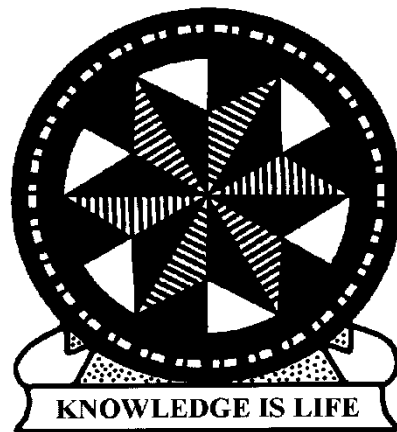


PICNIC POINT HIGH SCHOOL



Year 10 Assessment Booklet 2022

Student Name: _____



Contents		Page
Year 10 Assessment Calendar		2
General Information		3
School Assessment Procedure		4-6
NESA Mandatory Requirements – Stage 5		7
Common Grade Scale		8
ASSESSMENT SCHEDULES 2022		
English	Mandatory	9
Mathematics (Stage 5.1)	Mandatory	10
Mathematics (Stage 5.2)	Mandatory	11
Mathematics (Stage 5.3)	Mandatory	12
Science	Mandatory	13
History	Mandatory	14
Geography	Mandatory	15
Personal Development, Health and Physical Education	Mandatory	16
Commerce	Elective	18
Food Technology	Elective	19
Graphics	Elective	20
Industrial Technology Metal	Elective	21
Industrial Technology Timber	Elective	22
Information and Software Technology	Elective	23
Japanese	Elective	24
Music	Elective	25
Physical Activity and Sports Study	Elective	26
Psychology	Elective	27
Visual Arts	Elective	28

YEAR 10 – ASSESSMENT CALENDAR 2022

Week	Term 1	Term 2	Term 3	Term 4
1		Commerce Geography		Commerce Industrial Tech Timber Psychology
2		History Japanese Mathematics 5.1 Mathematics 5.2 Mathematics 5.3 Visual Arts	Psychology	English Mathematics 5.1 Mathematics 5.2 Mathematics 5.3 Science History Geography PDHPE
3		Food Technology	PDHPE	Food Technology Graphics Industrial Tech Timber IST Japanese PASS
4			IST Mathematics 5.1 Commerce	
5				
6		Industrial Tech Metal	Geography Mathematics 5.2 Mathematics 5.3	
7				
8	PASS	Japanese	Food Technology Graphics History	
9	English Music	Science Music	Visual Arts Music	
10	Graphics Industrial Tech Metal Industrial Tech Timber IST PDHPE Psychology Science	English Visual Arts		

GENERAL INFORMATION

To be eligible for the satisfactory completion of the Stage 5 course, students must:

- a) have followed the course developed or endorsed by NESA
- b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school
- c) achieved some or all of the course outcomes

Failure to comply with any one of these areas means failure to satisfactorily complete the course.

Educational Experiences

During a course, staff will provide students with educational experiences to improve their performances and demonstrate teaching points. These may include work done in class, homework, tests and practical samples. Many class exercises will require a high level of involvement or participation in class activities. Students are expected to demonstrate an appropriate level of involvement and completion of work in every lesson.

Attendance

Students who fail to attend regularly will have difficulty demonstrating diligence and sustained effort. To achieve this, **students must attend every day**. Attendance of less than 85% could result in students not achieving outcomes.

Set Tasks

So that the school can make a judgment as to the performance of a student, assessment tasks will be set in each course. These may be home assignments, in-class tasks or examinations.

If a student fails to complete a task or fails to present it when required they are in danger of not completing that course in a satisfactory manner and a NESA warning letter will be issued.

Course Outcomes

It is expected that students will apply themselves in all set tasks and educational experiences. Failure to do so may lead to the task or a body of work being classed as a non-serious attempt and the student will be regarded as not achieving either (b) or (c) of the requirements.

Warnings

If the Principal determines as a result of the above sections a student is in danger of not completing a course satisfactorily, a warning letter will be issued. A student will be given time to correct the problem and satisfactorily complete the course.

