

Open Night 2022







Acknowledgement of Country





Riley and Chris Year 10

Wall painting by our Aboriginal students Dyalgala Room, School Library



Open Night 2022

Collage of Year 12 Visual Arts Major Works 2021		

Schedule			
Welcome	Ms Vicki Stavros		
Acknowledgement of Country	Riley and Chris		
Principal	Mrs Sharon Byron		
School Captains	Emily and Drew		
HT Student Wellbeing	Ms Kirsty Marquis		
Musical Item	Year 10		
Reflecting on Year 7	Ellen and Clarice		
HT iThrive	Ms Laura Smith		
Technology	Ms Ros Lamaro		



Principal's Address



Mrs Byron

Picnic Point High School was established in 1962. This year our school will celebrate its 60th anniversary.

There are approximately 1000 students with a staff of 90 including teachers and support staff. We offer a diverse curriculum while maintaining a strong, nurturing student welfare program focused on engaging students within a culture of support and high expectation.



What Picnic Point High offers

- Well established common values: Respect Responsibility Participation
- Safe, caring and inclusive learning environment
- Students are known, valued and cared for
- Academic success at HSC level and NAPLAN
- Successful transition programs
- Differentiated teaching and learning for HPGE (extension) students
- Wide range of social, cultural, sporting and leadership opportunities
- Career and work education planning
- Bespoke wellbeing initiatives
- Supportive Indigenous programs



NAPLAN 2021

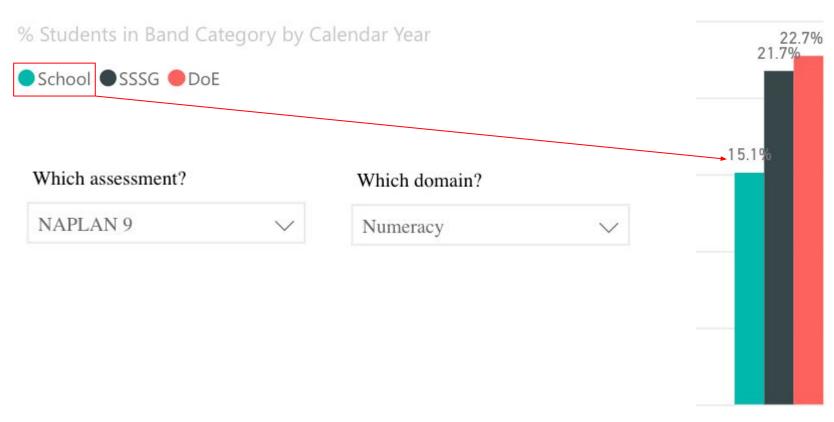


NAPLAN 2021

At least 5% less students in the bottom 2 bands compared to Statistically Similar Schools Group (SSSG) and NSW DoE schools average

