a variety of forms
- COM5-9 Works independently and collaboratively to meet individual and collective goals within specified timeframes

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: COMMERCE

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Scenario Based Task	Research Task	Multi-media Presentation	
DUE DATE	Term 2 Week 2	Term 3 Week 6	Term 4 Week 2	
OUTCOMES	COM5-1 COM5-6 COM5-8 COM5-9	COM5-1 COM5-2 COM5-5 COM5-8 COM5-9	COM5-1 COM5-3 COM5-5 COM5-7 COM5-8 COM5-9	
Consumer & financial decisions	20			20
Promoting & selling	10			10
The Economic & Business environment		30	10	40
Investing			30	30
TOTAL WEIGHTING	30	30	40	100

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Food Selection and Health (Test)	Foods For Specific Needs (Written and Practical Assessment)	Food Trends (Written and Practical Assessment)	
DUE DATE	Term 2 Week 4	Term 3 Week 2	Term 4 Week 2	
OUTCOMES	FT5-2 FT5-3 FT5-6 FT5-12 FT5-13	FT5-1 FT5-4 FT5-5 FT5-7 FT5-8 FT5-9	FT5-1 FT5-5 FT5-9 FT5-10 FT5-11	
TOTAL WEIGHTING	30	35	35	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: HISTORY ELECTIVE

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Research and Extended Response	Source Based Examination	Topic Presentation	
DUE DATE	Term 1 Week 10	Term 2 Week 8	Term 3 Week 7	
OUTCOMES	E5.4, E5.5, E5.1 E5.2, E5.8, E5.9, E5.10	E5.1, E5.2, E5.3 E5.6, E5.4, E5.7, E5.9	E5.3, E5.4, E5.7 E5.8, E5.1, E5.2, E5.9, E5.10	
Ancient Egypt	30			30
Archaeology		40		40
Law and Order			30	30
TOTAL WEIGHTING	30	40	30	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: INDUSTRIAL TECHNOLOGY TIMBER

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Bread Box Procedural Recount	Laminated Cutting Board and research report	Spice Rack and Folio	
DUE DATE	Term 2 Week 3	Term 2 Week 10	Term 3 Week 8	
OUTCOMES	IND5-1 IND5-3 IND5-4 IND5-6 IND5-8	IND5-6 IND5-9 IND5-10	IND5-1 IND5-2 IND5-3 IND5-4 IND5-5 IND5-6 IND5-7 IND5-8	
TOTAL WEIGHTING	35	30	35	100

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Authoring and Multimedia PP and Flash Project	Artificial Simulation and Modelling Project	Yearly Examination	
DUE DATE	Term 1 Week 10	Term 3 Week 9	Term 4 Week 2	
OUTCOMES	5.1.1 5.2.1 5.2.2 5.3.2	5.2.1 5.2.2 5.3.2 5.5.2	5.1.1 5.1.2 5.2.1 5.2.2 5.2.3 5.3.1 5.3.2 5.4.1 5.5.1 5.5.2 5.5.3	
TOTAL WEIGHTING	33	33	34	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: JAPANESE

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	A Day in My Life Website	My Anime Character Competition	My School Digital Information Guide	
DUE DATE	Term 2 Week 4	Term 3 Week 5	Term 4 Week 4	
OUTCOMES	LJA5-4C LJA5-7U LJA5-6U	LJA5-1C LJA5-2C LJA5-3C LJA5-4C LJA5-5U LJA5-6U LJA5-9U	LJA5-1C LJA5-2C LJA5-3C LJA5-4C LJA5-5U LJA5-6U LJA5-7U LJA5-8U LJA5-9U	
Communicating Interacting Accessing and responding Composing	15	15	20	50
Understanding Systems of Language The role of language and culture	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: MUSIC

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Fundamentals of Music Performance and Aural Analysis	Music for Film Musicology and Composition	Australian Music Performance and Aural Analysis	
DUE DATE	Term 2 Week 1	Term 3 Week 1	Term 4 Week 2	
OUTCOMES	5.1 5.2 5.3 5.7 5.8 5.9	5.4 5.5 5.6 5.7 5.8 5.9	5.1 5.2 5.3 5.7 5.8 5.9	
Performance	15		15	30
Composition		30		30
Musicology / Aural	15	10	15	40
TOTAL WEIGHTING	30	40	30	100

PASS Course Outcomes

- PASS5-1 discusses factors that limit and enhance the capacity to move and perform
- PASS5-2 analyses the benefits of participation and performance in physical activity and sport
- PASS5-3 discusses the nature and impact of historical and contemporary issues in physical activity and sport
- PASS5-4 analyses physical activity and sport from personal, social and cultural perspectives
- PASS5-5 demonstrates actions and strategies that contribute to active participation and skillful performance
- PASS5-6 evaluates the characteristics of participation and quality performance in physical activity and sport
- PASS5-7 works collaboratively with others to enhance participation, enjoyment and performance
- PASS5.8 displays management and planning skills to achieve personal and group goals
- PASS5-9 performs movement skills with increasing proficiency
- PASS5-10 analyses and appraises information, opinions and observations to inform physical activity and sport decisions

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: PHYSICAL ACTIVITY & SPORTS STUDY (PASS)

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Research Task	Yearly Examination	Skill & Participation Semester 1 and 2	
DUE DATE	Term 2 Week 3	Term 4 Week 2	Ongoing	
OUTCOMES	PASS5-1 PASS5-2 PASS5-6	PASS5-1 PASS5-2 PASS5-4 PASS5-6	PASS5-5 PASS5-7 PASS5-8 PASS5-9 PASS5-10	
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: PSYCHOLOGY

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Topic Test	Forensic Presentation	Visual Design and Research	
DUE DATE	Term 1 Week 10	Term 3 Week 2	Term 4 Week 1	
OUTCOMES	PSY 5.2 PSY 5.4 PSY 5.6	PSY 5.1 PSY 5.5 PSY 5.8	PSY 5.1 PSY 5.4 PSY 5.8	
What is Psychology?	30			30
Forensic Psychology		30		30
Cognition and the Brain			40	40
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: VISUAL ARTS

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Artworks and VAPD	In Class Critical Study	Artworks and VAPD	
DUE DATE	Term 2 Week 2	Term 2 Week 9	Term 4 Week 2	
OUTCOMES	5.1 5.2 5.3 5.4 5.5 5.6 5.7 5.8 5.9 5.10	5.7 5.8 5.9 5.10	5.1 5.2 5.3 5.4 5.5 5.6 5.7 5.8 5.9 5.10	
Artmaking	30		30	60
Critical/Historical Study	10	20	10	40
TOTAL WEIGHTING	40	20	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: WORK EDUCATION

COURSE: YEAR 9

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
TASK	Occupation Report	Community Group Research Task	Presentation	
DUE DATE	Term 2 Week 2	Term 2 Week 9	Term 4 Week 2	
OUTCOMES ASSESSED	WE5.1, WE5.5, WE5.6 WE5.7, WE5.8, WE5.9 WE5.10	WE5.4, WE5.5, WE5.9 WE5.10	WE5.2, WE5.7, WE5.8 WE5.9, WE5.10	
Knowledge and understanding	10	10	10	30
Skills	20	30	20	70
TOTAL WEIGHTING	30	40	30	100