N Determination

If warnings are ignored and four warning letters are issued, the Principal may deem that a student has not completed the course. The student will then be given an 'N' determination. The course will be listed as not completed on the NSW Record of School Achievement (RoSA) and the student will have failed to satisfactorily complete that course.

Award of Grades

Grades are awarded by the school for each subject studied in Years 9 and 10 at the end of Year 10. These grades are based on the student's performance in tests, examinations and assessment tasks in Year 10 compared to the course performance descriptors for each subject developed by NESA. Further information is attached (Annex B). These grades will be submitted to NESA and stored until a Record of Student Achievement (RoSA) is requested. Students who leave school prior to the completion of the HSC will be issued with a Record of School Achievement that recognises achievement up until that point.

SCHOOL ASSESSMENT PROCEDURE YEAR 10

An assessment is a measure of student achievement over the whole program of study within a subject.

In the following information, assessment task includes examinations.

1. Student Responsibilities

- a) You must be familiar with the school's assessment procedures.
- b) It is your responsibility to attend school, be aware of due dates for assessment tasks and complete tasks on time. If you are absent from school, check with your teachers to see if any assessment tasks have been set.
- c) It is your responsibility to check your google classrooms and be aware of set tasks posted.
- d) You must apply yourself to all course work/class work as required by your teachers.
- e) It is your responsibility:
 - I. To be on time to all in-class assessment tasks; you will not be given an extension of time if you are late to any task held in school time or at the beginning of the day unless it is verified that you have legitimate reasons for being late and have appropriate documentation to support this.
 - II. To be present to do all in-school assessment tasks. **This means being present for the whole day that a task is due or when a task is set as an exam.**
 - III. To hand in any homework assessment tasks on time to your teacher.
- f) If you are absent for an assessment, test or on the day a task is due it is your responsibility to bring a medical certificate or approved documentation justifying your absence to the teacher immediately upon your return to school.
- g) It is your responsibility to notify your teacher of any assessment problems in advance, if possible.
- h) It is your responsibility to check the marking of each task when it is returned to you.
- i) Students who prepare assignments or other required work relying on technology (i.e.: Computers) will not be permitted to use the failure of such a device as a reason for failing to hand in work. Students must take appropriate steps to keep hard copies or back up files on a regular basis. The school will assist you with technology support if requests are made at the appropriate time (any extraordinary situation will be dealt with by the Appeals Committee).

NB: You must not, under any circumstances, leave a piece of work on a teacher's desk as no record will have been established of its presentation. Therefore any work not personally handed to the class teacher or the head teacher will be dealt with in the same manner as for failure to complete a task.

2. School Assessment Procedures

a) Advance Notice of Assessment Tasks

Students will be given notice of any assessment task particularly for those which require preparation or home study.

b) Submission of Assessment Tasks

- I. Students must hand in assessment tasks during the lesson for the subject in which the task is set.
- II. Students may submit or perform an assessment only if they attend all of their lessons that day. (An exception to this is if you send your assessment task to school if you are unable to attend on the day a task is due.)

c) Absence on the day of an examination/test

It is the student's responsibility to see the Head Teacher of the subject to complete a missed test, on the FIRST day of returning from an absence.

A medical certificate or approved documentation to provide a **sound reason** for the absence will be **essential** and must be given to the Head Teacher on the first days attendance after the absence. An invalid reason for absence (or failure to see the Head Teacher) will result in an 'N' mark being given for that examination.

d) Absence on day an Assessment Task is Due

If a student is unable to attend school on the day a task is due, a parent or friend should submit the required task, or it should be submitted on the day prior to completion date. If this is not possible it is then the student's responsibility to see the teacher on the FIRST day of returning from an absence in order to submit the task.

e) Late Submission of a Home Assessment Task

Students must still complete missed tasks or an 'N' mark will be given and a NESA warning letter will be issued. When the task is submitted and there is no valid reason for its late submission, a zero mark will be awarded. Students will have 2 weeks to complete the task. If it is still not submitted a second warning letter will be issued.

f) Marking of Assessment Tasks

It is the student's responsibility to check the marking of any assessment task when it is returned. The marks for any task will be taken as **final** seven days after the task is returned, so a student **must indicate any error in marking before this**. A complaint about marking is not valid for a **later appeal** against an assessment.

g) Non-Serious Attempt/ Malpractice (Plagiarism, Copying, Cheating, Talking during an examination)

In situations where it is established that malpractice has occurred then an 'N' will be given for the task.