Band Category

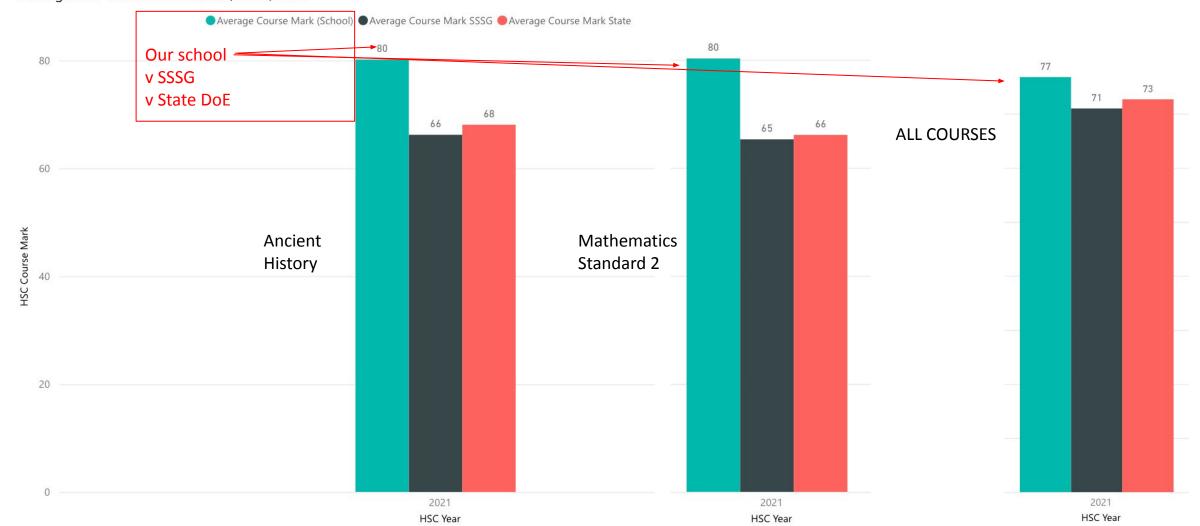
Bottom 2 Bands





HSC 2021

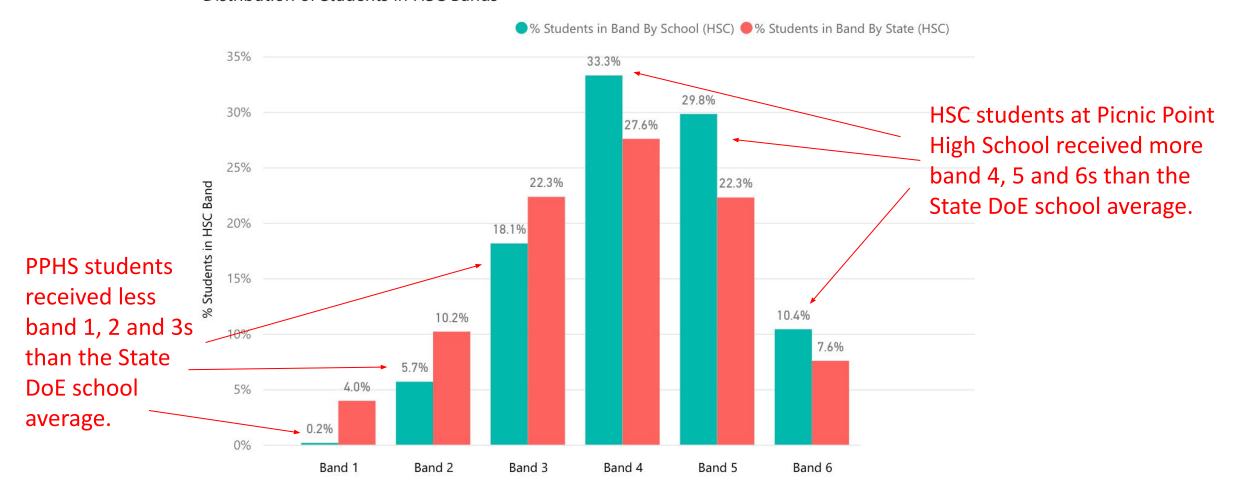






HSC 2021

Distribution of Students in HSC Bands



HSC 2021

ATAR results

Highest ATAR 99

16 students scored an ATAR of 90 and over;

86 students achieved 76 band 6s and 194 band 5s;

37 student results were published on the NESA Distinguished Achievers list.

