



PICNIC POINT HIGH SCHOOL

HSC FOOD TECHNOLOGY - ASSESSMENT TASK NOTIFICATION

SUBJECT/ COURSE	TEACHER(S)	DATE ISSUED	DATE DUE
Food Technology	Mrs Thompson	9/11/18 week 4	10/12/18 – week 9

• TYPE OF TASK	Research Task				
• TOPIC	The Australian Food Industry				
• TASK WEIGHT	25%				
• TASK NUMBER	1				
• COMPONENT WEIGHTS	<table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Knowledge and understanding of course content.</td> <td style="text-align: right;">5%</td> </tr> <tr> <td>Knowledge and skills in designing, researching, analysing and evaluating.</td> <td style="text-align: right;">20%</td> </tr> </table>	Knowledge and understanding of course content.	5%	Knowledge and skills in designing, researching, analysing and evaluating.	20%
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• OUTCOMES	<p>H1.2 examines the nature and extent of the Australian food industry</p> <p>H1.4 evaluates the impact of the operation of an organisation within the Australian food industry on the individual, society and environment</p> <p>H3.1 investigates operations of one organisation within the Australian food industry.</p>				
• TASK DESCRIPTION	<p>* Complete the attached questions relating to ONE organisation within the food industry.</p> <p>* In preparation, you will need to conduct research into the activities carried out by your chosen organisation using online resources and/or conducting an interview.</p> <p>* Pay particular attention to the following activities:</p> <ul style="list-style-type: none"> - levels of operation and mechanisation - research and development - quality assurance - consumer influences - impact on the environment - impact on the economy - impact on society - career opportunities and working conditions <p>* When answering the questions, it is important you understand how you are expected to respond. NESA has provided a glossary of keywords for students to refer to. As a student, you should read through this glossary to familiarise yourself with NESA's definitions of these words so you know how to respond to questions and instructions.</p>				
• PREPARATION	* Online resources and/or conducting an interview on chosen topic.				
• SUBMISSION DETAILS	* Students are to submit their responses on the question sheets provided.				



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HSC ASSESSMENT TASK NO.1

MARKING GUIDLINE

KNOWLEDGE AND UNDERSTANDING OF COURSE

5%

KNOWLEDGE AND SKILLS IN DESIGNING, RESEARCHING, ANALYSING AND EVALUATING 20%

Q1

* Provides characteristics and features of level of operation and the type of mechanisation that exists in the identified organisation	4
* Sketches in general terms level of operation and the type of mechanisation that exist in the identified organisation	2-3
* Provides general information on level of operation and/or the type of.	1

Q2

* Provides detailed description of the R & D activity carried out by the organisation and thoroughly explains how it aims to improve the organisation.	5
* Provides a sound description of the R & D activity and general explanation of how its aims to improve the organisation	3-4
* Provides general information of the R & D activity carried out and/or elementary explanation	1-2

Q3

* Provides detailed characteristics and features of two methods used to ensure quality assurance in this organisation. Makes a judgement and determines the value of each quality assurance method.	7-8
* Provides characteristics and features of two methods used to ensure quality assurance in the organisation. Make a judgment of each quality assurance method.	5-6
* Sketches in general terms methods used to promote quality assurance in this organisation. Provides a general evaluation of method/s	3-4
* Recognises and names methods used to provide quality assurance. Attempts to evaluate the effectiveness of method/s.	1-2

Q4

* Provides a detailed explanation showing a clear relationship between consumer influence and decision made by the company. Uses two examples.	5-6
* Provides an explanation showing a relationship between consumer influence and decision made by the company. Uses example/s.	3-4
* Provides a limited explanation of how consumer influences have impacted on decisions of the organisation.	2
* Provides relevant point/s	1

Q5 (i)

* Provides a thorough analysis of how organisation impacts on environment, identifying components and the relationship between them, draws out and related implications.	8-10
* Provides a sound an analysis of how organisation impacts on environment, identifying components and the relationship between them, draws out and related implications.	7-8
* Provides a general analysis of how organisation impacts on environment.	5-6
* Provides a limited explanation of how organisation impacts on environment.	3-4
* Provides relevant point/s	1-2

Q5 (ii)

* Evaluates thoroughly, making a judgement based on criteria; determines the value of TWO strategies used by the organisation to minimise their impact on the environment.	7-8
* Provides a sound evaluation, making a judgement and determining the value of TWO strategies by the organisation to minimise their impact on the environment.	5-6
* Provides a general evaluation of strategy/s used by the organisation to minimise their impact on the environment.	3-4
* Provides general information of how organisation impacts on the environment.	1-2

Q6

* Provides an explanation showing a clear relationship between the operations of the organisation and how this contributes to the economy.	4
* Provides a limited explanation of how the organisation contributes to the economy.	2-3
* Provides general information of how the organisation contributes to the economy.	1

Q7

. * Makes a judgement based on how the organisation has an impact on individuals and society.	7-8
* Provides characteristics and features of how the organisation has an impact on individuals and society.	5-6
* Sketches in general terms ways in which the organisation has an impact on individuals and/or society.	3-4
* Provides general information on the organisation	1-2

Q8

Recognises and names TWO suitable career opportunities available in the nominated organisation when expanding its operations and gives a reason/s.	3-4
Recognises and names TWO career opportunities available in the nominated organisation when expanding its operations	2
Provides relevant point/s	1

Q9

* Provides a thorough discussion of the impact of gender issues on employment.	5-6
* Provides a sound discussion of the impact of gender issues on employment	3-4
* Provides a limited discussion of the impact of gender issues on employment	2
* Provides relevant point/s	1

Q10

* provides a thorough description of the types of employment and working opportunities specific to the organisation.	7-8
* provides a sound description of the types of employment and working opportunities specific to the organisation.	5-6
* provides a limited description of the types of employment and working opportunities specific to the organisation.	3-4
* Provides relevant point/s	1-2

Strengths

Areas for improvement

Mark: /70

Weighting: /25

QUALITY ASSURANCE

3. Describe TWO methods used to provide quality assurance in this organisation. Evaluate the effectiveness of each method. (8marks)

CONSUMER INFLUENCES

4. Explain how consumer influences have impacted on decisions made by this organisation. Use TWO examples to support your answer. (6 marks)