- I. The Head Teacher in consultation with the class teacher will establish that malpractice has occurred. Parent/Carers will be advised in writing.
- II. If a student can produce conclusive evidence that malpractice could not have occurred, an appeal may be lodged with the Appeals Committee in writing.
- III. An interview with the student will follow and the decision made will be final.
- IV. If it is found that malpractice has occurred, no substitute task will be given.

A non-serious attempt in an assessment task will also lead to an 'N' mark being given.

h) Notification of Progress in the Stage 5 Course

- I. The school will inform students of their progress in the Stage 5 Course. This will be done at various stages in the course, such as after the completion of any assessment task and at the Semester 1 and Semester 2 reporting period.
- II. Students will be warned of where they are not meeting course requirements. Where the student is clearly in danger of not **SATISFACTORILY** completing the requirements of the Stage 5 course an interview with the student and parents will take place.
- III. Failure to improve will lead to a recommendation to the Principal that the student be deemed **UNSATISFACTORY** in that course.

i) Appeals/Appeals Committee

- I. Any appeals about assessment procedures should be made in the first instance to the class teacher. Further appeals may be made to the Head Teacher of the appropriate faculty and then to the school's Appeals Committee through the Deputy Principal in charge of the year group.
- II. The appeals committee will consist of:
 - i. The Deputy Principal in charge of the year group
 - ii. The subject Head Teacher
 - iii. The Year Adviser
- III. Appeals will be in writing on the appropriate form. See the Deputy Principal in charge of your year group for details or forms.

3. Homework, Class work, Course work and other Educational Experiences

If a student fails to complete a significant amount of work through absence or lack of diligence;

- I. A faculty homework note is sent home and recorded on the Millennium tracking system
- II. On the third such incident a NESAs warning letter may be sent home. The student is expected to complete all missed work.

NESA MANDATORY REQUIREMENTS - STAGE 5

For the completion of the Stage 5 Course, students need to have studied the following courses:

English – studied substantially in each of Years 7 - 10 with 400 hours to be completed by the end of Year 10.

Mathematics – studied substantially in each of Years 7 – 10 with 400 hours to be completed by the end of Year 10.

Science – studied substantially in each of Years 7 – 10 with 400 hours to be completed by the end of Year 10.

Human Society and Its Environment - studied substantially in each of Years 7 - 10 with 400 hours to be completed by the end of Year 10. Included in this requirement is the study of 100 hours each of History and Geography in Years 7 – 8 and 100 hours each of Australian History and Australian Geography in Years 9 – 10 integrating Civics and Citizenship.

Creative Arts – studied for 200 hours and comprising the 100-hour courses in each of Visual Arts and Music.

Technological and Applied Studies – the NESA Technology (Mandatory) Years 7 - 8 Syllabus to be studied for 200 hours.

Personal Development, Health and Physical Education – studied in each of Years 7 - 10 with 300 hours to be completed by the end of Year 10.

Languages – studied for at least 100 hours, to be completed in one language over one continuous 12-month period between Years 7 and 10 but preferably in Years 7 - 8.

If you think you will not meet these requirements by the end of Year 10 you should speak to your Year Adviser, Deputy Principal or the Principal.

STAGE 5 COMMON GRADE SCALE

Grade	General Performance Descriptors
A	The student has an extensive knowledge and understanding of the course content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills of the course and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the course content and a high level of competence in the processes and skills of the course. In addition, the student is able to apply this knowledge and these skills to most new situations.
C	The student has a sound knowledge and understanding of the main areas of the course content and has achieved an adequate level of competence in the processes and skills of the course.
D	The student has a basic knowledge and understanding of the course content and has achieved a limited level of competence in the processes and skills of the course.
E	The student has an elementary knowledge and understanding in few areas of the course content and has achieved very limited competence in some of the processes and skills of the course.

Grading

NESA has developed a common grade scale that describes five levels of achievement, A – E. The table above gives an indication of how these levels help to assess student performance.