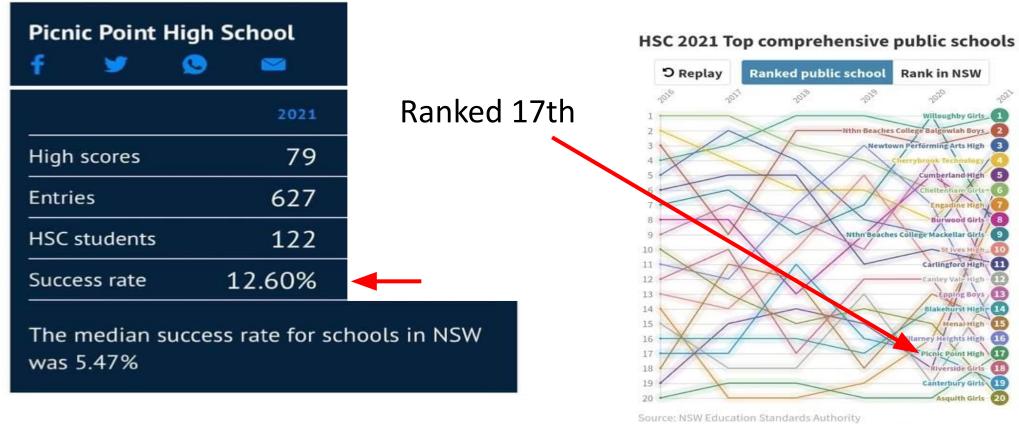


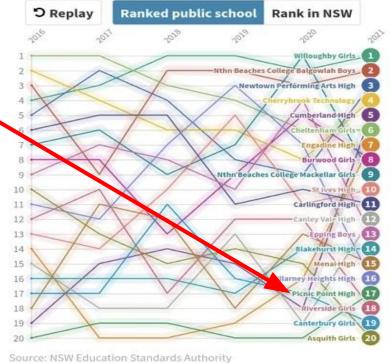


HSC 2021

A Flourish chart

The Sydney Morning Herald





Choosing Picnic Point for your child

Selection Criteria - Non Local Students

- Preference for co-educational v single sex schooling
- Student wellbeing or compassionate circumstances

Selection Criteria - Local Students

- All students have the option of attending a co-educational or single sex school
- NSW Department of Education determined boundaries

Check your address via the school finder https://schoolfinder.education.nsw.gov.au/



Our School

TERM 1 UPDATE







School Captains

Emily Papagianopoulos and Drew Steinfurth



Student Wellbeing

Picnic Point High School has a dedicated wellbeing team:

Senior Executive – Deputy Principals and the Principal

Head Teacher Student Wellbeing

Head Teacher Special Education/Learning and Support

Year Advisers

Assistant Advisers

Girls' Supervisor

School Counsellors

Student Support Officer

Home School Liaison Officer



Student Wellbeing

Peer Support Program



Year 7 Camp







Transition Programs

Year 6-7

Stage 4-5

Stage 5-6

Post school

Year 7 Study Skills







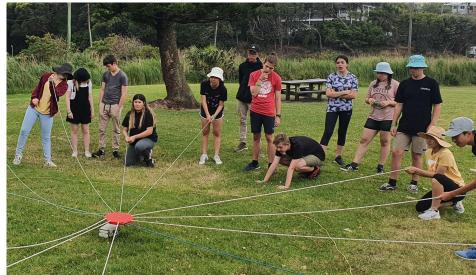
Student Leadership

The Student Leadership Program offers students the opportunity to learn leadership skills and refine their ability to lead.









Leadership Workshops

Leadership Camp



Student Leadership











Extra curricular activities



Choir / Band



Pet Therapy sessions

Technology Free Tuesday - Chess Tournaments



School Knockout Teams



Special Education and Learning and Support

Head Teacher Special Education - Ms Menezes

- 2 x IO classes, 1 IM class
- A Life Skills syllabus across all Key Learning Areas as well as a modified, differentiated literacy and numeracy program.
- Community Access Days: Student participate in life skills activities within the local community.
- Outdoor Recreation program
- Work Experience Program for students in Stages 5 and 6 Life Skills

Head Teacher Learning and Support - Mrs Harding

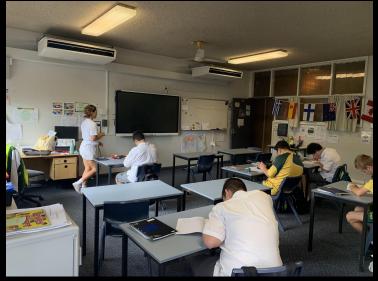
The Learning and Support Team provide in class assistance as well as 1:1 and small group support.