For each course, a set of Course Descriptors has been developed based on the common grade scale. Each descriptor is a positive statement about achievement related to the knowledge and skills relevant to the course.

Teachers will collect assessment information about student achievements in a course and relate it to the Course Performance Descriptors. This information will assist the school in making the final judgement of the grade to award students at the end of Year 10 for their Record of Student Achievement.

No grades will be awarded for Life Skills courses. These are reported through the achievement of outcomes on the student profile.

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: ENGLISH

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Common Module Belonging	Critical Study of Text: Focus on Genre	Yearly Examination	
	Term 1, Week 9	Term 2, Week 10	Term 4, Week 2	
	EN5-1A EN5-2A EN5-3B EN5-5C EN5-9E	EN5-1A EN5-4B EN5-5C	EN5-1A EN5-3B EN5-6C EN5-7D EN5-8D	
Knowledge and understanding of texts and concepts	15	15	20	50
Composition using appropriate language, forms and features suited to purpose and audience	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: MATHEMATICS (STAGE 5.1)

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Half-Yearly Examination Open Book	Assignment/ Investigation ICT	Yearly Examination	
	Term 2, Week 2	Term 3, Week 4	Term 4, Week 2	
	MA5.1-4NA MA5.1-6NA MA5.1-9MG MA4-15MG MA4-7NA MA5.1-1WM MA5.1-2WM MA5.1-3WM	MA4-10NA MA5.1-10MG MA5.1-8MG MA5.1-1WM MA5.1-2WM MA5.1-3WM MA5.1-4NA	MA5.1-11MG MA5.1-12SP MA5.1-7NA MA5.1-8MG MA5.1-10MG MA4-10NA MA5.1-1WM MA5.1-2WM MA5.1-3WM	
Understanding, Fluency and Communicating	15	15	20	50
Problem Solving, Reasoning and Justification	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: MATHEMATICS (STAGE 5.2)

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Half-Yearly Examination Open Book	Assignment/ Investigation ICT	Yearly Examination	
	Term 2, Week 2	Term 3, Week 6	Term 4, Week 2	
	MA5.1-4NA MA5.1-9MG MA5.2-4NA MA5.2-5NA MA5.2-1WM MA5.2-2WM MA5.2-3WM	MA5.2-4NA MA5.2-5NA MA5.2-8NA MA5.2-11MG MA5.2-13MG MA5.2-1WM MA5.2-2WM MA5.2-3WM	MA5.2-8NA MA5.2-10NA MA5.2-11MG MA5.2-12MG MA5.2-13MG MA5.2-14MG MA5.2-16SP MA5.2-1WM MA5.2-2WM MA5.2-3WM	
Understanding, Fluency and Communicating	15	15	20	50
Problem Solving, Reasoning and Justification	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: MATHEMATICS (STAGE 5.3)

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Half-Yearly Examination Open Book	Assignment/ Investigation ICT	Yearly Examination	
	Term 2, Week 2	Term 3, Week 6	Term 4, Week 2	
	MA5.2-4NA MA5.2-5NA MA5.3-4NA MA5.1-9MG MA5.3-1WM MA5.3-2WM MA5.3-3WM	MA5.2-4NA MA5.3-4NA MA5.3-7NA MA5.2-13MG MA5.3-13MG MA5.3-15MG MA5.3-1WM MA5.3-2WM MA5.3-3WM	MA5.3-7NA MA5.2-11MG MA5.2-12MG MA5.2-13MG MA5.3-13MG MA5.3-15MG MA5.3-17MG MA5.3-1WM MA5.3-2WM MA5.3-3WM	
Understanding, Fluency and Communicating	15	15	20	50
Problem Solving, Reasoning and Justification	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: SCIENCE

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Practical Assessment Task	Independent Research Project	Yearly Examination	
	Term 1, Week 10	Term 2, Week 9	Term 4, Week 2	
	SC5-4W SC5-5WS SC5-6WS SC5-7WS SC5-9WS SC5-17W	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-8WS SC5-9WS	SC5-7WS SC5-9WS SC5-12ES SC5-15LW SC5-16CW SC5-17CW	
Working Scientifically	25	20	15	60
Knowledge and Understanding	5	15	20	40
TOTAL WEIGHTING	30	35	35	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: HISTORY (MANDATORY)