Our staff also organise Special Provisions for students sitting external exams such as NAPLAN and HSC.











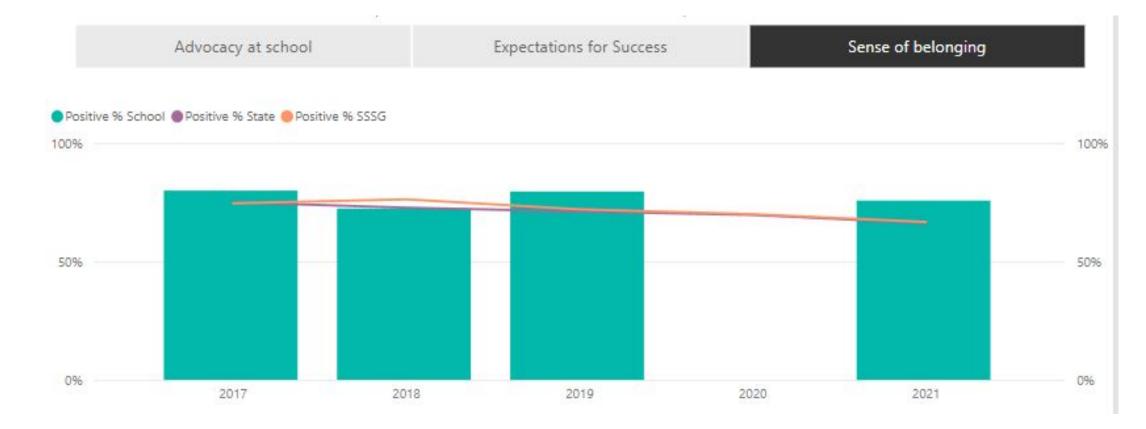
Musical Item





Year 6-7 Transition

- Students who feel a sense of belonging in Year 7 are more successful at school.
- Year 7 students @ PPHS consistently report a sense of belonging ABOVE state average.
- How do we set our students up to feel that they belong to our PPHS community?





Picnic Point Year 6-7 **High School** Knowledge is Life

Transition

- Students complete a mini-project
- **Stage 4 STEM Connection**
- Identity as a Learner
- Peer Support







Who am I behind the (face) mask?



DISCOVER

- * Who am I as a learner? What are my learning strengths? What do I find challenging at school? (You completed this activity in the last booklet!)
 - * What are the inner layers of my personality?
 - * What are my interests outside of school?
 - * Who are the inspiring people I admire?
 - * What are my hopes and aspirations for my future?
 - * EXTENSION: What do I feel passionately about?

CREATE

- * Use Canva, Minecraft, music, creative writing, video, Lego, art, 3D modelling or another medium to create a UNIQUE product that addresses the "Discover" questions.
 - * Work through the "Creation" steps in your booklet.
 - * Upload your unique product onto your digital portfolio and write your reflection.

SHARE

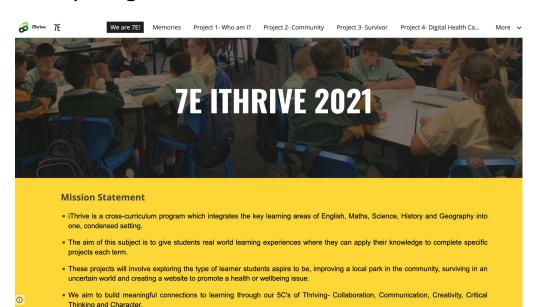
- * Present your unique product and digital portfolio to your Year 7 teachers at our meet and greet session.
 - * Display your unique product in the Year 7 2022 "Museum of Us".



iThrive is an integrated curriculum subject.

iThrive lessons account for 13 periods per cycle.