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Research and Extended Response	Research and Speech	Yearly Examination	
	Term 2, Week 2	Term 3, Week 8	Term 4, Week 2	
	5.1 5.2 5.3 5.4 5.8 5.9 5.10	5.5 5.6 5.7 5.8 5.9 5.10	5.1 5.2 5.3 5.4 5.6 5.7 5.9 5.10	
Changing Rights and Freedoms	30			30
School Developed Topic: The Holocaust		30		30
Overview: Changing Rights and Freedoms Holocaust			40	40
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: GEOGRAPHY (MANDATORY)

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Extended Writing Task	Research Task	Yearly Examination	
	Term 2 Week 1	Term 3 Week 6	Term 4 Week 2	
	GE5-1 GE5-2 GE5-3 GE5-4 GE5-5 GE5-8	GE5-4 GE5-5 GE5-6 GE5-7 GE5-8	GE5-1 GE5-2 GE5-3 GE5-4 GE5-5 GE5-6 GE5-7 GE5-8	
Environmental change and management	30		20	50
Human wellbeing		30	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE
SUBJECT: PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

DATE: 2022
COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Research Project Safe and Sound Practical Term 1	Assignment Relationship Responsibilities Practical Term 2	Yearly Examination R U OK? Practical Semester 2	
	Term 1 Week 10	Term 3 Week 3	Term 4 Week 2	
	PD5-1 PD5-2 PD5-3 PD5-4 PD5-9	PD5-1 PD5-2 PD5-3 PD5-9 PD5-10	PD5-1 PD5-3 PD5-9	
Knowledge and Understanding	20	20	20	60
Movement Skill and Performance	10	10	20	40
TOTAL WEIGHTING	30	30	40	100

ELECTIVE ASSESSMENT GRIDS

Commerce
Food technology
Graphics
Industrial Technology Metal
Industrial Technology Timber
Information Software Technology
Japanese
Music
Physical Activity and Sports Studies (PASS)
Psychology
Visual Arts

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: COMMERCE

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	In Class Presentation	Research Task	Scenario Based Task	
	Term 2 Week 1	Term 3 Week 4	Term 4 Week 1	
	COM5-1 COM5-2	COM5-1 COM5-2	COM5-1 COM5-2	
	COM5-3 COM5-4	COM5-3 COM5-4	COM5-3 COM5-4	
	COM5-5 COM5-6	COM5-9 COM5-9	COM5-7 COM5-8	
	COM5-7 COM5-8		COM5-9	
Law & Society	15			15
Law in Action	15			15
Employment Issues		20		20
Our Economy		10	10	20
E-Commerce			20	20
Towards Independence			10	10
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: FOOD TECHNOLOGY

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Written and Practical task	Portfolio and Product	Class Examination	
	Term 2, Week 3	Term 3, Week 8	Term 4, Week 3	
	FT5-2 FT5-5 FT5-9 FT5-10 FT5-13	FT5-1 FT5-7 FT5-8 FT5-11	FT5-3 FT5-4 FT5-6 FT5-12	
TOTAL WEIGHTING	40	40	20	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: GRAPHICS

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	House Design	Ortho/Tangency EQUIPMENT DRAWING	Portfolio and Product CABINET DRAWING	
	Term 1, Week 10	Term 3, Weeks 8	Term 4, Weeks 3	
	GT5-2 GT5-3 GT5-5 GT5-6 GT5-7 GT5-8 GT5-11 GT5-12	GT5-3 GT5-5 GT5-7 GT5-11	GT5-1 GT5-3 GT5-4 GT5-7 GT5-9 GT5-10	
TOTAL WEIGHTING	45	20	35	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: INDUSTRIAL TECHNOLOGY METAL

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Research Task	Metal Fabrication and Folio FIRE PIT	Major Project and Folio Progress	
	Term 1, Week 10	Term 2, Weeks 6	Term 4, Week 3	
	IND5-6 IND5-9 IND5-10	IND5-1 IND5-2 IND5-3 IND5-4 IND5-7 IND5-8	IND5-1 IND5-2 IND5-3 IND5-4 IND5-5 IND5-7 IND5-8	
TOTAL WEIGHTING	20	40	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: INDUSTRIAL TECHNOLOGY TIMBER

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Practical in class task	Yearly Examination	Major Project and Folio Progress	
	Term 1, Week 10	Term 4, Week 1	Term 4, Week 3	
	IND5-1 IND5-2 IND5-3 IND5-4 IND5-6 IND5-7	IND5-1 IND5-2 IND5-8 IND5-9 IND5-10	IND5-1 IND5-2 IND5-3 IND5-4 IND5-5 IND5-6 IND5-7 IND5-8	
TOTAL WEIGHTING	30	40	30	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: INFORMATION AND SOFTWARE TECHNOLOGY

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Database Design Project	Software Project	Yearly Examination	
	Term 1, Week 10	Term 3, Week 4	Term 4, Week 3	
	5.1.1 5.1.2 5.2.2 5.3.2 5.5.3	5.2.1 5.2.2 5.3.2 5.5.2	5.1.1 5.1.2 5.2.1 5.2.2 5.2.3 5.3.1 5.3.2 5.4.1 5.5.1 5.5.2 5.5.3	
TOTAL WEIGHTING	35	35	30	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: JAPANESE

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Japanese School Festival Social Media Video	Japanese School Festival Article	My School Digital Information Guide	
	Term 2, Week 2	Term 2, Week 8	Term 4, Week 3	
	LJA5-4C LJA5-5U LJA5-7U LJA5-8U	LJA5-4C LJA5-6U LJA5-7U LJA5-8U	LJA5-4C LJA5-5U LJA5-7U LJA5-8U	
Communicating Interacting Accessing and responding Composing	15	15	20	50
Understanding Systems of language The role of language and culture	15	15	20	50
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: MUSIC

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Australian Music	Jazz Composition	Musical Theatre and Yearly Aural	
	Term 1, Week 9	Term 2, Week 9	Term 3, Week 9	
	5.1 5.7 5.2 5.8 5.3 5.9	5.4 5.5 5.6 5.7	5.1 5.8 5.2 5.9 5.3 5.12 5.7	
Performance	15		15	30
Composition		30		30
Musicology / Aural	15		25	40
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: PHYSICAL ACTIVITY & SPORTS STUDY (PASS)

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Research and Presentation	Yearly Examination	Skill & Participation Mark	
			Semester 1 & 2	
	Term 1 Week 8	Term 4 Week 3	Ongoing	
	PASS5-2 PASS5-5 PASS5-6 PASS5-7 PASS5-8 PASS5-10	PASS5-1 PASS5-2 PASS5-3 PASS5-4	PASS5-5 PASS5-7 PASS5-8 PASS5-9 PASS5-10	
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: PSYCHOLOGY

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Essay	Mini Documentary	Social Psychology Experiment	
	Term 1, Week 10	Term 3, Week 2	Term 4, Week 1	
	1.1 1.3 3.3 4.1 4.2 5.1 5.3	1.1 1.2 4.1 4.2 5.1	1.1 2.1 4.1 4.3 5.2 5.3	
Personality and Self	30			30
Psychological disorders and constructions of normality		30		30
Psychology and Society			40	40
TOTAL WEIGHTING	30	30	40	100

PICNIC POINT HIGH SCHOOL ASSESSMENT SCHEDULE

DATE: 2022

SUBJECT: VISUAL ARTS

COURSE: YEAR 10

COMPONENT	TASK 1	TASK 2	TASK 3	WEIGHTING
	Research Task	Artmaking + VAPD	Artmaking + VAPD	
	Term 2, Week 2	Term 2, Week 10	Term 3, Week 9	
	5.7 5.8	5.1 5.2	5.1 5.2	
	5.9 5.10	5.3 5.4	5.3 5.4	
		5.5 5.6	5.5 5.6	
		5.7 5.8	5.7 5.8	
		5.9 5.10	5.9 5.10	
Artmaking		30	30	60
Critical / Historical Study	20	10	10	40
TOTAL WEIGHTING	20	40	40	100