In Year 7, literacy and numeracy underpin everything we do.



Literacy

5 Cs of Learning

Communication Critical Thinking Creativity Character Collaboration

Geography

What is liveability?

How is the natural

environment linked to

liveabilty?

How can we enhance the

liveabilty of our local

community through our

park design?

History

How has the concept of

community developed over

How can we use historical

sources to compare the

ancient concept of

community to the modern,

odea of community?

How do we turn an empty space into a vibrant community place?

Science

How can we use the scientific method to deeply understand our learning? How has scientific thinking led to scientific innovations that have transformed communities over

English

What can picture books tell us about perceptions of community?
How can we use sophisticated written, aural, and visual techniques to create a professional proposal?

Maths How do we find the

perimeter and area of increasingly complex shapes? How can we use measurement and area to create designs to scale?

Numeracy



HPGE @ PPHS

High Potential and Gifted Education

- Stage 4 Extension classes
- Stage 5 Extension classes
- Stage 5 Electives: Psychology, STEM (2023!), History Elective.
- Extension opportunities: STEM, tutoring, creative writing with partner school, leadership, sporting.

Name	The PURPOSE of this documentary is INFORM/ PERSUADE/ ENTERTAIN	EXTENSION: Evidence- What features give us clues about the purpose?
My Octopus Teacher		
A Life on Our Planet		
Free Solo		

Extension Reading:

https://www.sbs.com.au/topics/voices/culture/article/2017/09/29/one-woman-photographed-true-beauty-all-around-world

Read the article and write 10 questions that you could ask about the article. Try to structure your questions using Blooms, building the critical nature of your questions by creating higher order thinking questions such as evaluations or creating something to demonstrate their knowledge.



Reflecting on Year 7

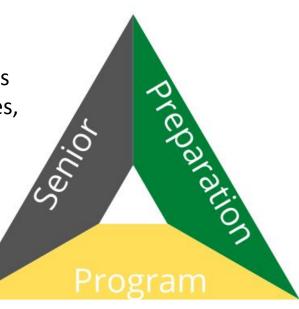




Year 10 - 11 Transition

SPP

- → Developed in 2021 by our staff for our students.
- → Preparing students for Stage 6 studies including Preliminary and HSC courses, TAFE or work.
- → Prioritising -
 - Examination techniques
 - Organisation skills
 - ◆ Goal setting
 - Work readiness
 - Life planning
- → A timetabled lesson each week for Year 10 students.
- → Fostering high expectations, growth and improvement, self-regulation and motivation in all students for all pathways.







Technology

Technology and BYOD

- → Bring Your Own Device (BYOD) @PPHS commenced with Year 7 in 2021.
- → Why BYOD?
 - ◆ Whole school Wi-Fi upgrade in 2019 providing free and secure internet access for students.
 - ◆ Benefits of using laptops v mobile phones for classroom research
 → larger screen, full size keyboard
 → \$\$\$ laptop < \$\$\$ mobile phone
- → In 2023
 - ◆ 50% of students will be BYOD
 - ◆ 50% of classrooms will have new 75" Interactive Panelboards
- → Equity options available please contact the office after your child's enrolment is confirmed.







Social Media

Follow us on facebook and Twitter or visit our school website

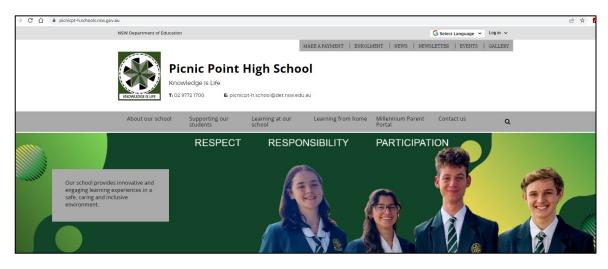








https://picnicpt-h.schools.nsw.gov.au/









Thank you!

We look forward to seeing you at PPHS in Term 4.